



Salvatorian
College



Parent Information Evening

Monday 10th March 2025



Salvatorian
College

Let us Pray

As our Year 7 students embark on their secondary school journey, we lift them up in prayer, seeking Your guidance and blessings. Grant them the courage to navigate this new chapter with a spirit of adventure and an open heart.

Bless them with resilience to face challenges, wisdom to seek help when needed, and joy in every new experience. May they build strong, supportive friendships and approach their studies with enthusiasm and dedication.

Surround them with Your love and protection, and help them to grow not just in knowledge but in kindness, respect, and confidence. Let Your light guide their way, and may Your presence be a source of comfort and strength in every step they take.

We entrust this year to You, knowing that with Your support, they will thrive and flourish.



Salvatorian
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Catholic Values for all pupils

Salvatorian's success is underpinned by the values of the Catholic Church:

- **Integrity** – being honest and having strong moral principles
- **Compassion** – showing concern for others
- **Humility** – understanding our importance to others
- **Justice** – law abiding and treating others fairly
- **Forgiveness** – understanding the feelings and actions of others
- **Holiness** – paying due respect to faith and its followers
- **Tolerance** – demonstrating a capacity to accept current circumstances
- **Service** – helping and supporting the school community

Learn to embody these qualities, demonstrating your understanding of them by how you conduct yourself in school.



PASTORAL CARE

Mr M Tissot

Mr A Bryant

Ms C O'Neill

Ms P Shamash

Mr D Cooper

Mrs M Kilroy

Executive Head teacher

Head of School

Acting Head of Year 7

Head of Year 7

Designated Safeguarding Lead

SENCO

Ms Syeda

Ms Lohan

Ms Summers

Mr Florence

Ms Balaiita

Ms Thomas-Boneicka

Form Tutor 7A

Form Tutor 7B

Form Tutor 7F

Form Tutor 7T

Form Tutor 7C

Form Tutor 7G

(2024-25)



Salvatorian
College

Our Expectations

Uniform
Our School Day
Journals
Attendance & Punctuality
Behaviour
Extra Curricular Activities



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Uniform Expectations



All pupils are expected to be in FULL school uniform to and from school



No Jewellery

Appropriate haircut – short (or if long, then must be tied back)

Trainers - only in the playground or for PE.

No mobile phones



Pullens Stanmore

48-50 Church Road, Stanmore, HA7 4AH.

Tel: [020 8954 3850](tel:02089543850)

Opening Hours

Monday - Thursday: 9.00am - 5.30pm

Saturday: 9.00am - 5.30pm

Friday & Sunday: Closed



Salvatorian
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Our School Day



Be where you need to be, on time and prepared.

Pack your bag the night before and plan your morning so you can be at school for 8:30am. In school uniform to and from school.



Work hard in lessons.

Make the most of this opportunity to learn more about the world around you and how best to change it. These lessons are not 'on demand'!



Do your homework.

Homework allows 'pathways' in the brain to be strengthened so that knowledge can be more easily, and quickly, retrieved in the future.

Homework Club – Every Lunch and After School to 5pm
(Mon-Thurs)

School Opens at 7:45am
Pupils should aim for 8:30am

8:45	Tutor Time
9:10	Period 1
10:10	Period 2
11:10	Break
11:30	Period 3
12:30	Period 4
13:30	Lunchtime
14:15	Period 5
15:15	Depart



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Communication issues?



We're using Arbor's free Parent Portal and Parent App

We've chosen Arbor to help us manage our school.

Arbor is a simple, smart and cloud-based MIS (Management Information System), which helps us work faster, smarter and more collaboratively as a school. The Parent App and Parent Portal mean we can keep you informed about your child's life at school in a much more accessible way. Log into Arbor to see and update your child's information, get live updates and make payments or bookings on the go!

The Parent Portal works on Google Chrome (computer or laptop) and you can download the Parent App from the App Store or Google Play Store on your phone (Android 5.0; iOS 10.0 and upwards).

How to get started

1. Wait for your welcome email from us telling you Arbor is ready - you won't be able to log in before
2. Click the link in your welcome email to set up your password
3. Go to the App or Google Play Store on your phone and search 'Arbor'
4. Click 'Install' on Android or 'Get' on iPhone then open the App
5. Enter your email, select the school, then enter your password
6. Accept the Terms & Conditions and enter your child's birthday

The Sunnyville School of Magic
W10 5BN, London, GBR

Enter your password

Log in

Forgotten password?

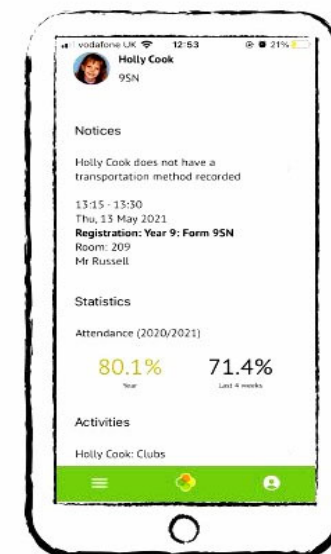
Need help using Arbor?

Contact the school office if you have questions about Arbor, the App or Parent Portal. Tell us the type and model of your phone, e.g. an iPhone SE, and include screenshots or screen recordings.

To safeguard student data in line with General Data Protection Regulations (GDPR), Arbor only works directly with schools.

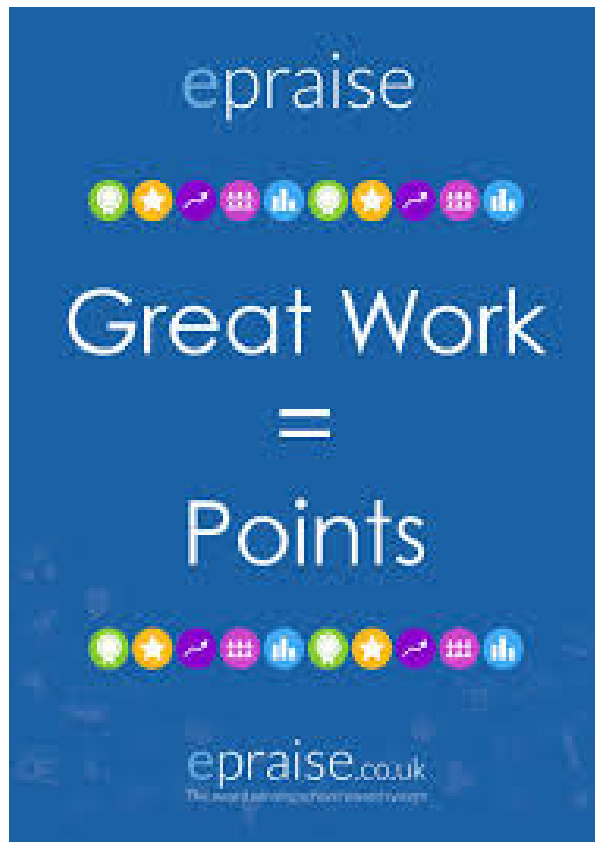
Some tips to try:

1. Ensure your username is the email address you use for Arbor. Ask us to **check the email address** linked to your account.
2. **Reset your password** from the login page, or ask us to do this.
3. If the login email was sent to you more than 96 hours ago, the **password link will have expired**. Ask us to send it again.
4. Ask the school office to check that your email address has not been used twice - e.g. on another guardian or child's profile.
5. **Enter the birthday** of one of your children to log in.
6. Only relatives who are **Primary Guardians** of a child can access the Arbor App. Ask us to check you can access Arbor.

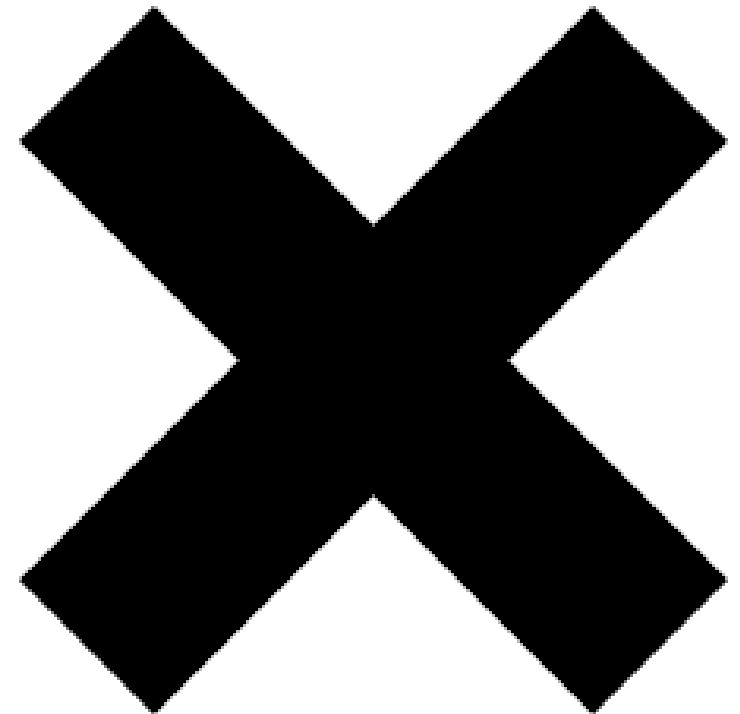




Rewards and Sanctions

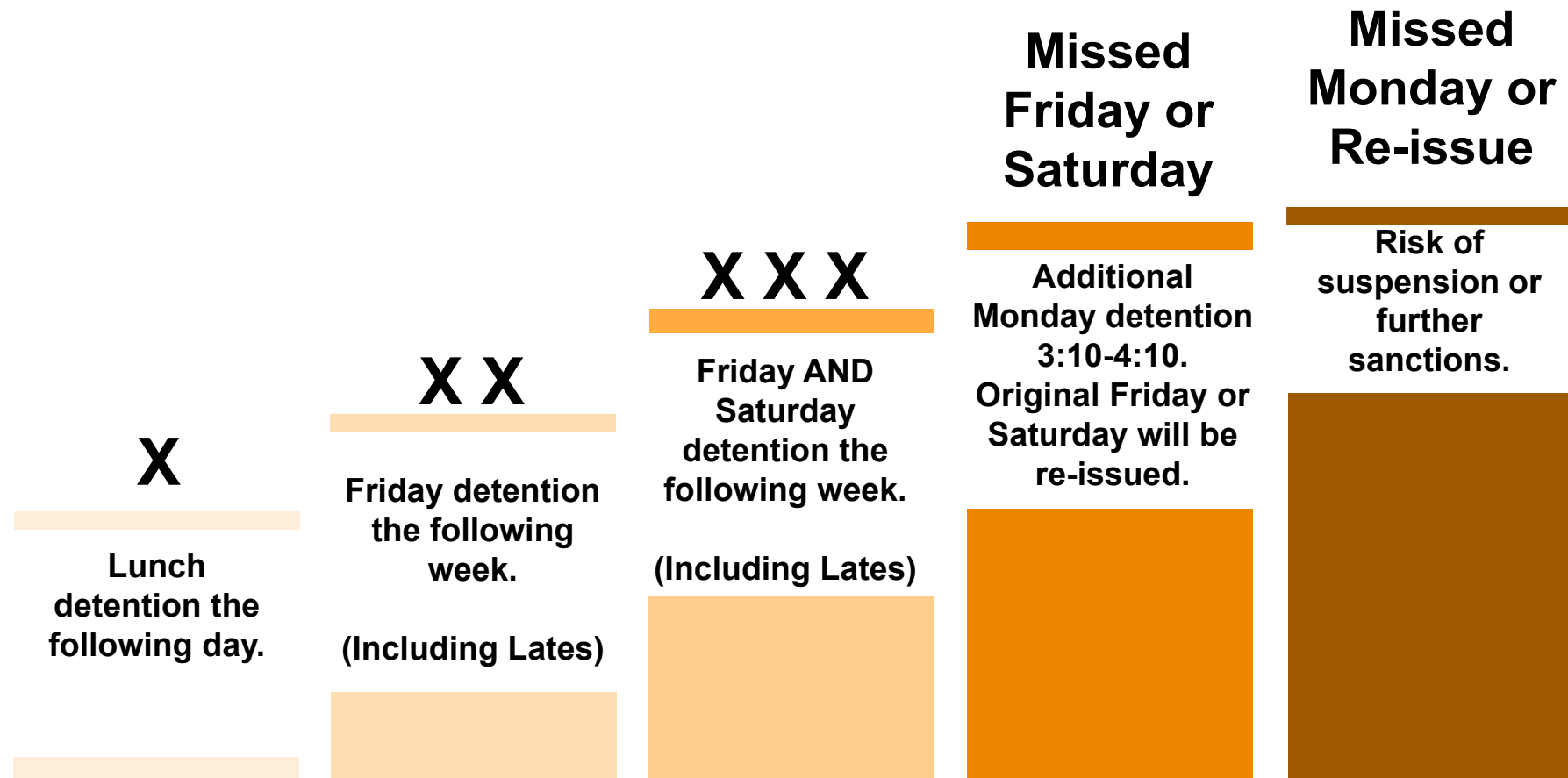


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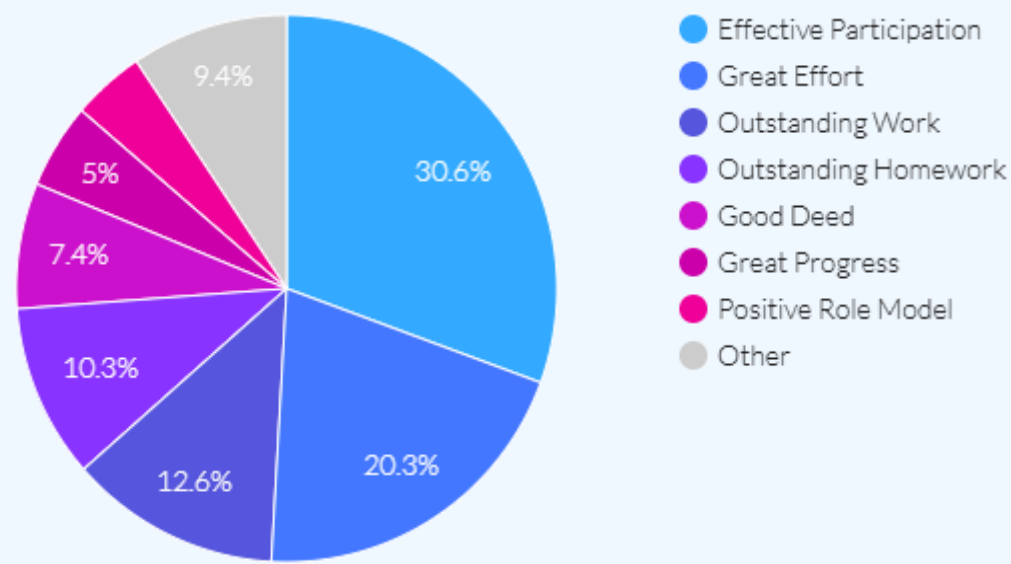


A Guide to Friday & Saturday Detentions

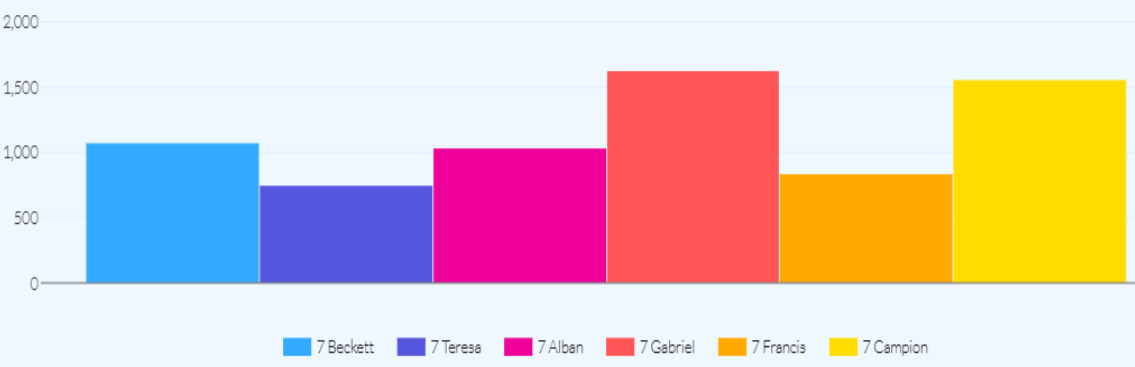
Avoid receiving multiple Xs and ensure you attend detentions...



Points given for



Tutor groups points



Wireless Bluetooth Headphones

Wireless AirPods style earphones.



70pp

Edit Delete Purchase

£10 Amazon Gift Card

£10 gift card to be spent at amazon.co.uk



65pp

22 purchases

Edit Delete Purchase

Baden Basketball

Size 7 Baden Enforcer Basketball



55pp

6 purchases

Edit Delete Purchase

Football

Mitre Size 5 (lite) Football



55pp

34 purchases

Edit Delete Purchase



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CATs

New Year 7 Pupils will complete their CATs testing on **SATURDAY 28th JUNE**

Parents can reserve their 9:30am or 11:30am slots now

Why use CAT4?

- CAT4 is used in many schools across the UK to provide information to teachers, students and parents that, with other information such as results from Key Stage 2 tests, forms the basis for discussion about how best an individual can learn and reach his or her potential in school.
- CAT4 does not require any prior knowledge and you cannot 'learn' how to answer the questions in CAT4. It is therefore a good test because everyone starts at the same place.
- The abilities tested in CAT4, such as spatial ability, may be difficult to demonstrate in the classroom so it is important that teachers know the level of a student's ability in such areas.
- CAT4 contributes to setting targets (for example, levels expected at the end of the next Key Stage or grades at GCSE) and allows an individual's progress to be monitored.
- CAT4 results will help teachers decide about the pace of learning that is right for an individual and whether additional support or challenge is needed.
- CAT4, unlike an English or maths test, is not a test of what the student has learned. It tests how an individual can think in areas that are known to make a difference to learning and achievement.

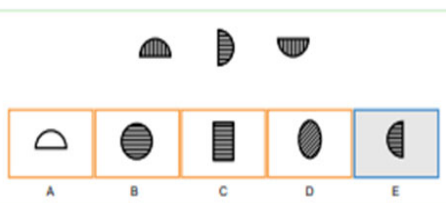
CATs

Non-verbal Reasoning Battery – thinking with shapes

Figure Classification

Three designs are presented which are similar in some way or ways. From a selection of five possible answers, the student must identify a fourth design with similar properties.

The answer is E because it is the only answer choice that is a striped semi-circle, like the first three figures.



Spatial Ability Battery – thinking with shape and space

Figure Analysis

A series of diagrams shows a square being folded repeatedly, and then punched through with holes. From a selection of five possible answers, the student must identify how the paper will appear when unfolded.

The answer is D. The hole is punched through both layers of paper, so as it is unfolded the holes will be a mirror image of each other, with the crease being the mirror line.

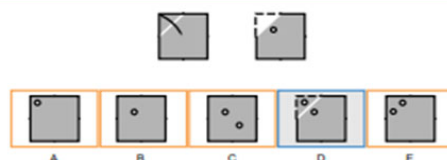


Figure Recognition

Several complex designs are presented along with a single target shape. From a selection of five possible answers, the student must identify the target shape within one of the complex designs.

The answer is E. It isn't A because that shows the target flipped over. It isn't B or C because they have shapes that are the wrong size.



Verbal Reasoning Battery – thinking with words

Verbal Classification

Three words are presented which are similar in some way or ways. From a selection of five possible answers, the student must identify a fourth word with similar properties.

The answer is snow because rain, fog and sunshine are all types of weather and snow is also a type of weather.

	rain	fog	sunshine	
winter	snow	weather	dark	night

Verbal Analogies

A pair of connected words is presented alongside a single word. From a selection of five possible answers, the student must select a word to complete the second pair in the same way.

The answer is window, because a carpet goes on a floor and a curtain hangs at a window.

	carpet → floor	:	curtain →	
window	shade	hang	drapes	cloth

Quantitative (or Numerical) Reasoning Battery – thinking with numbers

Number Analogies

Two pairs of related numbers are presented. From a selection of five possible answers, the student must select a number to complete a third pair.

The answer is 8. Here 1 add 1 makes 2, but that doesn't work for the second pair because 5 add 1 is 6, not 10. Instead, you have to multiply by 2 to get the second part of each pair, so 4 times 2 is 8.

	[1 → 2]	[5 → 10]	[4 → ?]	
5	7	8	9	10

Number Series

A sequence of numbers created by a transformation rule is presented. From a selection of five possible answers, the student must identify the rule and continue the sequence.

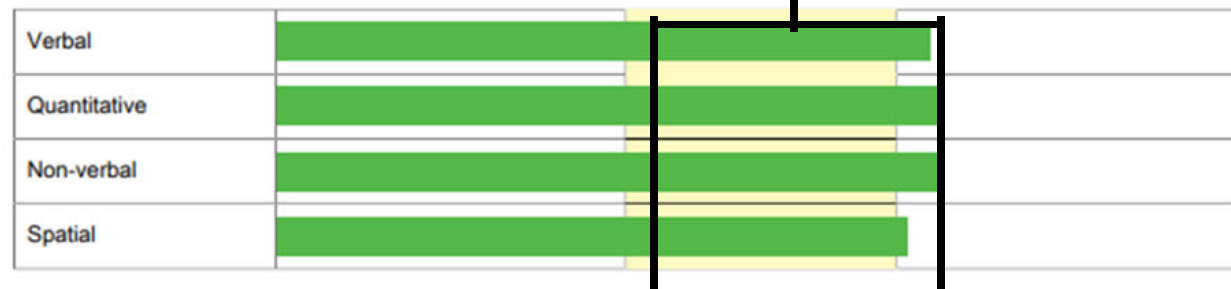
The answer is 15. There are two number patterns in this series. The first, third and fifth numbers go down by 1 at a time – 18, 17 then 16. The numbers in between them go up by two at a time – 5, 7 then 9. This means the next number must be 16 minus 1, giving 15.

	18	5	17	7	16	9	→
11	12	13	14	15			



Profile

Average score = 90-110



Example

Summary

This pupil's profile is evenly balanced meaning he can learn effectively in a number of ways. It is likely he will get ahead quickly in many subjects therefore he may need extra work hence he may need to approach teachers.

This pupil has high 'Spatial' which means this pupil will see the big picture, sometimes missing detail such as not showing working in Maths.

This pupil should be encouraged to read a range of books and sources, as this will extend his knowledge and skills.

As this pupil may find some school work relatively easy, try to encourage joining clubs such as debating, Science, DT/Art.



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Outstanding Results

CAT's helps us set Target Minimum Grades for GCSE

Indicators for GCSE

Subject	Most likely grade achieved	'If challenged' grade achieved	GCSE grade								
			1	2	3	4	5	6	7	8	9
Physics	7.0	7.7							●	●	
Biology	6.9	7.6							●	●	
Chemistry	6.9	7.6							●	●	
Maths	6.9	7.6							●	●	
Religious Studies	6.8	7.5							●	●	
Geography	6.6	7.3							●	●	
Physical Education	6.6	7.3							●	●	
Science Combined	6.6	7.3							●	●	
Drama	6.5	7.2							●	●	
Food preparation & Nutrition	6.5	7.2							●	●	
History	6.5	7.2							●	●	
Art & Design	6.4	7.1							●	●	
Citizenship Studies	6.3	7.0							●	●	
English Language	6.3	7.0							●	●	
English Literature	6.3	7.0							●	●	
Music	6.3	7.0							●	●	
Statistics	6.3	7.0							●	●	
Media Studies	6.2	6.9							●	●	
Sociology	6.2	6.9							●	●	
Business Studies	6.1	6.8							●	●	
Spanish	6.1	6.8							●	●	
Computer Science	6.0	6.7							●	●	
Design & Technology	5.9	6.6							●	●	
French	5.9	6.6							●	●	
German	5.8	6.5							●	●	

Progress 8 score ?

The academic progress that pupils make from the end of key stage 2 to the end of key stage 4. This is based on 8 qualifications.

The banding for this school or college is 'above average' because the score is greater than 0 but lower than 0.5, and the entire confidence interval is above 0.

Banding

ABOVE AVERAGE

Score

0.45

Confidence interval ?

0.19 to 0.71

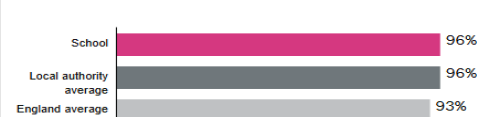
► [More information about this score](#)

► [Local authority and England scores](#)

► [How many state-funded mainstream schools are in each banding?](#)

Staying in education or entering employment ?

This shows the number of pupils who either stayed in education or went into employment after finishing key stage 4 (after year 11, usually aged 16).



Attainment 8 ?

Schools get a score based on how well pupils have performed in up to 8 qualifications.



Entering EBacc ?

A pupil is considered to have entered for the English Baccalaureate if they entered for qualifications in English, maths, sciences, a language and either history or geography.



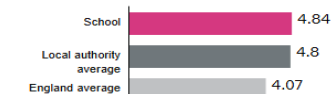
Grade 5 or above in English & maths GCSEs ?

This tells you the percentage of pupils who achieved grade 5 or above in English and maths GCSEs.



EBacc average point score ?

The EBacc average points score calculates a pupil's average point scores across the 5 pillars of the English Baccalaureate.

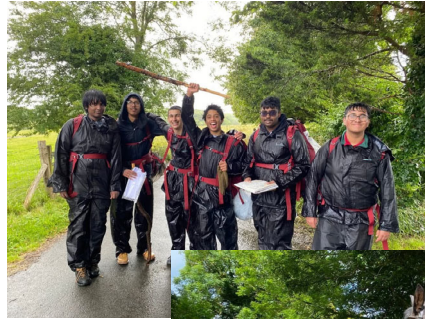




Salvatorian
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Extensive Co-Curriculum

Huge range of in school activities, school trips, residential opportunities:





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Your child's journey is just beginning...



Enjoy the journey!



SALVATORIAN
SUM
MER
School

28 JULY - 1 AUGUST
SALVATORIANCOLLEGE.COM/SUMMERSCHOOL



Salvatorian
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**We all look forward to
welcoming you to
Salvatorian College!**

Salvatorian College: The School of First Choice