

The

# Salvatorian

Summer Edition



*The School  
of First Choice*

Salvatorian  
College

*Compassion*

*Humility*

*Integrity*

*Justice*

*Tolerance*

*Forgiveness*

*Service*

*Holiness*

# Contents

## Content Page Number

Message from Head 3

Catholic Life 4 - 5

## Subject Pages

Art 6 - 10

Business and Economics 11

Catering 12

Computing 13

Design Technology 14-15

Drama 16

English 17-18

Geography 19

Graphic Design 20-22

History 23

Mathematics 24 - 27

Music 28

Physical Education 29- 33

Religious Education 34

Science 35-39

Spanish 40

## Other News

Duke of Edinburgh 41-46

Good manners 47

Jack Petchy 48-51

Library 52

Schola Cantorum 53

Summer Fayre 54-55

Wider Horizons Week 56- 61

Youth Club 62

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# Catholic Life

We began May with short services, remembering the pivotal role Mary played in the life of Jesus. As a model of faith and obedience, she serves as a great example for us all. Later in the month, we joined together for a procession, a Catholic custom popular in parts of Europe, Central, and South America.

As a school we celebrated Mass to remember Blessed Fr. Francis the founder of the Salvatorian order.

Eucharistic Ministers for our school have once again been commissioned with 5 Year 10 boys choosing to continue in our tradition.



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# Catholic Life

**Retreats:** Yearly retreats provided opportunities for team building, personal reflection, and prayer. Year 8 explored the theme of brotherly love and the church as the body of Christ. They engaged in activities such as building towers together and participated in meditation and liturgical prayers. Year 9 focused on love and relationships. They examined their current relationships, envisioned their future ones, and considered the role they play in a successful relationship by looking at examples of marriages lasting 40 to 50 years.



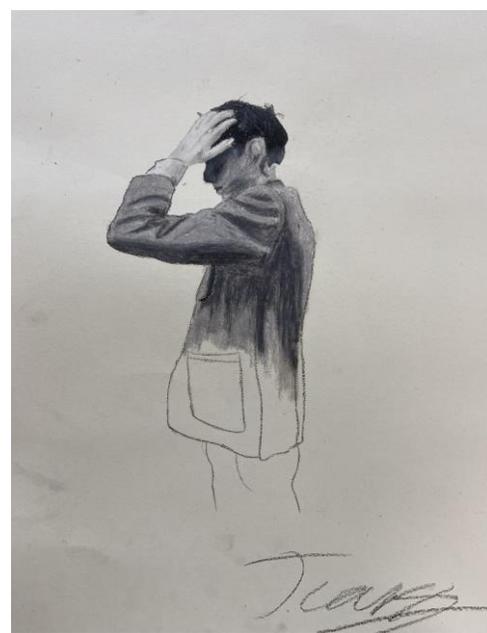
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# Art & Design

Our Year 10 GCSE Art students have been working hard on their foundation project exploring portraiture and anatomy. These pieces, created using oil pastels, are inspired by the work of Mark Demstader. Congratulations to our Year 10s for their fantastic work this year.



Year 10 recently participated in a Sixth Form taster day, where they engaged in an enriching photography workshop. During the art sessions, students focused on honing their skills in composition and lighting. We are proud to showcase some of their fantastic outcomes.

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# Art & Design

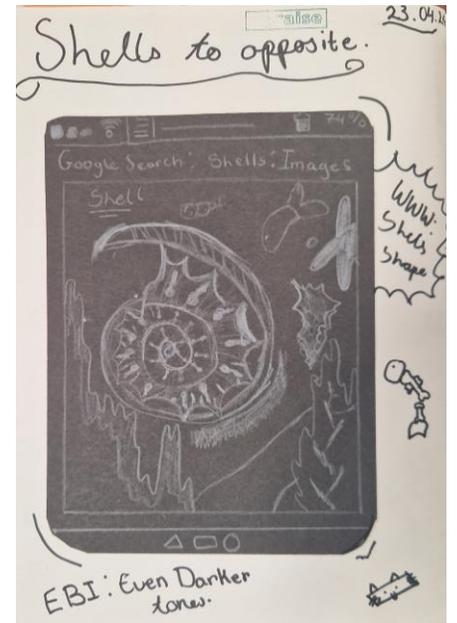
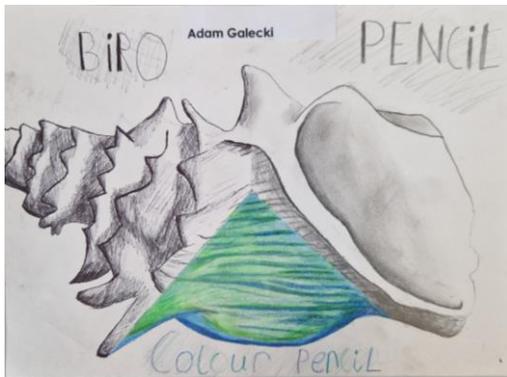
Our Year 7 students have been immersing themselves in the vibrant world of Pop Art. They have demonstrated their creativity by crafting their own flash words, designing unique shoes, and creating stunning close-up drawings of lollipops using oil pastels, inspired by the work of Sarah Graham. Their artistic expressions have truly brought the dynamic essence of Pop Art to life. Well done, Year 7!



# Art & Design

This term, our Year 8 students have dived into the captivating world of sea life and shells, using these themes as inspiration for their art projects. They have experimented with a variety of mediums, including watercolour, ink, chalk, and biro, allowing them to explore different techniques and effects.

As the term drew to a close, each student selected their three favourite mediums to create a final piece, showcasing their newfound skills and creativity. The results are a vibrant and diverse collection of artworks, reflecting their individual artistic journeys and the beauty of marine life.



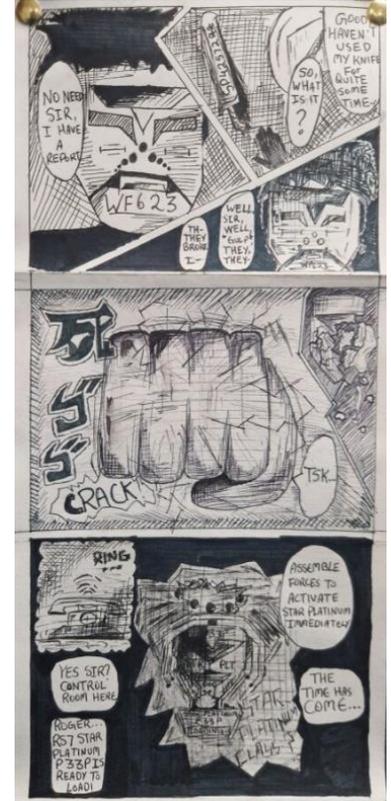
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# Art & Design

This term, our Year 9 students have immersed themselves in the world of comic book art, developing their own styles and creating unique comics. A visit to the Cartoon Museum exposed them to a wide variety of cartoon and comic art, providing inspiration and broadening their understanding of the medium. Students designed a character and created a comic book strip within a short deadline, learning to work under pressure and appreciating the importance of different perspectives in their storytelling.



# Art & Design

Recently, our Year 10 students attended an inspiring careers talk by photographer Rob Youngson. Rob shared his journey from photographing gigs as a hobby to becoming a successful freelancer on film and TV sets. He discussed the importance of professionalism, improving design composition, and strategies for getting your foot in the door. The talk was both insightful and motivating, providing valuable guidance for our aspiring young photographers.

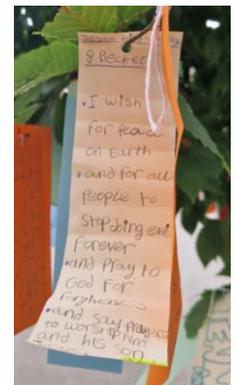
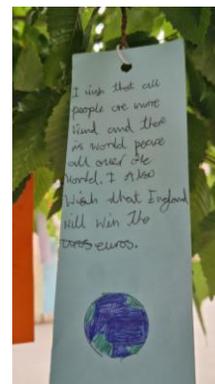


## PHOTOGRAPHING FILM SETS

Unit Stills Photographer - Rob Youngson



Pupils across the whole school embraced a beautiful tradition by writing their hopes on slips of paper and tying them to branches, creating our own Salvatorian Wishing Tree. The wishes expressed ranged from world peace and success for their favourite sports teams to hopes for a happy and fulfilling future. Our arts champions then gathered all these wishes and tied them to the tree, creating a stunning week-long installation that symbolised the collective aspirations of our school community.



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# Business & Economics



Year 7 (aka our future Economists) made a trip to the Bank of England this term where they were introduced to the subject of Economics. In the museum they learnt about the role of the Bank in producing and designing currency, as well as some of the basic Monetary Policy and goals. The boys thoroughly enjoyed it, especially seeing the new 'King Charles' notes and even getting to lift a real gold bar. We hope to see them again soon when they choose their options.

# Catering

In recent weeks, our Year 7 students have embarked on an exciting journey in Food Technology, honing their fundamental culinary skills and exploring a variety of breakfast recipes. At the end of the topic they prepared and presented BLT sandwiches. This final task provided a fantastic opportunity for the students to showcase their newly acquired cooking prowess, demonstrating not only their practical abilities but also their creativity and enthusiasm in the kitchen. Well done, Year 7!



During Creative Arts Week, some of our arts champions displayed their remarkable talents by preparing and serving a variety of canapés to the guests at our Creative Arts Evening. Their professional approach and sophisticated presentation impressed everyone, adding an elegant touch to the event. Well done to our dedicated and skilled students!



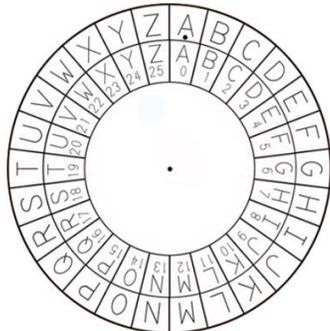
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# Computing

This term, our KS3 students embarked on an exciting journey into the world of cryptography, with a special focus on the fascinating Caesar cipher.



Click wheel to rotate.  
 A B C D E F G H I J K L M N O P Q R S T U V W X Y Z  
 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25

They delved into the rich history of this ancient encryption method, learning about its origins in Roman times and its use by Julius Caesar himself.

Students discovered how the Caesar cipher shifts letters to encode messages, making them unreadable to anyone who doesn't know the secret shift value.

In class, students put theory into practice by using cipher wheels to decode secret messages, enhancing their problem-solving and analytical skills.

This hands-on activity not only made learning fun but also helped students understand the importance of encryption in protecting information.



During Wider Horizons Week, our KS3 students took their creativity to the next level by designing pixel art games. This engaging project allowed them to combine art and technology, creating visually appealing and interactive games.

Students learned about the basics of game design, pixel art techniques, and how to bring their digital creations to life.

Additionally, students participated in a creative mini project where they designed Computer Science posters on their favourite topics. This project allowed them to express their understanding and enthusiasm for various areas of Computer Science.

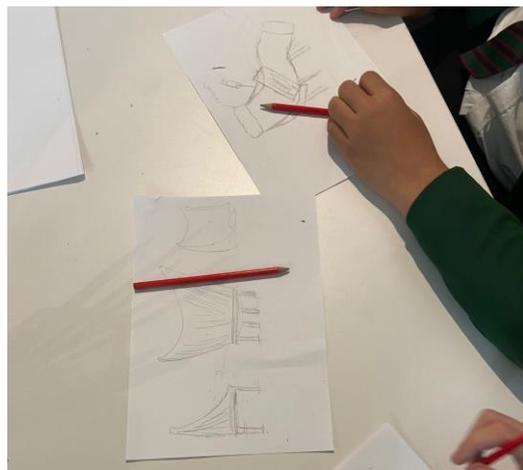
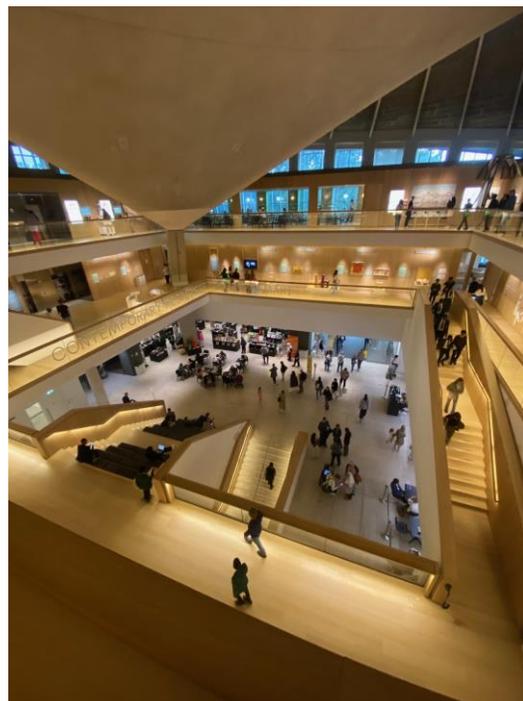
The best posters will be proudly displayed around the school, showcasing the students' hard work, creativity, and passion for the subject.



# Design & Technology

## Wider Horizons Week

During Wider Horizons Week, Year 9 participated in a series of design and technology workshops, showcasing the skills they have developed in DT. Students journeyed to the Design Museum in Kensington, where they explored the "Designer, Maker, User" exhibition, highlighting the best of design over the past 100 years. They also took part in masterclasses on seating and lighting. At the museum, students had the opportunity to test and analyse some examples of great design before creating their own pieces. Back at school, they crafted their own designs inspired by origami furniture. Congratulations to Year 9 on a fantastic display of creativity!



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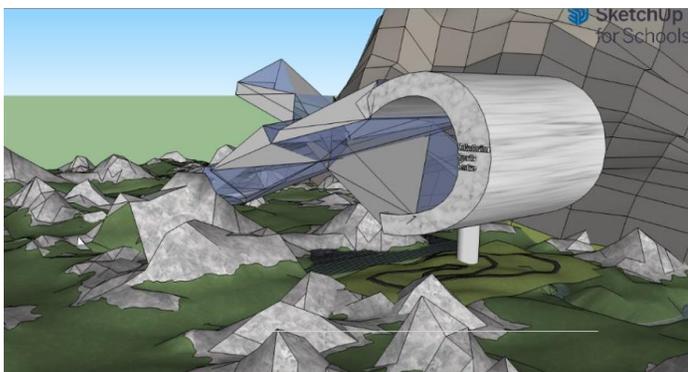
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# Design & Technology



Year 8 have been working extremely hard this term on designing and making their own race cars. Students crafted their cars and had the opportunity to race them. Well done, Year 8!



Year 9 have been discovering and learning SketchUp, a design software, and were set the brief of designing a new sports centre for Salvatorian, inspired by Brutalist and modern architecture. Here are some fantastic responses by Tomi, Gert, and Tyler.

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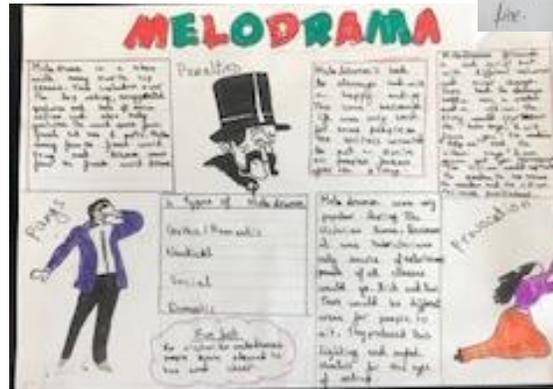
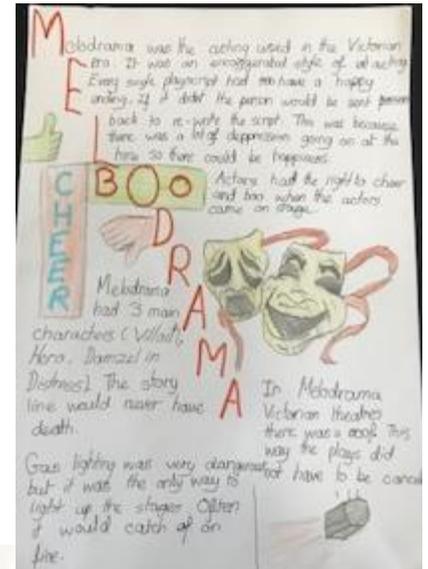
# Drama



**Year 7- Ernie's Incredible Illumination Set Designs**



**YEAR 7- Melodrama**



On Tuesday 26th the Year 10 Drama GCSE students went into London to watch the longest continuously running plays in history: Agatha Christie's murder mystery 'The Mousetrap'

On Monday 18th March the Theatre Centre came into school to perform their touring show called "Wish You Weren't Here" to the Year 11 Drama students. After watching the performance, the students took part in a practical workshop organised by the actors and performers from the show.



**Year 10 Theatre Trip**



**Year 11 Drama Workshop**



# English

## Cancel Culture

by Raffaella Cordara

Cancel culture is a phenomenon where people become ostracised when the great and the good deem someone to be wrong in their ideas.

Take for example, no-one can argue that Kanye West making fascist comments was not completely abhorrent. However, there is a serious point to be made here: if we start censoring people for expressing their views, we're in danger of becoming fascistic in ourselves and as a society.

It wasn't that long ago, in fact less than 100 years, that Nazi's were burning books that they were opposed to. In Russia today, Putin murders political opponents for speaking against him. In North Korea, people live in abject fear if they don't subjugate themselves to the regime.

We recently had the 80<sup>th</sup> anniversary of the D-Day landings. No-one could be unmoved by the stories told. Importantly, what those men died for was democracy, freedom, free speech, and autonomy.

We seem to be living in a climate where everyone feels they have the right to say what they feel they are and then expect everyone to believe what they are. Just because I might upset you, that does not mean that my point is invalid. While I may be wrong for upsetting you, my point may still be valid.

I'll give you an example: take Jeremy Clarkson, a 63-year-old man who lost his job for punching a producer. While Jeremy may have been wrong, his story is a very real example of why cancel culture is simply not functional. Despite his wrongdoing, he has brought funding and awareness to a vital trade: farming. If he were to be cancelled, farmers may be in a worse

position than they were before.

If we allow ourselves to promote cancel culture, we are in real danger of becoming like Russia, North Korea, and Nazi Germany. Those men would have died for nothing.

If we as a society cannot tolerate opposing views of thoughts, or at times hear things that might be morally questionable, our democracy dies. Furthermore, if we never debate ideas, we will lose the potential to work things out.

Cancel culture is dangerous, not only through what I have outlined, but who's to say the people doing the canceling are judge and jury? What right do they (or we) have to censor anyone, simply because their (or our) sensibility is offended?

In a civilised democracy, freedom of speech is absolutely key. I would argue that it comes above anyone's right to be offended. What cancel culture does allow for is the irrefutable fact humans are not all good or bad. We are always oscillating between error and brilliance. I'll leave you with this: cancel culture is dangerous, it can limit society in ways not seen for centuries in England. In the modern day, what is the need for a limiting factor on people and ideas?



# English

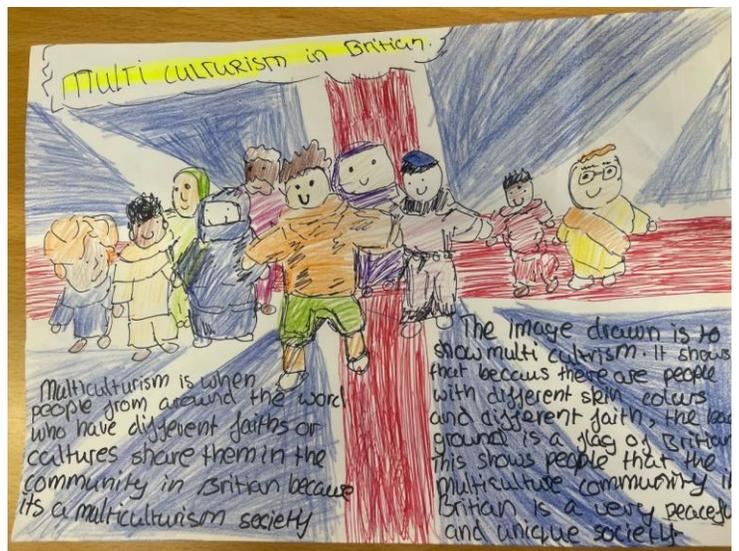
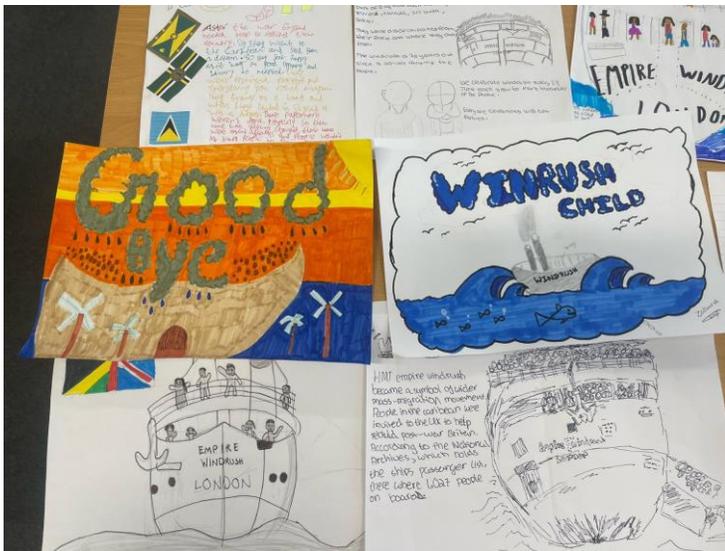
Year 7 studied "Refugee Boy" by Benjamin Zephaniah. We learnt about the asylum process and the Windrush Generation, and explored diversity, empathy, and social justice.



### Happy Ending Once And For All?

Alem Kobe is an Ethiopian /Eritrean refugee who escaped from the country with his father who soon left him on his own to go back to Ethiopia to find his mother. After, he found out his wife has been killed and came back to England to live with Alem. Since then, the 14 year old boy has been finding asylum but has failed to get accepted many times. Many people hate refugees and blame them for taking jobs and living life easy, however, for Alem (and most other refugees) it is the complete opposite. His country was at war, had to escape, started to live in a completely new country with no family, was left all on his own and after he found out his mother was stabbed, it made it more heartbreaking. Seeking asylum is something everyone that is in his position would do and we have to welcome them with open arms. Seeking asylum has gotten harder and harder over the years and the Home Office accept less people every year as well. We need to convince the Home Office to accept all refugees and asylum seekers. More reasons why we should let Alem into England are:

- Individual Protection
- Legal Obligations
- Humanitarian Considerations
- Integration and Contribution
- Global Reputation
- Long-Term Benefits



### THE ASYLUM PROCESS

The asylum process is a complex and often lengthy procedure. The following steps are the first steps in the process:

1. Arrival in the UK
2. Asylum claim
3. Asylum interview
4. Asylum decision
5. Asylum appeal
6. Asylum support

Section 2: Asylum and what we see

Asylum is the right of individuals to not being persecuted, war, violence, threats and fear of death or serious harm, or persecution on account of race, religion or political opinion.

Section 3: Asylum seekers

Asylum seekers are people who are seeking protection from persecution in their home country.

Section 4: Asylum seekers in the UK

The asylum process is a complex system. It involves several steps:

1. Arrival in the UK
2. Asylum claim
3. Asylum interview
4. Asylum decision
5. Asylum appeal
6. Asylum support

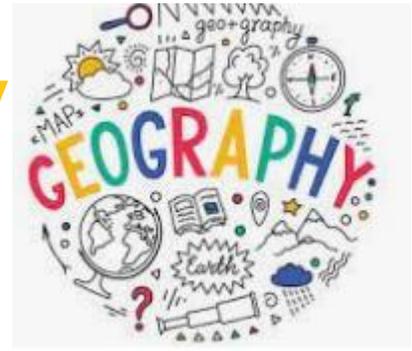
Section 5: Asylum seekers in the UK

Asylum seekers in the UK are entitled to certain rights and support. They are also entitled to work and study.

Section 6: Asylum seekers in the UK

Asylum seekers in the UK are entitled to certain rights and support. They are also entitled to work and study.

# Geography



This term our spotlight in Geography is our wonderful Year 7s, they have become great geographers in such a small amount of time. Year 7 typically come to secondary school with limited geography teaching in primary school, so it's such a privilege to see them learn, explore and be fascinated by our wonderful world. This term they have been looking at ecosystems in particular rainforests, they have learnt about the importance of the rainforest, deforestation and how we can conserve it. Along with the global importance of rainforests we learnt about how it is a vital habitat for all the species, so it was only apt that they got to see the rainforest section in the London Zoo, where there were monkeys, sloths and lemurs were. Lastly, this term Yr 7 have been learning about how hazardous our world is through tectonic activity, they have studied contrasting areas and how they were affected by earthquakes and volcanoes. To coincide with creative arts week, Yr 7 made volcanic models, they were truly amazing. Year 7 should be very proud of their accomplishments this year!!!!.



In geography we have an over arching theme intertwined in every topic we do in geography, from coasts, Africa and tourism, to name a few, this theme is sustainability - *"meeting the needs of the present without compromising the ability of future generations to meet their own needs."* . We took Year 8 to the Olympic Park during Wider Horizons Week, to show how East London has changed and to see if the Olympic Games Aim of being sustainable has been upheld since 2012. We saw some of the wonderful sites that held many of the games and to see how they're being used today. We did a guided walk and looked at the London Stadium (West Ham Stadium), the Copper Box and the aquatic centre. The students found it fascinating how once a derelict area became such a busy hub in and important place for London.



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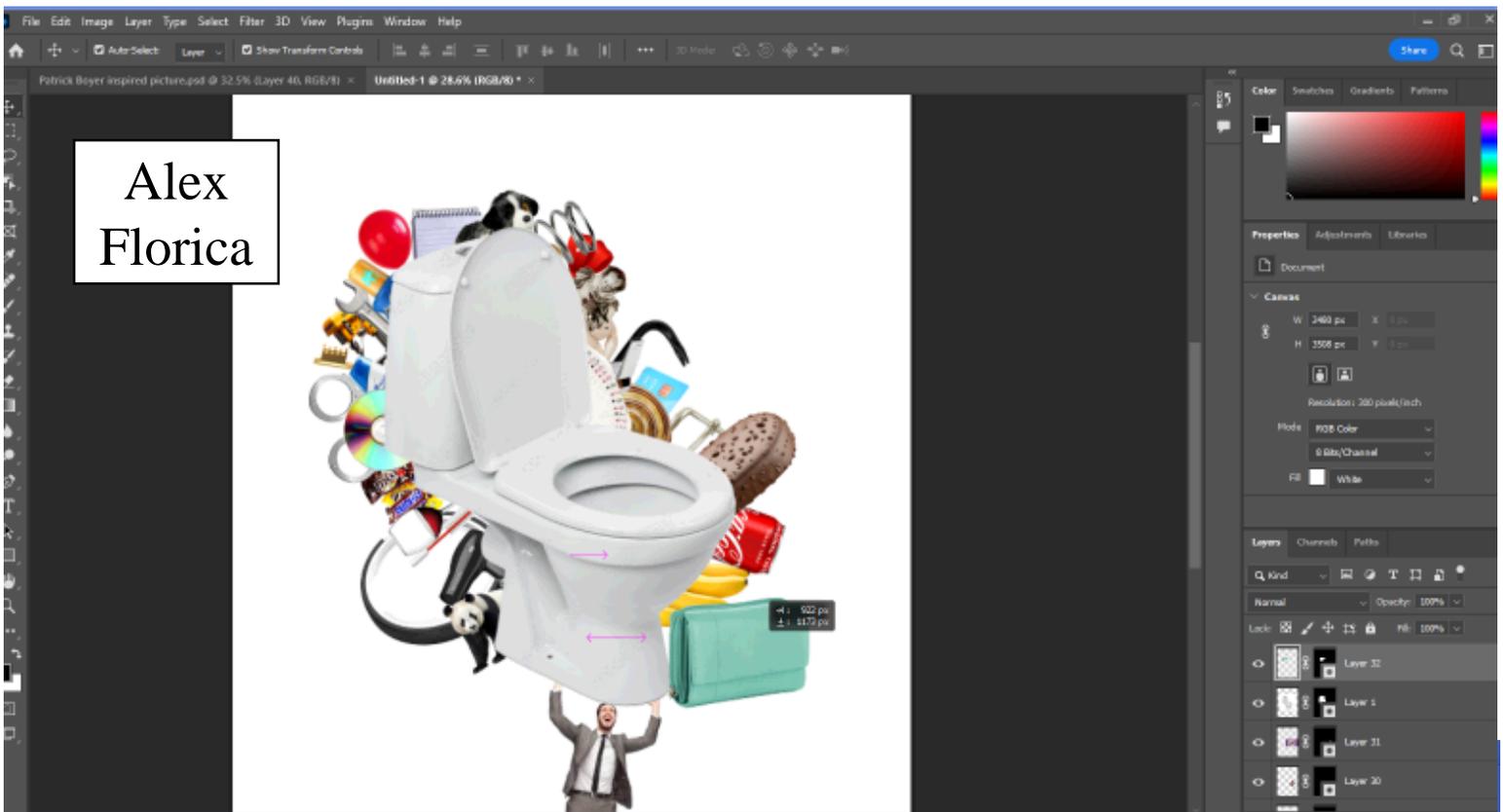
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# Graphic Design

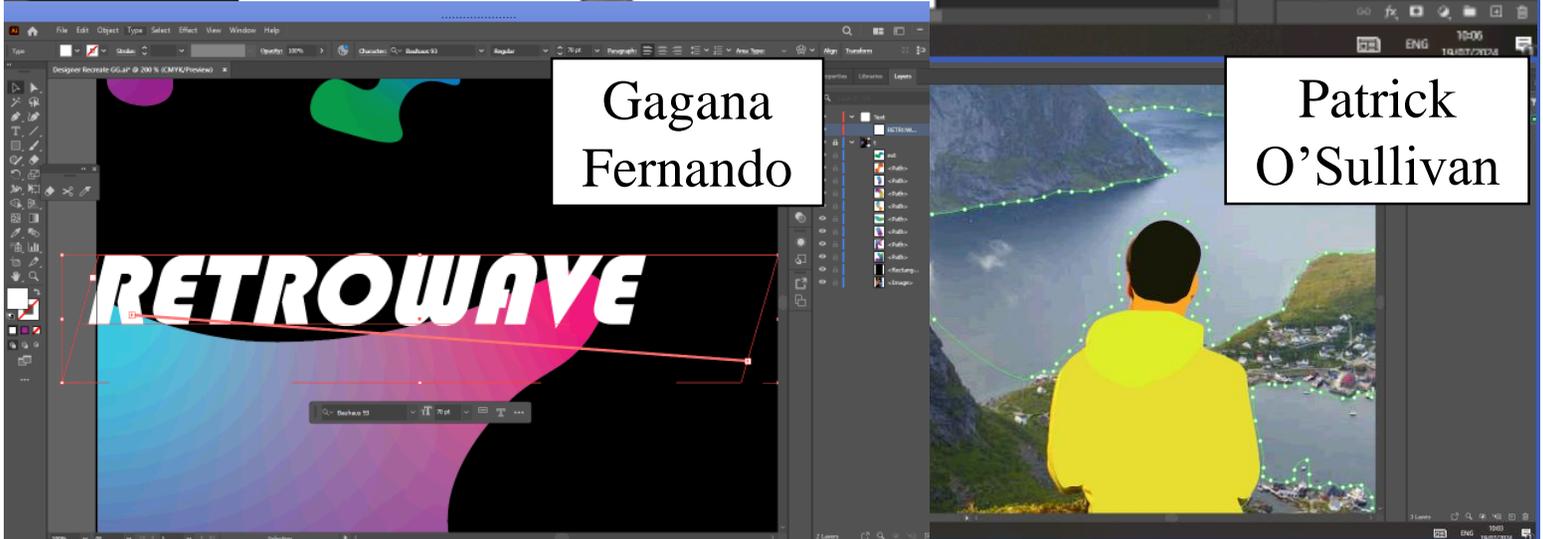


Graphic Design students in year 10 have just begun their own personal projects based on one of three themes: Portraits, Celebration, or Travel.

Here are some screen shots of the first designs in progress from students as they create. More coming soon!



Alex  
Florica



Gagana  
Fernando

Patrick  
O'Sullivan

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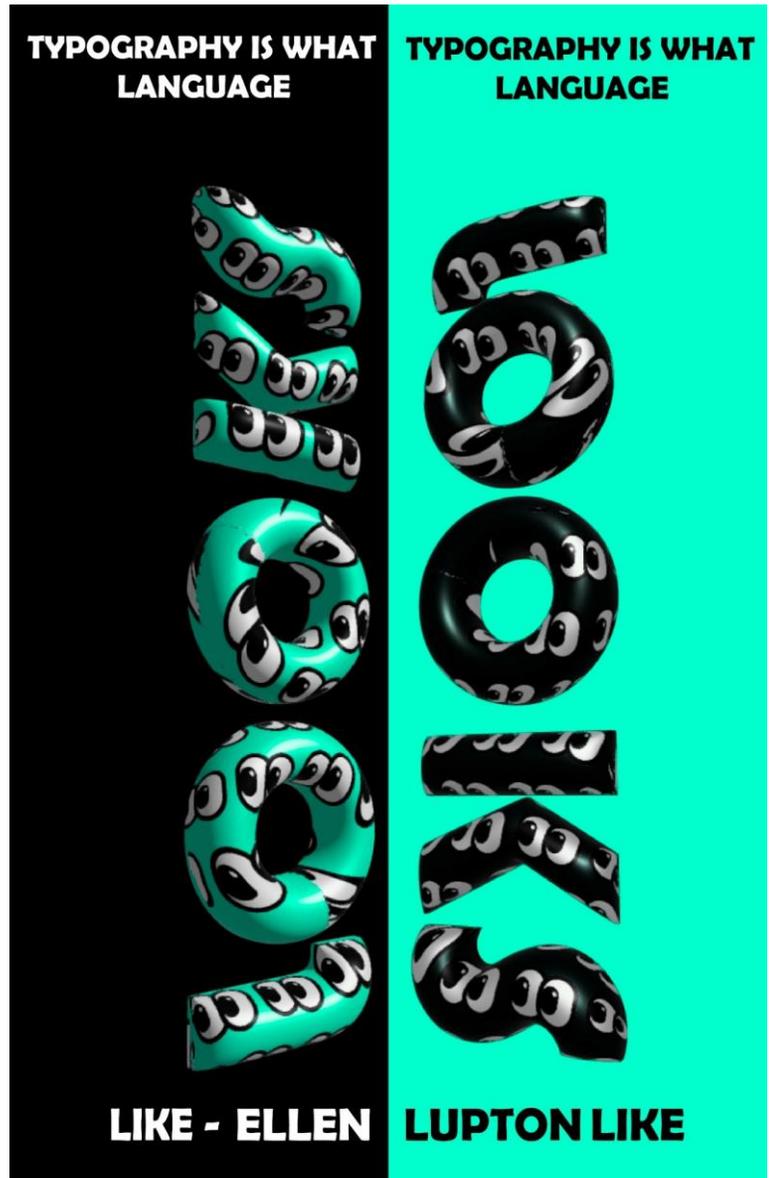
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# Graphic Design A Level Taster

On our A Level taster day for Year 10, Mr James taught students a 1 hour workshop who to create 3D Pattern Text from scratch to make a poster design about Typography. The results were incredible!



Kladiusz  
Year 10



Jevil Year  
10

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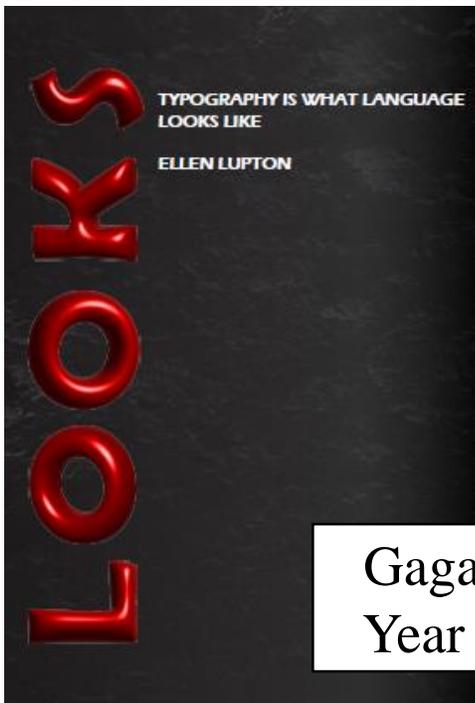
Typography is what language

-Ellen Lupton



Zayne  
Year 10

Like



Gagana  
Year 10

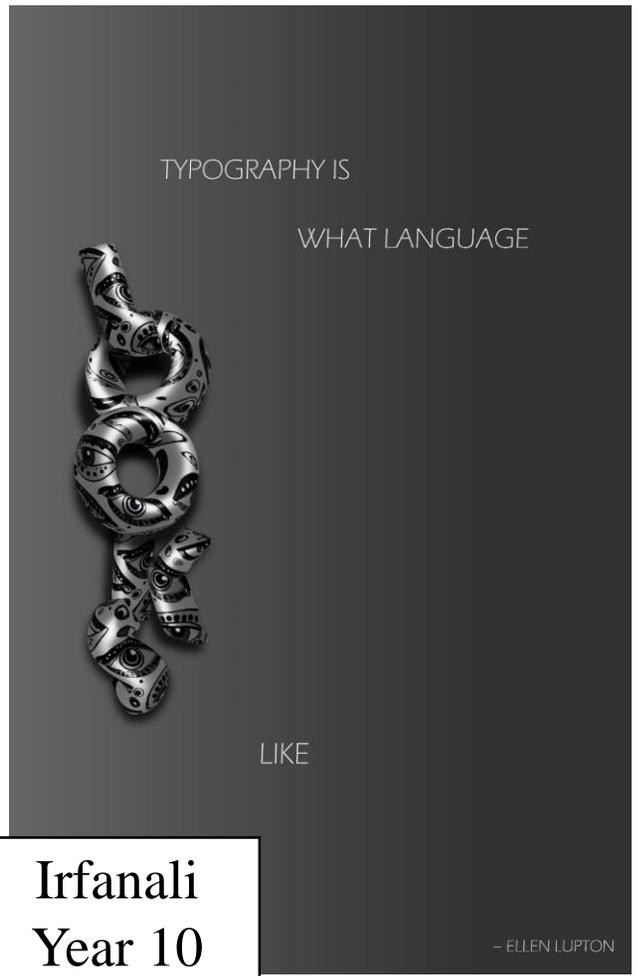
TYPOGRAPHY  
IS WHAT  
LANGUAGE

- ELLEN LUPTON  
POSTER #0002  
DESIGN QUOTE



LIKE

Joel Year  
10



Irfanali  
Year 10

# History

## Wider Horizons Week

Kelvedon Hatch Secret Nuclear Bunker and Nuclear High Ropes

Year 9 students on the Wider Horizons week trip ventured into the depths of history with a visit to the Kelvedon Hatch Secret Nuclear Bunker in Essex. Kelvedon Hatch which served as a secret refuge during the Cold War. Students explored the chillingly fascinating bunker, gaining a firsthand look at the elaborate measures taken to protect people from a nuclear attack, including thick concrete walls, air filtration systems, and stockpiles of emergency supplies.

The trip wasn't all about exploring the past. Students participated in a challenging "nuclear high ropes" course, testing their courage and problem-solving skills. This activity reinforced concepts of teamwork, critical thinking, and overcoming challenges.

This visit to Kelvedon Hatch offered a unique experience for the Wider Horizons participants. It combined historical exploration with the opportunity to develop important life skills.



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# Mathematics

In Wider Horizons Week, Year 7 travelled to St Pau's Cathedral, where they learnt about how shape is used in architecture. They went on a guided tour of the Cathedral and after climbing (many) flights of stairs were treated to a great view over London



## Junior Mathematics Challenge 2024

Please congratulate the boys that took part in the UKMT Junior Mathematics Challenge in April. Another set of excellent results from year 7 and 8 this year.

This is a huge achievement for them and the school. Their families should be very proud.

The year 7s were particularly strong and gave the year 8s a good run! In fact the highest score came from **Yuval Prajapati** in year 7 with a score of 95 out of a possible 135. This has earned him a place in the **Junior Kangaroo** follow up round.



# Mathematics

## Salvatorian College Celebrates National Numeracy Day in Grand Style

On Wednesday, May 22nd, 2024, Salvatorian College was a hive of activity as students and staff alike celebrated National Numeracy Day. The event, aimed at fostering a love for mathematics among students, featured a variety of engaging activities that highlighted the beauty and utility of numbers in everyday life.

Students across all year groups participated in a myriad of activities designed to spark their interest in mathematics. One of the most popular events was the "Designing Polyhedra" workshop, where students delved into the world of three-dimensional shapes. However, the highlight of the day was undoubtedly the "Number Heroes" competition. This event challenged students to design a poster depicting their future aspirations and the mathematical skills they would need to achieve them. With over 100 entries from students in Years 7 to 10, the competition was fierce, showcasing an impressive range of creativity and ambition.

Selecting the winners from such a talented pool was no easy task. The judges spent hours deliberating over each poster, weighing the creativity, clarity, and mathematical relevance of each entry. In the end, five exceptional students emerged victorious:

- Benson Cabral of 10G
- Edward Chan of 10G
- Nigel De Souza of 8C
- Noah Lindsay of 7T
- Patrick Masterson of 9F



Benson Cabral and Edward Chan took the top spots, each winning a £10 Amazon voucher for their outstanding posters. The remaining three winners received £5 Amazon vouchers each, a token of recognition for their remarkable efforts.

Adding to the excitement of the day was the "Big Number Natter," a series of conversations where teachers shared their personal experiences with mathematics. These stories provided a diverse tapestry of perspectives, showing that the path to mathematical proficiency is varied and often filled with unexpected turns.

Mr. Bryant opened the discussions with an honest recount of his own struggles with mathematics. Despite not being the best student, he managed to excel in his GCSE Maths, proving that perseverance

pays off. Mr. Cooper reminisced about his inspirational teacher, Mr. Andrews, whose uncanny ability to perform complex mental calculations in seconds left a lasting impression on him.

In a heartfelt revelation, Mr. Banji described his early aversion to mathematics and how a change in teachers during a pivotal moment in his education transformed his perspective. He likened the experience to "feeling like someone had lifted a pressure cooker lid off his head," crediting his newfound appreciation for maths to the motivational teaching he received.

Mr. Michie, on the other hand, always had a fondness for mathematics, excelling in his GCSEs with ease, but somehow, he decided to go for History, which was also his passion. Ms. Pei shared her passion for Maths, recounting how she was inspired by her wonderful Maths teachers. In Years 9 and GCSE, her Maths teachers were a qualified engineer and literal Doctor with PHD in Maths respectively both of whom had a remarkable knack for breaking down complicated concepts in ways that everyone could easily understand in Mathematics. Though she enjoyed maths greatly her real interest lay elsewhere and that's how she ended up teaching English. Ms. Thomas recounted a discouraging experience with her mathematics teacher, who often told her she would not succeed. Despite this, she persevered and found success in her own right. Similarly, Miss Kilroy shared her struggles with mathematics, a subject that never quite resonated with her.

National Numeracy Day at Salvatorian College was more than just a celebration; it was a testament to the importance of mathematics in shaping young minds and preparing them for the future. The day's activities, from creative workshops to inspiring conversations, underscored the college's commitment to nurturing a positive attitude towards mathematics. As the event came to a close, students and teachers alike walked away with a renewed appreciation for the subject, ready to tackle the numerical challenges of tomorrow with confidence and enthusiasm.



# Mathematics

## **THE MESMERISING DRONE ACTIVITY:**

### A Harmonious Fusion of Curriculum and Enthralling Engagement.

In an unparalleled demonstration of Cross Curricular learning, the recent Year 8 Drone Activity held in the FJH on Monday 8<sup>th</sup> July 2024 has transcended the conventional boundaries of education, crafting an unforgettable experience that captivated every student, including those typically disengaged from classroom lessons. This innovative exercise seamlessly integrated multiple facets of the curriculum, transforming abstract concepts into tangible, enthralling experiences.

At the heart of this activity lay the application of Integers and Angles, vital components of mathematics. Students were required to meticulously calculate the precise angles for drone manoeuvres, ensuring accurate navigation through intricate courses. By engaging with real-world applications of geometry and arithmetic, learners gained an enriched understanding of theoretical concepts. The challenge of executing flawless 360-degree rotations and intricate figure-eight patterns underscored the importance of precision, reinforcing their numerical skills in a dynamic, hands-on environment.

The choreography of drone movements was orchestrated through the application of algorithms, a cornerstone of computer science. Students wrote and debugged code to programme their drones, transforming abstract logic into the graceful arcs and loops performed by their airborne devices. This exercise in computational thinking not only honed their problem-solving skills but also provided a thrilling introduction to the world of automation and robotics. The delight of seeing their algorithms manifest in the physical world was an exhilarating validation of their coding prowess.

The success of the drone activity hinged on the students' ability to articulate clear, precise instructions. Crafting detailed flight plans required a mastery of language, pushing students to refine their written and verbal communication skills. This exercise in clarity and conciseness mirrored the demands of professional technical writing, highlighting the practical importance of English. As students navigated the complexities of instruction and interpretation, they enhanced their linguistic dexterity,

discovering the power of well-crafted communication in achieving precise outcomes.

The physical principles underpinning the drones' operation offered a practical exploration of forces and motion, key topics in Physics. Students delved into the mechanics of lift, thrust, and drag, gaining first-hand insights into the forces that govern flight. The necessity of balancing these forces to achieve stable flight patterns provided a vivid illustration of theoretical physics in action. This tangible interaction with physical laws sparked a newfound appreciation for the elegance of scientific principles, making abstract theories accessible and engaging.

The culmination of these interdisciplinary elements was a series of mesmerizing drone manoeuvres. The "Dancing Drone" routine showcased synchronized movements, where drones appeared to waltz in mid-air, weaving intricate patterns to a backdrop of music. The "Skilful" Skipping of Hoops and Loops" challenge required students to navigate their drones through a series of obstacles, demanding precise control and split-second timing. The "Drone Rotation Antics" involved complex aerobatics, including barrel rolls and flips, pushing the boundaries of both programming and piloting skills.

The palpable excitement in the air was infectious, drawing in even the most reticent students. Those typically disengaged found themselves absorbed in the multifaceted challenge, their curiosity piqued and their competitive spirits ignited. The universal appeal of the drone activity lay in its ability to make learning an adventure, seamlessly blending education with exhilaration.

In conclusion, the drone activity was more than an educational exercise; it was a testament to the power of interdisciplinary learning and the boundless potential of engaging pedagogy. By bringing together mathematics, computer science, English, and physics, this innovative approach not only enriched students' academic prowess but also fostered a deeper, more enthusiastic engagement with the curriculum. The echoes of drones whirring through the air were not just the sounds of a successful activity, but the harmonious symphony of inspired, captivated minds.



# Mathematics

## International Day of Mathematics

On the 14th of March 2024, the world came together to celebrate the International Day of Mathematics, a day dedicated to honouring the beauty, importance, and ubiquity of mathematics in our lives. This year's celebration at Salvatorian College was particularly noteworthy, marked by an array of engaging activities and remarkable feats achieved by students from diverse backgrounds and abilities.

One standout moment from the day's festivities was the Pi recitation competition, where students showcased their memorisation skills by reciting the digits of Pi. The range of performances was staggering, with the lowest recitation extending to a mere 2 decimal places, while the highest, Revin Reji of 10G soared to an astounding 314 decimal places! This coincidence, matching both the value of Pi to 2 decimal places and the date of the celebration, added an extra layer of significance to the event. Remarkably, the second-highest recitation, spanning an impressive 250 decimal places, was achieved by Burhan Pardawala a student from year 7T, demonstrating exceptional mathematical prowess. In 3rd, 4th and 5th places respectively were Mithil Ahuja, 10G(162dp), Mukilan Christian Selvakumar of 9C, (158dp) Diyan Vora of 7C (133dp). The participation of students from across the ability spectrum was particularly noteworthy, highlighting the inclusive nature of the celebration. From budding mathematicians to seasoned enthusiasts, every participant contributed to the vibrant tapestry of mathematical exploration.

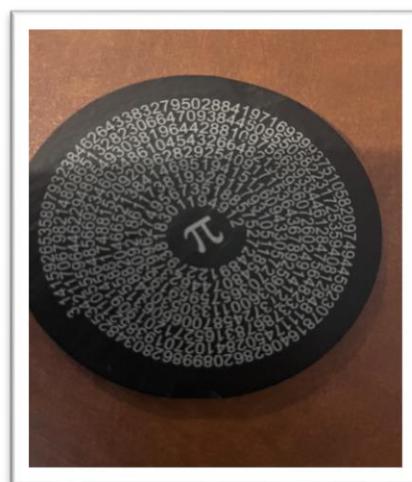
Beyond the Pi recitation competition, students engaged in a variety of hands-on activities designed to stimulate their mathematical curiosity and creativity. Building towers using spaghetti proved to be a great among participants, offering a playful yet instructive exploration of geometry and structural engineering. Additionally, activities such as Polyhedra Calendar Construction, Code breaking, Shashibo and Happy Cubes construction provided opportunities for students to explore mathematical concepts in a tactile and interactive manner.

One of the highlights of the day was the Mathletics competition, where students had the chance to compete with peers from around the globe in a series of mathematical challenges. This online platform not

only fostered friendly competition but also encouraged collaboration and camaraderie among participants, transcending geographical boundaries in the pursuit of mathematical excellence.

As we reflect on the International Day of Mathematics 2024, let us celebrate the boundless potential of mathematics to inspire, challenge, and unite us. Through engaging activities, spirited competitions, and a shared appreciation for the beauty of numbers, students around the world demonstrated the enduring power of mathematics to shape our understanding of the world and enrich our lives.

In the words of renowned mathematician Paul Erdős, "Mathematics is not about numbers, equations, computations, or algorithms: it is about understanding." May we continue to nurture a passion for mathematics in the hearts and minds of future generations, fostering a world where curiosity knows no bounds and the pursuit of knowledge knows no limits.



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Tolerance | Forgiveness | Service | Holiness

# Music

The music department were thrilled to welcome visiting music teacher Esse into school to run a marimba workshop with some of our Year 8 classes. Esse visited from Botswana and led marimba and drumming workshops, teaching our pupils to play chords across different sized marimba. They explored rhythm and texture, experimenting with arpeggios, broken chords and block chords.

This was a great opportunity for our pupils to play an instrument that isn't often seen in schools and to learn about Southern African musical culture.



Scan me!

## SALVO SOUNDS

Name: The World Revolving  
By: Klaudius Wawrzynkowski, 10G

This is a chiptune track inspired by the sounds made by vintage gaming systems. Klaudius was inspired by the music of the game *Undertale* composed by Toby Fox.

# Physical Education



What a day for athletics! The Harrow Athletics Championship/Trials 2024 yesterday was bathed in glorious sunshine, setting the stage for an electrifying competition. With a highly competitive field, including some mixed year groups, the energy was palpable! 🏆🏅 Proudly, our athletes brought home numerous bronze and silver medals, showcasing their dedication and talent. 🏆 Excitingly, several of our Salvatorian boys are being considered for potential selection to represent Harrow, a testament to their hard work and skill. 🌟 Massive kudos to the organisers for putting together such a fantastic event – well done to all involved!

On a beautiful sunny day ☀️, Year 9 Salvatorian faced a formidable challenge against Avanti House, a strong opponent in the cricket arena. Opting to bat first, Salvatorian encountered a slow start but rallied in the middle overs, managing to put 63 runs on the board off their allotted 15 overs.

However, Avanti House wasted no time in their response, swiftly chasing down the target with 7 overs to spare. Despite the efforts of Salvatorian's fast bowlers, they were unable to make the breakthroughs needed to halt Avanti's momentum.



In an intense Year 10 Harrow Football Final, Salvatorian faced Park High, showcasing determination, resilience, and skill. Despite injuries, Salvatorian fought hard to reach the final.

Salvatorian dominated the first half with a flawless game plan, taking a 1-0 lead. However, Park High rallied in the second half, scoring three goals for a 3-1 victory. Ryan O stood out as Man of the Match for Salvatorian, displaying exceptional skill, determination, and leadership.

Despite the loss, Salvatorian can be proud of their progress and resilient spirit throughout the tournament.

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# Physical Education



U16 Salvatorian Table Tennis team for achieving third place in the area finals. Competition was tough but despite not always getting the desired results our boys played with a smile on their faces and never gave up.

All of the team played incredibly well and should be proud of what they achieved.

At Salvatorian College, physical education plays a crucial role in student development. Our diverse after-school programs offer various sports and activities that promote fitness, teamwork, and personal growth. Recently, our cricket club hosted renowned bowler Mr. Reed, who inspired students by taking two wickets in his first over, highlighting the importance of technique and focus.

Extracurricular activities at Salvatorian College provide numerous benefits, including fitness, teamwork, community building, time management, mental health improvement, and confidence. We appreciate Mr. Ezeigwe, Mr. Ed Cooper, Mr. Templeton, Mr. Quilty, Mr. Becerra, and Mr. Creamer for offering a wide range of activities each term



In their second year at Woodrow High House, Salvatorian's College students engaged in diverse activities like Jacob's Ladder, archery, climbing, martial arts, a murder mystery game, bushcraft, team building, and campfires. These experiences improved engagement with learning, enhanced knowledge and skills. Students developed deeper relationships with peers and teachers, gained resilience and self-confidence, and felt a stronger sense of belonging.

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# Physical Education



In a thrilling match between Park High and Salvatorian, Salvatorian batted first after losing the toss, achieving a commendable total of 99 runs in 15 overs, led by Year 9 talents Nasrat (36 runs) and Ajan (24 runs) with Captain Harshal's guidance.

Park High chased steadily, but pace bowlers Nasrat, Murad, and Jash took key wickets, and a pivotal run-out by Jevil dismissed Park High's top player. Despite strong fielding by Jayden C, Kyle M, and Aryan H, Park High edged

ahead. Harshal's strategic wicket-keeping rotations, including a brilliant catch by Nasrat, showcased Salvatorian's resilience.

In a tense finish, Park High needed 7 runs off 6 balls and won with a ball to spare. Salvatorian's 99 runs marked their highest score in three years, reflecting significant team improvements. The team looks forward to their next match with confidence.

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# Physical Education



## Year 9 Scores Touchdown at NFL Youth Camp!

On the 4th of July, Year 9 had an unforgettable experience attending the NFL Youth Camp in London, hosted by none other than Jermaine Eluemunor, the New York Giants offensive tackle! Eluemunor, a seasoned NFL veteran who has also played for the New England Patriots and Baltimore Ravens, shared his knowledge and passion for the game with our eager young athletes. The boys truly impressed throughout the day. They displayed excellent sportsmanship and a commendable work ethic both on and off the field. The camp offered a fantastic opportunity for them to be introduced to different aspects of American Football. Through a series of drills, they gained exposure to various positions, like quarterback, wide receiver, and linebacker. This well-rounded approach allowed them to discover their potential strengths and

develop a deeper understanding of the game's complexities.

The highlight of the day was undoubtedly the thrilling flag football tournament. The boys channeled their newfound skills and teamwork into some competitive matches, showcasing their athleticism and strategic thinking. The positive and encouraging atmosphere no doubt fueled their spirits on the field.

Overall, the NFL Youth Camp proved to be a resounding success for Year 9. They not only learned valuable football skills but also gained a deeper appreciation for sportsmanship, teamwork, and dedication. Sincere thanks to Ms Connors and Mr Robinson for supporting the teams from the sidelines. This experience will undoubtedly leave a lasting impression for all and inspire them to continue their sporting journeys!

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# Physical Education

Salvatorian College's Year 7/8 team showcased remarkable talent and determination at the 2024 All Britain Gaelic Football Competition. Throughout the competition, the team demonstrated resilience and skill, particularly in Games 1 and 3, where they led before heartbreakingly losing in the final minute. Despite these setbacks, the players remained undeterred, continually exhibiting their abilities on the field.

Many players, especially those new to the sport, delivered fantastic individual performances. Their quick adaptation and impressive play earned them much praise, highlighting the depth of talent within the team. These individual efforts contributed significantly to the team's overall success, setting the stage for their advance to the Plate cup final.

In the Plate cup final, Salvatorian College faced fellow Trust school, St George's, in a thrilling and closely contested match. Both teams displayed exceptional skill and teamwork, keeping the score tight throughout. In the closing moments, Big Michael L showcased his magical individual skills, scoring 3 crucial points that secured a victory for Salvatorian College with a final score of 7-6. This victory was a testament to the team's hard work, unity, and dedication, truly embodying their motto "Ní neart go cur le chéile" (there's no strength without working together). Congratulations to the team for their fantastic performance and for bringing home the Plate cup! 🏆



The Salvatorian College Sports Ambassadors continued their excellent work in the community today, lending a hand (and plenty of enthusiasm) at St Anselm's Primary School's Sports Day held at Harrow School.

Our Year 7 and 8 students proved themselves to be invaluable assets throughout the event. Their positive energy and dedication were a welcome sight, as they tirelessly supported the younger athletes. The Salvatorian Sports Ambassadors were not only there to cheer on the participants but also to offer encouragement and helpful advice, ensuring everyone had a fun and positive experience.

This display of sportsmanship and camaraderie is a true testament to the values instilled at Salvatorian College. The ambassadors embodied the spirit of teamwork, compassion, and fair play, leaving a lasting impression on the young athletes and staff at St Anselm's.

Their efforts undoubtedly contributed to the overall success of the Sports Day. The Salvatorian College Sports Ambassadors continue to be a shining example of our school's commitment to promoting a positive sporting culture, both within our own walls and in the wider community. Many thanks to Mr Lloyd-Williams for leading this trip.

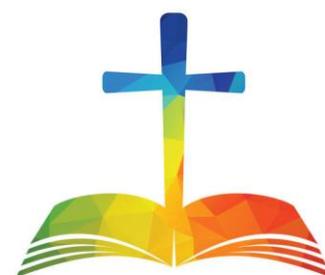


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# Religious Education



What a fabulous end to the year! Year 7 students have been busy learning about Islam and have enjoyed visits from various Muslim believers who spoke about what it means to be a Muslim in 21st century Britain.

Year 8 students were busy studying inspirational Christians, including Mother Teresa, Maximilian Kolbe, St. Anna Palagia, and St. Mark Ji Tianxiang.

Year 9 have been busy exploring vocations and some classes have been able to talk to clergy and learn more about Holy Orders, while others have spoken to Married people.

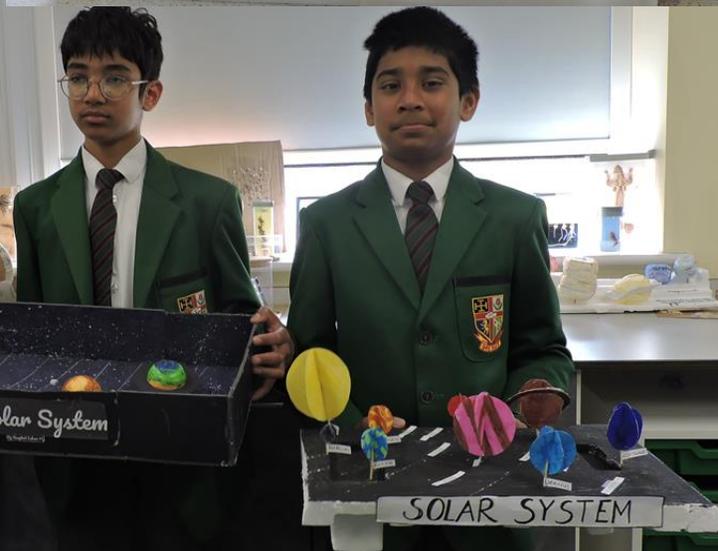
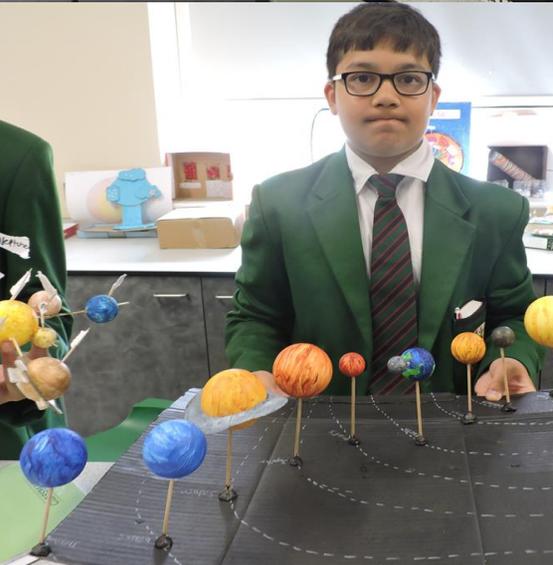
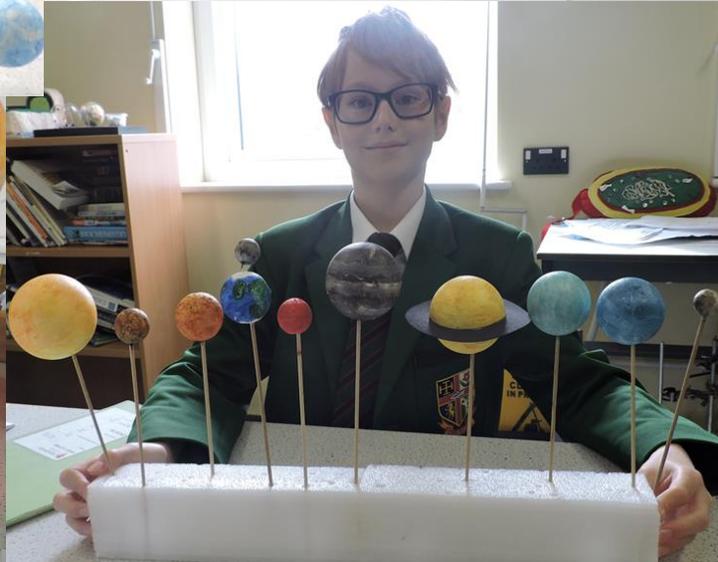
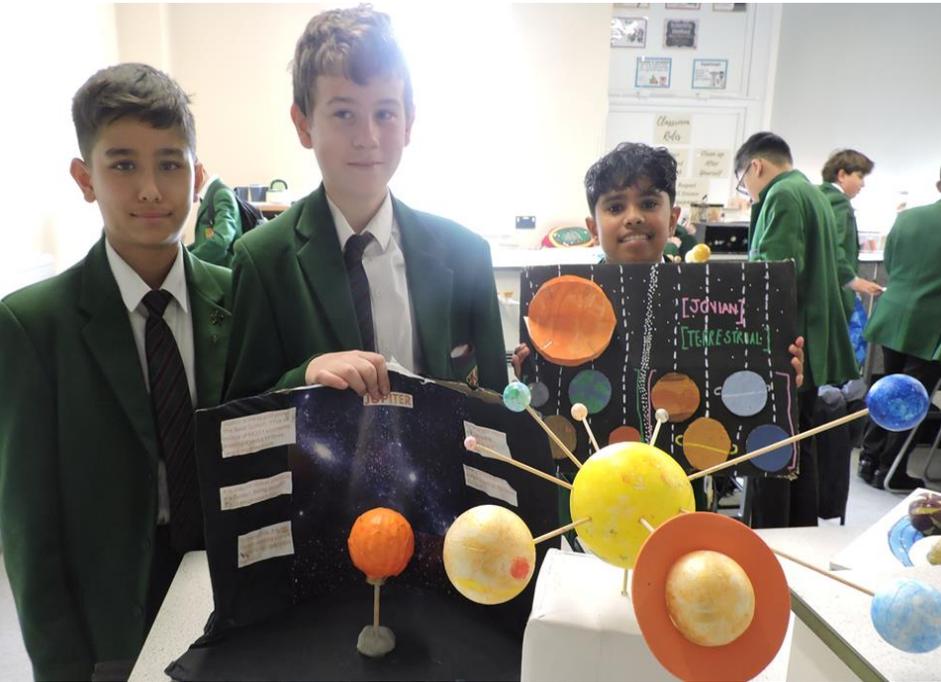
Meanwhile, Year 10 students visited the Stanmore Synagogue to learn about prayer and worship. They had the opportunity to refresh their subject knowledge and ask theological questions. They also had a visit from Ed Cooper, who spoke openly about his faith and how he lives out his Judaism.

In support of Creative Arts Week, pupils explored religious art, including paintings, frescoes, statues, sculptures, drama, and music. They examined how these artistic expressions help convey beliefs about God.



# Science

## Year 7- The Solar System



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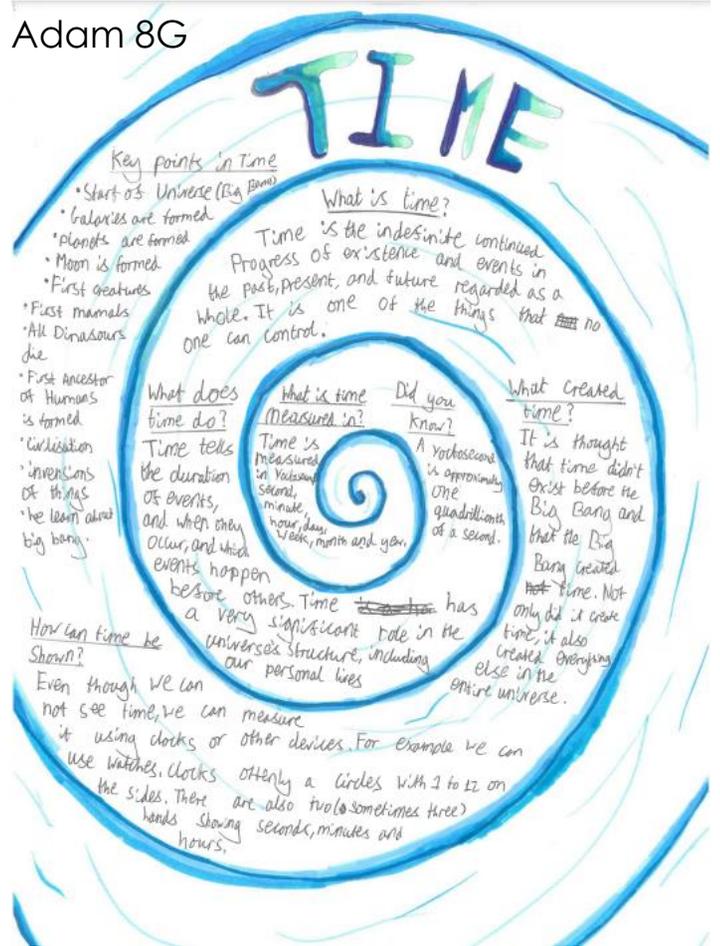
# Science

Adam 8G

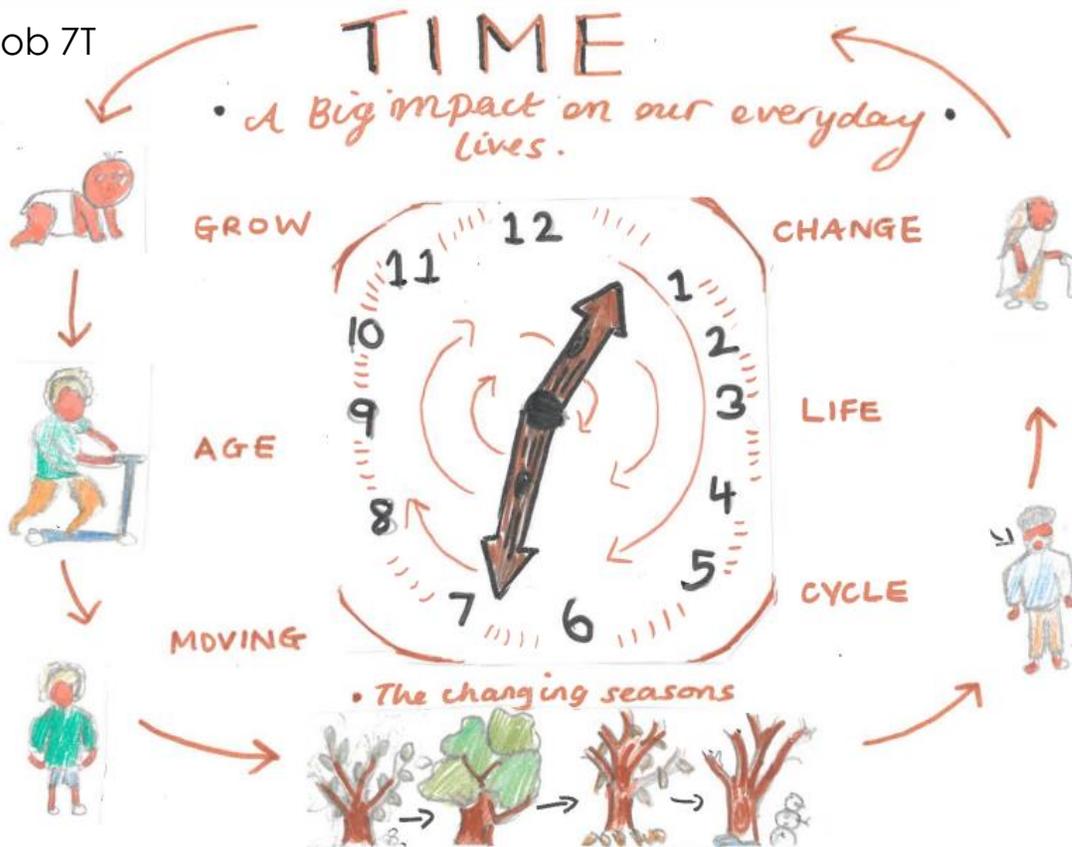
## Entries for British Science Week 2024 poster competition.

The theme this year was 'Time'! Students could create a poster showing how a certain type of technology has changed over time, or even the advancement of time-telling technology itself. Students could also go futuristic to show how they think the world might look in years to come, or perhaps look at nature – lifecycles, lifespans, evolution and hibernation – nature is full of timely topics.

British Science Week 2024 marks the Week's 30th anniversary, with the inaugural (first) celebration happening in 1994. Students could think about scientific innovations since then, or explore 1994 itself – what was life like 30 years ago?



Jacob 7T



# Science

Arthikan 9B

**TIME**

**WHAT IS TIME**

Time is when we use to know when things happen. It helps us understand the order of events and how long they last. But what time really is, that's what we don't know because people have different ideas about it.

**MESURMENT**

The earliest measurement and the first used was the human hand. Hours and days had their roots in the human body. The way to measure time the way it is the oldest measurement method. Sundials, the first type of an outdoor clock.

**history of the calendar**

A cross the history of the calendar had many calendars. Some of them were Jewish, Celtic, Gregorian, Chinese, Islamic, and others. The modern calendar was first the solar and calendar. The first solar calendar based on the moon or Sun. The Jewish calendar was introduced by Moses around 40 BCE and was the first widely used calendar. The Gregorian calendar was used by Pope Gregory XIII in 1582, but was better than the Jewish calendar.

**PHILOSOPHY**

Ancient cultures like the Greeks, Romans, and Egyptians had a concept of a "world of time". That is a "time" with a period of time that is not in the time zone. The first time zone was set in 1884. The first time zone was set in 1884. The first time zone was set in 1884.

**TIME ZONE**

Time is being used around the world. It is not the same in other times. For example, the first time zone was set in 1884. The first time zone was set in 1884.

**DIVICES**

Most of the time, clocks to tell the time, but in the ancient times, they didn't have any clock. They used only the sun. One way was to put a shadow stick into the ground and the shadow made a shadow. The people knew the "time". The first time zone was set in 1884.

**Time, It sure is Changing**

**12 Before Common Era**

**1) Sundial 1500 BC**

The first tools for measuring time were the sundials. The first sundials deployed by man were obelisks. The sun-dial allows time to be measured using a shadow projected by a small gnomon on the surface of the dial.

**2) Hour-glass 16 BC**

The hourglass was first discovered to be in Babylon and Egypt. Its use was and is, to measure the passage of time. It comprises of glass bulbs connected vertically, that allows the regulated flow of a substance like sand. It was and still is used as an accurate timer.

**3) Water Clocks 250 BC**

The Greeks built a water clock, where the rising water level would both keep time and eventually hit a mechanical bell that triggered an alarming whistle. They were developed and used to keep accurate measure of time. This made them more useful than sundials as they could operate without sunlight.

**4) Candle Clocks 520 AD**

Candle clocks were first described in Chinese poetry. According to these, the graduated candle, with a constant and specific rate of burning could be used to measure time at night in Japan until the 10th century.

**5) Clock Towers 996 AD**

Church, life and other monks calling others to pray made keeping time very important. The earliest Medieval European clock-makers were Christian monks. The first recorded clock was built by Pope Sylvester. Ever since, clock towers represent Christian faith and Europe. The first such clock is kept in the London.

**6) Wrist Watch, Minute Hand & Pendulum Clock 16-17 Century AD**

In 1584, the clock design was revolutionized by Peter Henlein in Germany to create the first ever wrist-watch. In 1577, Jost Burgi invented the minute hand to create a clock for Tycho Brahe. In 1656, Christian Huygens invented the pendulum clock, making clocks more accurate.

**7) Electric Clock 1912**

At last, the Weston Clock Company developed a new type of clock, run on batteries, contrasting from the normal wound-up or weight-powered clocks.

**Fact: How Cool!!!**

Sir Stanford Fleming invented the Standard Time and Time zones in 1888. This is still used today!

**1927 AD**

In 1927, Warren Marrison developed the first quartz clock. It was based on the frequency of quartz crystals vibrating.

Arnav 9G

# Science WHW

## Uncovering the Mystery: Year 8 Forensic Science Project

Our Year 8 students recently dove into the intriguing world of forensic science through an exciting hands-on project titled "Shadows of Deceit." Over the course of the day, students transformed into young detectives, using scientific techniques to solve a fictional murder case.

### Project Overview:

Students engaged in a series of practical lessons, each focusing on a different aspect of forensic investigation. They learned how to collect and analyse fingerprints, examine hair samples under microscopes, cast tyre and shoe prints, and perform ink analysis. The project culminated in a suspect investigation, where students reviewed alibi statements and used deductive reasoning to identify the culprit.

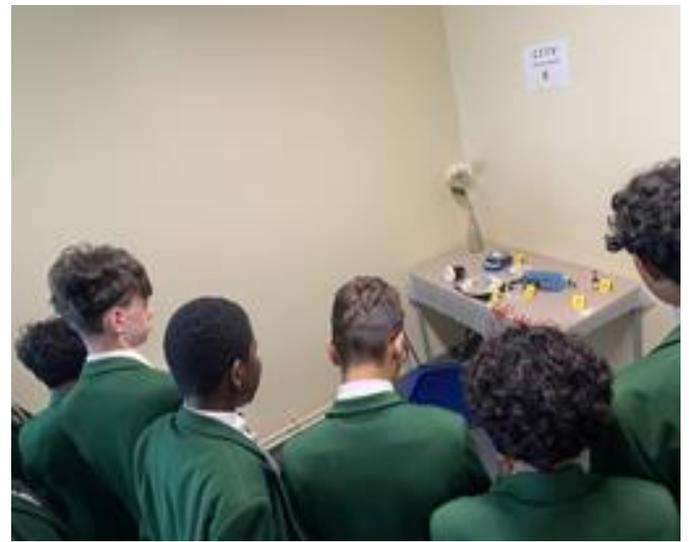
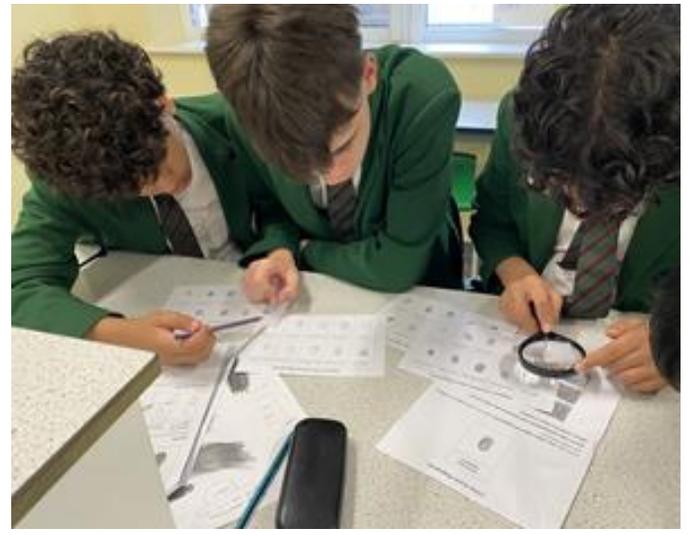
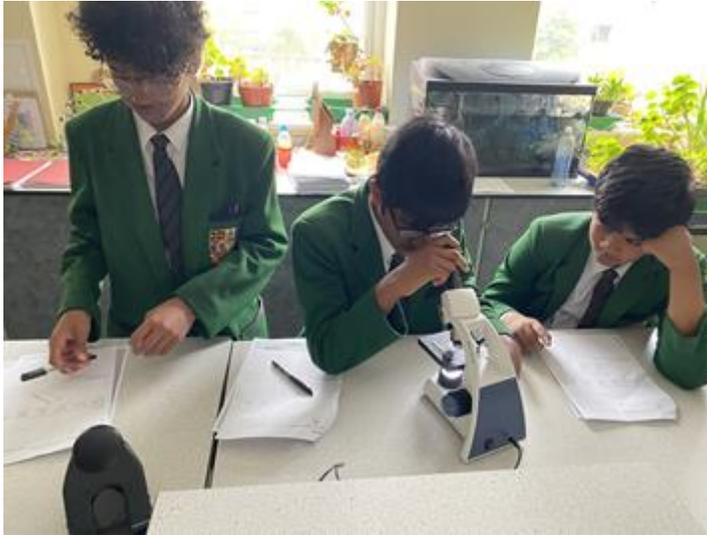


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# Science WHW



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# Spanish



¡Hola amigos!

Welcome to a Taste of Spain!

This academic year in our Spanish classes, we have been diving into the vibrant world of Spanish culture, focusing on three of the most famous Spanish words that you might encounter at a restaurant: chorizo, cerveza, and paella. In this article, you'll learn how to pronounce these words properly, ensuring you can confidently order them during your next dining adventure.

But that's not all! Spain is not just famous for its delicious cuisine; it has also been a cradle of innovation. Join us as we explore some of the most remarkable Spanish inventions and the brilliant minds behind them. Whether you're a student or an adult, this article offers a fascinating glimpse into the culinary and inventive spirit of Spain. Enjoy the read and ¡buen provecho!

## Spanish Cuisine: A Culinary Journey

Spain is renowned for its rich and diverse culinary traditions. Let's explore a few iconic Spanish foods and how to pronounce them properly:

**Chorizo (cho-REE-tho):** This is a spicy sausage made from pork, flavored with paprika, and garlic. Chorizo is a staple in many Spanish dishes, from tapas to stews.

**Cerveza (ther-BEH-tha):** Meaning "beer" in English, cerveza is a refreshing beverage that complements many Spanish meals. Remember, the 'z' is pronounced like 'th' in English.

**Paella (pa-EH-ya):** A famous Spanish rice dish originating from Valencia, paella is traditionally cooked in a wide, shallow pan and includes a variety of ingredients like seafood, chicken, rabbit, and vegetables.



Spanish culture, whether through its tantalizing cuisine or groundbreaking inventions, continues to enrich and inspire the world. Next time you savor chorizo, sip a cerveza, or enjoy a hearty paella, you can also reflect on the brilliant minds behind Spain's innovative spirit.

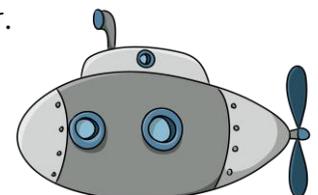
## Spain's Greatest Inventions

Spain has also made significant contributions to the world with its inventions. Here are some noteworthy ones:

**The Submarine:** Invented by Isaac Peral in 1888, the first fully functional military submarine was named the Peral Submarine. Peral was a Spanish engineer and naval officer whose creation revolutionized naval warfare.

**The Space Suit:** Emilio Herrera, a Spanish engineer and physicist, designed the first pressurized space suit in 1935, known as the "escafandra estratonáutica." His innovative design laid the groundwork for future space exploration gear.

**The Gyroplane:** Juan de la Cierva invented the gyroplane, also known as the autogyro, in 1923. This rotorcraft, which uses an unpowered rotor in free autorotation to develop lift, was a precursor to the modern helicopter.



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# Duke of Edinburgh

Great news!  
Our current DofE cohort at **Salvatorian College** spent **455 hours volunteering**, the **social value of these hours is; £2,402.**

A big **THANK YOU** to everyone involved, especially to all the **sectional assessors** for supporting and completing some of their reports.

Here are few of their volunteering placements sourced outside of the school;

*food banks,  
charity  
retail stores,  
charity cafes,  
libraries,  
primary  
schools, local  
parks, local*

*youth groups,  
sports clubs,  
places of  
worship and  
more.*



**Composition**  
by Lahmim J. Yr10



**Winner of photo collage competition, Revin Reji Yr10**

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# Duke of Edinburgh

## Silver Practice expedition

### Teams:

1 Irfanali, Gaheez, Eduard, Revin, Serafim, Rafael

2 Dev, Joseph, Zak, Frank, Ethan

3 Thaha, Aathityan, Benson, Nash, Tayden, Yusuf

4 Darshan, Jevil, Edward, Hasan, Lahmim



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# Duke of Edinburgh

## ASSESSED EXPEDITION

### Silver Assessment

Fri 05/07 – Sat 06/07 – Sun 07/07

Meet Team 1- the determined, get the job done type of group. Not to be messed with.



Meet Team 2- the seriously compassionate group. These guys will never give up and overcome all challenges.



Meet Team 3- the dynamic chaos. Very united group, also have their act together. Joy and vacuum sealed past!



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# Duke of Edinburgh

## ASSESSED EXPEDITIONS

Silver Assessment

Fri 05/07 – Sat 06/07 – Sun 07/07

Meet Team 4- the grateful ones. The most pleased the expedition is over, good support through hard times. Slightly addicted to the internet, stick collectors!



We are extremely proud of the Silver 2023/4 DofE cohort for completing their assessed expedition successfully! The weather was challenging however, all participants persevered and overcame many challenges. Well done! Hope you created memories to cherish for life.



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# Duke of Edinburgh

## Bronze Practice expedition



### Teams:

- 1 Rares, Luke, Gert, Mario, Tomi, James
- 2 Ethan S, Kishan, Aryan H, Ishaan, Piragiv, Evan T
- 3 Rathujaan, Chilaksan, Sukasan, Ajan, Basher, Arnav
- 4 Rohan, Astin, Shreyas, Evan M, Arion
- 5 Janek, Sarvesh, Alex, Luca, Ariyan, Haroon

# Duke of Edinburgh

## ASSESSED EXPEDITION

Bronze Assessment  
Sat 22/06 – Sun 23/06



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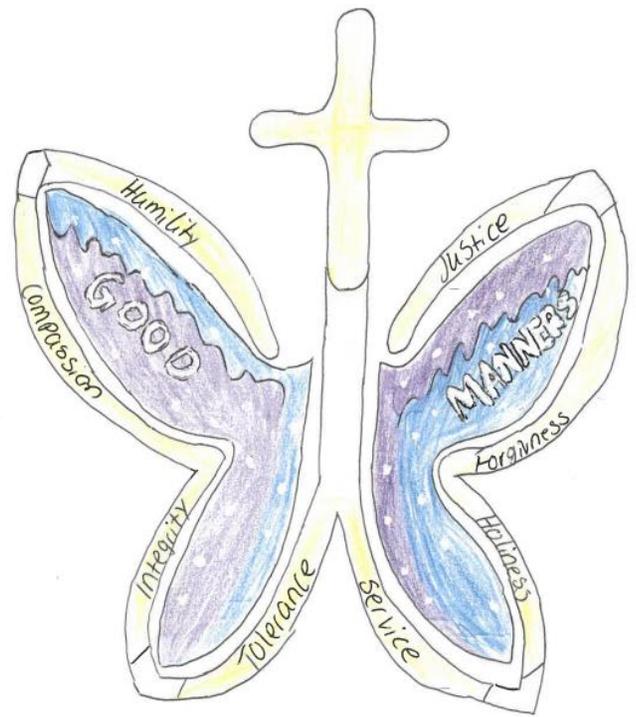
# Good Manners

## Good Manners Logo Competition Winners

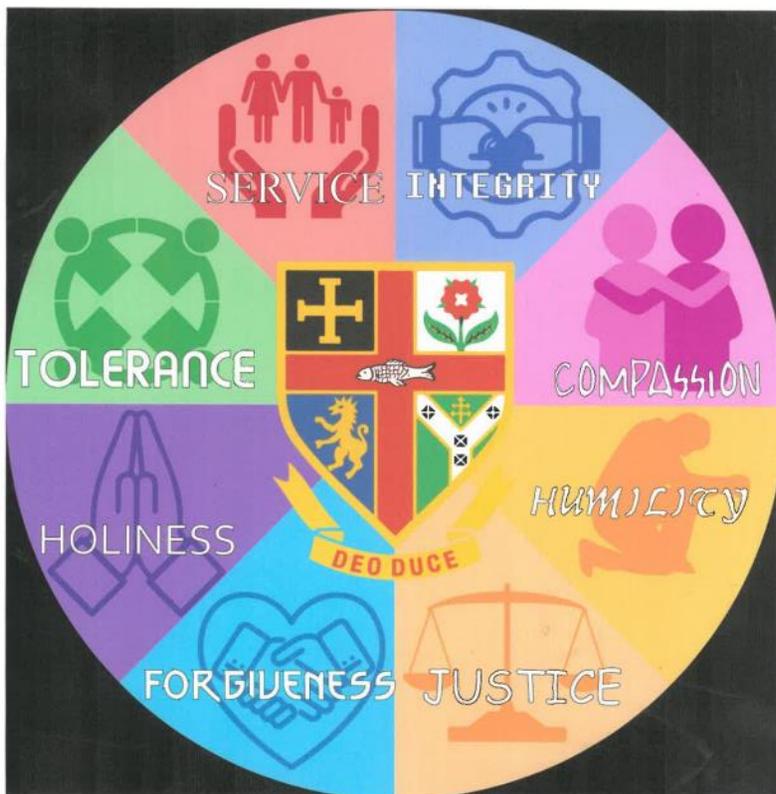
Good Manners Logo Competition  
The Good Manners programme at Salvatorian is based around our school values of Integrity, Compassion, Humility, Justice, Forgiveness, Holiness, Tolerance and Service.

The student's task was to design a Good Manners logo either digitally or by hand. They had to use imagination and creativity in their design.

A £20 Amazon voucher was awarded for the winning designs.



**Nathan Coutinho**  
7T



**Klaudiusz Wawrzynkowski 10G**

# Jack Petchy



The annual Jack Petchy Award Ceremony celebrating the outstanding achievements of our students and staff took place on Tuesday 5<sup>th</sup> March 2024 at Watersmeet Theatre in Rickmansworth. The Jack Petchy Foundation supports our young people by recognizing ambition, achievement and determination. The winners for 2023 were: Jefferen Yeboah, Benjamin Baker, Richard Litani, Daniel Akinbode, Eric Emmanuel, Daniel Ayeni and Aryan Hirani. Also ex-pupils - Amr Hasanin and Chimobi Eziefula.

Here are quotes from two of our winners: "I am greatly honoured to have been chosen for the Jack Petchy Award. Not only has it been wonderful to receive the award, but it has acted as a source of motivation to continue striving to support others. I would like to congratulate all other award winners and would like to thank those who nominated me for this award". Benjamin Baker – Head Boy

"I am extremely honoured to receive this prestigious award and I would like to express my deep gratitude. Receiving this award has continued to inspire me to continue striving to excellence. I would like to thank all those who have contributed to this achievement." Eric Emmanuel Year 11

It was a wonderfully enjoyable evening, with great entertainment. Each of our winners was presented with their Jack Petchy Medallion by the Mayor of Harrow, Councillor Ramji Chauhan. Congratulations to our amazing students who have gone above and beyond their studies to support others and those in our wider community. We are extremely proud of all our Jack Petchy winners.

Mr Grimes received the Leader Award for 2023. Leader awards are given to adults who have demonstrated in an outstanding way the ability to encourage, motivate and support our students. Mr Grimes was nominated for being

an amazing, enthusiastic, caring, funny, outstanding and a wonderful teacher. Here are some quotes from our students:

"We are pushed to strive for the best for ourselves and learn all content to get the best grades."

"Tasks are explained very clearly, great at breaking down topics, teaching methods are exquisite, very hardworking in planning lessons and incorporates different teaching techniques, makes lessons fun and enjoyable."

"Never had a bad lesson – they just get better and better".

"Always respectful and kind to all students, helps all students at any time, and cares about our success, has a great presence in the school– the perfect choice for the Jack Petchy Leader award".

Huge congratulations to Mr Grimes on his very well deserved award.



# Jack Petchy



## January Winner

**Tomi Bobnaj 9G** - Tomi has been selflessly helping a fellow Year 9 student who sadly broke his leg. When the injured student returned to school later that month, he was in a full leg cast and crutches and really struggled to get around the college on his own.

Tomi kindly volunteered to use the college wheelchair to take the student from lesson to lesson. Tomi spent weeks pushing the student around the school and also spent time with him doing homework at lunchtime. Tomi also waited at reception at the end of the day until the student's father could take him home. Without this valuable assistance from Tomi the student would not have been able to return to school and his education would have suffered detrimentally as a

result. Tomi even visited at home when the accident first happened helping his peer to catch up on science work, he had missed at school. I think that the compassionate, generous, and entirely selfless attitude shown by Tomi has been a credit to Salvatorian College and exemplifies one of its key values, which is to show care and concern for the sufferings and misfortunes of others. I therefore highly recommend Tomi for the Jack Petchey Award.

Tomi donated his £300.00 award to Art Department to purchase a set of headphones to be shared with Drama Department.



## February Winner

**Nasrat Ghulamnabi 9B** - Nasrat was going to football training from South Harrow station. An old man was on the floor and had a head injury and was disorientated. Nasrat stopped to help him and went to the shop and brought him a fruit juice and water. The police were there and thanked him for his kindness. Nasrat also speaks very well at the start of lessons and encourages his peers to treat each other with kindness.

Nasrat donated his £300.00 award to PE Department to purchase items for PE after school clubs.

## March & April Winners

## March and April Winner

**Bobby O'Brien 11B and Zane Perera 11A** - While on a school trip, Bobby & Zane went to a cafe to have lunch and got talking to an elder gentleman, who was telling them about his wife's passing and showing them a telegram, he had received from the Queen, when they were settling up their bill they also paid for the man's tea and cake. I'm sure the man must have been delighted to just to talk to someone never mind have his treat paid for.

Bobby and Zane donated their £600.00 award to Learning Support Department for a Golf Trip (25 students) and a punch bag for Boxercise Club.



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# Jack Petchy



## May Winner

Vihan Maniar 8G (1) - is an exceptional young man who constantly goes out of his way to help in PE, and I'm sure the story is the same across all his subjects.

This year, Vihan has organized the year 8 cricket team, collecting permission slips and giving out letters to make sure everyone can attend. Vihan has been attentive to other students' needs and has made sure to include everyone in the team, sometimes to the detriment of himself. He, on more than one occasion, has reduced his own playing time to allow a student who would otherwise have been on the bench to participate.

As the captain, he has set a stellar example to his teammates, and is the first one to congratulate a good performance, be that from his own teammate or an opponent. He is a vocal member of the team who is

always willing to support and help teammates develop.

During the athletics events this year, Vihan has also taken on more responsibilities to ensure everything runs smoothly. When the teachers have been away from the group officiating, Vihan has made sure that every student is in the right place at the right time, organizing the relay and assigning students to events. As in the cricket, Vihan has allowed other students to race in his place, but has also stepped in to cover events that he would normally not do. He agreed to complete events no other student wanted to do, and still performed admirably.

Vihan is an incredible example of the kind of student Salvatorian can produce.

Vihan donated his £300.00 award to PE Department to purchase equipment for Cricket Club.



**June Winner Nash Pinto, 10G** - Nash was nominated for his incredible passion and dedication to his academic progress. I have never met a student like him before. He takes on board every single piece of advice, suggestion, and opportunity to become a better person, student, and individual. He is extremely organized, polite, and funny.

Nash pays great attention to detail and often expresses through his emotions how much he enjoys learning and values the importance of safety. He participates in the Silver Duke of Edinburgh (DofE) Award and has stepped out of his comfort zone in many areas, such as physically challenging himself with new sports. He plays a significant role in the Christian ethos of the school and is overall a kind gentleman who should not go unnoticed.

Nash donated his £300.00 award to Science Department to purchase Science equipment to be used by all students.



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# Jack Petchy

## Jack Petchy Leader Award Winner



This year's Jack Petchy Leader Award winner is Andreea Schipor.

Here are some direct quotes from the students on why Ms Schipor truly deserves this award:

The most hardworking teacher who shows complete dedication to their work. A very nice, kind and helpful teacher who is always happy to help. Works hard to cover content of our lessons, good working ethics. Incredibly dedicated, tries to be in as much as possible to teach us and answer all our questions, ensures that we always understand everything. Amazing teacher, puts the most effort into teaching, motivates us. Very enthusiastic and always does their best. Helped me increase my grade, willing to help during lunchtimes, has a great passion for their subject. Gives up a lot of time for out of school time activities, great dedication and excellent guidance for all those involved...works tirelessly. Always smiles, always nice and cares for all pupils, is the perfect mix of strict and kind. One of the best teachers in our school.

I am nominating Andrea Schipor for the Jack Petchy Leader Award in recognition of her outstanding contribution to our school community. Over the past two years, Andrea has demonstrated exceptional leadership skills by voluntarily setting up and leading a volleyball club, which has become one of the most popular extracurricular activities we have. Andrea's initiative and dedication have been instrumental in the club's success. She fosters a welcoming and inclusive environment, and has even extended an invitation to students from the girls' school across the road to participate. This not only broadens the reach of the club but also strengthens ties between our schools.

Under Andrea's leadership, the volleyball club has flourished. The standard of play has improved immensely, thanks to her guidance and encouragement. Her passion for the sport is infectious, and she inspires all participants to give their best. Furthermore, Andrea is a valuable asset to our school's sports leadership

team. She is always willing to go the extra mile, demonstrating exceptional teamwork and a positive attitude.

In conclusion, Andrea's leadership, dedication, and positive influence make her a truly deserving candidate for the Jack Petchy Leader Award. Her commitment to the volleyball club and her contributions to the wider school community are truly commendable. *Mr A Creamer*

Andreea has been absolutely vital for the success of the DofE program in Salvatorian. She has been integral to both the planning and delivery of the training. Her sessions are always great fun and very informative and students really appreciate and value her style of presentation and delivery.



Her desire to help others is second to none and this was demonstrated when she researched a scheme to obtain a grant to buy equipment for those in the programme who may otherwise have struggled to justify the purchase of such specialist equipment. Andreea spent countless hours in her own free time doing this and consequently made a very real difference to the experience many students in the program would otherwise have had. She is a true altruist. *Mr A Templeton*

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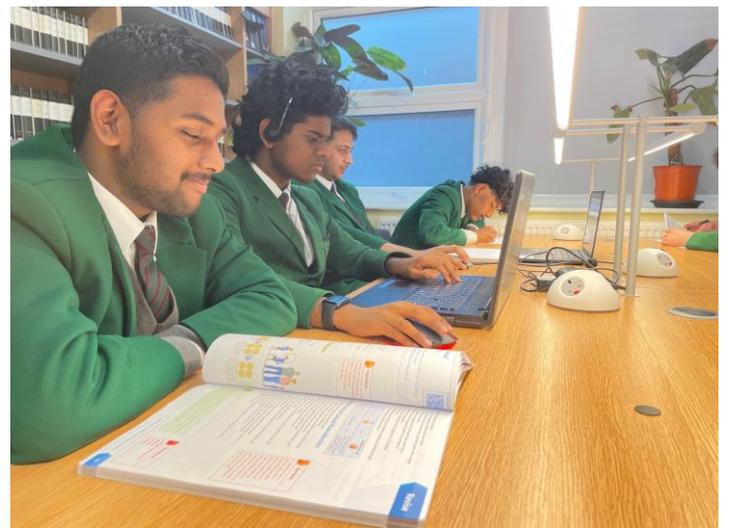
# Library

There has been further investment and development of the Salvatorian College Library as the Library e-platform was formally launched at the end of April.

Pupils now have access to over 3000 e-books and Audio books to support and develop their learning. Pupils can access the full Library catalogue via the Salvatorian College website or download the QR code below to access the e-platform on a portable device as a standalone app. The exciting e-platform media complements the large physical Library stock.

The Library is situated in the North Block and there are over 50 dedicated study spaces in the main Library area, 36 of which have individual LED lighting and power/USB sockets. The adjoining Computer Suite hosts 21 computers and can also accommodate individual study/revision space for a further 10 students.

The Library and Computer Suite are open from 7:45am every day for quiet revision and study time and is staffed by Librarian, Mrs Wood.



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In the Library this week we celebrated and acknowledged St George's Day and Shakespeare's Birthday. Students really engaged with games of "Guess the Quote to the Famous Person"- with some surprising results! The boys were also surprised to find that many everyday phrases originated from the works of the Bard!

# Schola Cantorum

## Secondary Schools Come and Sing!

A group of Salvatorian's best singers were able to sharpen up their vocals at the Southbank Centre's *Secondary Schools Come and Sing!* Day in June. Working with some of the capital's best singing teachers (aside from our own Mr Mingay-Smith, of course), they warmed up, and sang through a mixture of contemporary classics, paying tribute to the contributions of black singers and songwriters. They harmonized soulfully to a Beyonce cover of *Blackbird*, originally penned by The Beatles, threw it back to the 90's with Ultra Nate's *Free* and brought the house down with a groovy Chaka Khan mash-up. The group had a fantastic time and are already eyeing up the next time they can come back!

## Creative Arts Week

Schola Cantorum were instrumental in contributing to Salvatorian's Creative Arts Week, singing a heart-wrenching rendition of Gary Barlow's *Sing* and impressed with

Duke Ellington's *It Don't Mean a Thing*; the choir's most challenging arrangement to date. All of the boys also sang a series of solos throughout the week, with Joseph Matei and Saahil Shah singing powerfully during the Creative Arts Evening, and every member of Schola Cantorum getting their chance to display their vocal prowess in a lunchtime recital.

In just one year, Schola Cantorum have cemented themselves as an integral part of Salvatorian's creative ecosystem, and have grown as singers, continually improving and pushing themselves to new heights.



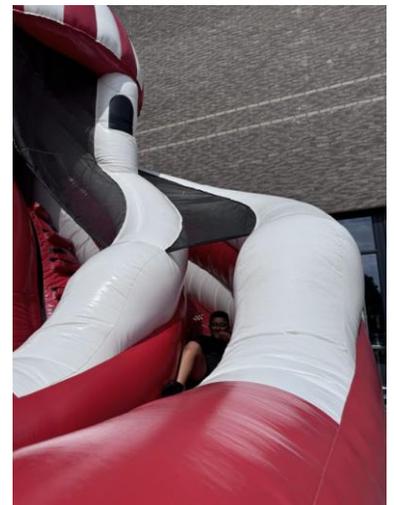
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# Summer Fayre

The Summer Fayre and Sports Day were a lovely way to wind the week down ready for our final day tomorrow! Well done and thank you all for your support on these events. I'm happy to announce that the Fayre took over £2100 and after expenditure and final costs and expenses are paid, the profit is expected to be north of £500. After two years, the Fayre's have proved they can sustain themselves and we would like to grow the presence of external vendors and attractions! Going forward, each Fayre will be fundraising for staff/student-led internal wish lists and good causes.



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# Summer Fayre



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# Wider Horizons Week Team Building

## Year 7 Wise Up Team Building Day

Year 7 had a blast participating in the annual team building day with Wise Up Team Building! It was a fantastic day of teamwork, creativity, and problem-solving. We're so proud of everything the teams accomplished!



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# Wider Horizons Week

## Duke of Edinburgh Prep Day

On Thursday, July 11th, the Year 8 Duke of Edinburgh participants embarked on a challenging yet rewarding prep day walk. The journey took them through the beautiful and, at times, demanding countryside, culminating in a breathtaking vista of London from one of the highest points in Middlesex.

The walk began with a test of perseverance as the students navigated a narrow path flanked by brambles and nettles. Their determination paid off as they reached the viewpoint at Old Redding, where they were rewarded with a panoramic view of the city sprawled beneath them.

The adventure continued with a peaceful stroll through the woods leading to Bentley Priory. Here, they encountered a group of cows with imposing horns. However, much to the amusement of the walkers, these fearsome beasts seemed more intimidated

by the enthusiastic Salvatorian students than the other way around.

Adding to the day's delight was Mr. Creamer's canine companion, Nero, a black Labrador. Nero proved to be a hit with the students, soaking up their affection and playful spirit throughout the walk.

The entire journey covered an impressive 12 kilometers (7.5 miles). Most importantly, it provided a fantastic opportunity for the students to connect with nature, support one another, and forge stronger bonds – all under the warm summer sun amidst stunning scenery.



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# Wider Horizons Week

## Duke of Edinburgh Prep Day



### Day 2

Year 8 Duke of Edinburgh's Award Training  
 Another fantastic prep day for our Year 8s taking on the Duke of Edinburgh's Award! This time, we explored the stunning countryside with a 13km trek, taking in the views from Old Redding and the historic Bentley Priory. We even had a fun shelter-building competition in the woods – these boys showed real teamwork and resourcefulness! We're so impressed with their enthusiasm and determination – keep up the great work, Year 8!

Sincere thanks to all the wonderful staff who came on the walk. Their enthusiasm and drive kept the boys and each

# Wider Horizons Week: Yr 9 'BEE' a Sweet Entrepreneur

Business Education Events  
(BEE) helped facilitate the entrepreneur event by providing 16 Business Volunteers to work alongside our pupils. Year 9 had to create a brand, design, market and finance their product. Each group had a winning team that progressed to the final, which then competed for the prize of 20 packets that they can sell to raise money for school/charity.



# Wider Horizons Week: Yr 10 Work Experience Week

Year 10 pupils completed tasks in a real setting. The their CV and were tasked with finding their work experience placement. This was their first challenge. Once a place was secured pupils attended the 5-day placement and completed their work-related learning skills and tasks in a real setting. The variety of industries attended was vast and we hope the experiences and insights gained will put the pupils in a good position to secure employment positions, or higher education places, in the future.



# Wider Horizons Week: Residential

## Kingswood-Governors House Residential

The experience was a mix of wet, sunny, muddy, tiring, exhilarating, liberating, and, above all, the most fun. Many students were pushed to their limits, blindly completing obstacle courses, ducking and diving, relying on other senses and each other to navigate and describe what lay ahead. We climbed and fenced, all while forming lasting friendships. The vast site offered freedom and independence.

The activity residential was highly beneficial for students. Making beds and cleaning rooms fostered a sense of responsibility, while being in charge of timekeeping honed their organizational skills. Engaging in various challenges enhanced their problem-solving abilities, all contributing to personal growth and teamwork.



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# Youth Club



Students, supported by teachers, now run Youth Club. This means students get a big say in the planned activities. They set up the spaces for students to enjoy. Students run the tuck shop, games hire station and registration. Students also now run the cinema room and Art Space, choosing the films and activities for that week.

**You can play any games or sports you wish!** Currently, we have three snooker and pool tables, six table tennis tables, Fuzzball, air hockey, and video games such as PlayStation, Wii and Nintendo. Students are free to rent and use any of these stations during Youth Club. They need only their membership card. If you fancy a quiet break, you can head over to the cinema room which features a different film every week.

**You can have fun developing skills!** Take a trip to the Art room to learn some painting, or the hall to have some piano practice, or even a cooking session to learn how to make a new tasty treat! The decorated cookies are always excellent!



## And of course, the trips!

You can expect to attend Bowling, Treasure Hunts, Winter Wonderland, Theme Parks, Football Matches and the Theatre! To join Youth Club, either fill out an application online via the school website or speak to Mr James to receive an application.

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*Tolerance*

*Forgiveness*

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# Find us



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