

Sociology Curriculum Map 2024-25

Intent – Sociology is the study of the structure and development of society and how it has influenced human social relationships. The Sociology curriculum intends to develop student’s sociological imagination by imparting fundamental skills such as critical analysis, independent thinking and balancing judgements. Within the rich and broad subject, students will solidly grasp key sociological approaches such as functionalism, Marxism and feminism to then apply their understanding to the processes and purposes of institutions such as the family, education system, criminal justice system and religious beliefs within society.

Students will be able to critically evaluate each debate between perspectives encompassing key vocabulary and make acute comparisons. Alongside this, students will analyse the usefulness of various research methods used to understand social processes and issues within some of these topics. This provides students with the sociological understanding to be able to apply to contemporary issues within our postmodern world today, and to which can be applied to other subjects.

Term	Autumn 1		Autumn 2		Spring 1	Spring 2		Summer 1	Summer 2	
Year 10 WJEC Eduqas GCSE	C1 Topic: Key concepts and processes of cultural transmission. 1.1 Key sociological Concepts 1.2 Debates over the acquisition of identity 1.3 The process of socialisation C1 Topic: Families 2.1 Family diversity and different family forms in the UK and within a global context	Interim Assessment 1 (Oct)	C1 Topic: Families 2.2 Social changes and family structures 2.3 Social changes and family relationships 2.4 Sociological theories of the role of the family 2.5 Criticisms of family	Interim Assessment 2 (Dec)	C1 Topic: Education 3.1 Sociological theories of the role of education 3.2 Processes inside schools 3.3 Patterns of educational achievement 3.4 & 3.5 Factors affecting Educational achievement – Social class, ethnicity and gender C1 Topic: Sociological research methods 4.1 Usefulness of different types of data 4.2 Methods of Research	Interim Assessment 3 (Mar)	C2 Topic: Crime and Deviance 6.1 Social construction of concepts of crime and deviance 6.2 Social control 6.3 Patterns of criminal and deviant behaviour 6.4 Sociological theories and explanations of deviance and criminal behaviour (structural, subcultural, interactionist and feminist) 6.5 Sources of data on crime Trip to Old Bailey			End of Year Assessment (Jul) C1+CD
Year 11 WJEC Eduqas GCSE	C2 Topic: Social differentiation and stratification 5.1 Sociological theories of stratification 5.2 Different forms and sources of power and authority 5.3 Equality/inequality in relation to class, gender, ethnicity, age, disability and sexuality 5.4 Factors which may influence access to life chances and power 5.5 Poverty as a social issue	Mock Exam 1 (Nov) C2	C1 Topic: Sociological research methods Recap 4.1 and 4.2 4.3 Sampling processes 4.4 Practical issues affecting research 4.5 Ethical issues affecting research C2 Topic: Applied methods of sociological enquiry 7.1 The process of research design 7.2 Interpreting data	Mock Exam 2 (Jan) C1	Revision of all topics: <ul style="list-style-type: none"> • Key concepts and processes of cultural transmission. • Families • Education • Sociological research methods • Social differentiation and stratification • Crime and Deviance • Applied methods of sociological enquiry 	Mock Exam 3 (Mar) C1 C2	Revision and Summer Exams			

<p>Year 12</p> <p>OCR A Level</p>	<p>Component 1 Section A <i>Topic: Introducing socialisation, culture and identity</i></p> <ol style="list-style-type: none"> 1. What is culture? 2. What is socialisation? 3. What is identity? 	<p>Timed Essay on C1 Section A</p>	<p>Component 1 Section B Topic: <i>Families and relationships</i></p> <ol style="list-style-type: none"> 1. How diverse are modern families? 2. To what extent are roles and relationships within families and households changing? <p>Timed Essay on C1 Section B</p>	<p>Jan Mock Exam C1</p>	<p>Component 2 Section A Topic: <i>Research methods and researching social inequalities</i></p> <ol style="list-style-type: none"> 1. What is the relationship between theory and methods? 2. What are the main stages of the research process? 3. Which methods are used in sociological research? 	<p>Component 2 Section B Topic: <i>Understanding social inequalities</i></p> <ol style="list-style-type: none"> 1. What are the main patterns and trends in social inequality and difference? 2. How can patterns and trends in social inequality and difference be explained? 	<p>June Mock Exam C1 C2</p>
<p>Year 13</p> <p>OCR A Level</p>	<p>Component 3 Section A <i>Topic: Globalisation and the digital social world</i></p> <ol style="list-style-type: none"> 1. What is the relationship between globalisation and digital forms of communication? 2. What is the impact of digital forms of communication in a global context? 	<p>Timed Essay on C3 Section A</p>	<p>Component 3 Section B Topic: <i>Crime and Deviance</i></p> <ol style="list-style-type: none"> 1. How are crime and deviance defined and measured? 2. What are the patterns and trends in crime? 3. How can crime and deviance be explained? 4. How can crime and deviance be reduced? 	<p>Jan Mock Exam C3</p>	<p><i>Topic: Recap Comp 1 Families and Relationships</i></p> <p><i>Topic: Recap Comp 2 Researching and understanding social inequalities</i></p>	<p>March Mock Exam C1 C2</p>	<p>Revision and A Level Exams</p>