

## Sociology Curriculum Map

*Intent – Sociology is the study of the structure and development of society and how it has impacted human social relationships. The Sociology curriculum intends to develop student's sociological imagination by imparting fundamental skills such as critical analysis, independent thinking and balancing judgements. Within the rich and broad subject, students will solidly grasp key sociological approaches such as functionalism, Marxism and feminism to then apply their understanding to the processes and purposes of institutions such as the family, education system, criminal justice system and religious beliefs within society. Students will be able to critically evaluate each debate between perspectives encompassing key vocabulary and make acute comparisons. Alongside this, students will analyse the usefulness of various research methods used to understand social processes and issues within some of these topics. This provides students with the sociological understanding to be able to apply to contemporary issues within our postmodern world today, and to which can be applied to other subjects.*

Term	Autumn 1		Autumn 2		Spring 1	Spring 2		Summer 1	Summer 2
<b>Year 10</b>	<p><b>Topic: Key concepts and processes of cultural transmission.</b></p> <p>1.1 Key sociological Concepts</p> <p>1.2 Debates over the acquisition of identity</p> <p>1.3 The process of socialisation</p>	<b>Synoptic Assessment 1</b>	<p><b>Topic: Social differentiation and stratification</b></p> <p>5.1 Sociological theories of stratification</p> <p>5.2 Different forms and sources of power and authority</p> <p>5.3 Equality/inequality in relation to class, gender, ethnicity, age, disability and sexuality</p> <p>5.4 Factors which may influence access to life chances and power</p> <p>5.5 Poverty as a social issue</p>	<b>Synoptic Assessment 2</b>	<p><b>Topic: Crime and Deviance</b></p> <p>6.1 Social construction of concepts of crime and deviance</p> <p>6.2 Social control</p> <p>6.3 Patterns of criminal and deviant behaviour</p> <p>6.4 Sociological theories and explanations of deviance and criminal behaviour (structural, subcultural, interactionist and feminist)</p> <p>6.5 Sources of data on crime</p>		<b>Synoptic Assessment 3</b>	<p><b>Topic: Sociological research methods</b></p> <p>4.1 Usefulness of different types of data</p> <p>4.2 Methods of Research</p> <p>4.3 Sampling processes</p> <p>4.4 Practical issues affecting research</p> <p>4.5 Ethical issues affecting research</p> <p><i>Topic: Applied methods of sociological enquiry</i></p> <p>7.1 The process of research design</p> <p>7.2 Interpreting data</p>	
<b>Year 11</b>	<p><b>Topic: Families</b></p> <p>2.1 Family diversity and different family forms in the UK and within a global context</p> <p>2.2 Social changes and family structures</p> <p>2.3 Social changes and family relationships</p> <p>2.4 Sociological theories of the role of the family</p> <p>2.5 Criticisms of family</p>	<b>Mock Exam 1</b>	<p><b>Topic: Education</b></p> <p>3.1 Sociological theories of the role of education</p> <p>3.2 Processes inside schools</p> <p>3.3 Patterns of educational achievement</p> <p>3.4 &amp; 3.5 Factors affecting Educational achievement – Social class, ethnicity and gender</p>	<b>Mock Exam 2</b>	<p><i>Revision of all topics:</i></p> <ul style="list-style-type: none"> <li>• Key concepts and processes of cultural transmission.</li> <li>• Families</li> <li>• Education</li> <li>• Sociological research methods</li> <li>• Social differentiation and stratification</li> <li>• Crime and Deviance</li> <li>• Applied methods of sociological enquiry</li> </ul>		<b>Mock Exam 3</b>	<p><i>Revision and Summer Exams</i></p>	