



SALVATORIAN COLLEGE

YEAR 9
CURRICULUM BOOKLET

Subject Name:
English

Year 9

2018-19

Number of lessons/ homework per week	<p>Four lessons per week. Homework set as per the homework timetable and recorded in student journals and Show my Homework. https://www.showmyhomework.co.uk/login</p>
Key skills required to complete this course:	<p>The overarching aim for English at Salvatorian College is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment. The national curriculum for English aims to ensure that all pupils:</p> <ul style="list-style-type: none"> • Read easily, fluently and with good understanding develop the habit of reading widely and often, for both pleasure and information acquire a wide vocabulary. • Have an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language. • Appreciate our rich and varied literary heritage. • Write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences. • Use discussion in order to learn; they should be able to elaborate and explain clearly their understanding of written texts. • Student's ideas are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.
Web address of exam board	<p>http://www.aqa.org.uk/subjects/english</p>
Topics covered throughout this term:	<p><u>Autumn 1 :</u> Building Skills and Sharing Stories – Learning how to approach GCSE English <u>Autumn 2:</u> 'A Christmas Carol' by Charles Dickens <u>Spring 1:</u> Poems – AQA Anthology Power and Conflict <u>Spring 2:</u> 'Romeo and Juliet' by William Shakespeare <u>Summer 1:</u> Non Fiction – AQA Language Paper 2: Viewpoints and Perspectives <u>Summer 2:</u> Prepare for end of year exams – Literature-style questions on Poetry and A Christmas Carol.</p>

Assessment details: internal assessment during Spring 2019	<p><i>There are two English Assessments per term. Every third week of the term, students undertake a Mid- Term Assessment on their current unit of study. Revising skills and content. Then, at the end of each term, students must complete an exam question in accordance with the AQA examination board as a final assessment. The final term assessment is a summation of the skills and content of the entire unit of study and students scaffold their work and respond to written feedback appropriately.</i></p> <p><u>Autumn 1 :</u> Mid-Term: Practise writing responses to Language Paper 1 Questions 1-3. End of Term: Students will be given a more challenging text to respond to questions 1-3 from Language Paper 1.</p> <p><u>Autumn 2:</u> Mid-Term: Students must annotate and discuss the tone and attitude of the author from a selected extract. They must respond to this question in the form of 2 PEARL paragraphs. End of Term: Students must make links to context and theme in response to a provided extract and with reference the whole of the text.</p> <p><u>Spring 1:</u> Mid-Term: Students must annotate and discuss the tone and attitude of the author from a selected poem. They must respond to this question in the form of two PEARL paragraphs. End of Term: Students must read and annotate a selected poem and compare it's interpretation of theme to another we have studied.</p> <p><u>Spring 2:</u> Mid-Term: Students must annotate and discuss the tone and attitude of the author from a selected passage of the play. They must respond to this question in the form of two PEARL paragraphs. End of Term: Students must read and annotate a selected passage of the play and respond to an exam style question in the form of an analytical essay.</p> <p><u>Summer 1:</u> Mid-Term: Students must read and annotate a selected passage of short story studied in class, and discuss themes and characters in the form of two PEARL paragraphs. End of Term: Students must write their own short story using the literary and structural features of writing they have studied in class.</p>
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	<p>Summer 2:</p> <p>Mid-Term: Students will complete a Reading and Writing test based from the GCSE AQA Language Paper 2 exam.</p> <p>End of Term: Students will annotate two separate extracts and write a comparative answer in response to a GCSE AQA Language Paper 2 exam.</p>
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Subject Name:
Mathematics

Year 9

2018-19

Number of lessons/ homework per week	4 x one hour lessons per week. 3 pieces of homework per week (one of which is on MathsWatch)
Key skills required to complete this course:	<ul style="list-style-type: none"> • Mathematical reasoning – apply skills and draw conclusions from mathematical information • Communicate mathematically – show how you have arrived at your answer by using mathematical arguments • Problem solving and making connections – devise a strategy to answer the question, based on the information you are given • Evaluate and interpret – show that you have considered the information given and commented upon it.
Web address of exam board / revision materials	www.vle.mathswatch.co.uk – MathsWatch (login details needed) https://www.bbc.com/education/examspecs/z9p3mnb - Bitesize Revision Collins: GCSE Revision Guides
Topics covered throughout this term:	<p>Throughout the year pupils will cover a range of topics that fall under the six main branches of Mathematics: number, algebra, ratio and proportion, geometry, statistics and probability.</p> <p>Spring Term 1:</p> <ul style="list-style-type: none"> • Geometry: Angles • Geometry: Scale Diagrams and Bearings • Geometry: Perimeter and Area • Geometry: Circumference and Area <p>Spring Term 2:</p> <ul style="list-style-type: none"> • Algebra: Equations • Ratio and Proportion: Dividing into a ratio • Ratio and Proportion: Proportionality <p>Please note: the order and length spent studying and investigating each subject may be changed at the classroom teachers' discretion, depending on the class ability. However, all topics will be covered throughout the year.</p>
Assessment details: internal assessment during Summer 2019	<p>End of unit assessments will be given by class teachers after each topic has been completed. For these assessments <u>pupils will receive a percentage only.</u></p> <p>End of term assessments will be completed at the end of each half term. The level of assessment will be dependent on pupil ability.</p>

Subject Name:
Combined Science

Year 9

2018-19

Number of lessons/ homework per week	<p>Four lessons per week. Homework set as per the homework timetable and recorded in student journals and Show my Homework. https://www.showmyhomework.co.uk/login</p>
Key skills required to complete this course:	<p>Working scientifically to develop:</p> <ol style="list-style-type: none"> 1 Scientific thinking 2 Experimental skills and strategies 3 Analysis and evaluation 4 Scientific vocabulary, quantities, units, symbols and nomenclature <p>See further detail on the Biology, Chemistry and physics GCSE's at: https://www.gov.uk/government/publications/national-curriculum-in-england-science-programmes-of-study/national-curriculum-in-england-science-programmes-of-study#key-stage-4</p>
Web address of exam board / revision materials	<p>Exam board AQA: http://www.aqa.org.uk/ Kerboodle online student resource:https://www.kerboodle.com/users/login?user_return_to=%2Fapp BBC Bitesize: https://www.bbc.com/education/levels/z98jmp3 Fuse school summary videos: www.fuseschool.org</p>
Topics covered throughout this term:	<p>B1 Cell structure and transport</p> <ol style="list-style-type: none"> B1.1 The world of the microscope B1.2 Animal and plant cells RP B1.3 Eukaryotic and prokaryotic cells B1.4 Specialisation in animal cells B1.5 Specialisation in plant cells B1.6 Diffusion B1.7 Osmosis B1.8 Osmosis in plants RP B1.9 Active transport B1.10 Exchanging materials <p>B2 Cell division</p> <ol style="list-style-type: none"> B2.1 Cell division B2.2 Growth and division B2.3 Stem cell B2.4 Stem cell dilemmas <p>B3 Organisation and the digestive system</p> <ol style="list-style-type: none"> B3.1 Tissues and organs B3.2 The human digestive system B3.3 The chemistry of food RP B3.4 Catalysts and enzymes

	<p>B3.5 Factors affecting enzyme action B3.6 How the digestive system works RP B3.7 Making digestion efficient B4 Organising animals and plants B4.1 The blood B4.2 The blood vessels B4.3 The heart B4.4 Helping the heart B4.5 Breathing and gas exchange B4.6 Tissues and organs in plants B4.7 Transport systems in plants B4.8 Evaporation and transpiration B4.9 Factors affecting transpiration</p>
Assessment details: internal assessment during Spring 2019; mock exam January.	<p>There will be assessments every two-three weeks during the Spring term. There will be a minimum of two assessments per half term. These tests will contain GCSE questions to assess the content covered and will take approximately 30-45 minutes to complete.</p> <p>There will also be a number of required practicals undertaken throughout the year assessing practical skills.</p>

Subject Name:
Religious Education

Year 9

2018-19

Number of lessons	3 Lessons per week
Homework per week	Homework will be in accordance with the published timetable
Key skills required to complete this course:	<ul style="list-style-type: none"> • The ability to analyse how biblical texts and the works of selected philosophers have shaped attitudes to belief and non-belief. • The ability to write in a sophisticated academic style, sustaining lines of argument in the face of conflicting viewpoints.
Exam Board Web address	https://qualifications.pearson.com/en/qualifications/edexcel-gcses/religious-studies-a-2016.html
Revision materials	GCSE Religious Studies for Edexcel A: Catholic Christianity with Islam and Judaism Student Book - Andy Lewis, Paul Rowan, Cathy Hobday, Cavan Wood
Topics covered throughout this term:	<p><u>Unit 11: Who is Jesus</u></p> <ul style="list-style-type: none"> • The Messiah and the Son of Man • The Baptism of Jesus • Nature Miracles in Mark's Gospel • Healing Miracles in Mark's Gospel • Peter's confession • The transfiguration • The conflicts of Jesus in Mark's Gospel • The last days of Jesus' life
Assessment details: internal assessment during Spring 2019	Pupils are assessed regularly. Assessments are every half term. Each will be 55 minutes in length and consist of questions relating to the above topics.

Subject Name:
Fine Art

Year 9

2018-19

<p>Number of lessons/ homework per week</p>	<p>2 Lessons per week</p> <p>Homework will be set on a weekly basis. This will build on what they have learnt in lesson, and include challenges to deeply analyse and evaluate their own work. Observational drawing opportunities will be built into the scheme of homework. Year 9 students will be expected to spend at least two solid hours on homework per week, as this would be the standard at GCSE.</p>
<p>Key skills required to complete this course:</p>	<p>Students will be required to learn how to analyse an Artwork after looking at the context of the Artwork, and the Artist, in relation to the current topic Organic Mechanic. Students will also be required to demonstrate their understanding of drawing, painting, collage, observational skills, charcoal, ink, and the ability to produce a personal response to a topic. Year 9 becomes a much more independent work based course after year 8, and students will be required to critically think for themselves in order to refine and develop their original ideas.</p>
<p>Web address of exam board / revision materials</p>	<p>N/A</p>
<p>Topics covered throughout this term:</p>	<p>Pupils will study Architecture through a variety of materials and through looking at other Artists' work, both historical and modern. Materials students will study include acrylic paint, pencil, watercolours, charcoal, and observational drawing. There will be a particular focus on developing skills such as perspective drawing and colour work. Students will also be expected to learn how to mount and present their work onto A2 sheets to reflect the GCSE exam. This essential development will lead on to KS4 where pupils will be expected to be proficient in a decent range of materials.</p>

Subject Name:
Business Studies

Year 9

2018-19

Number of lessons	2 lessons per week
Homework per week	Homework will be in accordance with the published timetable.
Key skills required to complete this course:	<ul style="list-style-type: none"> • Students will need to display competent skills in numeracy and literacy. • Students will need to demonstrate knowledge and understanding of a range of business terms and concepts. They will need to apply this knowledge to business scenarios. • Students will need to be able to analyse text and data in order to evaluate.
Web address of exam board	http://www.ocr.org.uk/qualifications/gcse-business-j204-from-2017/
Revision materials	Revision materials include teacher PowerPoints, exam board past paper questions, and resources from the internet such as the BBC website, Bitesize and Tutor2U Business.
Topics covered throughout this term:	<p>Unit 2: Marketing and Unit 3: People (1hour 30mins examination which equates to 50% of the total GCSE)</p> <p>The role of marketing Market research and segmentation The marketing mix The role of human resources Organisational structures and different ways of working Communication in business Recruitment and selection Motivation and retention Training and development Employment Law</p>
Assessment details: internal assessment during Spring 2019	Assessments are every half term. Each will be 55 minutes in length and consist of questions relating to the above topics.

Subject Name:
Catering

Year 9

2018-19

Number of lessons/ homework per week	2 lessons per week. 2 Homework's set per week
Key skills required to complete this course:	Cooking skills, cooking methods, research, practical applications of knowledge, local setting application, revision and exam techniques.
Web address of exam board / revision materials	http://www.wjec.co.uk/qualifications/hospitality-and-catering/WJEC-Level-1-2-Award-in-Hospitality-and-Catering-Spec-A-from-2016-e.pdf?language_id=1
Topics covered throughout this term:	<p>LO3 Understand how hospitality and catering provision meets health and safety requirements</p> <p>AC3.1 describe personal safety responsibilities in the workplace AC3.2 identify risks to personal safety in hospitality and catering AC3.3 recommend personal safety control measures for hospitality and catering provision</p> <p>LO4 Know how food can cause ill health</p> <p>AC4.1 describe food related causes of ill health AC4.2 describe the role and responsibilities of the Environmental Health Officer (EHO) AC4.3 describe food safety legislation AC4.4 describe common types of food poisoning AC4.5 describe the symptoms of food induced ill health</p>
Assessment details: internal assessment during Spring 2019	Mock Exam – LO1 and LO2 (Theory) End of Unit Exam of LO3 and LO4 (Theory)

Subject Name:
Drama

Year 9

2018-19

<p>Number of lessons/ homework per week</p>	<p>2 Lessons per week</p> <p>Homework will be set on a weekly basis. This will build on what they have learnt in lesson, and include challenges to deeply analyse and evaluate their own work.</p>
<p>Key skills required to complete this course:</p>	<p>Pupils will be required to learn a range of drama terminologies and techniques. This will allow them to be creative and explore dramatics through practical exploration.</p> <p>Students will also be required to demonstrate their understanding of their drama skills through a variation of scripted, written and practical works.</p>
<p>Web address of exam board / revision materials</p>	<p>N/A</p>
<p>Topics covered throughout this term:</p>	<p>Pupils will study a variety of drama skills such as – improvisation, status, still images and character development before moving on to looking at various stimuli's for their component 1 and this will be explored through the use of explorative strategies. They will also be completing a written portfolio for the processes of the devising process.</p>
<p>Assessment details: internal assessment during Spring 2019</p>	<p>Pupils will be set 2 assessment challenges each half term responding to what they have learnt throughout the half term. These assessments will respond to their knowledge and understanding of how drama and/or the theatre works. Each of these objectives is set to enable KS3 students to meet the Assessment Objectives and components they would study in Drama at GCSE.</p> <div data-bbox="475 1480 948 1776" data-label="Image"> </div>

Subject Name:
French

Year 9

2018-19

Number of lessons/ homework per week	Two lessons per week Two pieces of homework per week
Key skills required to complete this course:	The four main language skills play a key role in modern foreign languages; Reading, Listening, Writing and Speaking.
Web address of exam board / revision materials	The following web addresses can be used for revision: www.edexcel.org.uk http://www.atantot.com https://www.bbc.com/education http://www.languagesonline.org.uk www.pearsonactivelearn.com www.lyricstraining.com
Topics covered throughout this term:	Throughout the academic year, pupils will cover a range of topics that fall under four main language skills; Reading, Listening, Writing and Speaking. Autumn term: Module 1 – Qui suis-je? (Identity and culture) Spring term: Module 2 – Le temps de loisirs (Identity and culture) Module 3 – Jour ordinaires, jours de fête (Identity and culture) Summer term: Module 4 – De la ville à la campagne (Local area, holiday and travel)
Assessment details: internal assessments during 2018/19	Autumn term assessments: Module 1 – Qui suis-je? (Identity and culture) Assessments in Reading / Listening / Writing and Speaking. Spring term assessments: Module 2 – Le temps de loisirs (Identity and culture) Assessments in Reading / Listening and Writing. Module 3 – <i>Jour ordinaires, jours de fête</i> (Identity and culture) Assessments in Reading / Listening and Speaking. Summer term EXAMS: End of year exams in all four skills (Reading, Listening, Writing and Speaking) covering everything learned during the academic year.

Subject Name:
Games

Year 9

2018-19

Number of lessons/ homework per week	2 lessons Each learner should be undertaking 30 minutes of physical activity every day.
Key skills required to complete this course:	<ul style="list-style-type: none"> • Develop theoretical knowledge and understanding of the factors that underpin physical activity and sport and use this knowledge to improve performance • Understand how the physiological and psychological state affects performance in physical activity and sport • Perform effectively in different physical activities by developing skills and techniques and selecting and using tactics, strategies and/ or compositional ideas • Develop their ability to analyse and evaluate to improve performance in physical activity and sport • Understand the contribution which physical activity and sport make to health, fitness and well-being
Web address of exam board / revision materials	n/a
Topics covered throughout this term:	<p>Handball / Table Tennis / Fitness</p> <p>Demonstrate the principles of warm up and cool down Demonstrate the principles of attack and defence Developing agility, balance and co-ordination To improve the consistency, quality and choice of skills used Adapt and develop the basic skills</p> <p>Handball – Passing / Dribbling / Receiving / Blocking / Shooting/ Attacking & Defending strategies / rules and regulations Table tennis – Serve / Forehand and backhand drive / Use of spin / Smash / rules & regulations Fitness – methods of training for:</p> <ul style="list-style-type: none"> - Cardiovascular endurance (Continuous, interval & fartlek training) - Muscular endurance (Circuit training) - Power (Plyometrics) - Speed (Acceleration / Reaction drills)
Assessment details:	Internal assessment in last week of Spring 1 term and Spring 2 term 2019

Subject Name:
Geography

Year 9

2018-19

Number of lessons/ homework per week	Lessons: 2 weekly Home learning: 1 weekly
Key skills required to complete this course:	Spring 1: This term the course is concerned with glaciation. Students will be looking at the processes and landforms as well as looking at the economic activities of a glaciated area in the UK Spring 2: This term the course will be looking at resources such as, energy, water and food. Students will be looking at changes of use in these resources and why some countries have some and whilst others don't. They will also be researching a small scale sustainable energy programme
Web address of exam board / revision materials	BBC Bitesize-KS3 S-Cool geography Revision world-geography Cool geography
Topics covered throughout this term:	Spring 1: Glaciation Spring 2: Development
Assessment details:	Spring 1: GCSE questions from past papers Spring 2: GCSE questions from past papers

Subject Name:
History

Year 9

2018-19

Number of lessons/ homework per week	Two lessons per week.
Key skills required to complete this course:	<ul style="list-style-type: none"> - Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. - Explain and analyse historical events and periods studied using second-order historical concepts (causation, consequence, similarity, difference, change, continuity and significance).
Web address of exam board / revision materials	<p>https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specificati-on-and-sample-assessments/9781446925867_GCSE2016_L12_History_Web.pdf</p> <p>Revision guide: https://www.hoddereducation.co.uk/Product/9781510403239.aspx</p>
Topics covered throughout this term:	<p>Edexcel: Crime and punishment in Britain, c1000–present and Whitechapel, c1870–c1900: crime, policing and the inner city.</p> <p>Time periods to be covered:</p> <p>c1700–c1900: Crime and punishment in eighteenth- and nineteenth- century Britain</p> <p>c1900–present: Crime and punishment in modern Britain</p> <p>Topics to be covered:</p> <p>Types of Crime, Punishment and Law Enforcement e.g. Smuggling, Highway Robbery, The Tolpuddle Martyrs, Transportation, Prisons, Bow Street Runners, Metropolitan Police Act and Robert Peel.</p>
Assessment details: internal assessment during Spring 2019	<p>Edexcel History GCSE questions.</p> <p><i>eg Explain one change/continuity between two time periods (4 marks)</i></p> <p><i>eg Explain the importance of... (12 marks)</i></p> <p><i>e.g. 'How far do you agree with the statement..' (20 marks)</i></p>

Subject Name:
Psychology

Year 9

2018-19

Number of lessons/ homework per week	Two lessons per week. Two pieces of homework per week.
Key skills required to complete this course:	<ul style="list-style-type: none"> • a sound understanding of methods and approaches in Psychology at an introductory level. • investigation and report writing skills. • analytical and critical thinking skills. • encourages an appreciation of how science works. • illustrates these methods and approaches through various topic areas representing the core areas of social, cognitive, developmental, biological and individual differences.
Web address of exam board / revision materials	http://www.aqa.org.uk/subjects/psychology/gcse/psychology-4180 AQA Psychology for GCSE (Clara Flanagan, Dave Berry, Ruth Jones, Mark Jones, Rob Liddle)
Topics covered throughout this term:	SPRING: RESEARCH METHODS PERCEPTION
Assessment details: internal assessment during Spring 2019	<p>Students will be assessed regularly through mid-term and end of topic tests. The assessments will be comprised of a 60 minute test consisting of multiple choice questions, short answers and 9 mark essay responses.</p> <p>Pupil will also be given one essay to complete for homework once every two weeks.</p>

Subject Name:
Sociology

Year 9

2018-19

Number of lessons per week	2
Key skills required to complete this course:	Students are required to read and write well, be able to think rather than wait for answers and learn the relevant vocabulary of sociological terms. Enquiring minds and a desire to understand why groups of people act in different ways due to culture or societal structure.
Web address of exam board	Educas www.eduqas.co.uk
Topics covered throughout this course:	<p>Component 1: • Key concepts and processes of cultural transmission • Families • Education • Sociological research methods Families.</p> <p>Component 2: Understanding Social Structures This component covers the following topic areas • Social differentiation and stratification • Crime and deviance • Applied methods of sociological enquiry .</p> <p>We use an Eduqas textbook for the new 1-9 GCSE specification.</p>
Assessment details:	<p>GCSE.</p> <p>Component 1: Understanding Social Processes. Written examination: 1 hour 45 minutes 50% of qualification. A written assessment with a mix of short answer, structured questions and extended response questions, all compulsory. The extended response questions will require candidates to draw together different areas of knowledge, skills and/or understanding from across the relevant specification content.</p> <p>Component 2: Understanding Social Structures. Written examination: 1 hour 45 minutes 50% of qualification. A written assessment with a mix of short answer, structured questions and extended response questions, all compulsory. The extended response questions will require candidates to draw together different areas of knowledge, skills and/or understanding from across the relevant specification content.</p> <p>In Year 9 we practise examination style assessments throughout the year.</p>

Subject Name:
Spanish

Year 9

2018-19

Number of lessons/ homework per week	Two lessons per week Two pieces of homework per week
Key skills required to complete this course:	The four main language skills play a key role in modern foreign languages; Reading, Listening, Writing and Speaking.
Web address of exam board / revision materials	The following web addresses can be used for revision: www.edexcel.org.uk http://www.atantot.com https://www.bbc.com/education http://www.languagesonline.org.uk www.pearsonactivelearn.com www.lyricstraining.com
Topics covered throughout this term:	Throughout the academic year, pupils will cover a range of topics that fall under four main language skills; Reading, Listening, Writing and Speaking. <u>Winter term:</u> Module1 – ¡Desconéctate! (Local, national, international and global areas of interest) <u>Spring term:</u> Module 2 – Mi vida en el insti (Current and future study and employment) Module 3 – Mi gente (Identity and culture) <u>Summer term:</u> Module 4 – Intereses e influencias (Identity and culture)
Assessment details: internal assessments during 2018/19	<u>Autumn term:</u> Module1 – ¡Desconéctate! (Local, national, international and global areas of interest) - Assessments in Reading / Listening / Writing and Speaking. <u>Spring term assessments:</u> Module 2 – Mi vida en el insti (Current and future study and employment) Assessments in Reading / Listening and Writing. Module 3 – Mi gente (Identity and culture) Assessments in Reading / Listening and Speaking. <u>Summer term EXAMS:</u> End of year exams in all four skills (Reading, Listening, Writing and Speaking) covering everything learned during the academic year.

