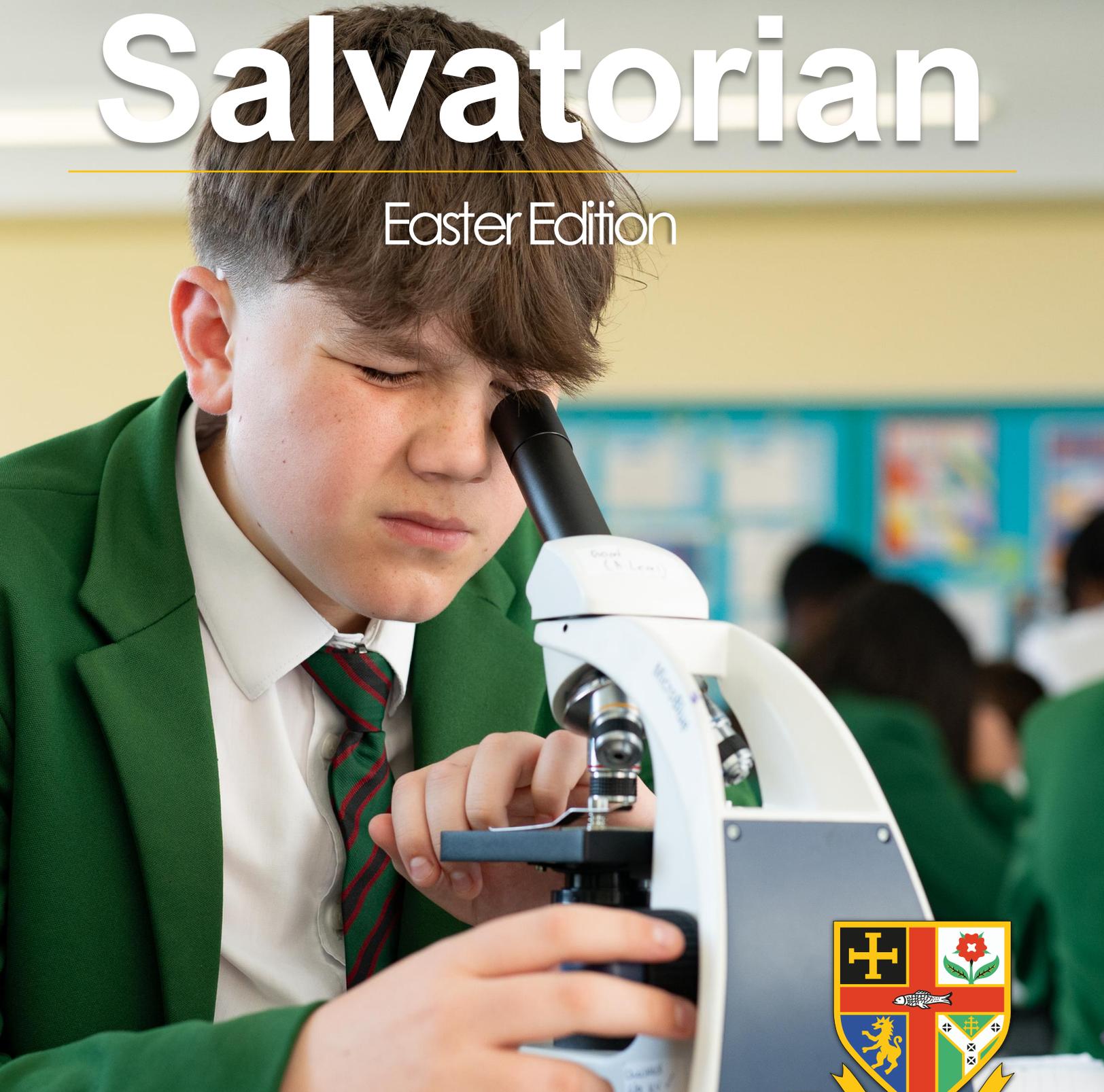


The

Salvatorian

Easter Edition



***The School
of First Choice***

**Salvatorian
College**

A scroll of aged, yellowish parchment is unrolled against a dark green background. The scroll has a slightly textured appearance and is rolled at both the top and bottom. Centered on the scroll is a list of nine virtues in a dark green, serif font. The virtues are listed one per line, with a small gap between each line.

Compassion
Humility
Integrity
Justice
Tolerance
Forgiveness
Service
Holiness

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Welcome



Welcome to another exciting edition of our school newspaper! It is with great pride and enthusiasm that I share this message with our vibrant community. Each issue of our paper is a reflection of the incredible talents, dedication, and spirit that define our school.

As the Head of School, I am continually inspired by the passion and creativity displayed by our students and faculty. Whether through academics, arts, sports, or community service, every member of our school family contributes to making this a place where learning thrives and lifelong friendships are formed. This newspaper is more than just a collection of stories; it is a celebration of our collective achievements and a platform for our voices to be heard. I encourage everyone to dive in, discover new perspectives, and share in the pride of all we accomplish together.

Mr Alan Bryant, Head of School

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Catholic Life

Catholic Life of the School

We began Lent with a beautiful Mass at St. Joseph's, where our pupil Eucharistic Ministers and readers played an important role in the celebration. A heartfelt thank you to all who contributed to making this a special and reverent start to the season of Lent.

We are now looking for Year 10 students who have been confirmed in the Catholic Church to step forward and become our new Eucharistic Ministers. This is a wonderful opportunity to deepen your faith and serve the school community in a meaningful way.

As part of our Lenten commitment, we are once again fundraising for CAFOD World Gifts, with each form group working hard to raise money for this important cause. Alongside this, our ongoing electronics recycling drive encourages everyone to bring in used and unwanted devices to promote sustainability and care for creation.

In preparation for Easter, our Sixth Form and Year 9 students have been collaborating to create a moving end-of-term liturgy. Meanwhile, Year 10 has been bringing the story of the Repentant Thief to life through a dramatic retelling—a unique and thought-provoking way to reflect on this well-known Gospel passage.

Pupils have also had the opportunity to participate in the Sacrament of Reconciliation this Lenten season. By making this sacrament more accessible and regular, we have helped take away any fear, allowing pupils to approach it with confidence and a sincere heart. All form groups have attended short services of reconciliation, providing time for reflection and an opportunity to seek God's forgiveness.

Additionally, Key Stage pupils have been engaging in the Lenten practice of the Stations of the Cross in our beautiful chapel, deepening their spiritual journey as we prepare for Easter. Thank you to everyone who has taken part in making this Lenten season so meaningful.

Lent is here!
Second Life Electronics Charity

Can you donate a used:

- Phones
- Laptops
- Tablets
- headphones
- E-watches
- Nintendo switches
- PS Portals
- Cameras Etc.

Do you have any old electrical items for recycling? You can give:

- DVD players
- Chargers
- Cables/wires
- Old Phones and laptops
- Small fans
- Microwaves
- Kettles
- Hairdryers
- And anything with a plug.

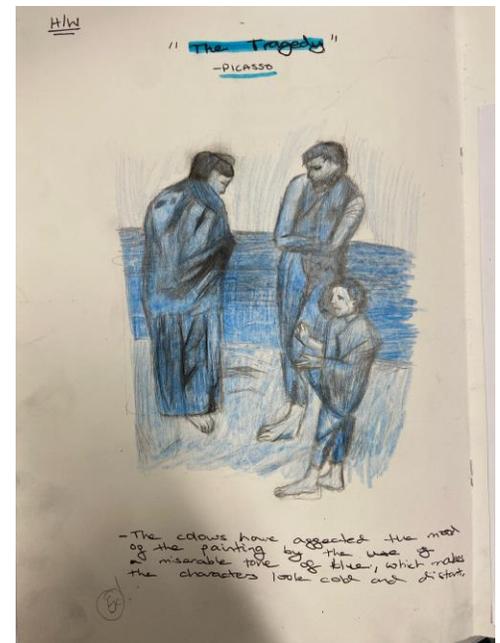
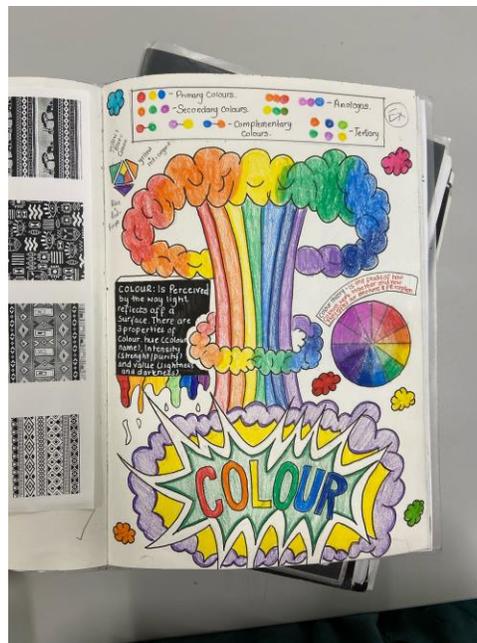
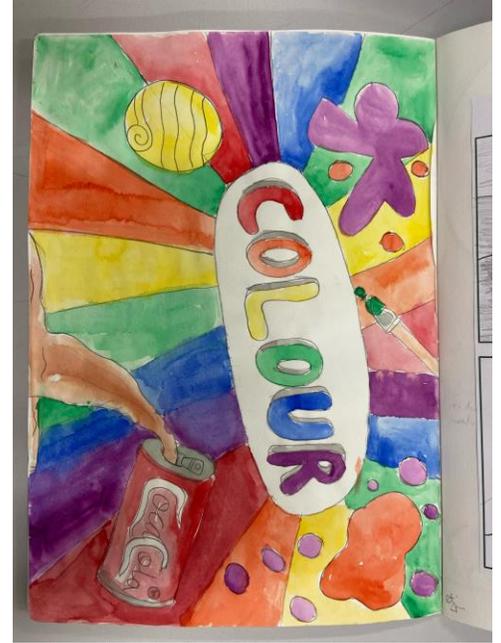
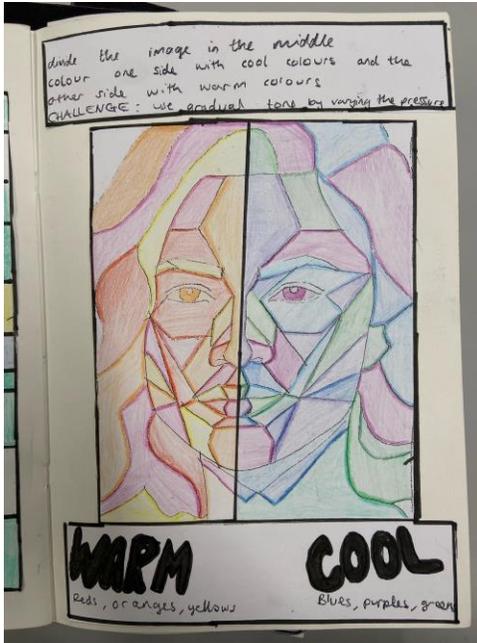
Last Day to Give!
3rd April!
Drop off Point! NF7

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Art and Design



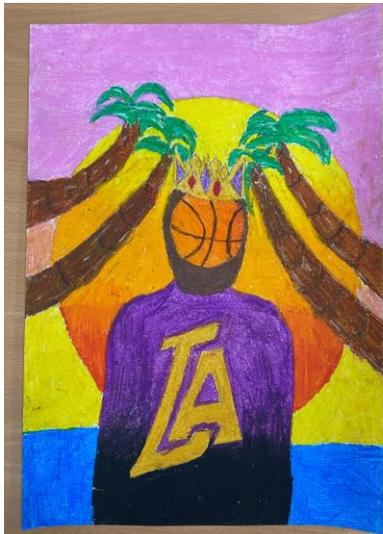
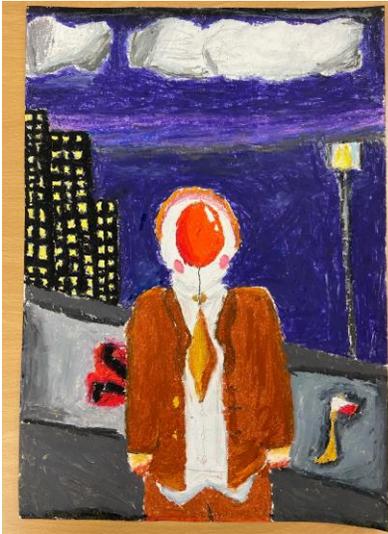
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Art and Design

Year 8



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Art and Design

Year 9 students recently took part in a creative and engaging art lessons where they drew portraits of each other using pencil. This exercise not only helped them develop their observational skills but also encouraged them to appreciate the unique features and personalities of their classmates. The detailed portraits beautifully capture the diversity and talent within the year group, showcasing the students' growing confidence and artistic abilities.



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Catering

Our Year 11 GCSE Pupils have completed their Catering Practical Assessments. The pupils made some amazing dishes alongside their completion of their written coursework element.
Our Year 10 GCSE Pupils visited our industry partner - The Royal Lancaster Hotel, and took part in mocktail making, room service as well as visiting their 9 kitchens and conference rooms to learn about the Hospitality and Catering industry.



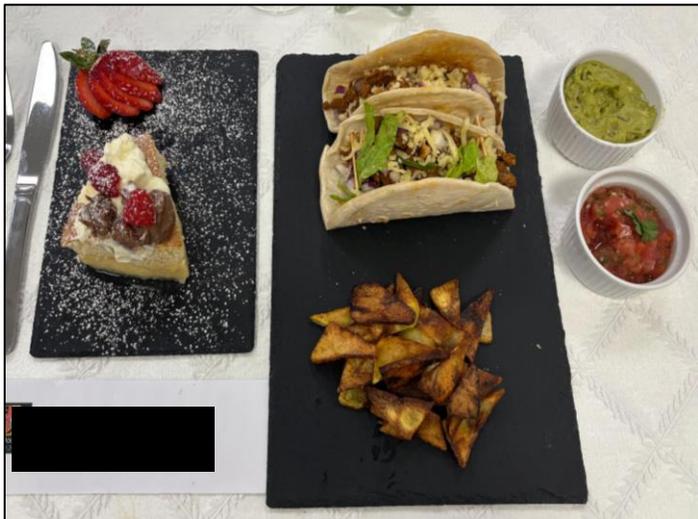
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Catering

Our Year 11 GCSE Pupils completed dishes:



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Catering

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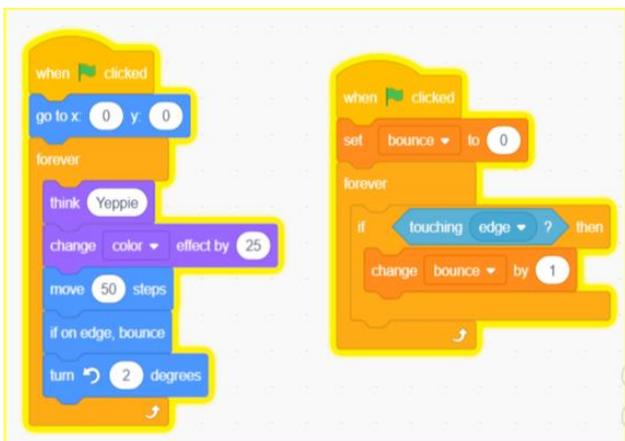
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Computing

This term, the Computer Science department has been focusing on web development with our Year 8 students, teaching them how to create their own websites using HTML and CSS. Students have built websites about a country of their choice, showcasing key information such as famous landmarks, culture, and history. They have learned how to add images to make their websites visually appealing, create links to connect different pages and external sources, use CSS to style their pages with colours, fonts, and layouts, and structure content with lists for key facts and details.

```
button{
  display: inline-block;
  padding: 10px 20px; /* Adjust pad
  background-color: #3498db; /* B
  color: #fff; /* White text col
  text-decoration: none; /* Remove
  border: none; /* Remove border */
  border-radius: 5px; /* Add a slig
  cursor: pointer;
  font-size: 16px;
}
```



Year 7 students, this term, have studied the basics of coding using Scratch. Students have learned how to create animations, design interactive stories, and build simple games using block-based coding. They have explored key programming concepts such as sequencing, loops, conditional statements, and event handling.

This term, Year 9 students have coded their way through the fundamentals of Python programming. They have learned how to write and run Python code, use variables to store data, apply if statements for decision-making, create loops to repeat actions, and develop simple programs using user inputs. They have also been using Python to solve math problems, applying their coding skills to perform calculations and automate problem-solving.

```
1 wallet = 10
2 book = 7.45
3 change = wallet - book
4 print(change)
```

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Design Technology

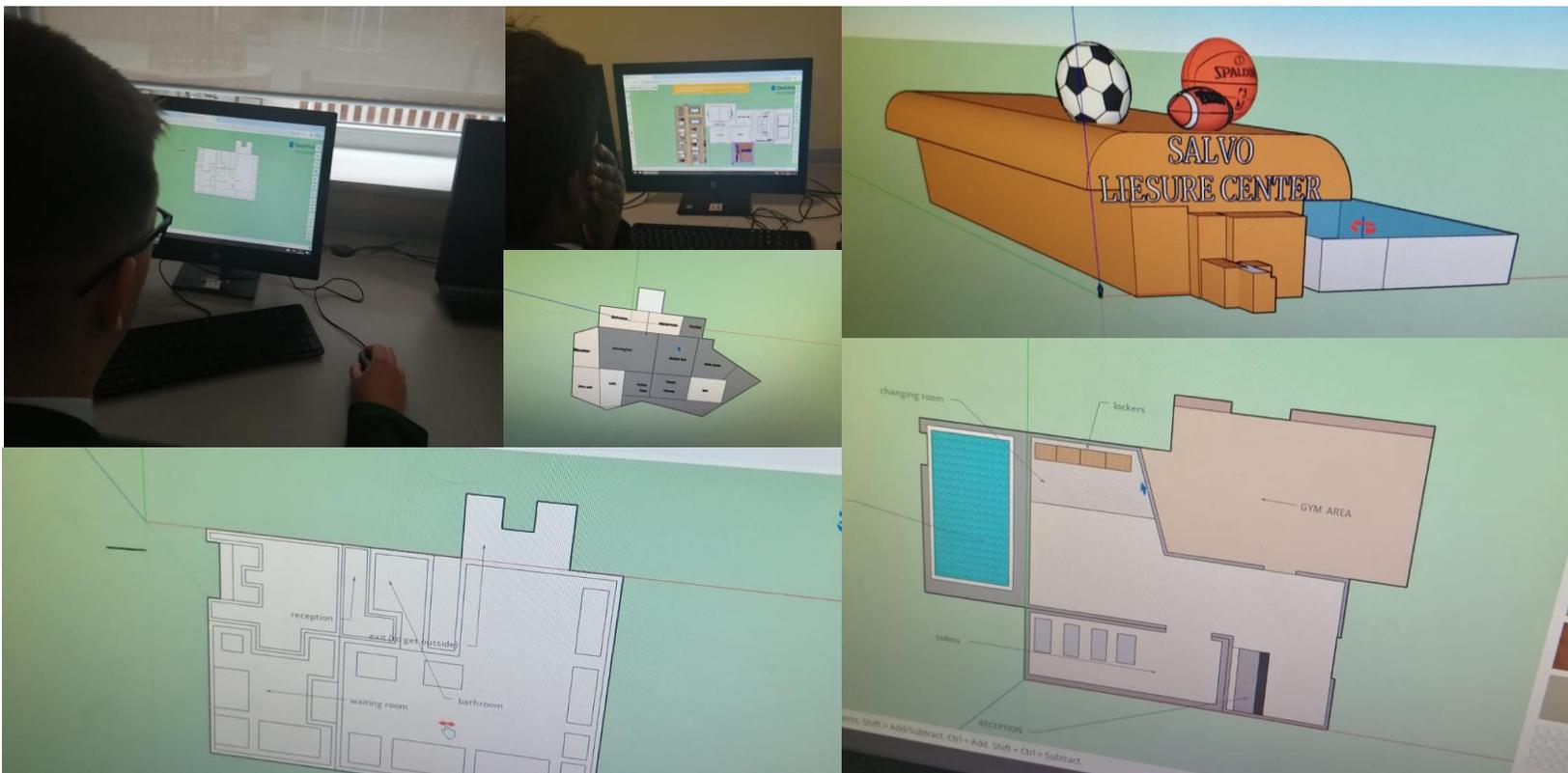
Year 8 Healthy Eating topic in Food Technology – making pizzas for lunch!



Year 9 Greek inspired lamb burgers.



Year 9s have been learning how to use 3D software package Google Sketchup to create designs for a new sports centre for their design brief.



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Drama

SCHOOL PRODUCTION 'NEWSIES'



YEAR 8
DARKWOOD

MANOR
SETDESIGNS



YEAR 7 ANCIENT
GREEK THEATRE
MAKE AN
AMPHITHEATRE

OUT OF
RECYCLED
MATERIALS



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English

Celebrating Our Young Writers!

A huge congratulations to our talented students who have had their work published in the *Beautiful Truth* Young Writers poetry competition and the *Fight or Flight* mini saga competition! Your creativity and hard work have truly paid off.

We're also eagerly awaiting the results of the *Poetry Escape* competition—fingers crossed for more exciting news soon!

A special shout-out to all who took part in our LGBT+ History Month-inspired writing competition this February. Your powerful and inspiring entries showcased voices that deserve to be heard. Well done to everyone who got involved!

Keep writing, keep creating, and we look forward to celebrating even more successes in the future!



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English

The Black Cultural Archives: A Fantastic Journey Through History By Kshera Kiflay, 9T

The Black Cultural Archives was a fantastic trip that taught us about Black history. Through original pieces, pictures of Benin Bronzes, the Benin Wall, and so much more, it was like taking a trip back in time. Learning and observing how Black people lived in those times through their jobs and lifestyles made us wonder and realise that what people say on the internet isn't always true. However, in the archives, you get the legit information to reclaim the narrative.

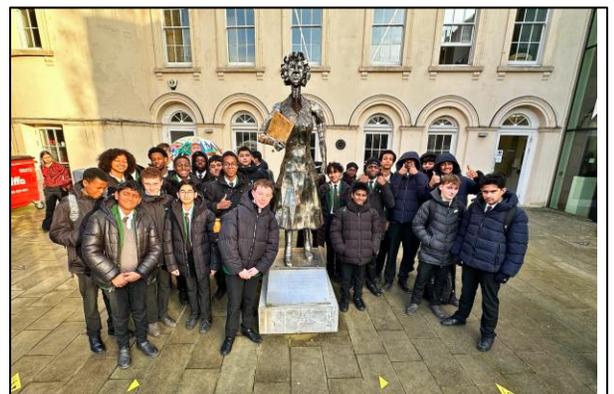
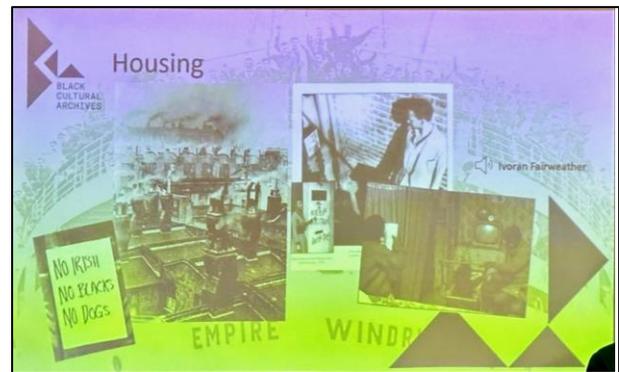
Our day started with an immersive, detailed presentation given by a volunteer at the Black Cultural Archives. The presentation covered the empowering history and origins of the Black Cultural Archives, which was founded in 1981 by Len Garrison to preserve and celebrate the histories of African and Caribbean people in Britain. It was inspiring to hear about its importance and the role it plays in educating people about Black history.

After the presentation, we were told to sit down and get into groups for the next activity. Each group was given a sheet on a specific topic about Black lives back then, and we had to go to different sections of the archives to gather information. In one of the rooms, we saw such rich, reflective history, including grand typewriters and ticket machines that were once used on buses in England. These objects gave us a real sense of how everyday life was back then.

One of the most impactful parts of the visit was learning about the Windrush Generation—Caribbean immigrants who arrived in Britain between 1948 and 1971 to help rebuild the country after World War II. They played a crucial role in strengthening Britain's infrastructure and economy, yet many later faced injustice during the Windrush Scandal. Their contributions were vital, and learning about their struggles and triumphs was eye-opening.

Before we left, we had to make speeches about something we had learned during the visit. Some people spoke about the items we saw, like typewriters, ticket machines, the massive Benin Wall, and the luxurious Benin Bronzes. Others focused on the Windrush Generation. For me, this was the most important topic, and I made sure to use great emotive language, rhetorical questions, and anecdotes to show my passion and desire for the subject. The presentations went spectacularly, and everyone delivered their speeches with confidence.

Then, sadly, we had to leave and return to school. However, for me and many others, it was an amazing trip. I enjoyed it ever so much, being enriched with knowledge and gaining an insight into my ancestors' history and the wondrous, and challenging, lives they led.



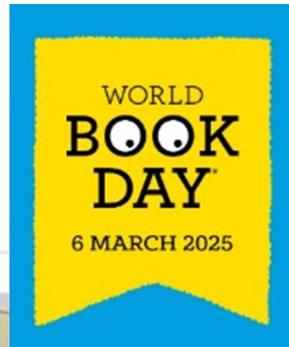
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World Book Day

Staff and Year 7s dress up to celebrate and promote a love of reading!



**READ
YOUR WAY**

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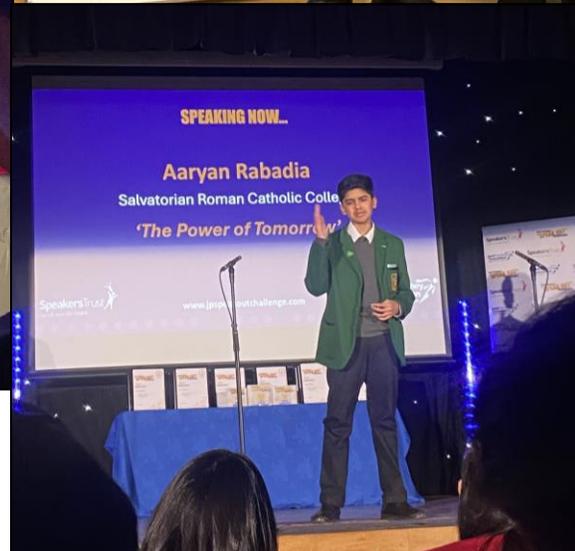
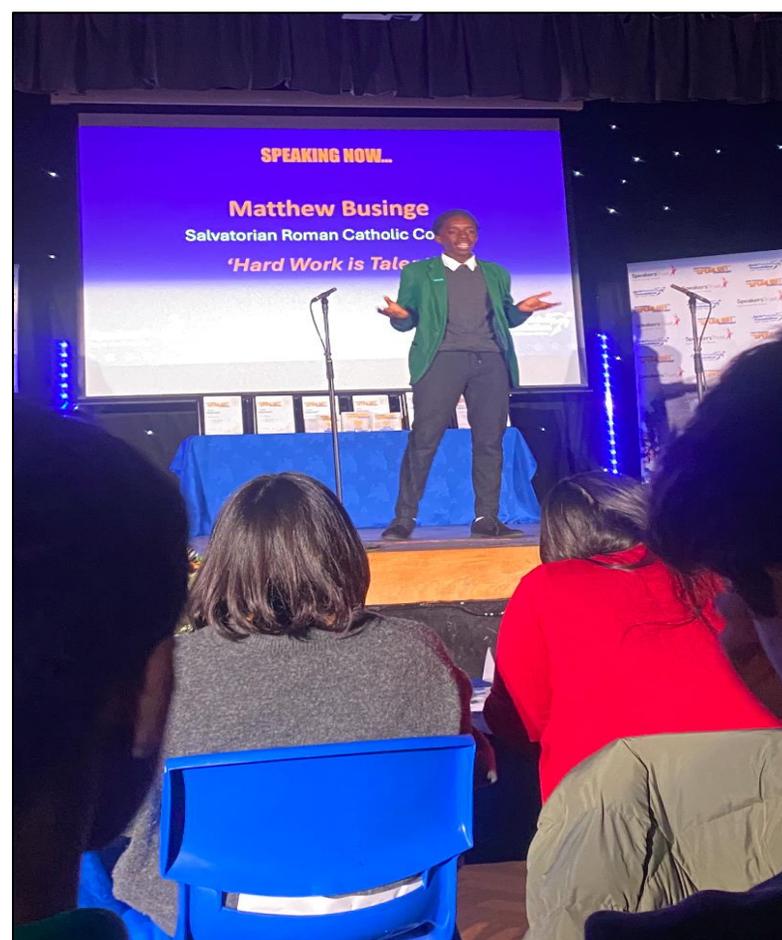
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Jack Petchey Regional Finals!

Matthew and Aryan represented our wonderful school at the Regional Jack Petchey Competition held at Nower Hill High School.

Matthew Businge delivered a powerful speech titled *"Hard Work Is Talent"*, while Aryan Rabadia inspired the audience with *"The Power of Tomorrow"*.

Although they did not take home the win, both students delivered phenomenal performances. Their hard work, courage, and passion were evident on stage, and they truly did our school proud.

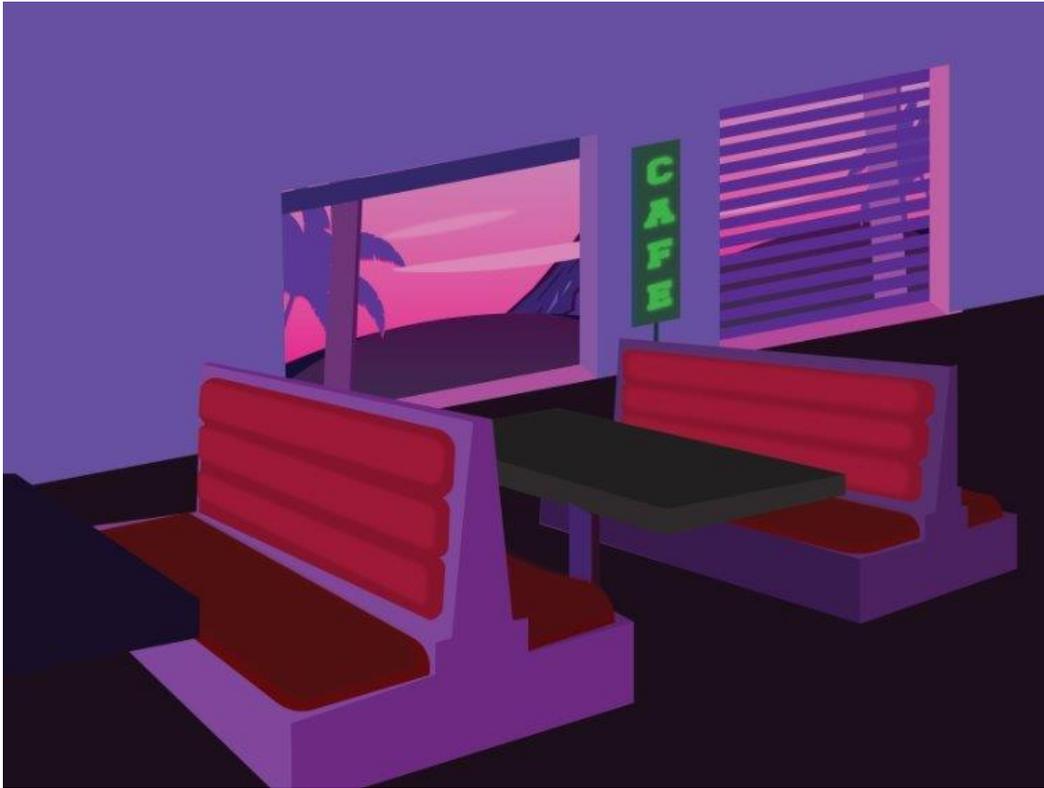


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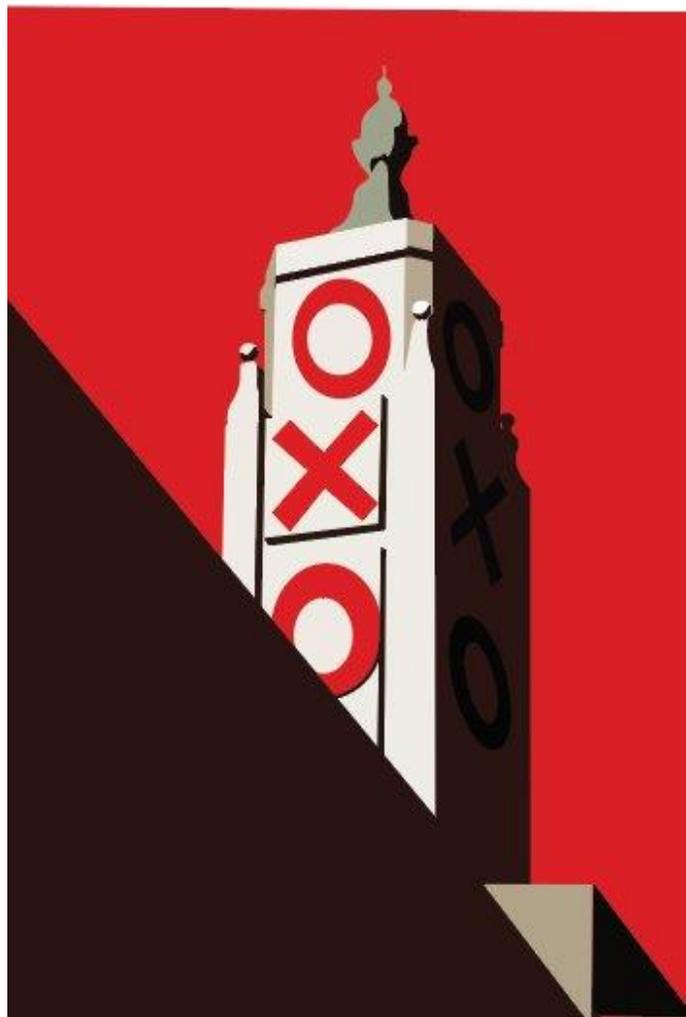
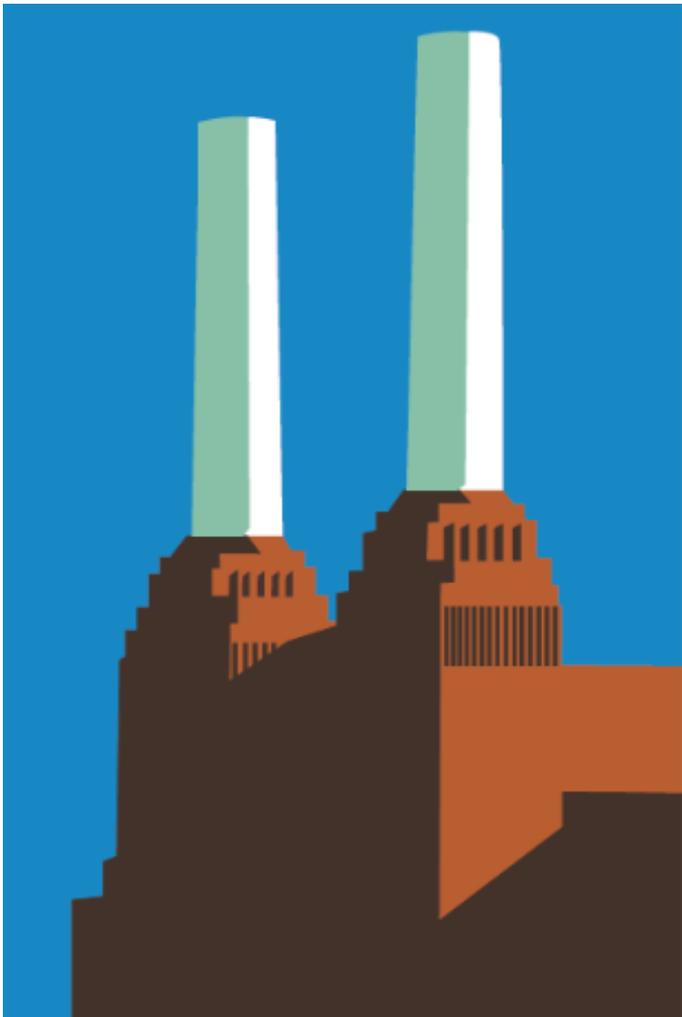
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Graphic Design



As part of their GCSE preparation, students are diving into graphic design projects that challenge their creativity and technical skills. These projects focus on developing key design principles, mastering digital tools, and exploring innovative ways to communicate ideas visually. This hands-on experience is helping students build a strong foundation for their coursework and final assessments, setting them up for success in their GCSE exams and beyond.



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Graphic Design

N&A Project

DEVELOPMENT OF THE CAR



Spotlight Moment: Irfanali, GCSE Student

Irfanali worked incredibly hard on this project using adobe illustrator and hand drawn ipad painting to create this incredible illustration of a car for his posters inspired by the series of 'esthetic posters'

From the Designer:

"I made the majority of this on illustrator. I first created the car from a reference image I had found on the internet and incorporated lighting from the images I took of the model cars.

I then added some typography behind the car with a withered font to reflect the age of the vehicle. Additional text was added underneath with information about the car.

I then overlaid the whole image with a paint splatter that I made and edited the colours to be in line with the blue of the car this was to make the poster look more natural and welcoming. By using different shades of these blues, I was able to achieve a monochromatic colour scheme similar to 'esthetic posters'



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Mathematics

Triumphant Celebration of the International Day of Mathematics

The International Day of Mathematics on 14th March 2025, was nothing short of an exhilarating triumph, a testament to the boundless enthusiasm and intellectual fervour that mathematics continues to inspire. Held in the grand setting of Francis Jordan Hall, the event surpassed expectations, drawing an overwhelming response from students eager to test their numerical prowess and revel in the universal language of numbers.

The Pi Recital Challenge: A Battle of Memory and Precision

The undoubted highlight of the day was the much-anticipated Pi Recital Challenge, an awe-inspiring display of memory, discipline, and mathematical dexterity. With a staggering 95 students expressing interest in competing, the sheer magnitude of participation was both thrilling and daunting. However, due to time constraints, we were only able to accommodate half of them; a testament to the widespread appeal and competitive spirit that surrounded the event.

As contestant after contestant took the stage, the energy in Francis Jordan Hall became electric, resonating with cheers and encouragement from a captivated audience. The camaraderie among students was palpable, as they rallied behind their peers with raucous applause and spirited chants, creating an atmosphere akin to that of a high-stakes championship.

At the heart of this spectacular contest were five exceptional students who set the benchmark with their prodigious feats of memory:

1. Diyan Vora (9C) – A jaw-dropping 170 decimal places of Pi, a staggering achievement that left the audience in awe.
2. Yuval Prajapati (8G) – An astonishing 166 decimal places, proving that age is no barrier to mathematical brilliance.
3. Burhan Pardawala (8T) – A phenomenal 146 decimal places, demonstrating unwavering focus and discipline.
4. Mukilan Christian Selvakumar (10C) – A remarkable 144 decimal places, securing a well-deserved place among the best.
5. Shreyas Sathyaram (10G) – While the final tally was closely contested, his recital was nothing short of extraordinary.

Each performance was met with thunderous applause, and as the numbers climbed higher, so did the intensity of the cheers. By the end of the challenge, there was an undeniable sense that everyone, whether participant or spectator, had been part of something truly special.

Guest Teachers: A Cross-Disciplinary Celebration of Mathematics

Adding a unique and interdisciplinary dimension to the celebration, teachers from various academic departments stepped in to lead the Maths starters, each bringing their own subject's perspective into the realm of numbers. Their involvement not only showcased the universality of mathematics but also underscored its deep-rooted connections with other disciplines.

- Ms. Ward (Science Department) expertly tied Maths TO Science and Taught probability creatively.
- Mr. Bryant (English Department) wove a fascinating narrative around detention data and used it to teach averages!
- Mr. Cooper (Food Technology) explored the mathematical precision behind percentages and applied live Stock Market data to teach percentages.
- Ms. Phillips (Design Technology) highlighted the beauty of data and used statistics to engross students.
- Mr. Reed (Music Department) delved into Venn diagrams and effectively taught probability and Venn diagrams using music data.
- Mr. Grimes (History Department) – taught algebraic manipulation so effectively students were stunned with his prowess.
- Mr. Creamer (P.E Department) – Mr. Creamer's captivating session on Sports Data, where he unveiled the critical role of mathematics in modern sports science was phenomenal. With his extensive experience in analysing performance metrics, player statistics, and game strategies, he painted a compelling picture of how elite athletes and teams are no longer selected merely on instinct, but through the power of data.

The presence and contributions of guest teachers transformed the day into an intellectual festival, demonstrating that mathematics is not an isolated pursuit but rather a fundamental thread woven into the very fabric of human knowledge.

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Music

Mozartists Workshop

The music department was happy to welcome the Mozartists to a Singing and Stagecraft workshop this year. Pupils practiced singing, emotions and even crafted their own convoluted cereal-based Musical Theatre song by the end of the workshop. The Mozartists were incredibly impressed by the boys' talent, passion and creativity.

Newsies

The creative departments of Salvatorian College were proud to present our latest production of Disney's Newsies. We were one of the first schools in the country to perform this newly available show and both the cast and band impressed with their dedication and commitment.



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Music

Schola Cantorum

Salvatorian College's Schola Cantorum have continued to grow this year into a true tour de force of vocal talent!

They first performed at the departments Year 7 Sing event, demonstrating the school's high calibre of singing to new students and parents alike. They were praised for their excellent performance of *There's a River* and *Battle of Jericho*.

They went on to lead the school in this year's Carol Service, impressing with their command of harmony and tricky descant passages. They also represented the school in the borough-wide VA Carol service, showing off their sophisticated vocals.

Most recently, Schola Cantorum returned to Harrow Music Service's School Choir Showcase where they sang two technically demanding pieces; Stevenson's *From a Railway Carriage* and Ellington's *It Don't Mean a Thing*.

The audience were wowed by their command of four-part harmony and complex chords. Continuing to grow, the school have been incredibly impressed by their commitment and hard work in representing Salvatorian's growing reputation as a musical powerhouse.



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Physical Education



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Physical Education



The Salvatorian U14 basketball team triumphed over Whitefriars to become the Harrow Schools U14 Champions 2025 with a 37-27 victory. Despite missing two key players, the team entered the match determined to avenge last year's final loss. The first three quarters were a tense battle, with both sides exchanging blows and neither gaining a clear lead. However, in the final quarter, Salvatorian's players showcased brilliant teamwork, executing stunning passes, lay-ups, and rock-solid defense to secure a decisive 10-point lead. Their resilience and tactical execution sealed the win, marking a journey defined by heart, camaraderie, and growth. Congratulations to Salvatorian on this well-earned championship—the future looks bright for these talented athletes!



Exciting times at our volleyball club as pupils from all year groups came together to share their passion for the game, kicking off with an energising warmup led by sports ambassadors from Sacred Heart. The competition has been fierce, with our U14 team securing an impressive 3rd place finish and our Year 7 squad preparing for the finals. With so much at stake, we can't wait to see our players shine on the court. A huge thank you to Ms Schipor for all her hard work and dedication in making this possible—let's go, Salvo! #VolleyballClub #TeamSpirit #SalvoStrong #GameOn



On Friday night, Salvatorian College hosted an exciting 3v3 basketball tournament featuring teams from Year 10 to Year 12, along with staff participation. Six teams competed in fast-paced 8-minute games, showcasing skill and teamwork. In the semi-finals, Team Bryant, led by staff members, secured a spot in the final after a strong challenge, while Team Alex F edged out their opponents in a thrilling match. The final showdown saw Team Alex F claim victory with a narrow 6-5 win over Team Bryant. The evening was a fantastic celebration of basketball and school spirit—congratulations to Team Alex F and all teams for their impressive performances. We look forward to future tournaments!

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Physical Education



WINNERS

In our first ever Tapeball tournament at Kingsbury High School, the U15 cricket tapeball competition delivered thrilling matches, with Salvo emerging as the standout team. They dominated their first three games with convincing wins, thanks to impressive batting displays. However, in their fourth match, Salvo chose to bat first but managed only 28 runs off 20 balls, resulting in their first defeat of the day. This left three teams, including Salvo, tied with three wins and one loss, leading to a high-stakes super over of 16 balls. Rising to the challenge,

Salvo scored an impressive 36 runs, setting a formidable target. Kingsbury fought hard but fell short, with outstanding fielding playing a crucial role in securing Salvo's victory. Ultimately, Salvo won the tournament and will compete against the other group winners in April. With their captain maintaining a perfect win record and a standout performance in the field, the team showcased skill, resilience, and determination throughout the competition.

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Physical Education



Salvatorian College had the privilege of hosting Yamilé Aldama, a Cuban-born triple jumper and five-time Olympian, as part of the 'Empower to Achieve' Heritage Programme, funded by the National Lottery Heritage Fund. The event, organised in conjunction with the Jason Roberts Foundation, provided an unforgettable opportunity for students to engage with an elite athlete who has made a significant mark on the world stage.

Yamille Aldama, who represented Cuba, Sudan, and Great Britain throughout her illustrious career, won gold at the 2012 World Indoor Championships and competed at four Olympic Games between 2000 and 2012. Her visit to Salvatorian College began with a one-hour Q&A session in the Francis Jordan Hall, attended by over 200 students, including the GCSE PE cohort and the school's Sports Ambassadors. The session was expertly hosted by Mr. Creamer alongside students Patrick Masterson and Vihaan Maniar.

During the Q&A, Yamille spoke candidly about her journey to sporting excellence, the barriers she faced as a Cuban athlete, and the challenges of balancing motherhood with an

elite athletic career. She also shared insights on how to overcome adversity and succeed in sport and life, leaving students inspired and motivated. Following the Q&A, the GCSE PE students and Sports Ambassadors took part in a practical session in the sports hall, where Yamille demonstrated long jump techniques and provided one-on-one coaching. The session concluded with a medal presentation for the top three lead jumps, adding a competitive and celebratory atmosphere to the day.

Yamille's generosity extended beyond the session, as she stayed to sign autographs and engage with students individually. The visit was not only a masterclass in athletic excellence but also a powerful reminder of resilience, determination, and the importance of pursuing one's goals despite challenges.

The 'Empower to Achieve' Heritage Programme continues to provide invaluable experiences for students at Salvatorian College, reinforcing the school's commitment to inspiring the next generation of athletes and leaders.

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Physical Education

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Physical Education

Year 7 Explore Dance Through World War II

Year 7 Explore Dance Through World War II

Year 7 students have been immersing themselves in the historical context of World War II through the expressive and creative medium of dance. This unique approach has allowed them to deepen their understanding of key events while developing their movement skills and artistic interpretation.

In the first lesson, students explored The Blitz, moving dynamically to represent strikes of lightning. They worked in groups of six or seven to construct houses using only their bodies, creating strong, stable structures. As the lesson progressed, they had to interpret the dramatic crumbling of these houses under the force of the strikes, expressing destruction through movement.

Following this, students explored shelters used during World War II. Through expressive movement, they created representations of Anderson, Morrison, and Underground shelters. This activity encouraged them to think about the protective nature of these spaces and how they could embody security and resilience through their physical movements.

The subject of evacuees was another key focus, with students choreographing train journeys, symbolising the evacuation process from city life to the countryside. They worked collaboratively to depict the emotional journey, transitioning from the uncertainty of leaving home to the newfound surroundings of rural areas.

Art was also an important inspiration for our exploration. We examined the work of World War II artists such as L.S. Lowry, Graham Sutherland, and Eric Addione. These artists were employed to document the war, capturing scenes of preparation, waiting, destruction, and resilience. In particular, we focused on Lowry's Blitz painting from 1942, which portrays jagged, sharp, and angular building ruins.



Students recreated these shapes through movement, while their partners became the "painter," responding with smooth and flowing motions to illustrate the contrast between destruction and artistic interpretation.

Throughout this project, the Year 7 students demonstrated impressive creativity, expression, and enthusiasm. They engaged fully in the process, using their bodies to bring history to life in a way that was both educational and inspiring. Their ability to blend historical knowledge with artistic performance showcased their commitment to learning through movement, making this a memorable and impactful exploration of World War II through dance.

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Religious Education

RE Department: Busy, Brilliant, and Bookish!

It's been a packed and exciting term for the RE department! Year 8 has been busy getting creative with our first-ever Hunger Cloth, turning faith and justice into an eye-catching display. Year 9 has been tackling big questions on prejudice and discrimination, and Year 11 has been deep in RE interventions and creative revision—because who doesn't love a bit of extra studying?

Our Sixth Form students took a fascinating trip to Westminster Cathedral and Tyburn Convent, soaking in the history, beauty, and inspiring stories of Catholic England.

Meanwhile, we made quite the impression on World Book Day, dressing up as characters from *The Lion, the Witch and the Wardrobe*. While most just admired the outfits, Eduard Ardelean was the only pupil who truly got it—understanding C.S. Lewis as a famous Christian apologist and the book's deep themes of sacrifice and redemption. Well done, Eduard!

From deep discussions to creative projects, it's been a fantastic term. Bring on Easter—we're ready!

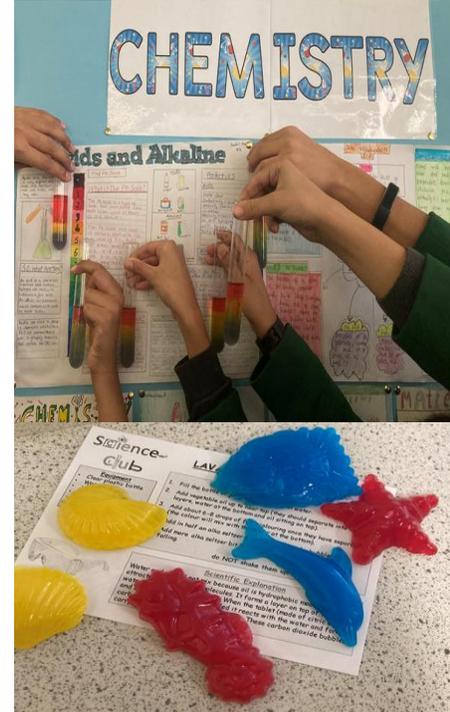
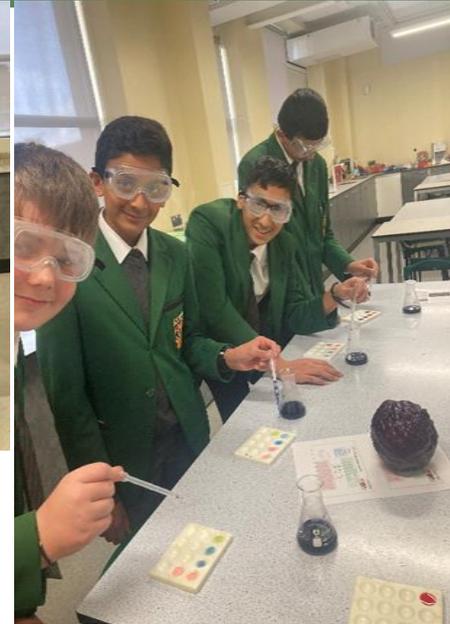
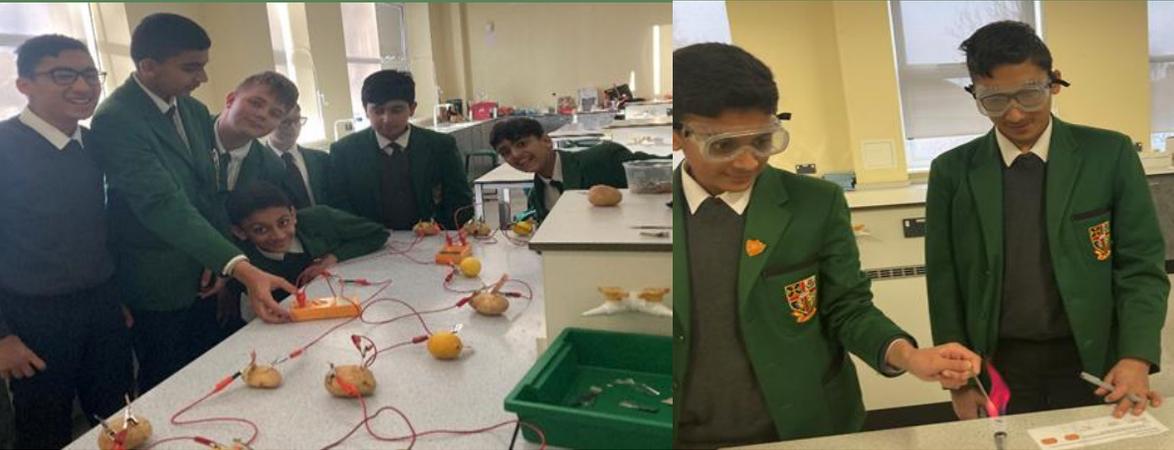


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Science



Our Science Club Adventures !

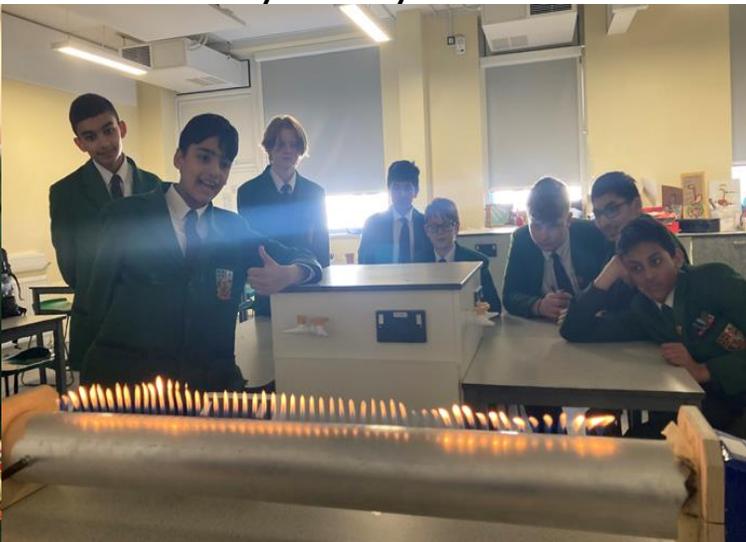
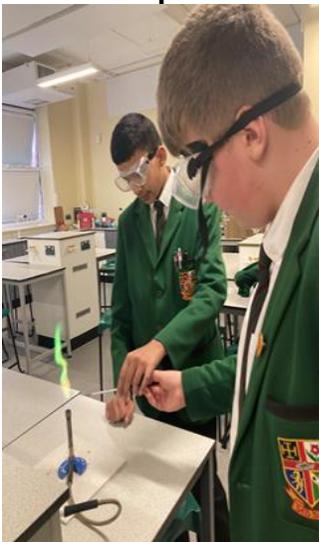
The Science Club has been a whirlwind of electrifying experiments and jaw-dropping discoveries!

We created **fruit batteries** with potatoes and lemons, generating real electricity to light up tiny LEDs—proof that science is truly shocking! Crafting **soaps** was a messy yet fascinating experience, watching saponification transform oils and fats into smooth, usable bars. With a **Rubens' tube**, we turned sound waves into dazzling fire patterns, a spectacle that had everyone in awe. Chemistry experiments took a colourful turn with a **red cabbage indicator** to test pH levels and a **rainbow in a boiling tube**, layering acids and alkalis to create stunning colour gradients.

One of the most mind-blowing moments was extracting **DNA from kiwi**—yes, real DNA! Using detergent and alcohol, we pulled out the genetic blueprint of life itself, seeing the strands with our own eyes. **Fire writing** made invisible messages appear in flames like secret spells, while **flame colour experiments** burned different salts to reveal stunning hues—just like a personal fireworks show!

Our Science Club is a place where curiosity meets adventure, and we can't wait to dive into even more thrilling experiments!

Come experiment with us in SF5 Every Tuesday.



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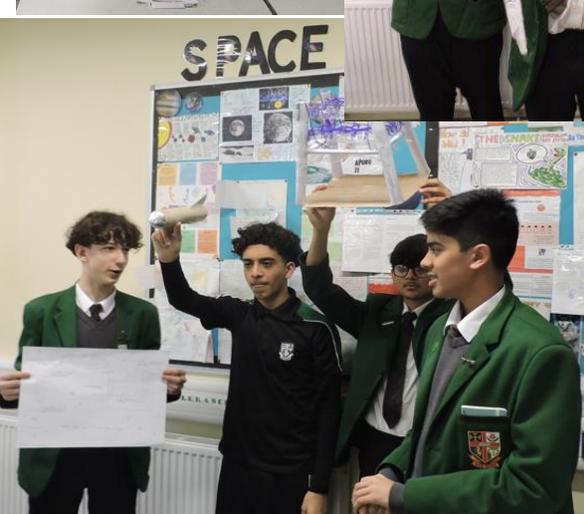
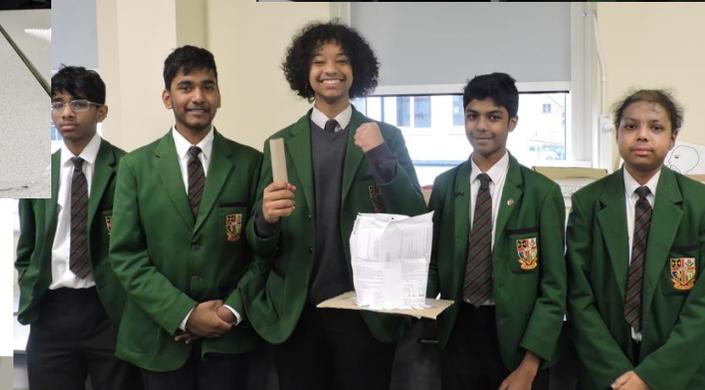
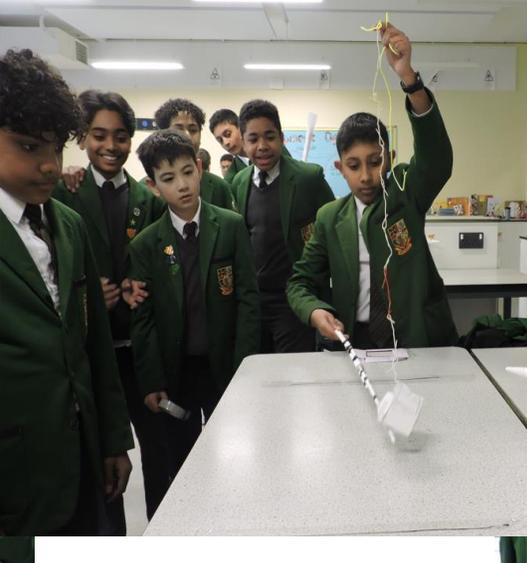
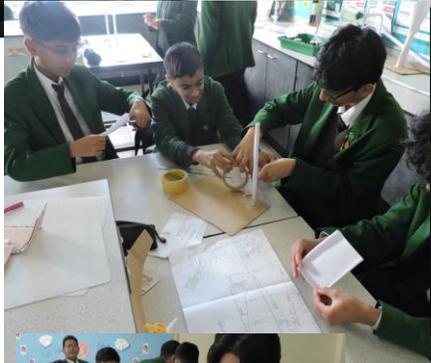
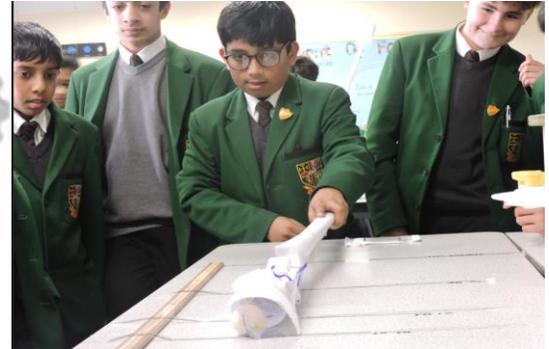
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Science

Engineering competitions

Year 7 & 8- Ball catcher
Year 9- Ball run
Year 10- Rocket catcher



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Science

Year 12 fish dissections

Exploring Anatomy in Action

Year 12 students Ozzy and Ali recently took a hands-on approach to learning with a detailed mackerel dissection. Carefully identifying key structures such as the gills, heart, and digestive organs, they explored how the fish is adapted for efficient gas exchange and survival in aquatic environments. Their curiosity and precision made for an engaging and insightful session, reinforcing textbook theory with real-world biology—an invaluable experience for both aspiring scientists!



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Science

Year 9- The Big Bang Poems



From nothing came a mighty blast,
Stars were born expanding fast.
Galaxy spawn this cosmos grew,
Time and space begin a new.

Megh



Big bang stars ignited in a
cosmic explosion.

Galaxies formed time set to flow
from nothing come everything
watch it grow.

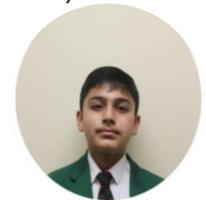
This for my big bang!

Nasir



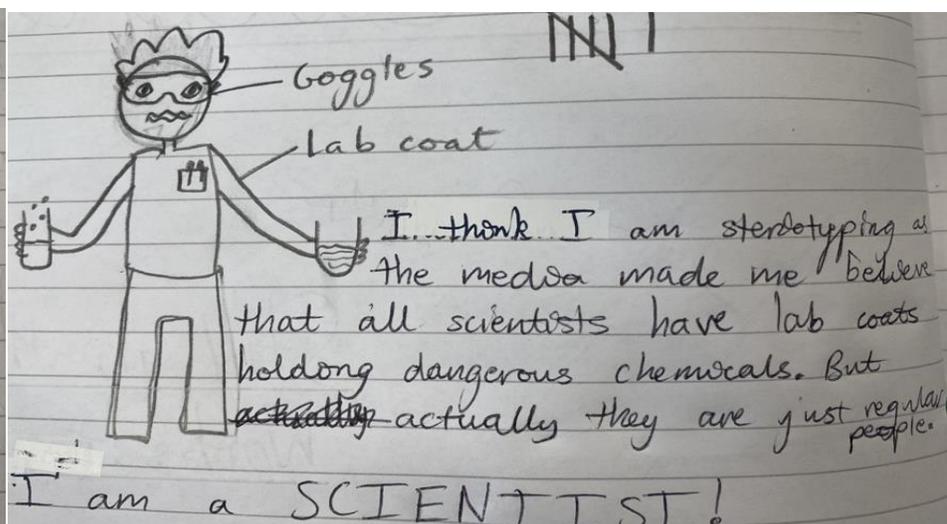
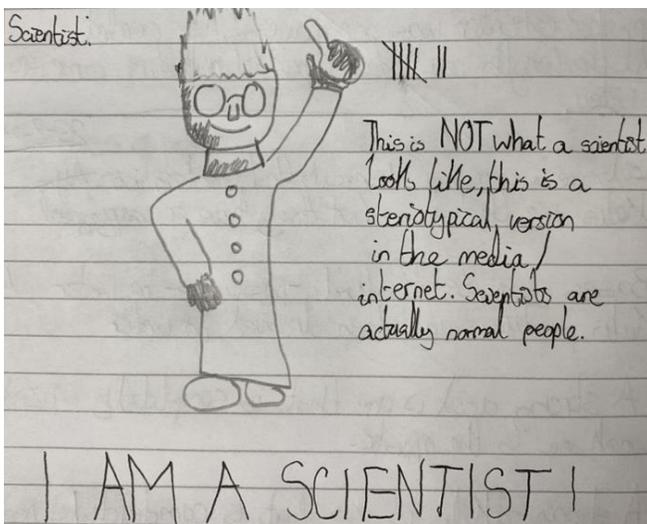
A tiny dot, so small, so tight
Exploded fast, a burst of light
It stretched and grew, so wild, so wide
Stars and planets formed inside
The sky was dark, then stars shone bright
Galaxies twirled in endless night
From dust and fire, earth was made
And here we are, in space we stay

Jeet



Careers' Week

- What is a scientist?
- Are you stereotyping?



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Science

A-Level Physics Sixth Form Open Evening

Our Sixth Form Open Evening was a fantastic opportunity to showcase **A-Level Physics** at Salvatorian College. Students and parents were able to explore our curriculum and the opportunities available to those passionate about physics.

The evening featured experiments that demonstrated key A-Level concepts, including:

Waves on a string-We showcased how wave speed is affected by tension, bringing the physics of vibrations and oscillations to life.

Gravity and potential energy- An experiment to get as close as possible to measuring gravitational potential, we also held a competition on who could get to the closest to the true value of acceleration due to gravity using a g ball.

Ripple Tank Demonstration - A visual representation of wave behaviors.

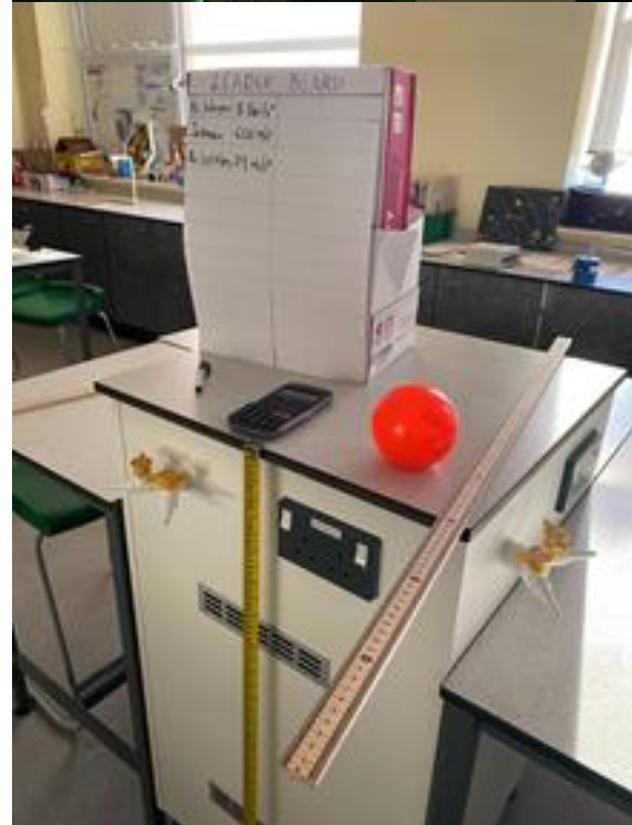
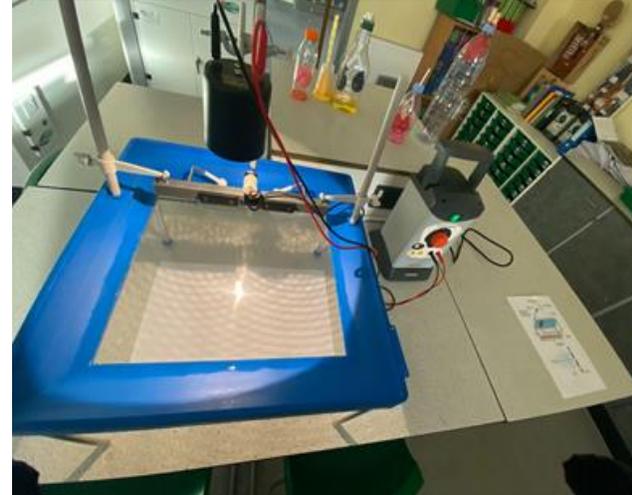
Collisions and Momentum - Using carts, we demonstrated conservation of momentum in elastic and inelastic collisions.

UK-Japan young scientists' workshop:

We proudly showcased our upcoming UK-Japan workshop. We were happy to share, we got funding from the Deo Duce Foundation to participate. This opportunity allows students to collaborate with peers from Japan, gaining insight into global scientific research and innovations.

Why Choose A-Level Physics at Salvatorian College?

Physics at A-Level is both challenging and rewarding, developing problem-solving skills that are valuable in various fields such as engineering and medicine. With our exceptional teaching staff, access to various events and trips and interesting experiments, students are set up for success.



By: Jathushan Ravinthan 12G

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Science

British Science Week Student Articles



The Daily News
Monday, March 10, 2025

British Science Week

By Kush Chandrakanta - Zisabriel

British Science Week

WE EXPLORE THE ENDLESS!

British Science Week is a yearly event celebrating science to inspire all ages which practices and discussions. This year's theme, "infinite possibilities," allows everyone to explore science's endless potential.

My favourite part of British Science Week was creating homemade bath bombs. The ingredients were: 1 cup baking soda, 1/2 cup Citric acid, 1/2 cup Corn starch, 2.5 tablespoons of carrier oil, 1-2 teaspoons of water, 5-10 drops of essential oil (for fragrance), food colouring and silicone molds. This practice is highly fun, and I do recommend it!

Bath Bombs!

ZOOLOGIST

Zoology is the scientific study of animals. Its studies include the structure, embryology, classification, habits and distribution of all animals, both living and extinct, and how they interact with their ecosystems. Zoology is one of the primary branches of biology. The term is derived from ancient Greek ζῷον, zōon (animal), and λόγος, logos (knowledge, study).

History
The history of zoology traces the study of animal kingdom from ancient to modern times. Pre-historic people need to study animals and plants in their environment to exploit them and survive. Cave paintings, engravings and sculptures in France dating back 15,000 years show bison, horses, and deer care fully rendered detail. Similar images from other parts of the world illustrated mostly the animals hunted for food and the savage animals.

Salary
The estimated total pay for a zoologist is £53,743 per year with an average salary of £30,838 per year. The estimated additional pay is £4,905 per year. Additional pay could include cash bonus, commission, tips and profit sharing.

Factors Zoologists

- Zoologists often specialize
- Zoologists are well educated
- Zoologists have variable working conditions
- Zoology as a foundation for other careers

Changes and Adapt

Animals have special features that help them survive in their natural habitat. These features are crucial for animals.

This is called adaptations. Adaptation is when a living creature or substance gets used to environment. An example of adaptation is a penguin. Penguins have streamlined bodies, covering in blubber to keep them warm in the cold Arctic.

Theme Activities

How to make a bath bomb (step by step)

- Gather items needed - baking soda, salt, water, citric acid, dye and oil.
- Mix the baking soda, salt and citric acid until it mixes and has texture.
- Then add a tablespoon of oil, before mixing eggs.
- Add in the selected dyed and few drops of water and mix.
- Form the mixture into small balls.
- Let the small balls rest/dry for 2 days and enjoy.

Should AI be used in healthcare?

Pros	Cons
- Faster, more accurate diagnosis	- Data privacy concerns
- Improved efficiency	- Potential misdiagnosis
- Saving time	- Lack of human emotions
- Personalized treatment	- Maintenance costs
- Research and data based	- Patient not trusting
- Memory	- Errors
	- Bias and fairness
	- Knowledge programming

Overall, AI could be both extremely helpful and extremely useful in healthcare.

Science

Year 10 Triple Scientists Spark Excitement!

On the last day of term, Year 10 Triple Science students had a shockingly fun time with the Van de Graaff generator in Miss Ward's lesson. As they took turns building up static charge, they passed it along in a human chain—complete with crackles, sparks, and lots of laughter. A brilliant way to end the term on a high-voltage note!



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Duke of Edinburgh

As a part of the DofE certification, participants are required to complete a set of training. This includes spending their Friday evenings learning about First Aid, the Countryside Code, Camp crafting, navigation, and most importantly life skills such as CPR. These are skills that won't only help our participants in their expedition, but also the real world. Did you know that you should never leave farm gates leading to roads open? You don't want mince sheep on the road!

We covered the recovery position, how to tie bandages, precautions against ticks, expedition tips such as packing your rucksack correctly to cooking food and even setting up your tent. Did you know that the fastest any 2 people have set up a 2-man tent is just under 2 minutes? A lot of 2s there... but still, pretty impressive!

This couldn't have been achieved without the efforts of our DofE leading teachers! Good job Bronze! Good job Silver



Congratulations to all pupils who completed their Physical, Volunteering and Skill sections!

By Arnav and Astin



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Special Educational Needs Department

The whole school celebrated Neurodiversity Week 17th-21st March and the SEN Team wore their T-shirts in support



We celebrate all of our students throughout the year but it is nice to spend a week with a focus on our Neurodiverse students and to remind everyone of these unique children

Terms such as “neurodiverse” and “neurodivergent” were introduced in the 1990s by autistic sociologist Judy Singer as an alternative to deficit-based language, such as “disorder.” Singer highlighted notable strengths of many individuals in the autistic population that include abilities to focus, recognize patterns, and remember factual information. A “neurodivergent” person refers to a person on the autism spectrum or, more generally, to someone whose brain processes information in a way that is not typical of most individuals. These people may have learning disabilities, attention deficit and anxiety disorders, obsessive-compulsive disorder, and Tourette’s syndrome. Through a neurodiversity lens, such conditions reflect different ways of being that are all normal human experiences.

Although “neurodiversity” is usually used to describe a group of neurodivergent individuals, **it also refers to all of humankind because everyone has a unique way of processing information**

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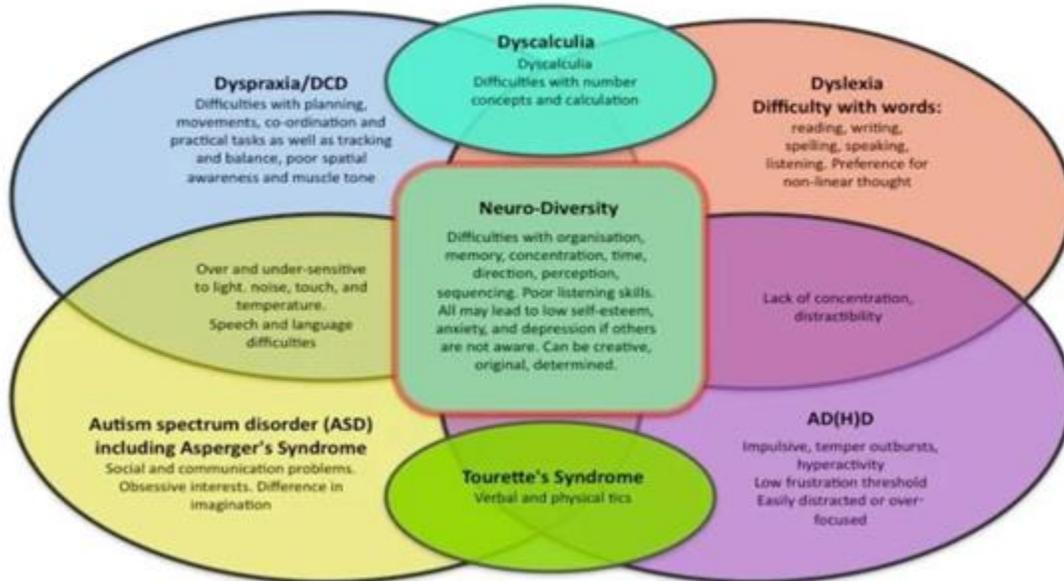
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Special Educational Needs Department

The Make-up of Neuro-Diversity

This is a document for discussion, concentrating mainly on the difficulties of those with neuro-diversity. It must however be pointed out that many such people are excellent at maths, co-ordination, reading etc. We are people of extremes.



Our Library also made a fabulous display for all to enjoy



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Youth Club



Students, supported by teachers, now run Youth Club. This means students get a big say in the planned activities. They set up the spaces for students to enjoy. Students run the tuck shop, games hire station and registration. Students also now run the cinema room and Art Space, choosing the films and activities for that week.

You can play any games or sports you wish! Currently, we have three snooker and pool tables, six table tennis tables, Fuzzball, air hockey, and video games such as PlayStation, Wii and Nintendo. Students are free to rent and use any of these stations during Youth Club. They need only their membership card. If you fancy a quiet break, you can head over to the cinema room which features a different film every week.

You can have fun developing skills! Take a trip to the Art room to learn some painting, or the hall to have some piano practice, or even a cooking session to learn how to make a new tasty treat! The decorated cookies are always excellent!



And of course, the trips!

You can expect to attend Bowling, Treasure Hunts, Winter Wonderland, Theme Parks, Football Matches and the Theatre! To join Youth Club, either fill out an application online via the school website or speak to Mr James to receive an application.

Youth Club



A scroll of aged, yellowish parchment is unrolled against a dark green background. The scroll has a slightly textured appearance and is rolled at both the top and bottom. The text is written in a simple, dark green font, centered on the scroll. The virtues listed are: Compassion, Humility, Integrity, Justice, Tolerance, Forgiveness, Service, and Holiness.

Compassion
Humility
Integrity
Justice
Tolerance
Forgiveness
Service
Holiness

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