Intent: The mathematics curriculum aims to offer our students the opportunity to develop a solid foundation in the key mathematical components: number skills, algebra, geometry, ration and proportion and probability and statistics. This is achieved through teaching these mathematical concepts from a first principle basis to develop a deeper understanding and becoming fluent in the fundamentals of mathematics by developing their problem solving skills. We encourage a deep understanding and memory through revisiting and building upon prior knowledge.
Through our curriculum we aim for our students to link and master the different components to contextual real world problems, allowing students to appreciate the importance and power of mathematics in their everyday lives.

| Term | Autumn 1 |  | Autumn 2 |  | Spring 1 | Spring 2 |  | Summer 1 | Summer 2 |
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| $\begin{gathered} \text { Year } \\ 7 \end{gathered}$ | Number: <br> Operations with integers Operations with decimals Money questions Negatives in real life <br> Four rules of negatives BIDMAS Inverse operations Factors, Multiples and Primes Highest common factor Lowest common multiple Rounding Estimating answers |  | Number: <br> Squares, Cubes and Roots Indices Product of Primes Standard Form <br> Fractions; Equivalent, Simplifying, Comparing Operations with fractions Finding a fraction of an amount Fractions, decimals, percentages Percentages of amounts |  | Algebra: <br> Introduction to <br> Algebraic <br> conversions <br> Function machines <br> Algebraic <br> manipulation - <br> Addition, <br> Subtraction, <br> Multiplication and <br> Division <br> Forming Expressions <br> Substitution into <br> formulae <br> Geometry: <br> Coordinates <br> Measuring and drawing angles Angles round a point and on a line Problem solving with angles in triangles and quadrilaterals | Data: <br> Tally charts Bar charts Pictograms Vertical Line Charts Frequency tables and diagrams Averages <br> Probability: <br> Calculating probabilities Experimental probability |  | Geometry: <br> Area and perimeter of 2D shapes <br> 3D shapes <br> Nets <br> Ratio: <br> Simplify ratios <br> Split into ratios <br> Introduction to <br> proportion <br> Exchanging <br> money | Teachers explore all the topics exposed in previous terms through methods of application to empower students. This should be done through a mixture of activities and revision. |


| $\begin{gathered} \text { Year } \\ 8 \end{gathered}$ | Number: <br> Operations with integers <br> Four rules of negatives BIDMAS <br> Estimating answers <br> Operations with decimals Standard form Operations with fractions Fractions of amounts Factors, Multiples Product of primes Highest common factor Lowest common multiple Indices |  | Number: <br> Fractions, Decimals and Percentages Calculate Percentage of an Amount (without a calculator) Value for Money <br> Geometry: <br> Area and <br> Perimeter; <br> Parallelogram, <br> Trapezium and Circle <br> Volume of 3D shapes |  | Ratio: <br> Sharing amounts using ratio Using ratio for recipe Questions Exchanging money Introduction to proportion <br> Data: <br> Discrete and continuous data Two-way tables Frequency trees Averages and the Range Line graphs Scatter graphs Stem and leaf | Algebra: <br> Algebraic <br> manipulation <br> Simplifying and <br> factorising <br> expressions <br> Substitution <br> Solving equations <br> Sequences <br> Generate Special <br> Sequences <br> Introduction to <br> graphs <br> Find gradient of a line |  | Geometry: <br> Reflections <br> Rotations <br> Translations <br> Angles at a point Angles between parallel lines Angles in a Triangle Properties of special triangles <br> Probability: <br> Listing <br> outcomes <br> Calculating probabilities Mutually exclusive probabilities Experimental probabilities Possibility spaces | Teachers explore all the topics exposed in previous terms through methods of application to empower students. This should be done through a mixture of activities and revision. |
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| $\begin{gathered} \text { Year } \\ 9 \end{gathered}$ | Number: <br> Operations with integers Estimating answers BIDMAS <br> Standard form <br> Operations with fractions <br> Fraction of an Amount Fractions, decimals and percentages Percentage increase/decrease, Change to a percentage, Reverse percentages Simple Interest Introduction to Bounds | Number: <br> Indices <br> Rounding Introduction to bounds <br> Algebra; Simplifying <br> expressions <br> Expanding <br> brackets <br> Forming and solving formulae/equations Substitution Straight line graphs Gradient of a line Drawing graphs | Algebra: <br> Generating a sequence Nth term Special sequences <br> Geometry: <br> Perimeter and area of 2D shapes <br> Surface area of a prism <br> Volume of 3D <br> shapes <br> Angles <br> Angles in a triangle <br> Angles in parallel lines <br> Angles of Polygons; <br> Angles in polygons <br> Bearings | Metric conversions <br> Probability: <br> Listing outcomes <br> Calculating <br> probabilities <br> Mutually exclusive <br> events <br> Experimental <br> probability <br> Venn diagrams <br> Tree diagrams | Data: <br> Discrete and Continuous, <br> Two-way <br> Tables, <br> Frequency Trees <br> Pie Charts Scatter Graphs Averages and the Range <br> Geometry: <br> Transformations; <br> Reflections <br> Translations <br> Rotations <br> Enlargements <br> Pythagoras' <br> Theorem <br> Ratio: <br> Sharing amounts using Ratio Using ratio in Recipe style questions Proportion | Teachers explore all the topics exposed in previous terms through methods of application to empower students. This should be done through a mixture of activities and revision. |
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| $\begin{array}{\|c} \text { Year } \\ 10 \\ \text { (F) } \end{array}$ | Number: <br> Decimals <br> Indices <br> Bounds <br> Error Intervals <br> Estimating answers <br> Mathematical <br> Reasoning <br> Standard form <br> Percentages; <br> Percentage <br> change <br> Reverse <br> percentages <br> Simple Interest <br> Compound Interest <br> Depreciation <br> problems <br> Growth and Decay <br> Metric conversions <br> Compound units |  | Algebra: <br> Factorising <br> Expanding <br> brackets <br> Forming and solving linear equations Inequalities on a number line Solving linear inequalities <br> Sequences <br> Fibonacci <br> Geometric <br> Progressions <br> Straight Line <br> Graphs <br> Gradient of a line Midpoint of a line Equation of a <br> Straight Line Drawing Graphs Factorising and solving quadratics The difference of two squares Roots and turning points of quadratics |  | Algebra: <br> Simultaneous <br> equations <br> Geometry: <br> Perimeter and area <br> Tangents, Arcs, <br> Sectors and <br> Segments <br> Surface Area and <br> Volume; Spheres, <br> Pyramids, Cones and Frustums <br> Angles in parallel lines <br> Angles in polygons Bearings <br> Ratio: <br> Introduction to proportion Sharing into a ratio | Geometry: <br> Pythagoras' <br> Theorem <br> Trigonometric <br> Ratios <br> Exact <br> Trigonometric <br> Values <br> Probability: <br> Experimental probability Listing outcomes Venn Diagrams Tree Diagrams |  | Data: <br> Averages <br> Sampling <br> Pie Charts <br> Scatter graphs <br> Populations <br> Stratified <br> Sampling and <br> Time Series <br> Graphs <br> Geometry: <br> Similar shapes <br> Transformations <br> Scale drawings <br> Vectors <br> Construction <br> Loci | Teachers explore all the topics exposed in previous terms through methods of application to empower students. This should be done through a mixture of activities and revision. |
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| $\begin{gathered} \text { Year } \\ 10 \\ \text { (H) } \end{gathered}$ | Number: <br> Decimals <br> Indices <br> Bounds <br> Percentage <br> change <br> Reverse <br> percentages <br> Simple Interest <br> Compound Interest <br> Depreciation <br> Growth and Decay |  | Algebra: <br> Factorising linear and quadratic expressions Expanding brackets Forming and solving equations Sequences Quadratic sequences Straight Line Graphs Gradient of a line Equation of a Straight Line Parallel and perpendicular lines Drawing Graphs Solving quadratic equations with formula and completing the square. <br> Roots and turning points of quadratics |  | Algebra: <br> Simultaneous equations including quadratic equations <br> Geometry: <br> Tangents, Arcs, <br> Sectors and Segments Surface Area and Volume; Spheres, Pyramids, Cones and Frustums Angles in parallel lines <br> Angles in polygons Circle theorems <br> Ratio: <br> Sharing into a ratio Direct and inverse proportion | Geometry: <br> Pythagoras' <br> Theorem <br> Trigonometric <br> Ratios <br> Exact <br> Trigonometric <br> Values <br> Area of a triangle <br> Trig and bearings <br> Probability: <br> Experimental probability <br> Listing outcomes <br> Venn Diagrams <br> Tree Diagrams <br> Conditional <br> probability <br> Data: <br> Cumulative frequency Box plot |  | Data: <br> Averages <br> Sampling <br> Pie Charts <br> Scatter graphs <br> Histogram <br> Populations <br> Stratified <br> Sampling and Time Series Graphs <br> Geometry: <br> Similar shapes <br> Transformations <br> Scale drawings <br> Vectors <br> Construction <br> Loci | Teachers explore all the topics exposed in previous terms through methods of application to empower students. This should be done through a mixture of activities and revision. |
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| Year <br> 11 <br> (F) | Number: <br> Fractions <br> Indices <br> Bounds <br> Error Intervals <br> Estimating answers <br> Mathematical <br> Reasoning <br> Percentages <br> Standard form <br> Fractions <br> Percentage <br> change <br> Reverse <br> percentages <br> Simple Interes $\dagger$ <br> Compound Interest <br> Depreciation <br> problems <br> Growth and Decay |  | Algebra: <br> Factorising <br> Expanding brackets <br> Solving equations Inequalities on a number line Solving Linear Inequalities Sequences Geometric progressions Special sequences Substitution Straight Line Graphs <br> The Gradient of a Line <br> Midpoint of a Line Equation of a Straight Line Factorising and Solving Quadratics The Difference of Two Squares Roots and Turning Points of Quadratics Drawing graphs |  | Algebra: <br> Simultaneous equations <br> Geometry: <br> Area and perimeter of 2D shapes Tangents, Arcs, <br> Sectors and Segments Surface Area and Volume; Spheres, Pyramids, Cones and Frustums Compound Units Distance-Time Graphs <br> Proportion: <br> Intro to proportion Ratio | Geometry: <br> Angles <br> Loci <br> Bisecting angles <br> Bearings <br> Construction <br> Pythagoras' <br> Theorem <br> Trigonometric <br> Ratios to Find <br> Missing Sides and <br> Angles in Right- <br> Angled Triangles <br> Exact <br> Trigonometric <br> Values <br> Similar Shapes <br> Congruent <br> Triangles <br> Scale Drawings <br> Vectors <br> Transformations <br> Statistics: <br> Pie Charts <br> Scatter Graphs <br> Sampling <br> Populations, <br> Stratified Sampling <br> Time Series Graphs <br> Averages | $\begin{aligned} & m \\ & \underline{y} \\ & \underset{\sim}{u} \\ & \stackrel{4}{u} \\ & \underset{\Sigma}{0} \end{aligned}$ | Exam preparation on all topics. Revision packs included on every major topic taught. Then the students are exposed to past and specimen exam papers. | Summer Examinations take place. |
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| $\begin{gathered} \text { Year } \\ 11 \\ \text { (H) } \end{gathered}$ | Number: <br> Mathematical <br> Reasoning, <br> Negative Indices, <br> Error Intervals and <br> Standard Form <br> Recurring Decimals <br> to Fractions <br> Upper and Lower <br> Bounds <br> Surds <br> Direct and Inverse <br> Proportion <br> Percentages <br> Fractions <br> Algebra: <br> Product of Three <br> Binomials <br> Rearranging <br> formulae <br> Factorising <br> Quadratics with a <br> coefficient >1 <br> Iterative Processes <br> Algebraic Proof |  | Geometry: <br> Transformations - <br> Negative Scale <br> Factor <br> Circle Theorems <br> Similarity - Area and Volume and <br> Congruency <br> Trigonometry <br> The Sine and <br> Cosine Rule <br> Pythagoras' <br> Theorem <br> Trigonometric <br> Ratios in 3D shapes |  | Probability: <br> Calculating probabilities <br> Tree diagrams <br> Venn diagrams <br> Statistics: <br> Pie Charts Scatter graphs <br> Sampling <br> Cumulative <br> Frequency <br> Boxplots <br> Histograms <br> Algebra: <br> Solving quadratics <br> Algebraic Fractions <br> Roots and Turning <br> Points of <br> Quadratics <br> Completing the <br> Square <br> Simultaneous <br> Equations with a Quadratic Equation Inverse and Composite Functions | Algebra: <br> Perpendicular lines <br> Equations of a circle <br> Pythagoras on a line <br> Sequences <br> Regions <br> Inequalities <br> Geometry: <br> Distance-Time <br> Graphs and <br> Velocity-Time <br> Graphs <br> Vectors <br> Trigonometric <br> Graphs <br> Transformation of <br> Functions <br> Surface Area and <br> Volume; Spheres, <br> Cones, Pyramids <br> and Frustums |  | Exam preparation on all topics. <br> Revision packs included on every major topic taught. Then the students are exposed to past and specimen exam papers. | Summer Examinations take place. |
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