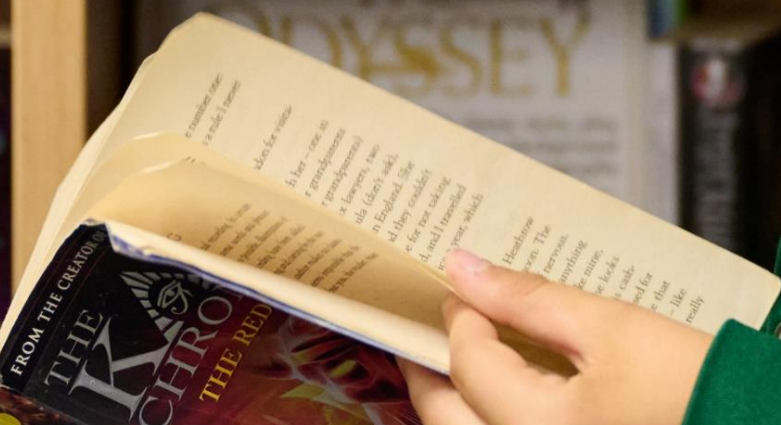


The

# Salvatorian

Easter Edition



**The School  
of First Choice**

**Salvatorian  
College**

March 2024

*Compassion*

*Humility*

*Integrity*

*Justice*

*Tolerance*

*Forgiveness*

*Service*

*Holiness*

# Contents

## Content Page Number

Message from Head	3
Catholic Life	4 - 5

## Subject Pages

Art	6 - 8
Catering	9-10
Computing	11-12
Design Technology	13 - 14
Drama	15
English	16-18
French	19
Geography	20
Graphic Design	21-23
History	24-25
Mathematics	26 - 28
Music	29
Physical Education	30 - 36
Religious Education	37
Science	38-40
Spanish	41

## Other News

Duke of Edinburgh	42-43
Electronics club	44
Fundraisers	45
Good manners	46
Mock trial club	47
Schola Cantorum	48
Youth Club	49-50

# Message from the Headteacher

Dear Parents, Students, and Staff,

As Easter approaches, the season of Lent offers us an opportunity to consider the needs of others, reflect on our direction of travel and develop our personal relationship with God. Our boys are committed to be charitable, with various initiatives taking place throughout the year. We were delighted to see so many mothers, parents, and guardians at our afternoon tea in support of Mary's Meals.

We are excited to announce that we have started our journey towards achieving Artsmark accreditation, furthering our commitment to the Arts across our school and community. In the summer term, we will be organising more trips for Arts subjects and career paths, as well as launching our first-ever Creative Arts Week, which will culminate in an evening celebration of our pupils' incredible creative talents across all creative subjects.

Since Christmas, we have been supporting local primary schools, which has enabled us to build closer relationships with our feeder schools and support them with our specialist teaching and facilities. We have hosted some of their pupils here for Science and Food Technology sessions, and our teachers are always eager to organise workshops for our local primary schools.

We continue to excel in Borough and London-wide competitions in terms of our sporting success. Our Year 11 boys' under-16 basketball team demonstrated incredible unity in the final against Park High to become the Harrow U16 Basketball Champions - a fantastic achievement.

Our strong end-of-key-stage results last year (Progress 8: +0.62) were the culmination of five years of consistent and diligent application to study from our boys. We are continuing to push them to be the best they can be, with teachers in lessons focusing on ensuring that our boys live the values of the school, embedded as they are through our curriculum. They strive to deliver dynamic lessons, address misconceptions, set challenges, adapt to the needs of their learners, and assess progress. We work in partnership with our wonderful parents, who play a vital role in encouraging their children to complete work of the highest standard.

From this edition of *The Salvatorian*, you will see that we strive to give our pupils a rounded education by organising trips (e.g., to universities/colleges, the theatre, and places of interest), hosting speakers, and providing workshops and a wide range of clubs.

We thank our staff for their contributions to this edition, and we give particular thanks to Miss Phillips, the editor.

I wish you all a lovely Easter.

Martin Tissot

# Catholic Life

## Charity

We're excited to share with you the incredible charitable initiatives happening at Salvatorian during this Lenten term. As always, this period is bustling with activities aimed at making a positive difference in the world.

At the forefront of our efforts are the penny collections at the gate and classroom fundraisers dedicated to purchasing "world gifts" that support communities in the developing world. Through your generosity, we've been able to provide essential resources such as goats, chickens, trees, water pumps, and investments in beekeeping, empowering individuals and fostering sustainable development.

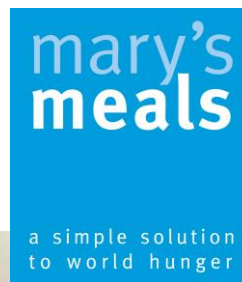
Additionally, we've been actively involved in collecting unwanted shoes for Shoe Aid, a charity dedicated to supplying footwear to those in need. It's inspiring to see our students grasp the theological importance of helping others and actively participate in such initiatives.

One of the highlights of this term was the afternoon tea party on international women's day a heartwarming event where our boys had the opportunity to treat their mothers, aunts, nans or significant person to sandwiches and cakes, showing appreciation for their love and support. This event, sparked by the creative idea of Year 11 student Ewan, exemplifies the strong bonds and values we uphold within our community. The moneys raised went to support Mary Meals a charity that feeds school children in the developing world.

Furthermore, through events like non-uniform days, we've raised funds to purchase whole school gifts from CAFOD and support additional charitable causes. Your contributions have made a significant impact, and we're grateful for your continued support in making a positive difference in the lives of others.

We also want to take this opportunity to express our gratitude to all parents and visitors for their ongoing support and involvement in our charitable endeavours. Your support plays a crucial role in the success of our initiatives, and we look forward to continuing this journey of compassion and service together.

Thank you for being a part of Salvatorian's commitment to charity and community service.



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*Compassion | Humility | Integrity | Justice*

*Tolerance | Forgiveness | Service | Holiness*

# Catholic Life

## Prayer Life

The students at our school have actively engaged in services of repentance during this term, providing them with the opportunity to reflect on their actions and consider how they can strive for improvement. Additionally, our Year 7 students had the privilege of experiencing adoration of the Blessed Sacrament in our beautiful chapel, fostering a deeper spiritual connection.

Across all Key Stages, students participated in the Stations of the Cross, immersing themselves in the profound journey of Jesus' Passion. Furthermore, the majority of students who expressed interest received the Sacrament of Reconciliation this half term, a significant aspect of their spiritual growth. One particularly heart-warming moment occurred when a Year 8 student emerged from the sacrament and expressed, "That felt good." a testament to the impactful guidance provided by our school

Chaplain, Father Mario, and the meaningfulness of the sacrament for our young people. We are proud to witness such profound experiences of spiritual renewal and growth within our school community.

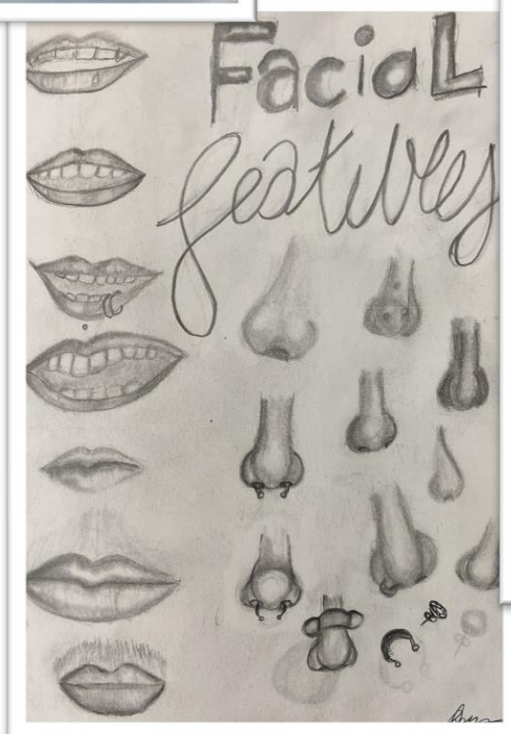
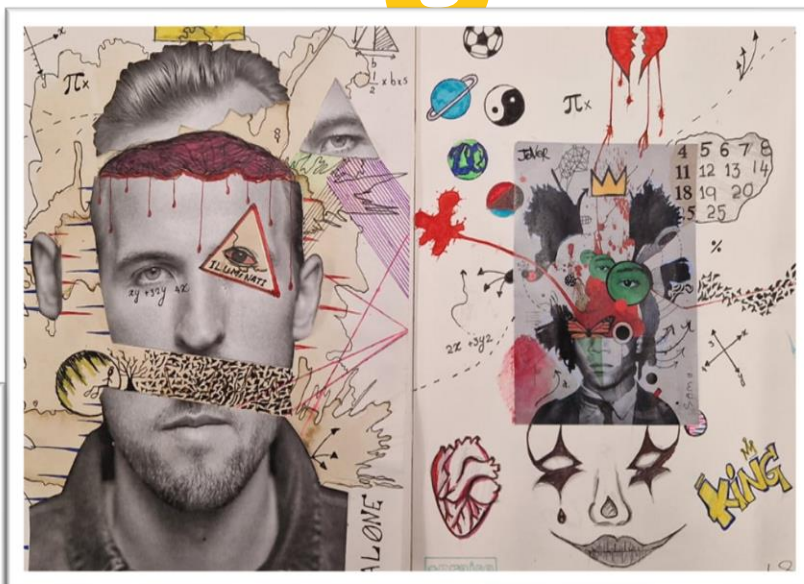
Our end-of-term liturgy, meticulously prepared by our students, focused on the key events of Holy Week, enlightening us on the profound Paschal mystery while showcasing creativity and enthusiasm in spreading the Easter message. The choir delivered a stunning performance, adding to the ambiance of the event, and it was truly heartening to witness so many pupils actively participating and engaging in the celebration. This collaborative effort exemplifies the spirit of our school community and the importance of coming together to commemorate the sacred events of Easter.



# Art & Design

## Year 9

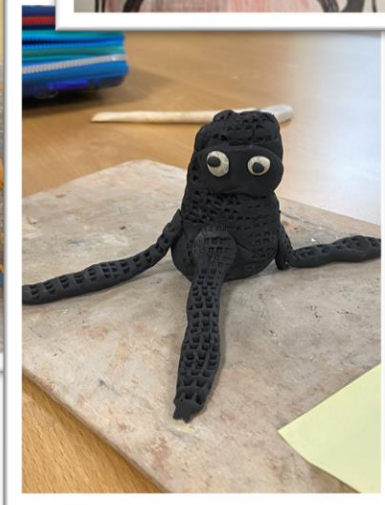
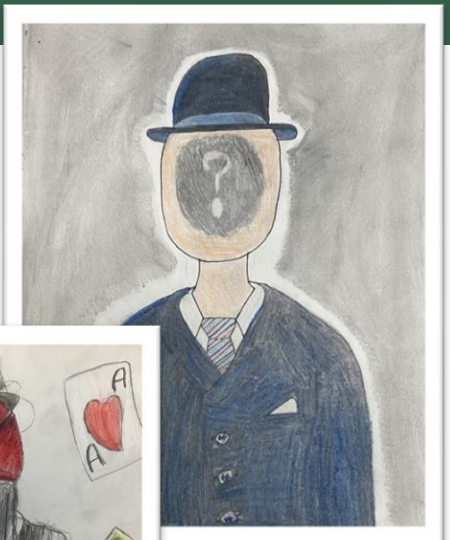
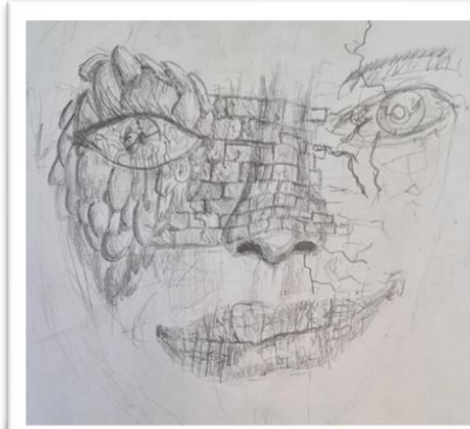
Year 9 students have been exploring portraiture this term, learning how to draw the face, looking at the work of portraiture artist such as Loui Jover who have an abstract approach. Students are currently completing a self portrait using the grid method.



# Year 8

Year 8 students have been exploring the topic of surrealism. They have learnt about Rene Magritte's painting The Son of Man and created their own unique responses. This half term they have further explored surrealism through creating their own creatures first out of plasticine and are currently

making them out of clay set to be fired in the kiln.

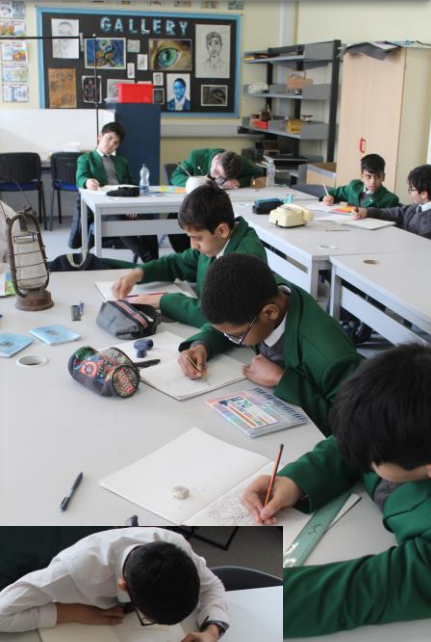
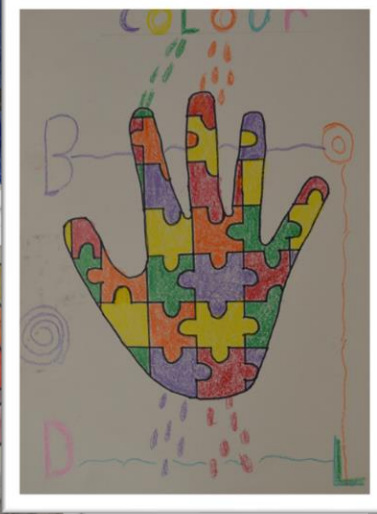
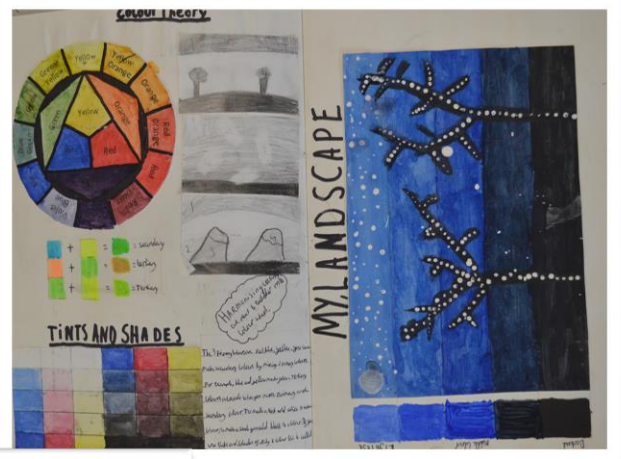
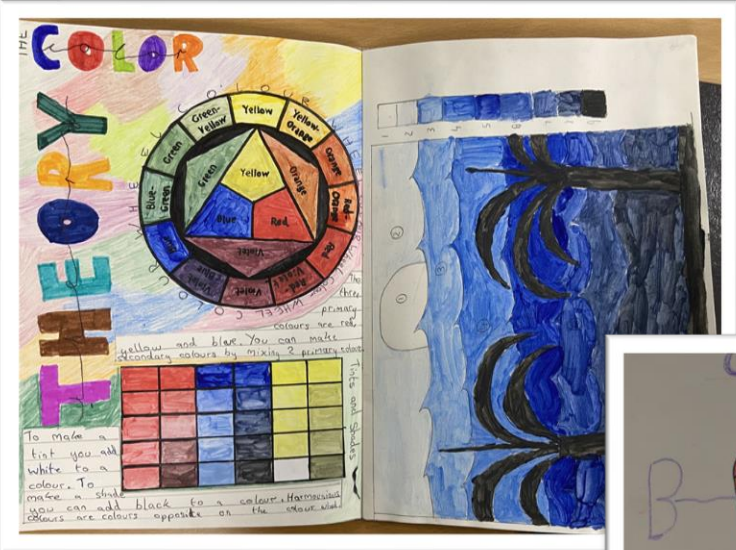




# Year 7

Year 7 students have been exploring colour theory, starting the term learning about the colour wheel, and have been developing their painting skills through colour mixing. They have produced their own monochromatic landscape designs after looking at the Romantic period.

Most recently, they have taken part in still life workshops. They will use the drawings from this to produce stylized paintings based on Picasso's blue and rose periods.



# Catering

Year 11 completed their Practical Assessments for GCSE. They had to plan two dishes to meet a brief, cook and present this in 3 hours. The boys did really well,

often including the high skill preparation and cooking methods required to access the higher attainment marks. Well done!



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Tolerance | Forgiveness | Service | Holiness

# Catering



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# Computing

This term, Year 8 Computer Science students have been developing their application skills within the Adobe Photoshop. Each lesson students learn a new skill which is promptly applied to a designated task. Students evidence all their work within their portfolios to show case the skills they have acquired and work produced.

In the current week's lesson, students were introduced to the art of applying the "Glitch effect" in Photoshop. This technique involves the manipulation of colour channels, resulting in a purposeful distortion of images. The acquired skill demonstrates technical knowledge and personal creativity.

Students have also acquired proficiency in adjusting the hue and saturation of images; engaged in hands-on practice with the wand and selection tools; and they successfully completed their first mini-project, which entailed creating car posters using the skills, knowledge and tools they acquired earlier in the term.

### Lesson 4

Today in Photoshop I used the shape tool to make the text "Bugatti" stand out from the white background.

I used the magic wand tool to crop out the desert from the background.

I used the hue/saturation to make the car have an orange tint.

I used the text tool to add Bugatti and 16's went into effects, drop shadow, to give the 16's shadows.

## Glitch effect

- I learnt how to create a glitch effect
- I learnt new functions of tools such as the merge tool
- I learnt how to duplicate layers
- I also found out how to distort images



Lesson 2: Shape and move

### Lesson 2:

The shape tool allows us to create shapes such as the circle, square, polygon etc.

With the move tool, we can change the location of an element.

Today, we learnt how to use the shape and move tool, with this, there are many other things we can do.

With the shape tool, we can change the stroke, colour, transparency and opaqueness.

The stroke is the "border" of a shape, like the one this text is in. The fill is the inside colour, just like this → [ ] blue

Robot from shapes

## INDIA

facts about India

size of India

population of India

## CSS

CSS is a coding language you can use in HTML that allows you to decorate text and images by adding borders or colour, Along with changing text size and font.

**UK phun facts**

This website shows many facts about the UK?

**Size of the UK:**

243,610 km<sup>2</sup>

**Population:**

67.5 million

**Royal Navy:**

The Royal navy has over 40 ships.

**Fishing:**

4,200 active fishing vessels exist in the UK, some of them the UK makes 100 million every year from fishing alone.

**Food:**

The UK popular dish is Fish & Chips due to getting something and being cheap. There's over 100 of the biggest industries in the UK.

**Distance from the UK:**

0 Miles

**UK phun facts**

This website shows many facts about the UK?

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**Popular food in the UK**

Year 9 students are currently engaged in foundational learning about HTML and CSS. Their coursework involves the creation of websites about their selected countries. In the process, they've gained practical skills, including the addition of *P* and *H1* tags, creating lists, inserting images, incorporating hyperlinks, and styling with various colours and fonts.

This week, the focus shifted to enhancing the visual appeal of their websites by incorporating backgrounds. Students explored the application of solid colours, gradients, and images to create an immersive online experience.

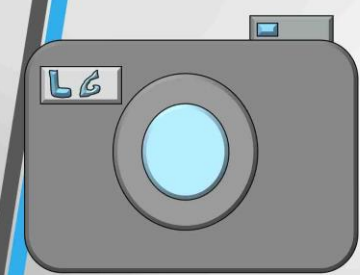
# Computing

This term, Year 7 Computer Science students have learning about the components of a computer and developing their presentation skills on PowerPoint.

In recent weeks, they have expanded their skills in PowerPoint, allowing them to show case their knowledge.

They have learnt about various devices and can describe their input, processing and output capabilities.

Pupils have used the shape tools to create devices and have completed independent research about each one




**Photography Facts:** The Largest Camera Collection Consists of 4,425 Cameras.  
 The First Photo of a Person Was Accidental.  
 The First Digital Camera Was Invented in 1975.  
 The First Digital Camera Weighed 4x More Than a Modern DSLR.  
 The French inventor Nicéphore Niépce is credited with creating the first camera for making photographic images in 1825

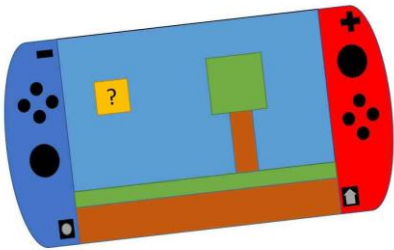


They can hold different amounts of data.  
 They are used to download and transfer data between devices.  
 USB stands for universal serial bus.  
 The largest of these USBs can hold up to 4 terabytes.  
 They usually weigh less than an ounce.


## MONITOR



- Monitors are similar to TVs, but usually display information at a much higher resolution.
- Also, unlike televisions, monitors typically sit atop a desk rather than being mounted on a wall.
- A monitor is sometimes referred to as a screen, display, video display, video display terminal, video display unit, or video.
- The primary use of a monitor is to display images, text, video, and graphics information generated by the computer via a computer's video card.
- A computer monitor is an output device that displays information in pictorial or textual form.

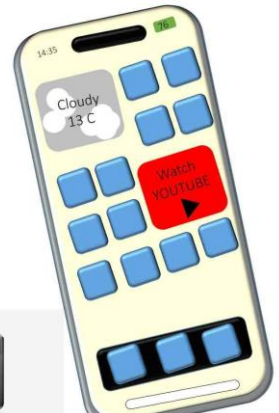


## USB



- Hard disk drive
- In 2016, Dutch scientists invented the world's smallest hard drive
- Permanent storage
- The first uses of hard disk drives (HDD) began in 1957

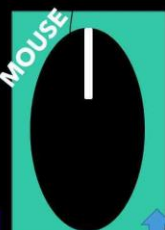
## KEYBOARD



1234567890  
 QWERTYUIOP  
 ASDFGHJKL  
 ZXCVBNM


- USB also known as memory stick
- Stores data
- Over 2 Billion Sold Annually
- Originally Released in the 1990s
- Available in Mini and Micro Versions
- The First Keyboards Cost Around \$100
- Keyboards Were Invented In the 1970s
- Most Keyboards Have 101 or 104 Keys

## MOUSE



- There are three types of the mouse, the mechanical, the optomechanical and the optical
- The first computer mouse was invented by Douglas Engelbart in 1964

## MONITOR



- Monitor
- They Don't Suffer From Screen Burn
- They Aren't Affected By Magnets
- Over 200 Million are Sold Annually.

# Design & Technology

Design technology continues to inspire the students' creativity, and satisfy their achievement of making things.

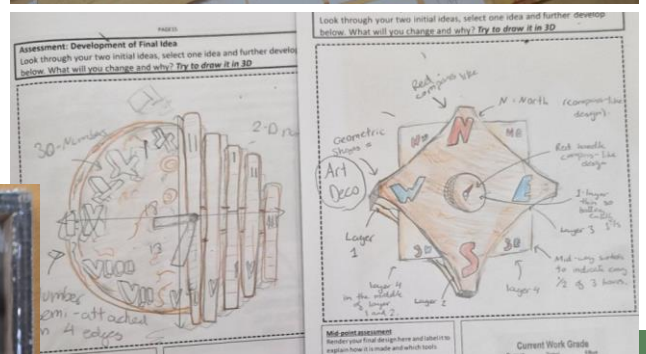
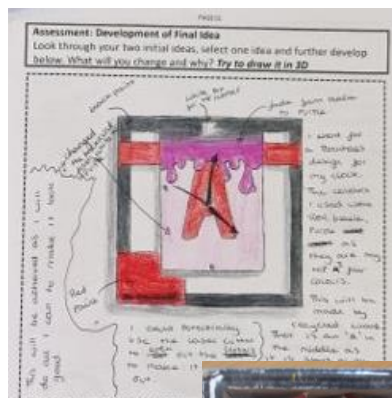
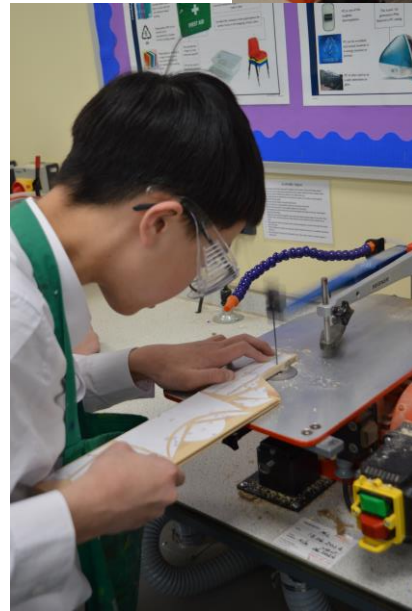
Our new intake of Year 7 has completed their maze games which they can take home. It has given them an introduction to handicraft skills. Their creativity was tested in the design of the inner walls in order to achieve a challenging game.

Older boys are exercising their creative skills by designing a clock which they are initially build in cardboard and then in wood. They need to consider the properties of both materials and how to work them whilst ensuring that the design allows for the mechanisms to be fitted, and is pleasing to the eye.

Other classes are also exploring the properties of wood by making wooden boxes. They will decorate the box with a technique called Parquetry where the surface of the lid will be covered in geometric patterns created from coloured wood. The emphasis is on the quality of the build and creativity of the parquetry.

Year 11 pupils have a wide choice of the object which they can create for the GCSE project. Pupils will explore the value of their idea, investigate the market and produce designs in CAD. Laser cutters and 3D printing are used alongside traditional hand tools and materials to produce the models. The wide choice of materials challenges their knowledge and skills.

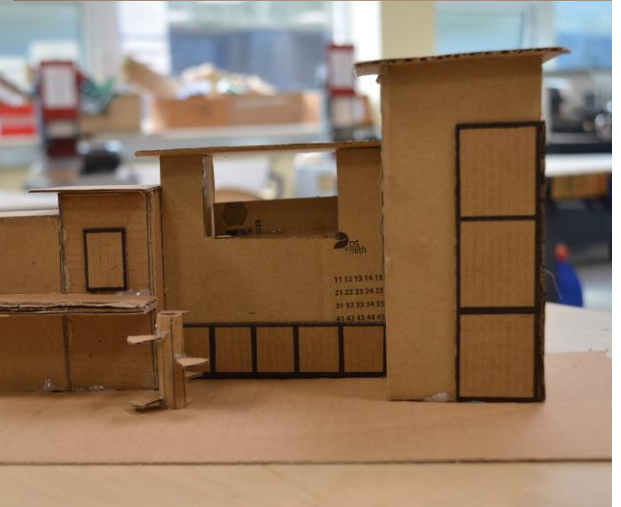
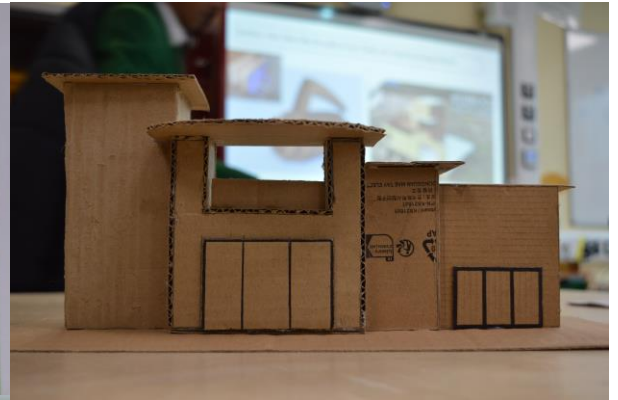
Salvatorian college often invites primary school pupils to experience the DT workshops. A popular task for the pupils is to assemble and paint Egyptian masks from precut cardboard. The pupils have great fun personalising their masks with shapes and colours and proudly take them home.



Salvatorian College: School of First Choice

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# Drama

"Drama club is a really fun club where you not only act out plays but you also do really fun warm ups. Drama Club helps me to be more social and interact with other people. We are currently focussing on a shortened version of the play 'Macbeth'. We perform plays in front of many parents which helps everyone build up their confidence and speaking skills."

Hussainabbas Hamir - year 7



In Drama Club, the fun parts are spectacular events, for example the Black History month performance and the Winter Pantomime performance in the Club, found in SG1 on Mondays after school, there, we play games such as Improvising or Zip, Zap Bio.

As a member I feel this club is a good place to be your most dramatic self. It also can help you express yourself and project yourself as a person. So, in conclusion, this year at Drama Club was blissful and joyful

and it was an enjoyment.

Written by Samuel Mc 7C



## My experience in drama club

When I first joined drama club, I felt apprehensive and unsure but when my teacher and peers welcomed and brought me in, I knew it was the right place for me. In my first session we all got to laugh together and have a moment where we can forget about all our problems and have a time to express our emotions and feelings. When I heard, we were going to take part in a play (Macbeth) I felt even more exhilarated to participate in drama club.

After a few weeks, I started to adapt to the new environment, enjoying funny moments with my friends whilst acting. I had a chance to put forward my ideas for our play, and ask any questions concerning it. During my time at drama club, my communication and group skills improved, allowing me to feel more comfortable in participating in many different things.

Overall, I think drama club has been a thrill as we have been allowed to take part in many enjoying activities enabling us to build our skills and express our emotions.

-Aaqibul Islam 7G

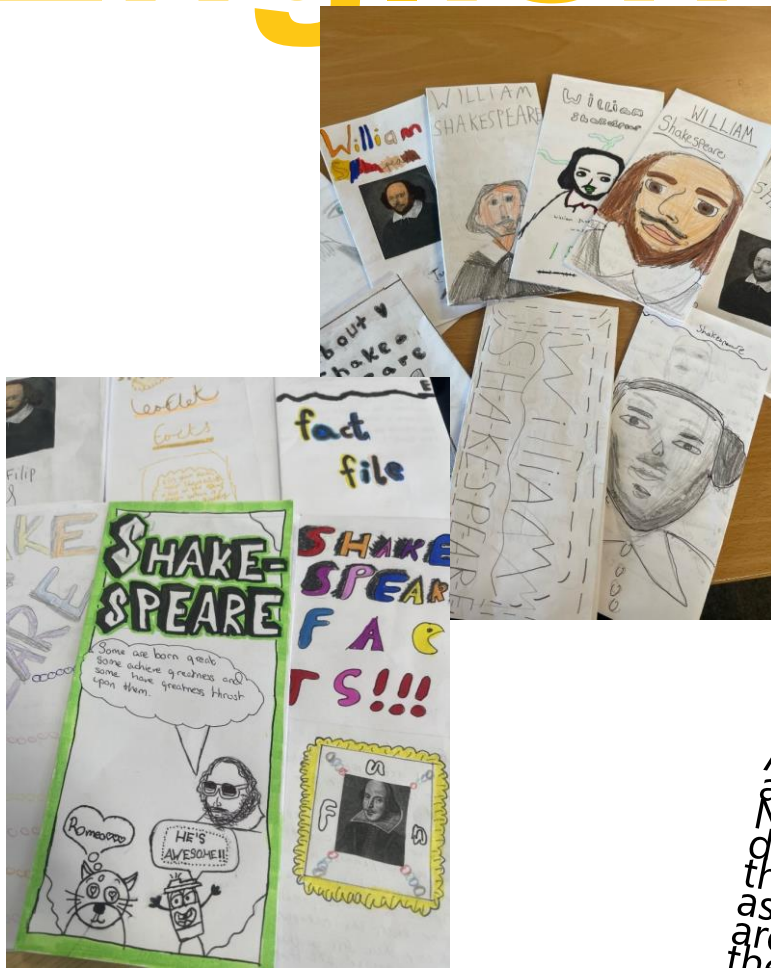


**"Earlier in the term the Year 7 students studied 'The Origins of Theatre and Ancient Greek Drama'. One of their tasks was to create a model of an Ancient Greek Theatre or Amphitheatre out of recycled materials"**



# English

Welcome to the captivating world of Shakespeare as explored by our talented Year 7 students this spring term! Delve into the depths of Shakespeare's life and influences through the engaging fact file leaflets meticulously crafted by our young scholars. Discover the bard's intriguing journey, from his humble beginnings to his enduring impact on literature and culture. Prepare to be inspired and enlightened by the remarkable insights uncovered by our budding literary enthusiasts.



## Knife Crime

By Paul Nichols

As I was on my phone,  
 looking at a picture  
 a notification popped up  
 as the day was getting lighter.  
 I asked myself, what is it now?  
 A man in his 20s stabbed,  
 this is the life we live in.  
 As I looked up off my phone  
 a person from South, West, East,  
 North  
 dead, every day we live through  
 this  
 as a family is broken apart, friends  
 are colder  
 the day took a sharp turn  
 being more and more confused  
 day becoming darker,  
 as I was getting ready to leave.

## Year 9 Protest Poetry

Students express ideas in verse!

### This is London

By Tomi Bobnaj

Tottenham is on fire.  
 Social media's a liar.  
 We all silently suffer.  
 While influencers strut and buffer.  
 This is London.  
 Croydon's on fire,  
 Our circumstance is dire.  
 While the minister's happy,  
 Everyone's life is [not great].  
 This is London.

### Knife Crime

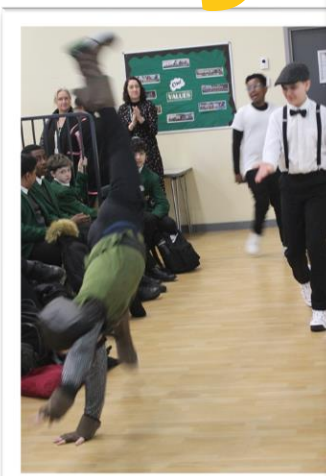
By Amari Jackson-Shepherd

In a city filled with hustle and strife,  
 Where shadows lurk,  
 A dangerous life but let's rise above  
 Let's break these chains,  
 erase these stains.  
 With hearts united,  
 we'll pave the way,  
 for a brighter future,  
 come what may.  
 Let's choose peace over vengeance.

# World Book day

On Thursday 7th of March Salvatorian College celebrated World Book Day. Throughout the day students participated in various activities, creating their own book characters, designing book covers and engaging in a World Book Day quiz. The Year 7 students arrived dressed as their favourite book characters from Harry Potter to Willy Wonka from Charlie and the Chocolate Factory. The Salvatorian staff also joined in the fun, dressing up as book characters. Congratulations are due to the Maths department for winning best-dressed group in their Alice and Wonderland themed outfits, and Mr. Creamer for the best-dressed character as an imposing Hagrid.

The day concluded with a special assembly for year 7 students in which Sean Chambers-Fuller from 7T and Hassan Taki from 7G were jointly awarded 1st place for the best-dressed characters as the Mad Hatter and Willy Wonka. An additional well done to Colin Faherty-Connolly from 7B for receiving the award for best character performance of the day.



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# World Book day



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# French



This is a beautiful piece of writing of a student in Y9ab, Anson Yin Ho Fu. He always strives to reach his full potential, being committed to doing his best and seeking new challenges. In his answer, Anson has written a letter to a pen pal friend to talk about his lifestyle. He has included details about sport, what are his resolutions to be in shape and what he did yesterday with his friends, giving evidence of three-time frames. He has expressed ideas and opinions clearly, making accurate use of a variety of vocabulary and grammatical structures and including a wider range of language.

Fantastique travail, Anson!



Bonjour! Je suis Anson.

Je n'aime pas du tout les sports, alors je ne fais ~~pas~~ aucune sports. Cependant, <sup>(T) - une imparfait je jouais</sup> j'ai joué au basket quand j'étais petit. ~~Je trou~~ J'ai trouvé ça vraiment nul et ennuyeux. Je n'aime pas ça maintenant.

Ma mère dit toujours que le sport est important dans la vie. C'est bon pour la concentration et aide à ~~être~~ rester en forme.

Moi, je suis assez d'accord. Je pense que les sports <sup>(G) peut</sup> aider à décompresser et diminuer le stress. Donc, je commencerais à faire des sports et prendre des résolutions pour être en forme.

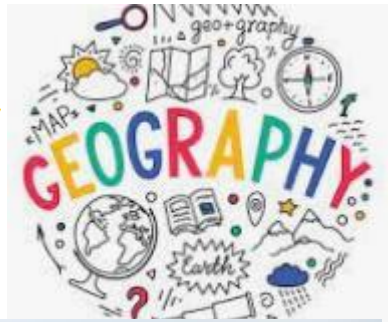
Pour être en forme, je prendrais des résolutions. D'abord, je boirais beaucoup d'eau au lieu de boire les boissons gazeuses. Comme ça, je mangerais des légumes et des fruits tout les jours, mais je ne mangerais jamais des sucreries. Ensuite, je j'irai au collège à pied si on je pourrais être en forme. On dit qu'il faut être très actif si on veut être en forme. Alors, je ferais au moins <sup>vingt-cinq</sup> minutes d'exercices par jour. Finalement, je me coucherai de bonne heure. J'irai dans ma chambre à dix heures. C'est ~~difficile~~ très facile!

Hier, j'ai mangé des fruits et j'ai bu ~~bea~~ deux verres d'eau et j'é suis allé au collège à pied. L'après-midi, mon meilleur ami qui s'appelle Victor et moi, nous sommes allés à une fête. Mon ami Victor a mangé beaucoup de ~~des~~ gâteaux <sup>comme</sup> avec des sucreries et il a ~~bu~~ aussi bu un grand verre de coca. Quel dommage! mais pas moi, j'ai mangé ~~une~~ salade et j'ai bu beaucoup d'eau. Personnellement, j'adore bien la fête car la musique, ça ne ~~fait~~ <sup>me fait</sup> pas danser et j'ai bien rigolé. C'est ~~inoub~~ c'était inoubliable. J'espère que je serai en forme dans la futur.

Et toi, qu'est-ce que tu fais pour être ssin?

Au revoir!

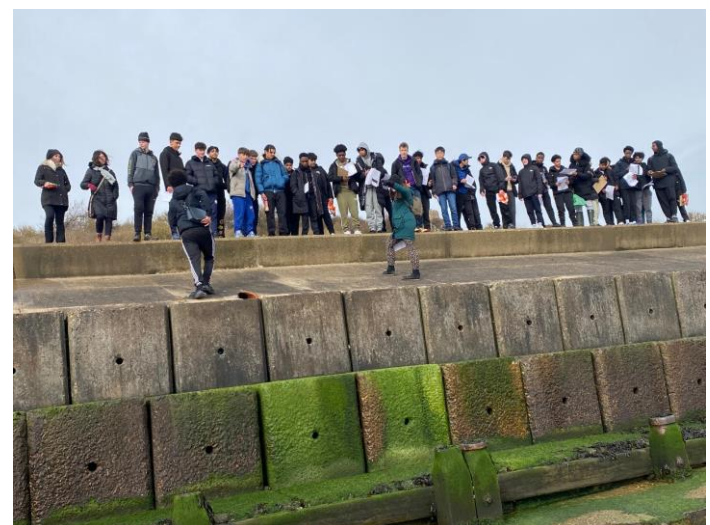
# Geography



On a winter day in February Yr 11 went on a coastal fieldtrip to Walton on the Naze, this trip was to collect primary data that they will be assessed on, in their GCSEs exams. It was an early start of 7.30, all the students arrived promptly and ready to experience the sea on a winters day. In groups they collected a lot of data to see whether the coastal management at Walton was being effective and reducing the impacts of coastal erosion and other processes like longshore drift. These tasks were independently done with teachers just overseeing the tasks. The students were very impressive in their groups, they were working hard and collecting as much as they could so that they were prepared for their upcoming exam.

The second half of the day we walked to the town center, this time they were carrying out surveys to the public and mapping the land use. This was solely done independently without teach intervention, they went off in their groups to do the tasks and have lunch. When we met up again at our meeting place we found out that we had two very considerate young men amongst our group. Two students Zane and Bobby, went to a cafe to have lunch and got talking to an elder gentleman, who was telling them about his wife's passing and showing them a telegram he had received from the Queen, when they were settling up their bill they also paid for the man's tea and cake. I'm sure the man must have been delighted to just to talk to someone never mind have his treat paid for.

The students and the staff had a really wonderful two days with Year 11.



# Graphic Design

HERE ARE SOME early iterations of my poster. The photos I plan to put there didn't come out the way I wanted to, but I think that I could sort of make it flexible so that I can easily adjust the different parts of the body.

"Despite everything, it's still YOU."

IN THE END I just settled for a more desaturated tone. I think the top right one should be the one I would use because it's a bit more clear.

It's you!  
"Despite everything, it's still YOU."

HERE ARE SOME of the photos I have taken. I realized I don't have a photo for the other side, so I took more.

## Photos Taken



In Year 10 Graphic Design, pupils were set a brief to design a poster for a mental health charity of their choice. Each student had to research, plan, draw ideas and take photos, before experimenting with illustration styles to create their own poster.

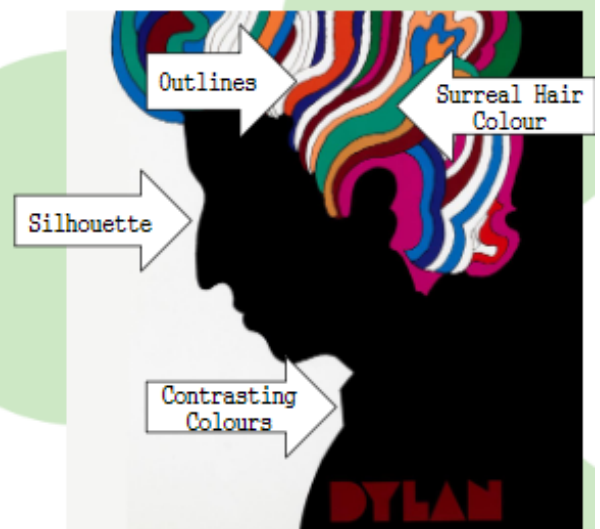
Below are some examples of portfolio work and research, including two responses from the pupils.

Students work mostly on the computers and illustrate their images using Adobe Illustrator.



## Milton Glaser

MILTON GLASER WAS an American graphic designer, recognized for his designs, including the I Love New York logo: a 1966 poster for Bob Dylan: the logos for DC Comics, Stony Brook University, Brooklyn Brewery: and his graphic work on the introduction of the iconic 1969 Olivetti Valentine typewriter. I CHOSE THIS designer because, first, his style was like mine, and second, a lot of the other designs I found were very generic and did not credit the author, so I settled for Milton's simplistic style. Also, the outlines give a sort of home-made feel, kind of makes it pop out in a way to me.



Worldwide, about 85% people suffer from low self-esteem, and, if this is not addressed, it can lead to depression. While low self-esteem itself isn't devastating, it is better to stop the problem before it escalated to something that won't be that easy to fix the damages. That's why you should take care of yourself. Just because you do something wrong doesn't mean you failed. Take a break, maybe do something you enjoy, because...

**“DESPITE  
EVERYTHING,  
IT’S STILL YOU.”**

**- TOBY FOX, 2015**



**By Klaudiusz Y10**

# You're Not Alone

Reach out to someone you trust.

Stress

Control It!

Talk

Start It

Sleep

Get enough of it

Emotions

Go with It!



Being a teenager is stressfull, complex time, filled with decisions, concerns, worries, and transformations. Knowing how to like after our mental health is an essential tool for all of us. So, give yourself a break and mind your mental health

By Gagana Y10

If you need urgent information about mental health support and services, there are a few things you can do.

Call our Infoline on: 0300 123 3393

Email: [info@mind.org.uk](mailto:info@mind.org.uk)



# History

## The Importance of Studying Pre-British India

The last of autonomous pre-modern Indian history ended in 1858, when the British declared the dissolution of the East India Company, resorting to direct imperial rule over the Indian Subcontinent and ending the Mughal Empire's three-century rule. While some say that British influence came to completely overwrite what the Mughals have set up, others hold that it remains important to study the history of pre-British India. The question remains: is it relevant to study the Mughal Empire now?

One may agree to the significance of studying pre-British India, stating that learning about Mughal politics can provide insight into its contrast to Raj rule. This can be seen in the court of Akbar, the third king of the Empire and the British Raj's rule, where Akbar encouraged religious and racial diversity in his court by putting people of a diverse background into positions of power, and also hosted religious debates between scholars as a practice of knowledge, the British Raj asserted strong levels of segregation with the people of a religion only allowed to vote for their religion's leaders. Where Akbar sowed cohesion, the Raj sowed hatred. And so, by looking into Mughal history one can see the contrast and history of various features of Indian life across time, hence validating the significance of studying pre-British India.

One may also support studying pre-British India as they hold studying history of any kind to be valuable and insightful. They may cite Emperor Taizhong of the Tang Dynasty, where he said to use history as a mirror is to know the changes throughout the ages. Using this quote, they may

continue to say that to study any history, especially the history of a diverse empire that fell to the hands of British imperialism is to give people a warning about the horrors of certain things, thus can advise people about their everyday actions and even help future leaders make their decisions. Hence one may also support studying Mughal history as they believe history to be insightful for the modern times.

However, one may also disagree to studying pre-British Indian history as they believe that it has fallen into insignificance. They may cite the major shifts in ethnic relations during the British Raj as evidence. As previously mentioned, the British Raj ruined ethnic relations which Akbar of the Mughal Empire once used for cohesion, causing conflicts such as the major turmoil after the independences of India and Pakistan in 1947. Using this major shift as evidence, one may say that since the sociopolitical environment of the world has shift much since the premodern times, studying premodern history (especially that of the greatly changed India) would be irrelevant and useless to the modern situation. Hence one may disagree to studying pre-British Indian history due to its irrelevance in face of major sociopolitical shifts.

In conclusion, while studying pre-British Indian history may be irrelevant due to major sociopolitical shifts of the past 200 years, I personally consider it still significant as previously stated, I believe that studying any history would provide major insight into both the modern and premodern worlds, and I also believe that history should never be forgotten.

## Astin 9G

# History

Why medieval Africa has a worthwhile history?

Medieval Africa holds a rich and worthwhile history that is often overlooked in mainstream narratives. This era, spanning roughly from the 5th to the 15th century, was marked by the rise and fall of powerful empires, significant cultural and technological advancements, and remarkable leaders who left a lasting impact on the continent and beyond.

One such leader was Mansa Musa, the renowned emperor of the Mali Empire during the 14th century. Mansa Musa is perhaps best known for his legendary pilgrimage to Mecca, where he famously distributed vast amounts of gold along the way, leaving a lasting impression on the economies of the regions he visited. His pilgrimage not only showcased the wealth and power of the Mali Empire but also facilitated cultural exchange and strengthened diplomatic ties with other Muslim states.

Another influential figure from medieval Africa was Queen Amina of Zazzau, who ruled Zazzau (present-day Nigeria) during the 15th century. Queen Amina is celebrated for her military prowess and strategic leadership, leading successful military campaigns to expand the borders of her kingdom. She is remembered as a fearless warrior queen who defended her kingdom against external threats and promoted trade and prosperity within her country of Nigeria.

King Tenkamenin, also known as Tenkamenin of Ghana, was a prominent ruler of the Ghana Empire during the 11th century. King Tenkamenin is credited with

promoting trade and commerce, establishing strong diplomatic relations with neighbouring kingdoms, and fostering a climate of peace and stability within his empire.

These are just a few examples of the remarkable leaders and achievements that characterized medieval Africa. During this period, African societies thrived in various fields, including art, architecture, science, and governance. The kingdoms and empires of medieval Africa were centres of learning and innovation, attracting scholars, traders, and travellers from across the continent and beyond.

Furthermore, medieval Africa was a melting pot of diverse cultures, languages, and religions, with thriving trade networks that connected different regions of the continent and facilitated the exchange of goods, ideas, and technologies. This era laid the foundation for the vibrant and diverse societies that continue to shape Africa's identity and heritage to this day.

**Dylan 7G**



# Mathematics

Congratulations to the following Year 9 and 10 boys who have achieved **Gold, Silver and Bronzes** in this years' UKMT Intermediate Maths Challenge. **Mithil Ahuja** was not only best in year 10, but also **Best in School**. **Astin Tang** was best in year 9, but had the fourth best score overall from both year 9 and 10. Brilliant!



# Mathematics

INTERMEDIATE					
Year group	Student Firstname	Student Lastname	Total	Certificate	
10	Mithil	Ahuja	103	Gold BiS	✓
10	Naseef	Mohamed Nisfer	90	Gold	✓
10	Edward	Chan	81	Gold	✓
9	Astin	Tang	80	Gold BiY	✓
10	Serafim	Orel	76	Silver	✓
10	Niranjana	Selvalingam	71	Silver	✓
10	Gaheez	Bakhtani	67	Silver	✓
9	Ariyan	Khan	67	Silver	✓
9	Arnav	Dalal	66	Silver	✓
9	Nikhil	Ramachandran	65	Silver	✓
10	Nash	Pinto	64	Silver	✓
9	Cheuk Him	Yu	64	Silver	✓
10	Kabwe	Ndolesha	63	Silver	✓
9	Badr	Irfan	62	Silver	✓
10	Benson	Cabral	61	Silver	✓
10	Randinu	Perera	61	Silver	✓
10	Hasan	Karim	57	Bronze	✓
10	Aathithyan	Thillaivalavan	57	Bronze	✓
9	Mario	Cicu	55	Bronze	✓
9	Ajan	Kandeepan	55	Bronze	✓
10	Ethan	Lau	54	Bronze	✓
10	Harshal	Mehta	53	Bronze	✓
10	Arman	Azimi	52	Bronze	✓
9	Deeptha	Yogaratnam	52	Bronze	✓
10	Klaudiusz	Wawrzynkowski	50	Bronze	✓
10	Roman	Azimi	48	Bronze	✓
10	Akshaj	Sharma	48	Bronze	✓
9	Yin Ho Anson	Fu	47	Bronze	✓
10	Vishaal	Souprayal	47	Bronze	✓

# Mathematics

Scoring rules for the Intermediate Mathematical Challenge are as follows:

5 marks are awarded for each correct answer to questions 1 – 15

6 marks are awarded for each correct answer to questions 16 – 25

Each incorrect answer to questions 16 – 20 loses 1 mark

Each incorrect answer to questions 21 – 25 loses 2 marks Answers left blank will be marked as 0

Gold: 77+

Silver: 61+

Bronze: 47+

Maximum: 135

SENIOR MATHEMATICAL CHALLENGE

Tuesday 3 October 2023

- What is the value of  $\sqrt{\frac{2023}{2+0+2+3}}$ ?  
A 13                      B 15                      C 17                      D 19                      E 21
- What is the difference between one-third and 0.333?  
A 0                      B  $\frac{3}{1000}$                       C  $\frac{1}{3000}$                       D  $\frac{3}{10000}$                       E  $\frac{1}{30000}$
- The base of a triangle is increased by 20% and its height is decreased by 15%.  
What happens to its area?  
A It decreases by 3%                      B It remains the same                      C It decreases by 2%  
D It increases by 2%                      E It increases by 5%
- In 2016, the world record for completing a 5000m three-legged race was 19 minutes and 6 seconds. It was set by Damian Thacker and Luke Symonds in Sheffield.  
What was their approximate average speed in km/h?  
A 10                      B 12                      C 15                      D 18                      E 25
- Three circles with radii 2, 3 and 3 touch each other, as shown in the diagram.  
What is the area of the triangle formed by joining the centres of these circles?  
A 10                      B 12                      C 14                      D 16                      E 18



- C** The prime factorisation of 2023 is  $7 \times 17 \times 17$  so  $\sqrt{\frac{2023}{2+0+2+3}} = \sqrt{\frac{2023}{7}} = \sqrt{17^2} = 17$ .
- C** The difference between one third and 0.333 is  $\frac{1}{3} - \frac{333}{1000} = \frac{1000 - 999}{3000} = \frac{1}{3000}$ .
- D** The new area = the old area  $\times 1.2 \times 0.85 =$  the old area  $\times 1.02$ . This represents a 2% increase.
- C** The world record of 5000 m in 19 minutes and 6 seconds  $\approx$  5000 m in 20 minutes = 15000 m in 60 minutes = 15000 m in an hour = 15 km/h.
- B** The triangle formed by joining the centres of the circles is isosceles, so splitting it along its line of symmetry gives us two right-angled triangles each with a base of 3 and a hypotenuse of 5. Using Pythagoras' Theorem the perpendicular height is 4. The area of the whole triangle is then  $\frac{1}{2} \times 6 \times 4 = 12$ .



# Music

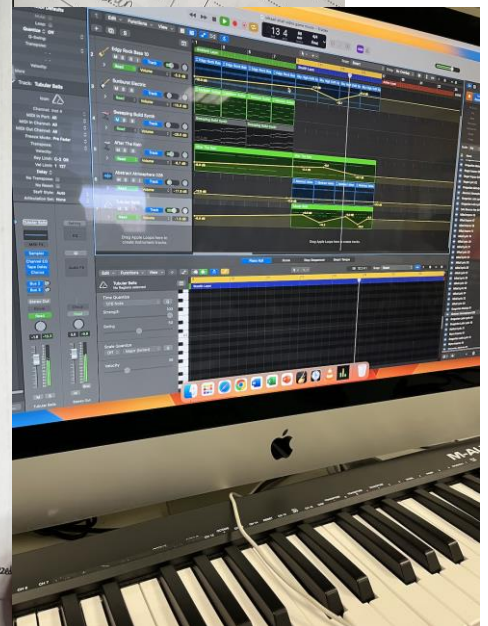
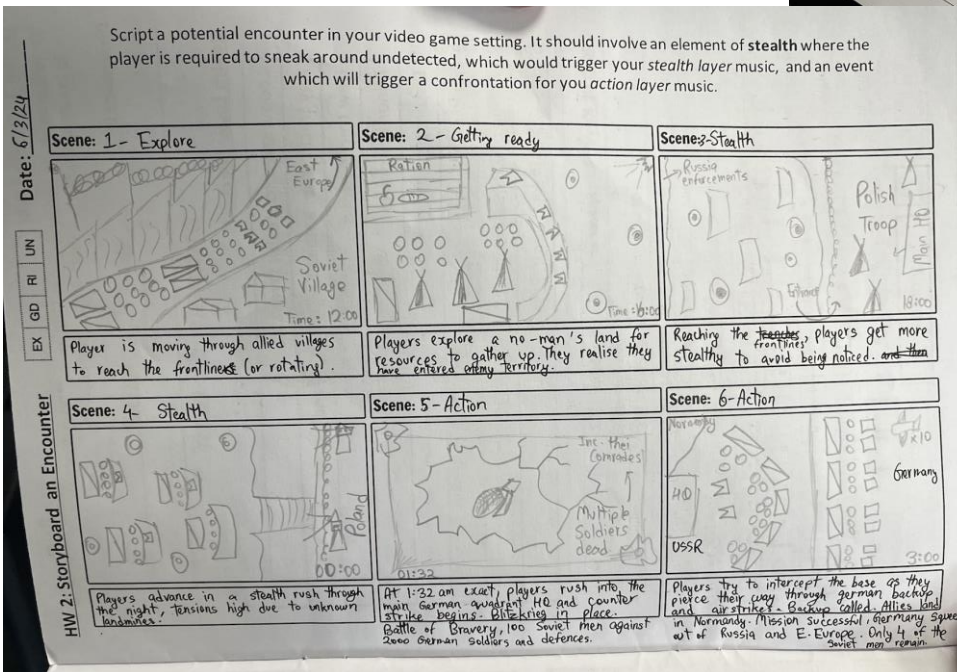
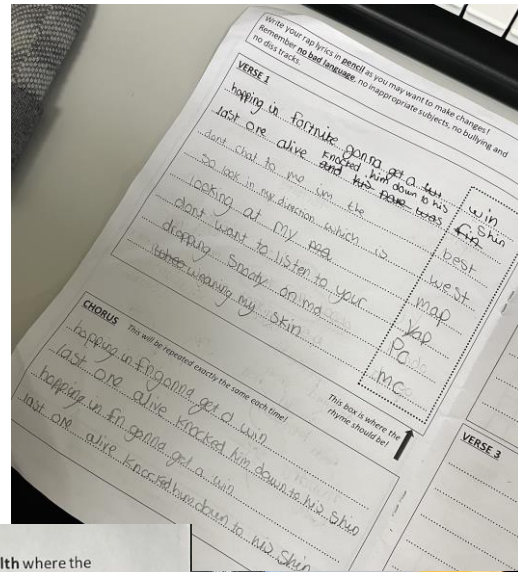
"Don't put anything in your lyrics that you wouldn't want your teacher, your mum or **Father Mario** to hear."

This term Key Stage 3 have been exploring a variety of popular music styles. Year 7 have been exploring pop song conventions (and their voices!) in their singing module, whilst Year 8 and 9 have been developing their skills using Logic Pro X on the Apple suite in the music room.

Year 8 have learned all about different eras of rap and are developing their own rap lyrics and instrumentals using a mixture of samples and drum sequencers. Rap topics have ranged from faith, school, Fortnite and even cheese.

Year 9 have been exploring adaptive video game music and creating soundtracks for

their own imagined video game settings which range from Zombified Brixton to Medieval detective agencies. They have been exploring how to immerse players in a game, creating suspense to accompany stealthy actions, and how to ratchet up the intensity in a combat encounter.



## Music Clubs:

**Monday lunch:** African Drumming Club  
**Tuesday lunch:** Beats (Production) Club

**Wednesday lunch:** Rock Choir  
**Wednesday after school:** Schola Cantorum (Choir)  
**Thursday lunch:** Jam Club

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# Physical Education

## Year 7

The fixture held on January 24, 2023, at Lampton Academy featured a Year 7 NBA Juniors tournament match between Lampton and Salvatorian. Lampton emerged victorious with a score of 35-16 against Salvatorian. Throughout the game, Lampton demonstrated a quick start and high energy, establishing an early lead. Despite Salvatorian's resilience showcased particularly towards the end of the 2nd quarter, Lampton's superior individual and team skills became apparent in the 3rd and 4th quarters as they steadily increased their score. Despite the score difference, Salvatorian maintained composure and determination, pressing forward throughout the match. Stiles was awarded the Man of the Match for his outstanding performance, which earned him praise from the Lampton coach. Both teams displayed sportsmanship and dedication, contributing to an engaging match. The positive atmosphere continued on the journey back, with players discussing areas for improvement, reflecting the commitment of both Lampton and Salvatorian to growth and development in their basketball journey. If you are teaching Stiles, please extend praise for his exceptional performance as the Man of the Match.



On the 31st of January 2024, at Whitmore High School, the Year 7 age group participated in the Harrow League Tournament, with Salvatorian A and Salvatorian B teams competing against Harrow Schools. Salvatorian A reached the semi-final but unfortunately lost on penalties, while Salvatorian B drew all three matches and did not advance further in the tournament.

Noah from Salvatorian A was recognized as the Man of the Match for his outstanding skills, while Connor from Salvatorian B earned praise for his exceptional performance contributing to Salvatorian B's resilience.

Both Salvatorian A and B exhibited fantastic team performances, demonstrating sportsmanship and skill throughout the tournament. Salvatorian A's gameplay was highlighted by delightful football, executing impressive one-touch passes that sliced through the opponents' defence. Despite facing a tough loss in the semi-final, Salvatorian A's journey showcased determination and skill, particularly in the penalty shootout. On the other hand, Salvatorian B demonstrated consistency by drawing all three matches and showed improvement compared to previous tournaments.

In conclusion, both Salvatorian A and B displayed commendable performances in the Harrow League Tournament. Noah's standout play for Salvatorian A and Connor's contributions for Salvatorian B were noteworthy. The teams not only showcased their skill but also resilience and improvement, contributing positively to their overall development throughout the tournament.



# Physical Education

## Year 8

The fixture took place on the 25th of January 2024 at Salvatorian College, where the Year 8 age group competed in the NBA Juniors tournament. The teams in contention were Salvatorian and Bishopshalt, with Salvatorian emerging victorious with a score of 18-10 against Bishopshalt. Keshon was recognized as the Man of the Match for his exceptional performance.

The game began with both Salvatorian and Bishopshalt exhibiting a strong start, indicating an intense match ahead. As the game progressed, both teams remained evenly matched, showcasing a closely contested battle on the court. Salvatorian had some missed opportunities to pull ahead, contributing to the suspense and competitiveness of the game.

In the final moments of the match, Salvatorian managed to edge ahead of Bishopshalt, securing the win with a final score of 18-10. Keshon's standout performance earned him the Man of the Match title, as he made significant contributions to Salvatorian's success. Additionally, credit was given to Year 11 Justin for his excellent coaching, providing valuable guidance and strategies throughout the game.

Congratulations were extended to the Salvatorian Year 8 basketball team for their hard-fought victory. A big thank you was also offered to all players, coaches, and supporters for their contributions in making the match an exciting and memorable event.



Final Score 18 - 7

The game began very competitively with both teams looking to attack. It took over half the first quarter before Salvo broke the deadlock and scored their first basket. This seemed to galvanize both teams as the pace picked up. Salvo got two more baskets before our visitors got their first.

The final score does not reflect the fact that the teams were very even. Both teams passionately competed but it was Salvatorian's ability to put more shots away that finally made the difference.

All players shook hands and congratulated one another at the end of the game.





# Physical Education



On February 1, 2024, Salvatorian hosted the Year 8 Harrow Basketball League Final, facing off against Pinner High. Despite a valiant effort, Salvatorian fell short with a final score of 22-37 in favour of Pinner High. However, the Player of the Match honour was awarded to the entire Salvatorian squad, highlighting their collective effort and spirit.

The match commenced with Pinner High demonstrating a strong start, dominating the first quarter. Salvatorian, however, exhibited commendable teamwork to stay competitive. Throughout the second and third quarters, Pinner maintained their lead, although Salvatorian managed to keep the game close, staying within at least 4 points. In the final quarter, Pinner High ultimately proved too strong, securing the victory. Despite facing physical, mental, and emotional challenges, the Salvatorian boys displayed remarkable resilience.

In the post-match reflection, the focus shifted towards building strength from the day's challenges, with a commitment to improving for future competitions, particularly the upcoming NBA Junior Tournament. Special acknowledgment was extended to Justin (Y11) for his coaching assistance and gratitude was expressed to all teachers for their support.

As the PE Teacher, pride was expressed in the boys' dedication and effort, despite the outcome. Encouragement was given to continue striving for excellence in future tournaments, reflecting a positive outlook and commitment to growth.

## Year 11

KS4 Volleyball  
Tournament, Park  
High  
22.02.24

Salvatorian College entered two teams into the local inter-school KS4 volleyball tournament, Salvo A and Salvo B.

I am delighted to report that Salvo B got to the semi finals but despite remaining competitive were beaten by Park High A who proved themselves to be the stronger team. Salvo A also did equally as well and met Park High B in the semi-finals, but they went on to be victorious allowing them to reach the final.

The final was very competitive with some stunning rallies showcasing the quality on both sides. Unfortunately for Salvatorian, Park High A proved to be the stronger team over the two games played. Both teams were capable of victory but Park High

were worthy winners on the day. Well done all involved.

In a triumphant U16s Basketball final yesterday night, Salvatorian College were victorious over Park High School. Despite the intense atmosphere fuelled by over 100 passionate Park High students and staff our boy's showcased unity, silencing the crowd with an exceptional performance from beginning to end. The match had a blend of tension and entertainment however our boys soaked the pressure and used it to our advantage to solidify the win.

I want to thank Mr Robinson for his dedicated support and tactical intelligence on the journey with boys, especially yesterday night, also Mr Bryant for his moral support on the journey with our boys.



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# Physical Education

## Year 9

On the 30th of January 2024, at Salvatorian College, the Year 9 age group participated in the Harrow League Semi-Final tournament. The home team, Salvatorian, faced off against Hatch End. The match resulted in a victory for Salvatorian with a score of 34-13 against Hatch End. Aryan and Piragiv were recognized as the Man of the Match for their outstanding performances.

The game commenced with Salvatorian demonstrating determination right from the beginning, maintaining their momentum throughout the match. Aryan showcased exceptional skills, significantly contributing to Salvatorian's success, while Piragiv's remarkable performance played a crucial role, making impactful plays throughout the game. Jeff's interception skills were pivotal in Salvatorian's effective counter-attacks.

The team's collective effort was commendable, highlighting the strength in depth from the bench, which greatly contributed to Salvatorian's victory. Their dominant performance in the semi-final was evident, with Aryan and Piragiv standing out as key players. The team's hard work in ball recovery and strategic interceptions, particularly by Jeff, played a significant role in securing the win.

Salvatorian now advances to the final with confidence, scheduled for Friday. Special thanks were extended to Hamed for his support and coaching assistance, as well as to Daniel, the Sports Ambassador, for refereeing the match.



In a hard-fought Year 9 basketball final, Salvatorian College displayed unwavering determination, despite losing 36-16 against Rooks Heath. Throughout the game, Salvatorian worked tirelessly to prevent Rooks Heath from completely running away with the lead. The match was competitive, showcasing the team's resilience and commitment on the court. Captain Aryan stood out as the Man of the Match, demonstrating exceptional leadership and skill during the game. Although the final score didn't favour Salvatorian, their effort and competitive spirit were truly commendable. The team remains a force to be reckoned with in future competitions. 🏀



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# Physical Education

The Salvatorian team worked hard, but the first goal came from Hatch End as the ball bounced in the area and one of their boys got to the ball first. The incredibly muddy field made life difficult, but the Salvatorian boys responded and came close to scoring but were unable to convert the opportunities they made. Towards the end of the second half Hatch End scored their second.

Salvo came out fighting in the second half with their heads up. They got a penalty but unfortunately conceded two more making the final result 4-0.

Man of the match was closely contested with Deeshan almost scoring several times and Mohammed stopping a lot more

from being scored but for his unwavering determination and resilience Tyler get Man of the Match.

Well done to all who played.



# Physical Education

## YEAR 10



A five-school tournament made up from Whitmore, North London, Bentley Wood, Pinner and Salvatorian College. Each school fielded three doubles partners, seeded one to three and all partnerships played one another.

As expected, the competition was strong and fierce. Salvatorian had some inconsistency before finding their flow. The turning moment was when Salvatorian top seeds beat Whitmore top seeds who up to that moment were dominating. This gave all our players the self-belief to keep going.

I unfortunately the competition proved to be too strong in the end. Salvatorian finished a respectable third out of five.

### Salvatorian Boys' Year 10 Triumph Over Avanti House B Team: A Stellar Victory

In a pulsating display of skill and determination, Salvatorian Boys' Year 10 football team soared to victory against Avanti House B Team, securing their passage to the next round with a resounding 7-0 win. The match, held on away turf, was nothing short of sensational, leaving spectators in awe of the boys' prowess on the pitch.

Right from the kickoff, Salvatorian Boys seized control of the game, dominating possession and dictating the tempo with their fluid passing and tactical awareness. The pressure mounted on Avanti House B Team's defense, and it wasn't long before Salvatorian Boys found the back of the net. At halftime, Salvatorian Boys had already established an impressive lead, commanding the scoreboard with a remarkable 4-0 advantage.

Their relentless attack and solid defense left Avanti House B Team struggling to keep pace. The second half saw no respite for Avanti House B Team as Salvatorian Boys continued to showcase their exceptional skills. With each passing minute, Salvatorian Boys' determination grew, culminating in a flurry of goals that left their opponents reeling. Individual brilliance shone through as Randinu,

Aryan, and Michael delivered spectacular goals, further cementing Salvatorian Boys' dominance on the field. Their exceptional teamwork, coupled with their unwavering resolve, propelled them to a well-deserved victory. As the final whistle blew, Salvatorian Boys celebrated their triumph with pride and jubilation.

The 7-0 victory was a testament to their hard work, dedication, and passion for the beautiful game. With this impressive performance, Salvatorian Boys' Year 10 team marches confidently into the next round, eager to continue their winning streak.



# Physical Education

## Volleyball

We are thrilled to share the success and positive impact of our Volleyball club at Salvatorian School, especially with the recent collaboration with our esteemed guests from Sacred Heart School. This collaboration not only enriches the experience for our students but also fosters a sense of community and camaraderie among different schools.

First and foremost, I want to extend my gratitude to all the participants who attend our volleyball club regularly. Your dedication and enthusiasm contribute immensely to the vibrant atmosphere of the club and make it a rewarding experience for everyone involved. A special acknowledgment goes to Ms. Schipor for her outstanding commitment and leadership in running the club. Her passion for volleyball and dedication to nurturing the skills and teamwork of our students are truly commendable.

It's through her efforts that our club continues to thrive and provide students with valuable opportunities for growth both on and off the court. The collaboration with Sacred Heart School adds another dimension to our club activities. It not only exposes our students to different playing styles and strategies but also promotes inclusivity and sportsmanship.

Building connections with students from other schools fosters a sense of unity and mutual respect, which are essential values in sports and in life. In conclusion, I am incredibly proud of our volleyball club and the positive impact it has on our students. It's through collaborative efforts and strong leadership like Ms. Schipor's that we are able to create such enriching experiences for our students.

Let's continue to support and nurture our volleyball community, fostering teamwork, skill development, and friendship along the way. Thank you to everyone involved for making our volleyball club a success!



### Volleyball Tournament @ Park High School 07/03/24

Yesterday's volleyball tournament between Year 7 and Year 9 Salvatorian and Park High was an exciting and competitive event. Both matches were evenly matched, with each team winning one set, setting the stage for intense third sets to determine the victor.

In the Year 7 match, Salvatorian boys finished strong, with standout player Jacob earning the title of Man of the Match. Jacob's exceptional performance included an impressive run of five consecutive points from his serve, ultimately clinching the game for Salvatorian.

While the Year 9 team put up a valiant effort, they narrowly lost the decisive third set. Despite the outcome, the experience provided valuable learning opportunities for the Year 9 players, who will undoubtedly use this experience to improve for future tournaments.

A big thank you goes out to Ms. Schipor for her hard work in running very successful Volleyball club.



# Religious Education



A huge shout-out and heartfelt thanks to Good News for Everyone for their generous donation of 60 stunning new Bibles! Their kindness and generosity have not gone unnoticed, and we are immensely grateful for this thoughtful gift. The impact of your donation has been felt deeply by our students, who are benefiting greatly from having access to these beautiful Bibles in our RE classroom. Your support is truly appreciated, and we extend our sincerest gratitude for your contribution to our educational mission. The Religious Education department continues to be a hive of activity, with each year group engaged in diverse and enriching studies.

Year 11 students are diligently preparing for their upcoming Religious Studies exams which begin 9<sup>th</sup> May, dedicating themselves to thorough revision and mock exams to ensure they are well-prepared. In Year 10, students have transitioned to studying Catholic Christianity after a comprehensive exploration of Judaism earlier in the year. This shift offers them a deeper understanding of another significant religious tradition.

Revision guides are available for purchase from RE teachers at a discounted price of £5, providing valuable resources to aid in their studies. If your child has not purchased it yet it comes highly recommended by Year 11 pupils who have been using it to support with their homework and revision.

Year 9 students have delved into thought-provoking topics surrounding prejudice and discrimination, tackling issues such as racism, antisemitism, Islamophobia,

sexism, disability, as well as global issues of poverty and injustice, fostering empathy and understanding.

Meanwhile, in Year 8, students have embarked on a fascinating journey through early church history, exploring the lives of Saint Peter and Saint Paul, the persecution faced by early Christians, and the transformation of the Roman Empire into a Christian entity. Additionally, they have delved into the events of the Paschal mystery, engaging with scripture, films, and discussions to deepen their understanding of salvation and redemption.

In Year 7, students are the first to navigate the requirements of the new Religious Education curriculum. They are currently exploring fundamental concepts such as the mystery of the Trinity, sacraments—particularly the Eucharist in Christianity—and various interpretations of its significance. Despite its complexity, they are approaching these topics with curiosity and enthusiasm, laying a solid foundation for their continued learning journey.

Overall, it is evident that each year group is immersed in meaningful and thought-provoking studies, guided by dedicated teachers who strive to nurture a deeper understanding and appreciation of religious and moral issues.



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# Science **British Science Week** 8th-17th March 2024



British Science Week 2024 poster competition.

The theme this year is 'Time'! You could create a poster showing how a certain type of technology has changed over time, or even the advancement of time-telling technology itself. As a budding poster maker, you could also go futuristic to show how you think the world might look in years to come, or perhaps look at nature – lifecycles, lifespans, evolution and hibernation – nature is full of timely topics. British Science Week 2024 marks the Week's 30th anniversary, with the inaugural (first) celebration happening in 1994. You could think about scientific innovations since then, or explore 1994 itself – what was life like 30 years ago?

The closing date for entries to your class teacher is Friday 17th March.



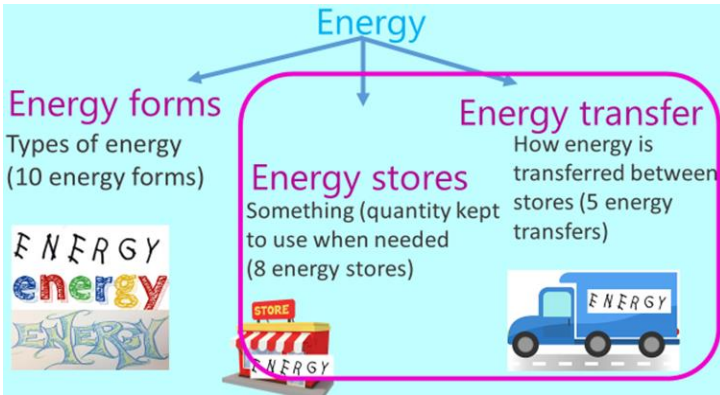
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# Science

## Year 10 Jumping aliens- Physics



**ENERGY CANNOT BE CREATED OR DESTROYED ONLY TRANSFERRED FROM ONE STORE TO ANOTHER.**

Jumping aliens are great models at demonstrating energy transfers. When compressed; ELASTIC to KINETIC as it jumps up and GRAVITATIONAL POTENTIAL as it reaches maximum height by doing work (transferring energy).

Energy can be transferred between stores by:

- mechanical working
- electrical working
- heating
- radiation

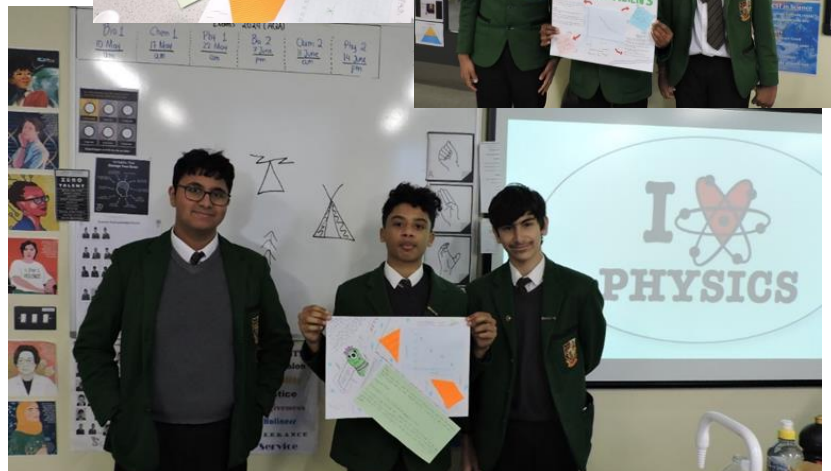
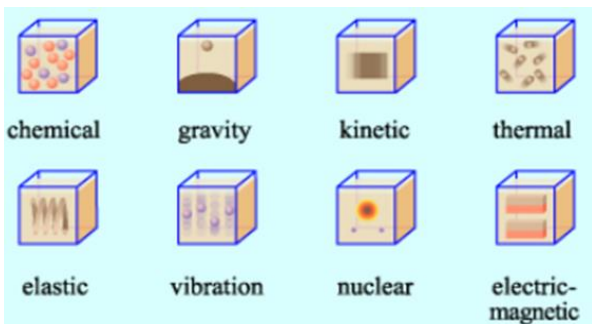
If you cannot remember the energy forms do not worry!

**Most Kinds Hate Learning GCSE Energy Names**

- Magnetic
- Kinetic
- Heat
- Light
- Gravitational potential
- Chemical
- Sound
- Electrical
- Elastic potential
- Nuclear



Energy can be stored in different ways





# Science

## St Teresa's Catholic Primary School heart dissections

Year 6 students from St Teresa's Catholic Primary School visited Salvatorian College on the 12th March to carry out their yearly heart dissection.

The year 6 students learn about the heart in the Spring term and this is a fantastic opportunity for these students to work in the Science labs at Salvatorian as they find out about the heart and how it works.

Many thanks to Mr. Bennett from St Teresa's for coordinating the visit and to our year 10 helpers for supporting the St Teresa's students as they did the dissection.



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# Spanish



Choose either Question 1(a) or Question 1(b).  
If you answer Question 1(a) put a cross in the box

**Where you live**

1 (a) Escribe una carta a tu amiga Carmen sobre tu ciudad.  
**Debes mencionar los siguientes puntos:**

- cómo es tu ciudad — Present
- lo que hiciste la semana pasada — Past
- tu opinión sobre el transporte público — Opinion
- dónde vas a vivir en el futuro.

Escribe aproximadamente 80–90 palabras en español. (20)

¡Hola Carmen!

Mi ciudad, desde mi punto de vista, es una muy bonita. Aunque ~~son~~ otras ciudades <sup>constituye</sup> tiene muchas pollution y problemas, mi ciudad es muy limpia. Además, en mi ciudad, hay muchos edificios modernos y mas arquitectura variedad que Madrid.

La semana pasada, mis amigos y yo vimos una película nueva de acción. Después, comi muchas hamburguesas y patatas fritas. ¡Que guay! ¿Y tu? ¿Qué hiciste la semana pasada con tus amigos?

Por un lado, el transporte público puede ser muy ruidoso, pero por otro lado, el transporte público <sup>te puede</sup> ayudar a desplazarte y puedes viajar en la ciudad muy fácil. Adicionalmente, han renovado el transporte público <sup>ya</sup> que es muy moderno y guay.

Cuando sea mayor, me gustara vivir con mis padres <sup>hay</sup> en un pueblo donde no hay muchos ruido <sup>de</sup> ~~de~~ una paisaje <sup>que</sup> me relajan. Lo bueno que vivir en una el campo es <sup>que</sup> no <sup>hay</sup> el bullicio de <sup>la</sup> ciudad.

10 + 7 = 17

Excellent response, Joshua.

- + • You answered every bullet point in the correct tense
- + • You included opinion phrases, as well as both sides of the argument
- + • Good use of intensifiers and connectives, as well as questioning
- • Be careful with accents, adjective agreements and articles.

This is an excellent response to an exam question from a year 11 student Joshua Fernandes. He is a Spanish GCSE higher candidate as shown by his response.

In his answer, Joshua has written a letter to a friend to talk about his city. He has included details about his city, what he did in his city last week and his opinion on the public transport, clearly making great use of three tenses.

He has accurately described his city with appropriate vocabulary as well as great opinion phrases that makes his response to this question stand out.

Buen trabajo, Josuha!

# Duke of Edinburgh



We would like to **congratulate** the following **Year 11** pupils for finishing their DofE journeys.

Silver

Ewan McGrady, Fabio Pontes, Aritha Liyanage, Darren Fernandes, Kabilaash Mathiyalgan, Alexander Adeniyen, Sai Patel, Benjamin Baker, Apishan Suthasan and Dhruv Lad.

Joshua Fernandes and Kevin Srikumar will be completing it shortly.



Bronze  
Dominik Gomulka and  
Janmesh Mistry



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Bronze and Silver cohort 2023/24 have been working hard completing their pre-expedition training. This includes; countryside code, first aid, packing and health & safety. Maps and navigation, cooking and camp crafting will soon follow up so that all participants are fully equipped and prepared to stay safe on their hiking journeys.



**LEARN CPR**  
*Save a Life*  


# Duke of Edinburgh

With the kind donation of training mannequins we will now be able to integrate CPR as part of the Silver training. THANK YOU!

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# Electronics club

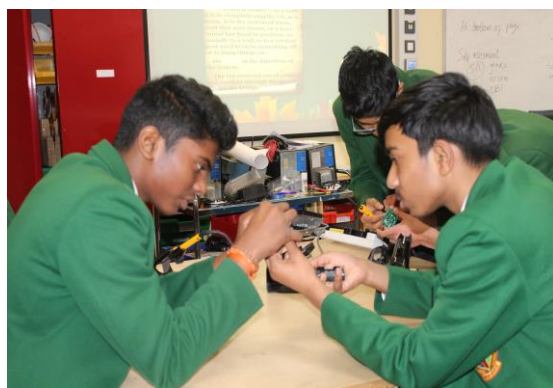
The electronics club was set up in September 2023 to give boys from yr8 to yr10 a general appreciation of electronics and electrical engineering.

We now have a core of 12 boys who attend every Wednesday afternoon for 1 hour. Many of them are using the opportunity to gain a new skill and achievement for the Duke of Edinburgh's award, whilst other boys just come for the fun.

Having covered basic electronic theory, each boy was given the choice of an electronic kit to build.

There was great excitement when the kits arrived in January and the boys could get to work soldering the components. Many mistakes were made. Components were fitted the wrong way round and in the wrong places. Soldering was not always perfect but the boys worked together helping each other to identify and rectify errors, so that each boy finished with a working device.

For some boys this is the first time they have had the opportunity to build something and make it work. Some will sit at home and watch their timed night light switch on and off, some will use the smartphone sound amplifier, whilst others are getting great amusement from playing a game that checks reaction time and memory. All the boys have bonded as a team, have overcome the mystery of what makes circuits work, and it's now back to the theory. Firstly, learning how the circuits in their kits work and then moving on to mastering digital circuits.



# Fundraisers



Following the recent Irish Night Event, Mr Patrick O'Connell, together with the support of Mrs Watt and other helpers, very kindly agreed to donate funding raised at the event to the Library. Through this wonderful donation the Library were able to purchase a large selection of books, encompassing a solid range of genres across each year group. We also bought a much needed large clock for the main Library and 50 display stands to show off our lovely new books!

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# **COMPETITION**

**DESIGN A LOGO FOR THE  
GOOD MANNERS  
PROGRAMME**

**open for years 7-10**

**Create your design digitally  
or by hand**

**Hand in to Ms Ward  
deadline**

**APRIL 12TH**

# Mock trial club

“Mock Trial was one of the most challenging and interesting events I have taken part in this year. The spontaneous logic and curiosity of the justice system got the best of me. It was an inspiring event and definitely opened my mind to consider the judicial system as a career option. I believe anyone who wants to consider becoming a lawyer a judge or wants to participate in judicial activities should take part in it. I believe it's great for anyone who likes to debate as it is the perfect opportunity to portray your skills and gain confidence about it in yourself. I was the victim and Prosecution Witness 1, and really found it intriguing and challenging to not crack down under pressure and fluently convey my message. Although we didn't win, I believe our team did great in conveying all our points getting some close calls and really adapting to the environment of the court. I even Won the “Most Outstanding Performance” award for my team and believe we did great in enacting our part. It sure was the highlight of the month.”

- Arnav Dilal Year 9





# Schola Cantorum

## Harrow Choir Showcase by Canishias Jusay (Year 9)

Being a member of the school has been an incredible journey, allowing me to serve as a musical ambassador for our school. This choir is not just a group of voices; it's a platform that encourages us to find our inner voices and express ourselves through the medium of song.

We recently performed at the Harrow Schools Musical Showcase, where we presented 'Mad moon' by Wilson Dove alongside many other schools from the local area. The preparation for the event was no small feat, with approximately eight weeks of weekly rehearsal dedicated to this performance. As we were transported to the venue, a sense of nervousness and anxiety enveloped our minds. The prospect of performing on a grand stage was undoubtedly daunting, yet our collective bravery prevailed, leading to an unforgettable performance.

I can confidently say that being a part of the school cantor was immensely rewarding. We had worked incredibly hard to ensure our performance was polished and synchronised and together we delivered an outstanding performance that filled the audience with the captivating madness of the moon. The camaraderie among choir members in the dressing room, and with the other schools onstage, was great, and it felt like we truly worked together to bring out the best in each other. The moments of laughter shared with friends before the showcase added a touch of warmth to the overall experience.

Looking ahead, I am excited about the upcoming performances on our agenda. We will be working with Windsor school to develop our singing as well as continuing to grow our liturgical repertoire for mass.



***'A harmonious blend of talent, dedication, and the pursuit of musical excellence.'***

I extend my deepest gratitude to Mr. Mingay-Smith, Miss Jardim, and Mr. Reed for their unwavering efforts in guiding and supporting us throughout the entire process. Their dedication allowed us to unleash our full potential and make the most of this enriching experience. The Salvatorian College Schola Cantorum is not merely a choir; it's a growing community of passionate individuals who aspire to broaden the musical horizons of our school.



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# Youth Club



Students, supported by teachers, now run Youth Club. This means students get a big say in the planned activities. They set up the spaces for students to enjoy. Students run the tuck shop, games hire station and registration. Students also now run the cinema room and Art Space, choosing the films and activities for that week.

**You can play any games or sports you wish!** Currently, we have three snooker and pool tables, six table tennis tables, Fuzzball, air hockey, and video games such as PlayStation, Wii and Nintendo. Students are free to rent and use any of these stations during Youth Club. They need only their membership card. If you fancy a quiet break, you can head over to the cinema room which features a different film every week.

**You can have fun developing skills!** Take a trip to the Art room to learn some painting, or the hall to have some piano practice, or even a cooking session to learn how to make a new tasty treat! The decorated cookies are always excellent!



## And of course, the trips!

You can expect to attend Bowling, Treasure Hunts, Winter Wonderland, Theme Parks, Football Matches and the Theatre! To join Youth Club, either fill out an application online via the school website or speak to Mr James to receive an application.

# Youth Club



Youth Club enjoyed a fantastic trip to winter wonderland in Hyde Park. Thank you to all the staff and students who came and made it such an enjoyable trip!



# Find us



## Salvatorian College



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