



## Purpose super curriculum ks4

#### What is the Super Curriculum?

The **Super Curriculum** is a voluntary extension of learning designed to help students go beyond the classroom. It gives them the chance to challenge themselves, explore new ideas, and make connections between different subjects.

#### <u>Its main purpose is to:</u>

- •Stretch and challenge higher attainers.
- •Widen horizons by encouraging curiosity and independent exploration.
- •Build cultural capital through enriching, subject-linked tasks.
- •Encourage creativity and deeper thinking in a way that is recognised but not pressurised.

The Super Curriculum is designed to be **high impact but low pressure**. It allows students to choose meaningful opportunities that interest them, explore topics in greater depth, and share their achievements with teachers, peers, and even in assemblies.

By taking part, students can develop skills that go beyond exam preparation – such as independence, problem solving, critical thinking, and confidence – all while building a love of learning.

Students can choose to submit a response using the link on the Super Curriculum homepage.



Read



Watch / Listen



Create / Make



Explore / Research



Trip / Visit





## Once a Salvo super curriculum ks4

#### **Charity Bake Sale**

Plan, bake, and sell food to raise funds for a chosen charity. Present your idea as a team and donate the profits.

#### Community Clean-Up

Take part in or organise a litter-picking or green space tidy-up in the local area. Reflect on how this supports stewardship of creation.

#### Faith in Action Journal

Keep a short journal for one month recording how you live out Catholic values (kindness, respect, service). Share one example with your form. Positive Culture – Create a poster, poem, or short video promoting respect, tolerance, and kindness in line with PSHE themes.



#### Section 1

### S.

#### Care Packages for the Homeless

Work with your peers to create small care packages (toiletries, food, warm clothing) for those in need. Deliver them through a local charity.

#### **Celebrating Diversity**

Research a cultural festival from the Catholic world (e.g., Día de los Muertos, Feast of St Joseph). Create a poster or presentation to share with your tutor group.

#### Service Through Skills

Offer your time or talents (artwork, design, music, sport coaching, mentoring younger students) to benefit the school or parish community.

#### Acts of Service -

Volunteer one hour of your time to help at home, school, parish, or a local community project. Reflect on how this supports the common good.



**Eco-Challenge** 

As part of Laudato Si'

values, take on a one-

week challenge (plastic-

free, walking instead of

driving, reducing food

waste). Record the

impact and share with

your class.

#### **Fundraising Innovation**

Design a creative fundraising event (quiz night, sponsored silence, art auction). Pitch it to your form teacher or Head of Year.



### Prayer & Reflection Space

Create a visual or written reflection (poster, poem, artwork) on how Catholic social teaching inspires you to work for the common good. Display it in school or parish.



#### Random Acts of Kindness Week – Each

day, do one small act of kindness (help a peer, thank a teacher, hold a door, sit with someone new at lunch). Keep a short record.











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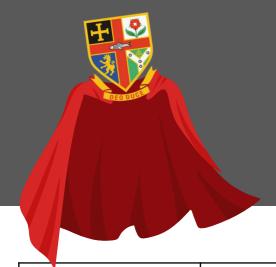


Explore / Research



Trip / Visit





## 3D Design super curriculum KS4

Grand Designs (Channel 4 / All4) –

Watch an episode. Sketch the building and note two innovative design features.



Shadow Architecture –

Use a lamp/torch and objects to cast shadows. Sketch or photograph the structures created.



Recycled Sculpture -

Create a small 3D piece from recycled materials. Photograph the process and explain your concept.



Abstract: The Art of Design (Netflix) –

Watch the episode on architect Bjarke Ingels.
Create a mini moodboard inspired by his designs.



V&A Museum (London)

Explore the sculpture

and architecture

galleries. Sketch one

piece and reflect on its

desian.

**Local Architecture Tour** 

 Walk around your town/city. Photograph
 buildings in different styles and present them as a moodboard.



Dream Room Design –

Sketch and model your ideal bedroom or study space, showing layout, furniture, and style.



Architectural Landmark in Another

City – Visit a notable building outside London (e.g., Durham Cathedral, The Sage Gateshead, Liverpool Metropolitan Cathedral). Sketch and write a short reflection.



Q.5.®

How to See a City (podcast / YouTube) –

Listen to a talk on urban design. Write 3 things that change how you think about buildings.



Read: A Book on a Famous Architect (e.g., Zaha Hadid, Le

Zaha Hadid, Le Corbusier) – Note down 5 key ideas about their philosophy of design.



**Engineering Meets Art** 

 Explore bridges (e.g., Millau Viaduct, Tower Bridge). Sketch one and label how it balances strength and beauty.



The Genius of Design

(BBC) – Choose an episode and note one idea you could apply to your own 3D work.





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## Art SUPER CURRICULUM KS4

#### Watch: Abstract – The Art of Design (Netflix / YouTube clips)

Choose one episode or designer featured. Create a sketch or short written response explaining how their approach to creativity could inspire your own



#### Visit: Tate Modern / National Portrait Gallery / Saatchi Gallery

Visit an exhibition.
Sketch or photograph
3 artworks, and write
one sentence each on
how the artist uses
media, style, or
meaning.

#### **Art & Society Debate**

Research an artist who caused controversy (e.g., Tracey Emin, Banksy, Ai Weiwei). Write a short opinion piece: is it art, activism, or both?



#### Cross-Curricular Challenge

Research how maths or geometry has influenced art (e.g., Islamic patterns, Renaissance perspective, Golden Ratio). Create a design based on the idea.

#### Try a New Technique

Experiment with a new medium you haven't used before (e.g., oil paint, collage, digital illustration, lino print, plaster, spray paint). Produce a small piece and record the profiless.

#### **Mini Exhibition Review**

Find a review of an exhibition (newspaper, gallery website, blog). Summarise it in your own words and say if you agree with the critic.



### Watch: Sky Arts Portrait Artist of the Year

Choose one episode. Sketch your favourite portrait and write two sentences on why the artist's style appeals to



## Visit: A Gallery Beyond London

Travel to an art gallery in another city (e.g., Manchester Art Gallery, The Hepworth Wakefield, or The Baltic in Gateshead). Choose one artwork to sketch and write two sentences on how it inspires your own propert.

#### Food as Art

Research an artist who uses food (e.g., Arcimboldo, Jan Davidsz de Heem).
Create your own foodinspired artwork (still life, styled photo, or edible piece) and annotate the link between and food.

#### Draw in the Dark

Turn off the lights, use a torch or candle to create shadows, and draw what you see.
Focus on tone, atmosphere, and mood.

#### Design a Gallery Space

Imagine your final project is being exhibited. Draw a floor plan showing how your work would be displayed and why.

#### Listen: The Great Women Artists Podcast

Find an episode about a female artist. Note down 3 things that surprised you and link it to your own practice.





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## Business Studies SUPER CURRICULUM

KS4

#### **Business Decisions**

Read Shoe Dog by Phil Knight. Reflect on the actions Nike took to turn the business into a success and whether any surprise you.



#### The Museum of Brands

Take a trip to the Museum of Brands. Reflect on how packaging and marketing changed over time and what has stayed the same.



#### **Business Loans**

Research how to source a business loan. Which bank offers the best terms and are there any conditions? Are there other forms of help, such as the government, which could help.



Interview a local successful business owner. How have they built up their business so that it is now successful? What advice do they have for others?

Interview



#### **Stock Investment** Simulation

Sign up to the London Stock Exchange Simulator and research firms to invest in. Try to arow your investments by 10% in a year.



#### **The Apprentice**

Watch the Apprentice on BBC. Reflect on what makes each team successful or causes them to fail in each task



#### Successful Brands

Create a PowerPoint on 3 globally successful brands, stating what they have done over time to achieve such a status.



#### **Business Survival**

Research why 20% of Businesses fail in their first year. What steps are stakeholders taking to try and prevent this number being so large?



#### A Successful Businessman

Read Teenpreneur by Errol Lawson. Use the advice to design a Business Plan for an idea of your choice.



#### **Local High Street**

Walk down your local high-street. Note the different variety of businesses present. Why are these successful compared to those not present



#### A Budget

Create a personal budget for a calendar month and track how your spending measures against it. What did you over or underspend on?



#### Inside the Factory

Watch Inside the Factory. What type of production is each firm using and how are they maximising efficiency?





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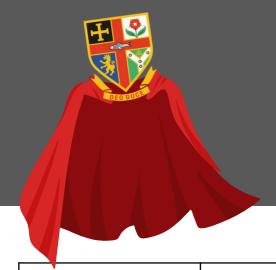


Explore / Research



Trip / Visit





# Catering SUPER CURRICULUM KS4

Inside the Factory (BBC iPlayer) – Watch an episode on food production. Create a flow chart of how one product is made.



Bake Off Challenge – Bake bread, cake, or pastry at home. Change one ingredient and record how it affects the outcome.



Borough Market
(London) or a local
food market –
Photograph or sketch 3
examples of creative
food presentation or
packaging.



Healthy Snack
Redesign – Take a
popular snack and
redesign it to make it
healthier while still
appealing.



Farm Visit / Pick Your Own – Explore where ingredients come from. Photograph, sketch, or reflect on how this connects to catering.



Food Programme (BBC Radio 4 Podcast) –

Listen to an episode. Write down 3 surprising facts about food culture or nutrition.



Chef's Table (Netflix) -

Watch an episode. Sketch or photograph a dish and analyse its presentation.



World Food Dish -

Cook a dish from another culture. Present it creatively and research its origins.



Food Styling – Cook or plate a dish, then photograph it as if for a menu or advert.



Read: "Salt, Fat, Acid, Heat" by Samin Nosrat – Summarise one key

– Summarise one key idea and apply it in a dish.



Restaurant Visit – Dine at a restaurant you don't usually visit (e.g., different cuisine). Write 3 notes on presentation, flavour, and culture.



Great British Bake Off -

Watch a challenge. Try sketching or planning how you would present one of the bakes.





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## Computer Science

SUPER CURRICULUM KS4

## Watch: The History of Computing

Watch a documentary clip on the history of computers (e.g. BBC or YouTube). Create a timeline highlighting key inventions and people. Use images or drawings to illustrate.



#### Algorithm Study

Choose a sorting algorithm (e.g. bubble sort or merge sort).
Create a mini poster explaining how it works with step-by-step diagrams and real-life examples.



#### Try a New Programming Language

Write a simple program in a language you haven't tried before (e.g. Python, JavaScript, or Scratch). Share your code and explain what it does.



Draw a diagram of a complete computer system (including CPU, RAM, storage, input/output devices). Label each part and describe its function.



#### **Cybersecurity Debate**

Watch or read about a recent cyber attack.
Write your opinion: Is hacking always bad?
Use examples to support your argument.



#### Create a Coding Challenge

Design a small coding problem or puzzle for your classmates to solve. Provide sample input, output, and a hint to get started.





#### Watch: The Future of Al

Watch a TED Talk or news report on Artificial Intelligence. Write a summary of potential benefits and risks Al brings to society.



#### Python calculator:

Create a simple
Python calculator that
can do the following
operations, addition,
subtraction, division,
multiplication, square
root, powers and
Pythagoras theorem



## Explore Computing Careers

Research 3 different careers in computing (e.g. software developer, cybersecurity analyst, data scientist). Create a moodboard or minipresentation on skills and daily tasks.



Plan a game with levels, rules, input/output methods, and mechanics. Write pseudocode for at least one key function or feature.



#### Binary and Hexadecimal Art

Create pixel art using binary and hexadecimal colour codes. Explain how binary/hex relates to computer data storage.



#### Cybersecurity Research

Investigate a cyber attack type (e.g., phishing, ransomware). Produce a detailed leaflet or presentation on how it works, consequences, and prevention methods.



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## Drama SUPER CURRICULUM KS4

#### Read a scene from your set text: 'An Inspector Calls'

Annotate key performance and design ideas. www.bbc.co.uk/bitesiz



#### Create a revision video for 'An Inspector Calls'

Use visuals and narration to explain your ideas. Share it with your classmates or teacher.



#### Write a 2-minute monologue on a current issue.

Perform it with focus on voice and physicality. Reflect on how you showed character.



#### Watch a GCSErecommended live show.

Write a 300-word live theatre evaluation. Focus on acting and design impact.



#### Visit a professional theatre or online tour.

Note stage layout and technical facilities. www.nationaltheatre.o ra.uk



#### Watch a professional production of your set text: 'An Inspector Calls'

Take notes on lighting, set, and actor choices...



#### Direct a short extract using a practitioner's style.

Film your rehearsal and final version. Evaluate how your direction shaped the scene.



#### Create a set design for a key scene from 'An **Inspector Calls'**

Include labels and explain your design choices. Base it on your chosen performance style.



#### Listen to an actor's interview about character prep.

List 3 techniques they use in rehearsal. www.bbc.co.uk/sound s or on YouTube.



#### Research a key theatre practitioner (e.g. Brecht, Frantic Assembly, or Artaud ).

Explain how their methods impact performance.

www.bbc.co.uk/bitesiz





#### **Explore Edexcel's** Component 1 assessment.

Summarise how devised drama is marked. Edexcel Drama Spec



#### Read a theatre review from The Guardian.

Identify how the critic describes performance. www.theguardian.co m/stage





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# Economics super curriculum KS4

#### **Higher Education**

Research Economics courses at a variety of universities. What new topics interest you? Create a lesson on one of them. Try to find any other opportunities like Apprenticeships.



#### **Autumn Budget 2025**

Create a PowerPoint showing how the Budget will affect one Economic Agent. Is it a good budget in your opinion? Will it make their life better?



#### Bank of England Museum

Visit the Bank of England Museum in Threadneedle Street. How as the role of the bank changed? What have remained their large roles?



#### **Nobel Prize**

Research the last 3
Nobel Prize for
Economics winners. Do
you agree with their
work? Can you find
any competitors for
each of the years
you'd have given the
prize to?



#### **Read Freakonomics**

by Steven Levitt and Steven Dubner. Research whether any of the examples used in the book are no longer accurate. Can you update them?



## Attend a Lecture at the LSE

Find a lecture of your choice and attend in person. Make notes and condense them afterwards. Do you agree with everything that was said?



#### You are the Teacher

Look at A-Level specifications and create a lesson on a topic which will not be covered in your GCSE. Use the news for inspiration. Once finished, deliver it to your class.



What caused the GFC? How did some characters succeed during these times?
Research if the regulators have learnt from such mistakes



#### The Bank That Almost Broke Britain

How did the
Government save RBS?
What would the
effects have been had
they not done so?
Research whether any
other banks were
saved or not.



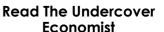
#### **COVID Report**

Create a report listing how COVID affected 5 Economic measures of your choice. Has this since reverted to pre-COVID levels? How damaging was COVID?



#### **Economics Journal**

Create an Economics journal, filling in from the news every day for a month. Have any Economic Agents changed their opinions on matters? Has anything surprised you?



by Tim Hartford. Try to create your own example of an economic principle displayed through the real world.





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# English super curriculum KS4

#### **Modern Classics**

Read a modern literary classic (e.g., Of Mice and Men, To Kill a Mockingbird). Reflect on its themes and characters.



#### World Cinema Adaptation

Watch an international film based on literature (e.g., Life of Pi (India), Pan's Labyrinth (Spain)). Write a short comparison to the original story or theme.



## British Film Institute (Southbank)

Visit BFI or attend a screening of a literary adaptation (e.g., Jane Eyre, Macbeth, The Handmaid's Tale).
Consider how literature is translated to screen.



#### **Literary Playlist**

Create a playlist of 6–8 songs that reflect a character, theme or mood in a novel or poem. Include brief notes explaining each choice.



#### Interviews with writers

<u>Listen</u> to writers talk about their novels, their inspirations and their craft.



#### The British Library

Visit the British Library and explore the Treasures Gallery – note down 5 artefacts related to English Literature or famous authors.



### Literature & Social Justice

Research how literature has been used for activism (e.g., Maya Angelou, George Orwell, Malala's memoir). Write about how a writer gave voice to the voiceless.



Enter a poetry or flash fiction contest (e.g., Young Writers, Foyle Young Poets, The Day) or submit to a youth literary magazine.



#### **Poetry**

Using Carol Rumens's

<u>column</u> from The *Guardian* for

inspiration, create a

scrapbook of poetry
you have enjoyed/find
interesting.



## Visual Interpretation of a poem

Choose any poem and represent it visually through collage, drawing, or digital art.



#### Teach a Text

Create a lesson (poster, slides, quiz) to teach a theme, character, or technique from a GCSE set text.



#### **Dystopian Fiction**

Read a dystopian novel (e.g., 1984, The Hunger Games). Compare it to a nonfiction article on current affairs.





Read



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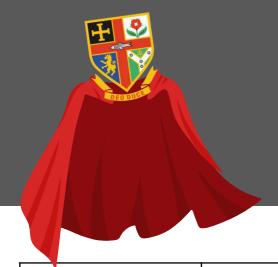


Explore / Research



Trip / Visit





## French SUPER CURRICULUM KS4

French News Digest Read a French article

on 1jour1actu or Le Monde des ados.

Write a 100-word French summary using 3 tenses.



#### Film & Documentary Review

Watch a French film/documentary on Arte.tv.

Write a critical review (150 words) in French, using connectives and opinions.



#### Literature Extract

Explore Gallica BnF (French national library). Translate one paragraph and identify complex grammar structures.





#### French Song Study Analyse lyrics on

Lyricstraining.

Perform part of the song or rewrite a stanza in English keeping rhythm.





#### **Podcast Listening** Listen to **RFI Journal en** français facile.

Present a news story orally in French using vour notes.



#### Pen Pal / Virtual **Exchange**

Join a pen pal project via eTwinning. Record a video letter introducing yourself with at least 3 tenses.



#### Francophone Research

Research a Francophone country via Francophonie.org. Compare traditions with France in a bilingual poster.



#### French Recipe Creation

Cook from Marmiton or **BBC Good Food -**French Recipes.

Record a "cook show" in French narratina each step.



#### Museum / Cultural Link

Explore an exhibition (e.g. Musée d'Orsay virtual tour). Write an art critique in French (opinions + justification).



#### French in the Real World

Scavenger hunt: find French words on packaging or fashion labels.

Research why French is used in global brands.



#### **Translation Challenge**

Translate a short French poem or article from Poésie Française. Annotate tricky grammar or idioms.



#### **Super Star Project**

Choose one: Research French cinema (e.g. Cannes Film Festival). Write and illustrate your own mini comic using Pixton.

> "Super Star French Certificate."



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# Geography SUPER CURRICULUM KS4

#### **Non Fiction**

Read 'Prisoners of Geography ' or 'Factfulness – Hans Rosling' and write a reflection on what you have learnt



#### **Data Analysis Practice:**

Use sources like the UN,
World Bank, or
Gapminder to
examine patterns in
development or
population.



#### **Podcasts**

Ask the Geographer – RGS The Climate Question – BBC World Service Costing the Earth – BBC Radio 4



## Write a Letter to a your local MP

Choose a local geography issue you care about.
Write a persuasive letter) explaining the problem and suggesting solutions.



#### **Fiction**

The Carbon Diaries 2015 by Saci Lloyd or Where the River Runs Gold by Sita Brahmachari. Create a revision video or podcast of a GCSE topic



Such as
'The impossible ' or the
'The boy who
harnessed the wind'.

### Build a 'Geography in a Box' Diorama

Create a 3D model of a physical feature or human environment (e.g. a rainforest layer model, city zone layout, coastal erosion features).
Use recyclable materials (cardboard, string, etc.).
Add labels and an accompanying case study sheet.



### (**E**C

#### **Research Harrow**

Research Harrow using <a href="https://geoportal.statis">https://geoportal.statis</a>
<a href="https://geoportal.statis">tics.gov.uk/</a> and get stats about the demographic, crime rate etc. Create a report or create a map showing information



Link <u>here</u> or <u>virtual</u> to see the regeneration of the area



#### **Cultural** event

Visit one of the several cultural events that happen in London over the Year such as Chinese New Year Diwali Lights London Halal Food Festival

St Patrick's Day Parade

#### Competition

Enter one of the competitions on the GA website







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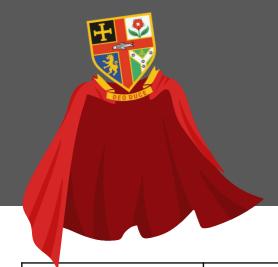


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## Graphics SUPER CURRICULUM KS4

#### **Typography Challenge**

 Create your name or a phrase using only hand-drawn type (no images). Focus on style and mood.



#### Local Design Hunt –

Explore your town centre. Photograph 5 examples of good/bad graphic design (posters, adverts, signs). Create a page comparing them.



## Graphic Design Podcast / Creative

Rebels – Listen to an episode. Write 3 takeaways that could help your own design process.



### Helvetica (2007

documentary) – Learn about the world's most famous font. Redesign a logo using Helvetica or another typeface to see the difference.



#### Visit a Gallery Beyond

London – Go to a design-related exhibition in another city (e.g., Manchester Art Gallery, The Baltic Gateshead). Choose one graphic piece and reflect on it.



#### Redesign Packaging -

Take a household product and reimagine its packaging to make it more eye-catching or sustainable.



#### **Wellcome Collection**

(London) – Explore their exhibitions on visual communication. Sketch an object or poster.



#### Logo Evolution –

Choose a brand (e.g., Apple, Nike, Pepsi) and show how its logo has changed over time. Explain why it works.



#### Digital Remix – Take an old painting (e.g., Van Gogh, Monet) and transform it into a modern poster using digital tools.



### Typography in the Environment –

Photograph interesting fonts you spot around your town (shop signs, posters, graffiti) and make a collage.



#### Sky Arts – The Art of the

Logo – Watch an episode and sketch your own redesign of a famous brand logo.



#### Poster for a Cause -

Design a poster that raises awareness of a social, cultural, or environmental issue you care about.





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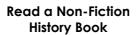




# History super curriculum KS4

#### Read a Historical Novel

Choose Stone Cold, The Book Thief or Witch Child
— each links to themes like Nazi Germany, homelessness and policing, or persecution.
Write a diary entry from a character's perspective.



Try The Cold War: A New History, The Five, or Hitler and Nazi Germany. Summarise three facts that directly link to your GCSE topics.

#### Listen to a History Podcast

Tune into You're Dead to
Me or History Extra for
topics like medieval
punishment, Cold War
conflict or Nazi rule.
Create a 5-question quiz
to test classmates.

#### Watch a Historical Film

Watch Downfall (Nazi Germany), Bridge of Spies (Cold War), or The Other Boleyn Girl (Elizabethan context). Write a short critique on its historical accuracy.





#### Watch a Documentary

Watch The Rise of the Nazis (Weimar), Killer Queen (Elizabethan England), or London: 2000 Years of History (Crime & Policing). Compare what you learn to the course.

#### Visit the Tower of London

Connect with
Elizabethan England:
explore plots, executions
and religious tensions.
Research one
Elizabethan prisoner and
tell their story.



#### Design a GCSE History Game

Create a board game or escape room based on key content: Cold War events, Elizabethan threats, medieval punishments or Nazi Germany. Include timelines or source clues



#### Take a Virtual History Tour

Explore the Berlin Wall, the Museum of London's Whitechapel galleries, or Cold War spy tech online. Create a sketch, voiceover, or mini tour of what you find.



#### Visit the Imperial War Museum

Explore rooms on Nazi Germany, totalitarianism and Cold War fear. Find 3 sources and explain how they help you understand the GCSE content.



**@**(

#### . Explore Whitechapel

Take a Whitechapel walking tour or use an online map. Learn about policing, housing and Jack the Ripper — then make a revision leaflet based on what you saw



### Explore an Online Archive

Use Old Bailey Online (Crime & Punishment), National Archives (Elizabethan sources), or the IWM (Cold War/Nazi era). Write about the historical value of one source.



## Write an Alternative History

What if Mary, Queen of Scots became queen? What if Hitler never came to power? Explore a big change and explain its long-term impact on the modern world.





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# Maths super curriculum KS4

#### **Relatively Prime**

Listen to maths
documentary podcast
– Relatively Prime, by
Samuel Hansen.
Choose a topic or
individual mentioned
in the episode and
conduct further
research

Mathematics Gallery in the Science Museum Visit the Exhibition in the Science museum dedicated to maths <a href="https://www.sciencemuseum.org.uk/see-and-do/mathematics-winton-gallery">https://www.sciencemuseum.org.uk/see-and-do/mathematics-winton-gallery</a>



## Square root of a negative number

Can you take the square root of a negative number? Create a poster on imaginary numbers



#### Fermat's Last Theorem

Read the book by Simon Singh and see if you can solve the puzzle.



#### Impossible hexagon

Draw an impossible Hexagon. What other optical illusions can you draw?



#### A Journey to Infinity

Watch the documentary about the concept of infinity and different ways it can be understood. Write a short essay or journal entry about what "infinity" means to them and how it appears in maths and the real world.

#### **Bletchley Park**

Visit Bletchley Park and explore the world of coding and maths



#### Origami

Try some STEM related origami and understand the maths behind them.



## Why do buses come in threes?

Read Why do buses come in threes? The Hidden Mathematics of Everyday Life. Rob Eastaway and Jeremy Wyndham's book will change the way you see the world!

#### Fibonacci Sequence, the Golden Ratio and Nature

Research the links between the Fibonacci Sequence, the Golden Ratio and Nature.



#### Hidden Figures

Watch the film about Three black, female mathematicians who helped bring an astronaut into orbit in the 60s



#### **Maths Careers**

Research careers in Maths and create a visual poster or digital presentation about one or more maths-related careers with a flowchart or pathway showing the steps to reach a chosen maths career.



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# Media Studies super curriculum KS4

#### **Newspapers Online**

Compare how two newspapers (e.g., Daily Mail and Guardian) report the same story. Write a short reflection on bias and representation.



#### **Documentary Study**

Watch The Social Dilemma (Netflix) and write a 200-word response on how algorithms shape audiences.



#### **Social Media Analysis**

Create an infographic comparing how two different celebrities/brands use Instagram or TikTok to target their audiences.



#### **BFI Southbank**

Explore the
Mediatheque archive
and watch an older
British TV programme.
Compare it with a
modern streaming
show.



#### Campaign Project:

Design a crossplatform campaign (poster, TikTok video, and social media post) for a cause you care about.



#### Sight & Sound

Explore a Sight &
Sound film review,
found here. How does
it use technical
language differently to
a YouTube review or
fan blog?



#### **Subversion Task**

Create a magazine front cover that deliberately challenges typical gender stereotypes.



#### **Representation Project**

Research how a social group (e.g., teenagers, women, immigrants) has been represented in the media across decades. Present as a mini timeline.



#### **Podcast Learning**

Listen to a BBC Media Show episode (Radio 4) on streaming platforms or news regulation. Make a mindmap of key issues.



#### **Museum of Brands**

Visit the Notting Hill museum to explore how advertising has changed across decades. Analyse one old advert and one modern campaign.



#### **Critical Voices**

Read Stuart Hall's short

<u>essay</u> on

Representation and
apply his ideas to one
media text you know
well.



#### Create a Blog

Set up a free blog where you post reviews (film, TV, music). Use images, video, and hyperlinks to make it multimedia.





Read



Watch / Listen



Create / Make



Explore / Research



Trip / Visit





## Religious Education Super Curriculum

SUPER CURRICULUM KS4

Read The Philosophy Book by Dk Visit the National
Gallery to engage in
appreciation and
discussion around
Christian art.

Virtual Pilgrimage Project - Create a digital presentation or video exploring a pilgrimage site (e.g., Jerusalem, Lourdes, Vatican City, Walsingham), its significance, and modern-day experiences.

Interview a Faith
Leader - Conduct and
document an
interview with a local
imam, priest, rabbi, or
monk on a current
moral or social issue.



Design a video game/website with ethical dilemmas.

Create Tiktok videos explaining a religious concepts.

Ethics Debate Club:
Start or join a

lunchtime debate club
focused on ethical
and religious issues
(e.g., "Is war ever
justified?", "Should
animals have rights?").

Research how AI is affecting religion (e.g., robots leading prayers in Japan) and present findings.



Watch the following movies and talk to your parents/carers about the themes in the movie.

The Good Lie (2014) Hotel Rwanda (2005) The Truman Show (1998) I, Robot (2004) Write to an MP
Write a persuasive
letter to your MP about
an issue where your
faith and values drive
your position (e.g.,
poverty, refugees,
environment, right to
life).

Research and create a 'World Faiths in Crisis'
Report
Investigate and report
on a religious group
facing persecution or injustice around the world.







Read

Create a revision

podcast/video on

GCSE revision for RE.



Watch / Listen



Create / Make



Explore / Research



Trip / Visit





## Science SUPER CURRICULUM KS4

#### The Science That Changed Us

Read The Gene, The Body or A Short History of Nearly Everything. Choose one idea that reshaped humanity explain why.



#### The Hidden Science of People

Watch The Secret Life of the Human Body or Horizon, Reflect on how hidden processes keep us alive and evolving every day.



#### The Element Hunter

Research the global journey of one periodic table element (e.g. lithium, gold). Where does it come from, and how do we use it?



#### Letter from the Future

Write as a future scientist whose breakthrough has solved a global crisis. What was the discovery and what changed for humanity?



#### Science on Trial

Choose a controversial application (e.g. CRISPR, AI in medicine). Present both sides as if in court and conclude with your personal verdict.



#### Banned, Broken or **Brilliant?**

Read about a controversial discovery (e.g. cloning, nuclear fission). Was it a turning point, a danger or both? Debate your view.



#### **Urban Ecologist**

Take part in a nature mappina or clean-air project. Use your data to build a case for urban environmental change in your local area.



#### GCSE in a Box

Choose one big idea (e.g. atomic structure, energy transfer) and create a revision box using diagrams, models, and analogies to teach it.



#### Design a Science Revolution

Imagine you're an inventor in 2075. Sketch and label a gamechanging scientific device and explain the breakthrough principles behind it.



#### **London Science Explorer**

Visit any sciencerelated site (e.g. Wellcome Collection, Royal Observatory). Create a "what surprised me" reflection and photo diary

#### **Science vs Fiction**

Watch Interstellar, Gattaca or The Martian. Annotate 5 moments of real vs fake science and explain what we still don't fully understand.



#### Put Science on Trial -

Write or perform a courtroom debate on a discovery like gene editing or nuclear power, including scientific, ethical and cultural viewpoints.





Read



Watch / Listen



Create / Make

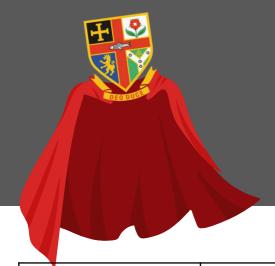


Explore / Research



Trip / Visit





## Spanish super curriculum ks4

Spanish News Digest Read an article on El País Edición Escolar or News in Slow Spanish.

Write a 100-word summary in Spanish using 3 tenses.



#### Film & Documentary Review

Watch a Spanish film or documentary on RTVE Play or Netflix (Roma, Campeones). Write a review (150 words) in Spanish with opinions + connectives.



### **Literature Extract**Read a short text on

Biblioteca Virtual
Miguel de Cervantes.
Translate a paragraph
and highlight
advanced grammar
(subjunctive/preterite
vs imperfect).



## **Spanish Song Study**Use **Lyricstraining**. Try

songs by Rosalía, Shakira, or Vetusta Morla. Perform part of the song or adapt lyrics

ong or adapt lyric into English while keeping rhythm.





#### Podcast Listening Listen to Radio Ambulante or Notes in Spanish.

Summarise orally in Spanish with at least 5 new words included.



#### Pen Pal / Virtual Exchange

Connect with Spanishspeaking teens via **eTwinning**.

Record a video letter introducing yourself with at least 3 tenses.



#### Hispanic World Research

Research a Spanishspeaking country via BBC Mundo.

Create a bilingual comparison of its culture with Spain.

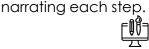


#### Spanish Recipe Creation

Cook a recipe from

Directo al Paladar (e.g.
tortilla española,
paella).

Record a cooking
video in Spanish



## Museum / Cultural Link Explore Museo del Prado Virtual Tour.

Write an art critique in Spanish (opinions + justification).



### Spanish in the Real World

Spot Spanish words in your environment (brands, music, labels). Research why Spanish is used in global marketing.



#### Translation Challenge

Translate a short Spanish poem from **Poemas del Alma**.

Annotate tricky grammar/idioms and attempt your own creative translation.



#### Super Star Project

Choose one:
Research Spanish
cinema (e.g.
Almodóvar, San
Sebastián Film Festival).
Write and illustrate your
own Spanish comic
strip using **Pixton**.
"Super Star Spanish
Certificate."



Read



Watch / Listen



Create / Make



Explore / Research



Trip / Visit

