

French Curriculum Map

Intent: what does your curriculum aim to achieve? What knowledge and understanding will students have by the time they leave in Y11? What is the structure and narrative underpinning the curriculum?

Term	Autumn 1	Assessment 1	Autumn 2	Assessment 2	Spring 1	Spring 2	Assessment 3	Summer 1	Summer 2
Year 7	Students will learn about meeting and greeting people, how to introduce themselves, likes and dislikes.	Assessment 1	Students will learn about how to describe themselves and other people	Assessment 2	Students will learn about the following topics: school subjects, expressing likes and dislikes, school timetable and school day, school meals, technology and spare time activities		Assessment 3	Students will learn to talk about their local area, asking and giving directions; holiday giving information on getting ready to go out, buying drinks and food using higher numbers, holiday future plans and places	
Year 8	Students will learn about television programmes, films, reading, internet and attractions in Paris talking about activities,		Students will learn about saying where you went and how, expressing opinions and using present and past tenses.		Students will learn about describing their personality, relationships, music, clothes and their passion, their local area saying where they live, about meals and events using present, past and near future tenses.	Students will learn to talk about their talents and ambitions using complex structures			
Year 9	Students will learn to talk about friends and what makes a good friend using irregular verbs in the present tense; describe family relationships using reflexive verbs in the present tense; talk about making arrangements to go out using the near future tense.	Assessment 1	Students will learn about describing a night out with friends using the perfect tense; talk about your life when you were younger using the imperfect tense; discuss role models using the present, perfect and imperfect tenses.	Assessment 2	Students will learn to talk about sport using depuis + the present tense; life online using the comparative; talk about books and reading using more practice of the imperfect tense; talk about television programmes using direct object pronouns (le, la, les); talk about actors and films using superlative adjectives		Assessment 3	Students will learn to describe daily life using pouvoir and devoir; talk about food for special occasions using the pronoun en; describe family celebrations using venir de + infinitive; describe festivals and traditions using a combination of tenses	
Year 10	Theme: Local area Topics: Describing a region using the pronoun y, Talking about your town, village or district using negatives		Assessment 1		Theme: Local area Discussing plans and the weather in your area using the future tense Describing community projects using the present, perfect and future tenses	Assessment 2		Theme: Holiday and travel Topics: Talking about an ideal holiday using the conditional, Booking and reviewing hotels, using reflexive verbs in the perfect tense, Ordering in a restaurant using en + the present participle, Talking about travelling using avant de + the infinitive, Buying souvenirs using demonstrative adjectives and pronouns, Talking about holiday disasters using the pluperfect tense.	

<p>Year 11</p>	<p>Theme: Future aspirations, study and work Topics: Discussing career choices saying 'better/ worse' and 'the best/ worst thing', Talking about plans, hopes and wishes understanding the subjunctive. Discussing the importance of languages using adverbs</p>	<p>Mock Exam 1</p>	<p>Theme: Future aspirations, study and work Applying for jobs using direct object pronouns in the perfect tense Understanding case studies using verbs followed by à or de</p>	<p>Mock Exam 2</p>	<p>Theme: International and global dimension Topics: Discussing problems facing the world making connections between word types, Talking about protecting the environment using the modal verbs pouvoir and devoir in the conditional Discussing ethical shopping using the passive, Talking about volunteering using indirect object pronouns, Discussing big events giving arguments for and against</p>	<p>Mock Exam 3</p>	<p><i>Revision, Practice Papers and Exams</i></p>
---------------------------	---	---------------------------	--	---------------------------	---	---------------------------	---