



SALVATORIAN COLLEGE

YEAR 10
CURRICULUM BOOKLET

Subject Name:
English

Year 10

2018-19

<p>Number of lessons/ homework per week</p>	<p>Four lessons per week. Homework set as per the homework timetable and recorded in student journals and Show my Homework. https://www.showmyhomework.co.uk/login</p>
<p>Key skills required to complete this course:</p>	<p>The overarching aim for English at Salvatorian College is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment. The national curriculum for English aims to ensure that all pupils:</p> <ul style="list-style-type: none"> • Read easily, fluently and with good understanding develop the habit of reading widely and often, for both pleasure and information acquire a wide vocabulary. • Have an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language. • Appreciate our rich and varied literary heritage. • Write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences. • Use discussion in order to learn; they should be able to elaborate and explain clearly their understanding of written texts. • Student's ideas are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.
<p>Web address of exam board</p>	<p>http://www.aqa.org.uk/subjects/english</p>
<p>Topics covered throughout this term:</p>	<p><u>Autumn 1 :</u> - 'Animal Farm' by George Orwell (Literature Paper 2) <u>Autumn 2:</u> - AQA English Language Paper 1 – Section A and Section B - Poetry - Power and Conflict cluster (Literature Paper 2) November Mock Exams <u>Spring 1:</u> - AQA English Language Paper 2 – Section A and Section B January Mock Exams <u>Spring 2:</u> - AQA English Language Paper 2 – Question 5, Speaking Listening. - Unseen Poetry and AQA Cluster Power and Conflict Poems <u>Summer 1:</u> - Revise Writer's Viewpoints and Perspectives from AQA English Language Paper 1 and 2. <u>Summer 2:</u> - Macbeth by William Shakespeare (Literature Paper 1)</p>

	June/July Mock Exams
Assessment details: internal assessment during Spring 2019	<p><i>There are two English Assessments per term. Every third week of the term, students undertake a Mid- Term Assessment on their current unit of study. Revising skills and content. Then, at the end of each term, students must complete an exam question in accordance with the AQA examination board as a final assessment. The final term assessment is a summation of the skills and content of the entire unit of study and students scaffold their work and respond to written feedback appropriately.</i></p> <p><u>Autumn 1 :</u> Mid-Term: Students will complete a Reading question based from the GSCE AQA Literature Paper 1 exam on 'Animal Farm' but with supporting extract. End of Term: Students will have a choice of 2 questions in a closed book exam in the style of a Literature Paper 2 task for 'Animal Farm'.</p> <p><u>Autumn 2:</u> Mid-Term: Students must annotate and discuss the tone and attitude of the author from a selected poem. They must respond to this question in the form of a PEARL paragraph. End of Term: Students must read and annotate a selected poem and respond to an exam style question in the form of an analytical essay.</p> <p><u>Spring 1:</u> Mid-Term: Students will complete a Reading and Writing question based from the GSCE AQA Language Paper 2 exam. End of Term: Students will complete full Language Paper 2 mock exam.</p> <p><u>Spring 2:</u> Mid-Term: Students will prepare and present a persuasive speech in relation to AQA Language Paper 2, Question 5. End of Term: Students must read and annotate a selected poem and respond to an exam style question in the form of an analytical essay.</p> <p><u>Summer 1:</u> Mid-Term: Students will complete a Reading and Writing question based from the GSCE AQA Language Paper 1 or 2 exams.</p>

	<p>End of Term: Students will complete a selected question from the AQA English Language Paper 1 or 2 exams.</p> <p>Summer 2:</p> <p>Mid-Term: Students must read and annotate a selected passage from the text 'Macbeth' and respond to an exam question from AQA Literature Paper 2 in the form of an analytical essay.</p> <p>End of Term: Students must read and annotate a selected passage from the text 'Macbeth' and respond to an exam question from AQA Literature Paper 2 in the form of an analytical essay.</p> <p>June/July Mock Exams</p>
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Subject Name: Mathematics	<h1 style="margin: 0;">Year 10</h1>	<h1 style="margin: 0;">2018-19</h1>
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Number of lessons/ homework per week	4 x one hour lessons per week. 3 pieces of homework per week (one of which is on MathsWatch)
Key skills required to complete this course:	<ul style="list-style-type: none"> • Mathematical reasoning – apply skills and draw conclusions from mathematical information • Communicate mathematically – show how you have arrived at your answer by using mathematical arguments • Problem solving and making connections – devise a strategy to answer the question, based on the information you are given • Evaluate and interpret – show that you have considered the information given and commented upon it.
Web address of exam board / revision materials	www.vle.mathswatch.co.uk – MathsWatch (login details needed) https://www.bbc.com/education/examspecs/z9p3mnb - Bitesize Revision Collins: GCSE Revision Guides
Topics covered throughout this term:	Throughout the year pupils will cover a range of topics that fall under the six main branches of Mathematics: number, algebra, ratio and proportion, geometry, statistics and probability. Spring Term 1: <ul style="list-style-type: none"> • Geometry: Using and calculating angles • Geometry: scale diagrams and bearings • Geometry: angles in polygons • Geometry: Perimeter, circumference and Area • Geometry: Pythagoras' Theorem (and Basic Trigonometry for Higher) Spring Term 2: <ul style="list-style-type: none"> • Ratio and Proportion: Calculating with percentages. • Ratio and Proportion: Understanding direct and inverse proportion • Geometry: Measures (including limits of accuracy) • Geometry: Construction and Loci <p>Please note: the order and length spent studying and investigating each subject may be changed at the classroom teachers' discretion, depending on the class ability. However, all topics will be covered throughout the year.</p>
Assessment details: internal assessment during Spring 2019	End of unit assessments will be given by class teachers after each topic has been completed. For these assessments <u>pupils will receive a percentage only.</u> End of term assessments will be completed at the end of each half term. The level of assessment will be dependent on pupil ability.

Subject Name:
Combined Science

Year 10

2018-19

Number of lessons/ homework per week	<p>Four lessons per week. Homework set as per the homework timetable and recorded in student journals and Show my Homework. https://www.showmyhomework.co.uk/login</p>
Key skills required to complete this course:	<p>Working scientifically to develop:</p> <ol style="list-style-type: none"> 1 Scientific thinking 2 Experimental skills and strategies 3 Analysis and evaluation 4 Scientific vocabulary, quantities, units, symbols and nomenclature <p>See further detail on the Biology, Chemistry and physics GCSE's at: https://www.gov.uk/government/publications/national-curriculum-in-england-science-programmes-of-study/national-curriculum-in-england-science-programmes-of-study#key-stage-4</p>
Web address of exam board / revision materials	<p>Exam board AQA: http://www.aqa.org.uk/ Kerboodle online student resource:https://www.kerboodle.com/users/login?user_return_to=%2Fapp BBC Bitesize: https://www.bbc.com/education/levels/z98jmp3 Fuse school summary videos: www.fuseschool.org</p>
Topics covered throughout this term:	<p>Recap lessons of year 9 Content on B1 Cell structure and transport, B2 Cell division, B3 Organisation and the digestive system and B4 Organising animals and plants.</p> <p>B5 Communicable disease</p> <ol style="list-style-type: none"> B5.1 Health and disease B5.2 Pathogens and diseases B5.5 Preventing infections B5.6 Viral diseases B5.7 Bacterial diseases B5.8 Diseases caused by fungi and protists B5.9 Human defence responses <p>B6 Preventing and treating disease</p> <ol style="list-style-type: none"> B6.1 Vaccination B6.2 Antibiotics and painkillers B6.3 Discovering drugs B6.4 Developing drugs <p>B7 Non-communicable diseases</p> <ol style="list-style-type: none"> B7.1 Non-communicable diseases B7.2 Cancer B7.3 Smoking and the risk of disease B7.4 Diet, exercise, and disease

	<p>B7.5 Alcohol and other carcinogens</p> <p>B8 Photosynthesis</p> <p>B8.1 Photosynthesis</p> <p>B8.2 The rate of photosynthesis</p> <p>B8.2 Required practical Photosynthesis</p> <p>B8.3 How plants use glucose</p> <p>B8.4 Making the most of photosynthesis</p> <p>B9 Respiration</p> <p>B9.1 Aerobic respiration</p> <p>B9.2 The response to exercise</p> <p>B9.3 Anaerobic respiration</p> <p>B9.4 Metabolism and the liver</p> <p>B10 The human nervous system</p> <p>B10.1 Principles of homeostasis</p> <p>B10.2 The structure and function of the human nervous system</p> <p>B10.2 Required practical Reaction time</p> <p>B10.3 Reflex actions</p> <p>B11 Hormonal coordination</p> <p>B11.1 Principles of hormonal control</p> <p>B11.2 The control of blood glucose levels</p> <p>B11.3 Treating diabetes</p> <p>B11.4 The role of negative feedback</p> <p>B11.5 Human reproduction</p> <p>B11.6 Hormones and the menstrual cycle</p> <p>B11.7 The artificial control of fertility</p> <p>B11.8 Infertility treatments</p>
<p>Assessment details: internal assessment during Spring 2019; mock exam January.</p>	<p>There will be assessments every two-three weeks during the Spring term. There will be a minimum of two assessments per half term. These tests will contain GCSE questions to assess the content covered and will take approximately 30-45 minutes to complete.</p> <p>There will also be a number of required practicals undertaken throughout the year assessing practical skills.</p>

Subject Name:
Triple Science

Year 10

2018-19

Number of lessons/ homework per week	<p>Six lessons per week.</p> <p>Homework set as per the homework timetable and recorded in student journals and Show my Homework. https://www.showmyhomework.co.uk/login</p>
Key skills required to complete this course:	<p>Working scientifically to develop:</p> <ol style="list-style-type: none"> 1 Scientific thinking 2 Experimental skills and strategies 3 Analysis and evaluation 4 Scientific vocabulary, quantities, units, symbols and nomenclature <p>See further detail on the Biology, Chemistry and physics GCSE's at: https://www.gov.uk/government/publications/national-curriculum-in-england-science-programmes-of-study/national-curriculum-in-england-science-programmes-of-study#key-stage-4</p>
Web address of exam board / revision materials	<p>Exam board AQA: http://www.aqa.org.uk/</p> <p>Kerboodle online student resource:https://www.kerboodle.com/users/login?user_return_to=%2Fapp</p> <p>BBC Bitesize: https://www.bbc.com/education/levels/z98jmp3</p> <p>Fuse school summary videos: www.fuseschool.org</p>
Topics covered throughout this term:	<p>B6 Preventing and treating disease</p> <ol style="list-style-type: none"> B6.1 Vaccination B6.2 Antibiotics and painkillers B6.3 Discovering drugs B6.4 Developing drugs B6.5 Making monoclonal antibodies B6.6 Using monoclonal antibodies <p>B7 Non-communicable diseases</p> <ol style="list-style-type: none"> B7.1 Non-communicable diseases B7.2 Cancer B7.3 Smoking and the risk of disease B7.4 Diet, exercise, and disease B7.5 Alcohol and other carcinogens <p>B8 Photosynthesis</p> <ol style="list-style-type: none"> B8.1 Photosynthesis B8.2 The rate of photosynthesis B8.2 Required practical Photosynthesis B8.3 How plants use glucose B8.4 Making the most of photosynthesis <p>B9 Respiration</p> <ol style="list-style-type: none"> B9.1 Aerobic respiration

B9.2 The response to exercise
B9.3 Anaerobic respiration
B9.4 Metabolism and the liver
B10 The human nervous system
B10.1 Principles of homeostasis
B10.2 The structure and function of the human nervous system
B10.2 Required practical Reaction time
B10.3 Reflex actions
B10.4 The brain
B10.5 The eye
B10.6 Common problems of the eye
B11 Hormonal coordination
B11.1 Principles of hormonal control
B11.2 The control of blood glucose levels
B11.3 Treating diabetes
B11.4 The role of negative feedback
B11.5 Human reproduction
B11.6 Hormones and the menstrual cycle
B11.7 The artificial control of fertility
B11.8 Infertility treatments
B11.9 Plant hormones and plant responses
B11.9 Required practical Plant responses
B11.10 Using plant hormones
B12 Homeostasis in action
B12.1 Controlling body temperature
B12.2 Removing body waste
B12.3 The human kidney
B12.4 Dialysis – an artificial kidney
B12.5 Kidney transplants
B13 Reproduction
B13.1 Types of reproduction
B13.2 Cell division in sexual reproduction
B13.3 The best of both worlds
B13.4 DNA and the genome
B13.5 DNA structure and protein synthesis
B13.6 Gene expression and mutation
B13.7 Inheritance in action
B13.8 More about genetics
B13.9 inherited disorders
B13.10 Screening for genetic disorders

<p>Assessment details: internal assessment during Spring 2019; mock exam January.</p>	<p>There will be assessments every two-three weeks during the Spring term. There will be a minimum of two assessments per half term. These tests will contain GCSE questions to assess the content covered and will take approximately 30-45 minutes to complete.</p> <p>There will also be a number of required practicals undertaken throughout the year assessing practical skills.</p>
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Subject Name:
Religious Education

Year 10

2018-19

Number of lessons	2 Lessons per week
Homework per week	Homework will be in accordance with the published timetable
Key skills required to complete this course:	<ul style="list-style-type: none"> • The ability to analyse how biblical texts and the works of selected philosophers have shaped attitudes to belief and non-belief. • The ability to write in a sophisticated academic style, sustaining lines of argument in the face of conflicting viewpoints.
Exam Board Web address	https://qualifications.pearson.com/en/qualifications/edexcel-gcses/religious-studies-a-2016.html
Revision materials	GCSE Religious Studies for Edexcel A: Catholic Christianity with Islam and Judaism Student Book - Andy Lewis, Paul Rowan, Cathy Hobday, Cavan Wood
Topics covered throughout this term:	<p><u>Unit 4: Forms of Expression and Ways of Life and Unit 3:</u></p> <ul style="list-style-type: none"> • Catholic Church Architecture • Catholic Church features • Sacred Objects • Artwork in Catholicism • Sculpture and Statues • Symbolism and imagery in religious art • Drama • Music in worship • Drama • Music in worship <p><u>Unit 3: SOURCES OF WISDOM AND AUTHORITY</u></p> <ul style="list-style-type: none"> • The Bible • Interpretations of the Bible • The Magisterium • The Second Vatican Council • The Church as the Body of Christ • The Four Marks of the Church • Mary as a Model of the Church • Personal and Ethical Decision Making
Assessment details: internal assessment during Spring 2019	Pupils are assessed regularly. Assessments are every half term. Each will be 55 minutes in length and consist of questions relating to the above topics.

Subject Name:
Art & Design

Year 10

2018/19

Number of lessons/ homework per week	2 Lessons per week Homework will be set on a weekly basis. This will build on what they have learnt in lesson, and include challenges to deeply analyse and evaluate their own work. Observational drawing opportunities will be built into the scheme of homework. Year 10 GCSE students will be expected to spend at least two solid hours on homework per week, as is the standard at GCSE level.
Key skills required to complete this course:	Students will be required to learn how to analyse an Artwork after looking at the context of the Artwork, and the Artist, in relation to the current topics Cubism and Natural forms. Students will also be required to demonstrate their understanding of drawing, painting, collage, observational skills, charcoal, ink, and the ability to produce a personal response to a topic. Year 10 builds upon skills students learnt in year 9, and looks to refine and hone in on those skills. It is essential that students are able to critically think for themselves in order to refine and develop their original ideas.
Web address of exam board / revision materials	http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206 http://www.tate.org.uk/ https://www.nationalgallery.org.uk/
Topics covered throughout this term:	Pupils will undertake a new and personal project called 'The Object' through a variety of materials and through looking at other Artists' work, both historical and modern. Materials that students will study include acrylic paint, pencil, 3D sculpture, watercolours, charcoal, and observational drawing. There will also be some photography built into the course as a form of observation. There will be a particular focus on developing recording skills in materials such as acrylic paints, through monochromatic paintings that will attempt to teach students the properties of acrylic paint. It is important that all students have, use, and look after their sketchbooks as part of coursework. Sketchbooks will make up the bulk of all coursework and exam work that is submitted for moderation, and the Art Department will attempt to instil a sense of pride in the mounted and displayed work of all students.

Subject Name:
Business Studies

Year 10

2018-19

Number of lessons	2 lessons per week
Homework per week	Homework will be in accordance with the published timetable.
Key skills required to complete this course:	<ul style="list-style-type: none"> • Students will need to display competent skills in numeracy and literacy. • Students will need to demonstrate knowledge and understanding of a range of business terms and concepts. They will need to apply this knowledge to business scenarios. • Students will need to be able to analyse text and data in order to evaluate.
Web address of exam board	http://www.ocr.org.uk/qualifications/gcse-business-j204-from-2017/
Revision materials	Revision materials include teacher PowerPoints, exam board past paper questions, and resources from the internet such as the BBC website, Bitesize and Tutor2U Business.
Topics covered throughout this term:	<p>Unit 6: Influences on business, Unit 7: The interdependent nature of business and Unit 2: Marketing (1hour 30mins examination which equates to 50% of the total GCSE)</p> <p>Ethical and environmental consideration The economic climate Globalisation The interdependent nature of business The role of marketing Market research Market segmentation The marketing mix</p>
Assessment details: internal assessment during Spring 2019	Assessments are every half term. Each will be 55 minutes in length and consist of questions relating to the above topics.

Subject Name:
Catering

Year 10

2018-19

Number of lessons/ homework per week	2 lessons per week. 2 Homework's set per week
Key skills required to complete this course:	Cooking skills, cooking methods, research, practical applications of knowledge, local setting application, revision and exam techniques.
Web address of exam board / revision materials	http://www.wjec.co.uk/qualifications/hospitality-and-catering/WJEC-Level-1-2-Award-in-Hospitality-and-Catering-Spec-A-from-2016-e.pdf?language_id=1
Topics covered throughout this term:	<p>LO3 Understand how hospitality and catering provision meets health and safety requirements</p> <p>AC3.1 describe personal safety responsibilities in the workplace AC3.2 identify risks to personal safety in hospitality and catering AC3.3 recommend personal safety control measures for hospitality and catering provision</p> <p>LO4 Know how food can cause ill health</p> <p>AC4.1 describe food related causes of ill health AC4.2 describe the role and responsibilities of the Environmental Health Officer (EHO) AC4.3 describe food safety legislation AC4.4 describe common types of food poisoning AC4.5 describe the symptoms of food induced ill health</p>
Assessment details: internal assessment during Spring 2019	Mock Exam – LO1 and LO2 (Theory) End of Unit Exam of LO3 and LO4 (Theory)

Subject Name:
3D Design

Year 10

2018-19

Number of lessons/ homework per week	2 Lesson per week Homework will be set on a weekly basis. This will build on what they have learnt in lesson, and include challenges to stretch their learning. Grading criteria will be attached to their homework sheet where appropriate.
Key skills required to complete this course:	Design and technology is part of everyday life and is constantly evolving. Our course focuses on developing practical skills within a few chosen particular material areas, allowing students to manufacture high quality outcomes. Pupils will learn about commercial processes and careers in related industries, as well as developing core transferable skills, such as collaboration and communication.
Web address of exam board / revision materials	AQA GCSE 3D DESIGN www.bbc.co.uk/schools/gcsebitesize/design/
Topics covered throughout this term:	Students will undertake their first project brief to design furniture for a client that is inspired by Art & Design movements. Students will use a variety of materials such as <ul style="list-style-type: none"> • Modelling Clay • Plastercine • Foam board • Pumice Rock • Assorted Timbers • Assorted Metals • Assorted plastics • Modelling materials And will be expected to become proficient in processes such as <ul style="list-style-type: none"> • Technical drawing for design • CAD • Photographing work • Evaluating work
Assessment details: internal assessment during Spring 2019	Students will learn how to <ol style="list-style-type: none"> 1. Develop ideas through the use of their own sources (Designers and Artists) 2. Refine their ideas through appropriate media and experiment to improve their designs. 3. Record their ideas through both annotation and making. 4. Present a product/outcome that meets the brief. Their projects will be graded against the AQA grading criteria that meets the Assessment Objectives for 3D Design. The course is holistically assessed based on projects of work and there will be no written assessment.

Subject Name:
Drama

Year 10

2018-19

Number of lessons/ homework per week	2 Lessons per week Homework will be set on a weekly basis. This will build on what they have learnt in lesson, and include challenges to deeply analyse and evaluate their own work.
Key skills required to complete this course:	Pupils will be required to learn a range of drama terminologies and techniques. This will allow them to be creative and explore dramatics through practical exploration. Students will also be required to demonstrate their understanding of their drama skills through a variation of Components: Component 1 - Devising Component 2 - Performance from a text Component 3 - Theatre makers in practise (written exam)
Web address of exam board / revision materials	https://qualifications.pearson.com/en/qualifications/edexcel-gcses/drama-2016.html
Topics covered throughout this term:	Pupils will study a variety of drama skills such as – Physical Skills, vocal skills, mime proxemics stillness & spatial awareness, form and genre before moving on to looking at various stimuli's for their component 1 and this will be explored through the use of explorative strategies. They will also be completing a written portfolio based on the processes of their devising process.

Subject Name:
French

Year 10

2018-19

Number of lessons/ homework per week	Two lessons per week Two pieces of homework per week
Key skills required to complete this course:	The four main language skills play a key role in modern foreign languages; Reading, Listening, Writing and Speaking.
Web address of exam board / revision materials	The following web addresses can be used for revision: www.edexcel.org.uk http://www.atantot.com https://www.bbc.com/education http://www.languagesonline.org.uk www.pearsonactivelearn.com www.lyricstraining.com
Topics covered throughout this term:	Throughout the academic year, pupils will cover a range of topics that fall under four main language skills; Reading, Listening, Writing and Speaking. <u>Autumn term:</u> Module 5 – Le grand large... (Local area, holiday and travel) <u>Spring term:</u> Module 6 – Au collège (School) Module 7 – Bon travail! (Future aspirations, study and work) <u>Summer term:</u> Module 8 – Un œil sur le monde (International and global dimension)

Subject Name:
Geography

Year 10

2018-19

Number of lessons/ homework per week	Lessons: 2 weekly Homelearning: 2 weekly
Key skills required to complete this course:	<p>Spring 1: Unit 2: Section A : The Urban World: UK Case study London Spring 2 Unit 1: Section B : The Living World: Ecosystems and Tropical Rainforests</p> <p>Unit 1 is concerned with the dynamic nature of physical processes and systems, and human interaction with them in a variety of places and at a range of scales. The aims of this unit are to develop an understanding of the tectonic, geomorphological, biological and meteorological processes and features in different environments, and the need for management strategies governed by sustainability and consideration of the direct and indirect effects of human interaction with the Earth and the atmosphere</p> <p>Unit 2 is concerned with human processes, systems and outcomes and how these change both spatially and temporally. They are studied in a variety of places and at a range of scales and must include places in various states of development, such as higher income countries (HICs), lower income countries (LICs) and newly emerging economies (NEEs). The aims of this unit are to develop an understanding of the factors that produce a diverse variety of human environments; the dynamic nature of these environments that change over time and place; the need for sustainable management; and the areas of current and future challenge and opportunity for these environments</p>
Web address of exam board / revision materials	BBC Bitesize-KS3 S-Cool geography Revision world-geography Cool geography
Topics covered throughout this term:	<p>Spring 1: Unit 2: Section A : The Urban World: UK Case study London Spring 2 Unit 1: Section B : The Living World: Ecosystems and Tropical Rainforests</p>
Assessment details:	<p>Spring 1: GCSE questions from past papers Spring 2: GCSE questions from past papers</p>

Subject Name:
History

Year 10

2018/19

Number of lessons/ homework per week	Two lessons per week.
Key skills required to complete this course:	<ul style="list-style-type: none"> - Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. - Explain and analyse historical events and periods studied using second-order historical concepts (causation, consequence, similarity, difference, change, continuity and significance).
Web address of exam board / revision materials	<p>https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specification-and-sample-assessments/9781446925867_GCSE2016_L12_History_Web.pdf</p> <p>Revision guide: https://www.hoddereducation.co.uk/Product/9781510403239.aspx</p>
Topics covered throughout this term:	<ul style="list-style-type: none"> • Early Elizabethan England, 1558–88 (Elizabethan society in the Age of Exploration, 1558–88) • Superpower relations and the Cold War, 1941–91 (The origins of the Cold War, 1941–58, Cold War crises, 1958–70, The end of the Cold War, 1970–91)
Assessment details: internal assessment during Spring 2019	<p>Edexcel History GCSE questions.</p> <p><i>eg Explain one change/continuity between two time periods (4 marks)</i></p> <p><i>eg Explain the importance of... (12 marks)</i></p> <p><i>e.g. 'How far do you agree with the statement..' (20 marks)</i></p>

Subject Name:
GCSE PE

Year 10

2018-19

Number of lessons/ homework per week	2 lessons (1 theory / 1 practical) Each learner should be undertaking 30 minutes of physical activity every day.
Key skills required to complete this course:	<ul style="list-style-type: none"> • Develop theoretical knowledge and understanding of the factors that underpin physical activity and sport and use this knowledge to improve performance • Understand how the physiological and psychological state affects performance in physical activity and sport • Perform effectively in different physical activities by developing skills and techniques and selecting and using tactics, strategies and/ or compositional ideas • Develop their ability to analyse and evaluate to improve performance in physical activity and sport • Understand the contribution which physical activity and sport make to health, fitness and well-being
Web address of exam board / revision materials	n/a
Topics covered throughout this term:	<p>(Theory)</p> <p>Sports Psychology</p> <ol style="list-style-type: none"> I. a. Characteristics of skilful movement II. b. Classification of skills III. Goal Setting IV. Mental Preparation V. Guidance & Feedback <p><u>Revision Class</u></p> <p>Principles of training & Fitness Testing</p> <ul style="list-style-type: none"> • SPOR / FITT • Fitness Testing, training methods & Normative Data <ol style="list-style-type: none"> I. CV endurance II. Speed III. Power IV. Agility V. Flexibility VI. Strength VII. Balance / co-ordination

	<p>VIII. Reaction Time</p> <p>(Practical)</p> <ul style="list-style-type: none"> • Basketball / Table Tennis <p>Demonstrate the principles of warm up and cool down Demonstrate the principles of attack and defence Developing agility, balance and co-ordination To improve the consistency, quality and choice of skills used Adapt and develop the basic skills</p> <p>Basketball ball – Passing / Dribbling / Receiving / Blocking / Shooting/ Attacking & Defending strategies / rules and regulations</p> <p>Table tennis – Serve / Forehand and backhand drive / Use of spin / Smash / rules & regulations</p> <p>Fitness – methods of training for:</p> <ul style="list-style-type: none"> - Cardiovascular endurance (Continuous, interval & fartlek training) - Muscular endurance (Circuit training) - Power (Plyometrics) - Speed (Acceleration / Reaction drills)
Assessment details:	Internal assessment in last week of Spring 1 term and Spring 2 term 2019

Subject Name:
Psychology

Year 10

2018-19

Number of lessons/ homework per week	Two lessons per week. Two pieces of homework per week.
Key skills required to complete this course:	<ul style="list-style-type: none"> • a sound understanding of methods and approaches in Psychology at an introductory level. • investigation and report writing skills. • analytical and critical thinking skills. • encourages an appreciation of how science works. • illustrates these methods and approaches through various topic areas representing the core areas of social, cognitive, developmental, biological and individual differences.
Web address of exam board / revision materials	http://www.aqa.org.uk/subjects/psychology/gcse/psychology-4180 AQA Psychology for GCSE (Clara Flanagan, Dave Berry, Ruth Jones, Mark Jones, Rob Liddle)
Topics covered throughout this term:	SPRING: PSYCHOLOGICAL PROBLEMS MEMORY & PERCEPTION (REVISION)
Assessment details: internal assessment during Spring 2019	Students will be assessed regularly through mid-term and end of topic tests. The assessments will be comprised of a 60 minute test consisting of multiple choice questions, short answers and 9 mark essay responses. Pupil will also be given one essay to complete for homework once every two weeks.

Subject Name:
Sociology

Year 10

2018-19

Number of lessons per week	Two
Key skills required to complete this course:	Students are required to read and write well, be able to think rather than wait for answers and learn the relevant vocabulary of sociological terms. Enquiring minds and a desire to understand why groups of people act in different ways due to culture or societal structure.
Web address of exam board	Educas www.eduqas.co.uk
Topics covered throughout this course:	<p>Component 1: • Key concepts and processes of cultural transmission • Families • Education • Sociological research methods Families.</p> <p>Component 2: Understanding Social Structures This component covers the following topic areas • Social differentiation and stratification • Crime and deviance • Applied methods of sociological enquiry .</p> <p>We use an Eduqas textbook for the new 1-9 GCSE specification.</p>
Assessment details:	<p>GCSE.</p> <p>Component 1: Understanding Social Processes. Written examination: 1 hour 45 minutes 50% of qualification. A written assessment with a mix of short answer, structured questions and extended response questions, all compulsory. The extended response questions will require candidates to draw together different areas of knowledge, skills and/or understanding from across the relevant specification content.</p> <p>Component 2: Understanding Social Structures. Written examination: 1 hour 45 minutes 50% of qualification. A written assessment with a mix of short answer, structured questions and extended response questions, all compulsory. The extended response questions will require candidates to draw together different areas of knowledge, skills and/or understanding from across the relevant specification content.</p> <p>In Year 10 we practise examination style assessments throughout the year.</p>

Subject Name:
Spanish

Year 10

2018-19

Number of lessons/ homework per week	Two lessons per week Two pieces of homework per week
Key skills required to complete this course:	The four main language skills play a key role in modern foreign languages; Reading, Listening, Writing and Speaking.
Web address of exam board / revision materials	The following web addresses can be used for revision: www.edexcel.org.uk http://www.atantot.com https://www.bbc.com/education http://www.languagesonline.org.uk www.pearsonactivelearn.com www.lyricstraining.com
Topics covered throughout this term:	Throughout the academic year, pupils will cover a range of topics that fall under four main language skills; Reading, Listening, Writing and Speaking. <u>Autumn term:</u> Module 5 – Ciudades (Local, national, international and global areas of interest) <u>Spring term:</u> Module 6 – De costumbre (Identity and culture) Module 7 – ¡A currar! (Future aspirations, study and work) <u>Summer term:</u> Module 8 – Hacia un mundo mejor (International and global dimension)
Assessment details: internal assessments during 2018/19	<u>Autumn term assessments:</u> Module 5 – Ciudades (Local, national, international and global areas of interest) - Assessments in Reading / Listening / Writing and Speaking. <u>Spring term assessments:</u> Module 6 – De costumbre (Identity and culture) Assessments in Reading / Listening and Writing. Module 7 – ¡A currar! (Future aspirations, study and work) Assessments in Reading / Listening and Speaking. <u>Summer term EXAMS:</u> End of year exams in all four skills (Reading, Listening, Writing and Speaking) covering everything learned during the last two academic years.