

Sport Studies Curriculum Map

Intent: Explore a range of contemporary issues in sport relating to participation; barriers, ethical values, sporting events and NGB's. Develop sports skills, techniques and strategies as an individual and as part of a team, including officiating and use practice methods to improve performance. Understand and become an effective sports leader; plan, lead and evaluate a practical leadership session. Understand the relationship between media and sport and evaluate the impact of media on sport. Understand the careers that are associated within the sports industry.

Term	Autumn 1		Autumn 2		Spring 1	Spring 2		Summer 1	Summer 2
Year 10	<p>R053 Sports Leadership: Know personal qualities, styles and roles of Sports Leadership. – Different Leadership roles / Role related responsibilities / Personal qualities / Leadership styles / compare 2 leaders Plan sports activity sessions. – Key considerations when planning sports activity sessions / safety considerations / emergency procedures.</p>	Assessment 1	<p>R053 Sports Leadership: deliver sports activity sessions. - Safe practice / delivery style / communication / knowledge. Evaluate own performance in delivery of sports sessions. - What went well / what did not go well / what can be improved further.</p>	Assessment 2	<p>R054 Sport and the Media: Know how sport is covered across the media. - TV / Press / Radio / Internet Understand the positive effects that media can have on sport. - Exposure / promotion / education / income / inspire participation / competition. Understand the negative effects that media can have on sport. - Decline in spectatorship / loss of values / inappropriate media coverage / pressure on individuals / saturation of few sports.</p>	<p>R054 Sport and the Media: Understand the relationship between sport and the media. - Media to promote / commodity / sponsorship / advertising / scrutiny / pay per view. Evaluate media coverage of sport. - aspects which may influence coverage / varying features of the coverage.</p>	Assessment 3	<p>R052 Developing Sports Skills: Use skills, techniques, tactics/strategies/compositional ideas as an individual performer in sporting activities. Develop this as part of a team performer in a sporting activity. - Performance of skills / creativity / application of strategy / decision making / manage ability in performance / contribution to team. Be able to officiate a sporting activity. - Rules and regulations / accuracy / consistency / signals / communication / positioning. Apply practice methods to support improvement in a sporting activity. - Improvement areas / types of skill / types of practice / methods of improvement / measuring improvement.</p>	
Year 11	<p>R051: Contemporary Issues in Sport: Understand the issues which affect participation in sport. - Different user groups / possible barriers which affect participation / solutions to the barriers of participation / promotion / access / factors on popularity / trends / growth areas.</p>	Mock Exam 1	<p>R051: Contemporary Issues in Sport: Know the role of sport in promoting values. - Social values / Olympic + Paralympic movement / ECB initiatives / sporting etiquette / performance enhancing drugs.</p>	Mock Exam 2	<p>R051: Contemporary Issues in Sport: Understand the importance of hosting major sporting events. - Features of major events / potential benefits and drawbacks of hosting / importance of legacy.</p>	<p>R051: Contemporary Issues in Sport: Know the role of National Governing Bodies in sport. - Promotion / development / infrastructure / policies + initiatives / funding / support.</p>	Mock Exam 3	<p>Revision and Summer exams</p>	