

## Religious Education Curriculum Map 2020

**Intent:** what does your curriculum aim to achieve? What knowledge and understanding will students have by the time they leave in Y11? What is the structure and narrative underpinning the curriculum?

The RE curriculum intent is to follow the curriculum directory and uphold the Diocesan requirements of a Catholic school for England and Wales. The KS3 RE Curriculum is a follow on from the KS2 Catholic Programme and assists a smooth transition from KS2 to KS3 to close the gaps in their theological knowledge. We aim to engage learners to continue this journey to KS4, linking to all the areas of transition to seek competence in the specified areas of Mark's Gospel, Catholic Christianity and Judaism. Furthermore, this curriculum will support the vision and mission of Salvatorian College and the wider Catholic community to embed a curriculum where all students will flourish spiritually, socially, morally and culturally. Thereto, we aim to incorporate the Fundamental British Values and embed kindness and empathy throughout our curriculum. In using the Fundamental British Values, students will be employed throughout each lesson to encourage fair and equal viewpoints by where our learners are motivated by respect. We aim for this curriculum to cater for the whole person to be rich in more than just knowledge (driven from beliefs and teachings) but we wish for our students to experience our curriculum, one of practice that is inspired by Christ but motivated by love, love of all the common good through the inspiration of the Holy Spirit and Jesus as recorded in the scriptures. We aim for our curriculum to instil creative energy to all learners and for learning to take place through Art and Music, linking to the liturgical theme of the Year of the Word through 'The God Who Speaks'. We aim for learners to be leaders of knowledge and respect and models that will choose to put this into practice into the community where social injustice is involved. It is our intention that learners are passionate and excited to be in lessons and know that through D.I.R.T. and mentor sessions, they know how to move towards the next level of learning. Learners will further have the opportunity to participate in retreats and to reflect and contemplate on their vocation and their call to attain sainthood.

The **Key Stage 3 Curriculum** is taught beginning with the very basics of the bible and community. Students are provided with the skills needed for an R.E. student to analyse the utility of sources in context, to evaluate the merit of different religious interpretations and to cogently present evidence to support and argument.

The **Key Stage 4 Curriculum** enables GCSE pupils to have a solid knowledge of Catholic Christianity including Pneumatology, Christology, Soteriology, Eschatology, Exegesis, Philosophy, Ethical and Moral issues as well as architecture, forms of worship and drama. Pupils will also study Jewish Eschatology, the Tenakh, Talmud as well as key moral issues such as Pikuach Nefesh and Jewish Worship.

| Term              | Autumn 1  | Autumn 2  | Spring 1  | Spring 2   | Summer 1 | Summer 2 |
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| <b>Year<br/>7</b> | <p><b>Transition Project</b><br/>Based on the life of Joseph Cornell learners will produce a 'Memory box assemblage' based on the memories that you have from Primary School and the aspirations that you have for Secondary School. Reflection on the use of the P.A.C.E wheel for creativity learning projects.</p> <p><b>The Word of God</b><br/>Nature of God and God's self-revelation. Incarnation. Biblical tradition and Church teachings. Structure and content of the Bible.<br/><b>(Beliefs, teachings &amp; sources) (Contemplation and reflection)</b></p> | <p><b>God's Call</b><br/>Contemplation and reflection of the different types of prayer.</p> <p>Importance of Mary in the life of a Catholic.</p> <p>The meaning of Advent and the preparation for the season of Christmas and the birth of the Messiah.</p> <p><b>(Beliefs, teachings &amp; sources) (Celebration and ritual)</b></p> | <p><b>Sacraments</b><br/>Celebration of the seven sacraments of the Catholic Church.</p> <p><b>Sacraments of Initiation:</b><br/>Debate on the practices and celebration of 'Infant' and 'Adult' Baptism. Looking at the link between Baptism, Eucharist and Confirmation.</p> <p><b>Sacraments of healing.</b><br/>Beliefs and teachings on concepts of nature and grace; Evil and Suffering; Free will, sin, and Salvation.</p> <p><b>Sacraments of Ministry</b><br/>Examine the types of vocation: The role of the Priest in the community. The vocation of marriage. <b>(All concepts)</b></p> <p>Link between the calling, mission and commission of the first disciples.</p> <p>Authority- The representation of the Lord and his Church.</p> <p>Exploration of the hierarchy of the Church and the message that the leaders today have for Christians.</p> <p>Group Project learning- Fantasy football disciple's project.</p> | <p><b>Beliefs, teachings &amp; sources</b><br/>Beliefs, teachings and sources of the Catholic Church through the tradition of the Mass and the mystery of the Eucharist. Primary importance of the Eucharist as the Lord's sacrifice. Signs and symbols of the Mass. Jesus as the bread of life.</p> <p><b>(Social and moral practices and way of life)</b></p> <p><b>(Engagement with own and others' beliefs and values)</b></p> |          |          |
|                   | <b>Assessment 1</b>   | <b>Assessment 2</b>   | <b>Assessment 3</b>   |  |          |          |

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| <p><b>Year 8</b></p>  | <p><b>Creation</b></p> <p>Does God Exist?<br/>Six days of Creation<br/>Difference in the two accounts of creation<br/>The Big Bang and George Lamitre<br/>Evolution and Charles Darwin<br/>Creation and the Trinity with characteristics of God<br/>Cosmological argument and Thomas Aquinas<br/>Design argument and William Paley<br/>The nature of humanity- In God's image<br/>The environment: Problems &amp; solutions<br/>Stewards of the Earth<br/>Animal Rights</p> | <p><b>Assessment 1</b></p> | <p><b>Unit 2: The Covenant and Judaism</b></p> <p>An introduction to Judaism- Tenakh<br/>The story of the Jewish people<br/>The First Covenant: Noah<br/>Covenant of Abraham<br/>Abraham and Isaac: A test of faith<br/>The story of Moses 'The Prince of Egypt'<br/>The ten plagues, God speaks to Moses<br/>The Covenant at Sinai: ten commandments<br/>Passover &amp; the Seder plate<br/>Kashrut Laws<br/>Features inside and outside the Synagogue<br/>Judaism assessment extended writing.<br/>Prayer items in Judaism.<br/>The importance of Shabbat<br/>Festivals in Judaism. (Focus on two festivals of Awe)</p> | <p><b>Assessment 2</b></p> | <p><b>Unit 3: The Paschal Mystery</b></p> <p>Jesus the human or Jesus the divine? (Incarnation)<br/>The days of Holy Week over view<br/>Palm Sunday<br/>The Last Supper<br/>Garden of Gethsemane<br/>Trial before the Sanhedrin<br/>The trial before Pontius Pilate<br/>Creativity Project: Paschal Mystery<br/>Crucifixion<br/>Jesus burial<br/>The Resurrection<br/>And the Resurrection theories<br/>The Shroud of Tourin</p> <p><b>Unit 4: Ethical Dilemmas- Matters of Life and Death</b></p> <p>Introduction &amp; Sanctity of Life<br/>Christian beliefs on Life after Death<br/>Non-religious beliefs in life after death with assessment<br/>Abortion: The Law<br/>Christian Teachings on Abortion<br/>Abortion the Experience (Oratory lesson). Giana Jenson<br/>Euthanasia: The Law<br/>Christian Attitudes towards Euthanasia</p> | <p><b>Assessment 3</b></p> <p><b>Unit 6: Marriage &amp; Family Life</b></p> <p>Changing attitudes to family and life<br/>Morality and conscience (relative or absolute)<br/>Christian Views on Sex outside Marriage<br/>Marriage and the four F'S<br/>Christian Attitudes to divorce<br/>Changing Role of women in society<br/>Christian teachings on heterosexuality &amp; homosexuality<br/>Church teachings on contraception.<br/>Project on The family life and marriage in One of the six major religions.</p> |   |
| <p><b>Year 9</b></p>  | <p><b>Catholic Christianity (Beliefs and Teachings)</b></p> <p>The trinity<br/>Trinity in the Bible<br/>Creation and the nature of humanity<br/>The incarnation<br/>The Paschal mystery</p>   |                            | <p><b>Catholic Christianity (Beliefs and Teachings)</b></p> <p>The Significance of the Paschal mystery<br/>Eschatology</p> <p><b>Catholic Christianity (practices)</b></p> <p>The sacramental nature of reality<br/>Liturgical Worship<br/>The funeral rite<br/>Prayer Forms of Popular piety<br/>Pilgrimage</p>  |                            | <p><b>Catholic Christianity (practices)</b></p> <p>Catholic Social teaching<br/>Catholic Mission and evangelism</p> <p><b>Catholic Christianity (Sources of Wisdom)</b></p> <p>The Bible<br/>Interpretation of the Bible<br/>The Magisterium<br/>The Second Vatican Council<br/>The Church as the Body of Christ</p>  |   | <p><b>Catholic Christianity (Sources of Wisdom)</b></p> <p>The four marks of the Church<br/>Personal ethical decision- making</p> <p><b>Catholic Christianity Forms of Expression and ways of Life)</b></p> <p>Catholic Church Architecture<br/>Catholic church features<br/>Sacred Objects<br/>Artwork in Catholicism<br/>Sculptures and statues<br/>Symbolism and imagery in religious art<br/>Drama<br/>Music and Worship</p>                        |
| <p><b>Year 10</b></p> | <p><b>Catholic Christianity (Sources of Wisdom)</b></p> <p>The Bible<br/>Interpretation of the Bible<br/>The Magisterium<br/>The Second Vatican Council</p>   |                            | <p><b>Catholic Christianity (Beliefs and Teachings)</b></p> <p>The Church as the Body of Christ<br/>The four marks of the Church<br/>Mary as a model of the Church<br/>Personal ethical decision-making</p>   |                            | <p><b>Catholic Christianity Forms of Expression and ways of Life)</b></p> <p>Catholic Church Architecture<br/>Catholic church features<br/>Sacred Objects<br/>Artwork in Catholicism<br/>Sculptures and statues<br/>Symbolism and imagery in religious art<br/>Drama<br/>Music and Worship</p> <p><b>Judaism (Beliefs and Teachings)</b></p> <p>The Almighty<br/>The Shekhinah<br/>The Messiah</p>  |   | <p><b>Judaism (Beliefs and Teachings)</b></p> <p>The Covenant at Sinai<br/>The Covenant with Abraham<br/>The Sanctity of Life<br/>Moral principles and the Mitzvot<br/>Life after Death<br/><b>Catholic Christianity Forms of Expression and ways of Life)</b><br/>Public acts of worship<br/>The Tenakh and Talmud<br/>Private Prayer<br/>The Shema and the Amidah<br/>Ritual and ceremony<br/>Shabbat<br/>Festivals<br/>Features of the synagogue</p> |

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| <p><b>Year<br/>11</b></p> | <p><b>Mark's Gospel (Who is Jesus)</b></p> <p>The Messiah and the Son of Man<br/> The baptism of Jesus<br/> Nature Miracles in Mark's Gospel<br/> Healing Miracles in Mark's Gospel<br/> Peter's Confession</p> | <p><b>Mock Exam 1</b></p> | <p><b>Mark's Gospel (Who is Jesus)</b></p> <p>The transfiguration<br/> The conflict of Jesus in Mark's Gospel<br/> The last days of Jesus' life</p> <p><b>Mark's Gospel (The Nature of Discipleship)</b></p> <p>The call of the first disciples<br/> Parables<br/> The story of the rich man<br/> The spirit cast out of the boy</p> | <p><b>Mock Exam 2</b></p> | <p><b>Mark's Gospel (The Nature of Discipleship)</b></p> <p>Jesus' teachings on service<br/> Peter's denial<br/> Women in the ministry of Jesus<br/> Discipleship in the 21<sup>st</sup> century</p> | <p><b>Revision GCSE (Exam in 7 teaching weeks)</b></p> | <p><b>Mock Exam 3</b></p> | <p><b>Revision and written exams</b></p> |
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