

## English Curriculum Map 2023-24

The English curriculum aims to:

- Develop the reading, writing, speaking and listening skills of all students.
- Develop students' cultural capital through exposure to a diverse range of texts.
- Promote a love of reading and literature.
- Enable pupils to develop key literacy skills for school and beyond.

At KS3, we provide students with an overall chronology of key historical and literary periods from Ancient Greece to present day. This foundational knowledge allows pupils to make intertextual links across texts and literary movements fostering a deeper more analytical understanding when reading. We focus on developing ambitious vocabularies and use of disciplinary terminology so that that pupils are highly literate and can express themselves through excellent reading, writing and verbal communication skills. Pupils are encouraged to read widely and for pleasure, with the understanding that through this, they will continue to develop key interchangeable literacy skills that can be used across subjects and into adulthood. Our broad KS3 curriculum, enables pupils to build the required knowledge, skills and confidence to tackle the rigorous requirements of KS4 and the GCSE examination.

At KS4, we draw on substantive knowledge developed across KS3 to sharpen and hone our students' analytical skills. Pupils continue to build on their repertoire of contextual knowledge while refining their ability to accurately read, speak and write in a variety of forms for a variety of purposes. Pupils are encouraged to develop an appreciation of literature in its various forms while building on their cultural capital through trips and extra-curricular activities. We take a meticulous approach to teaching the craft of writing and encourage students to see the empowering benefits of being a highly literate individual beyond school. As a department, we aim to ensure all pupils make outstanding progress. Through this challenging and broad curriculum, we aim to develop highly literate and resilient learners, who are able to evaluate society, their role within it and who can confidently and precisely, express their views on this.

	Autumn 1		Autumn 2		Spring 1	Spring 2		Summer 1	Summer 2	
<b>Year 7</b>	KS2-KS3 Transition Unit	<b>Autumn 1 Assessment</b>	Greek Mythology	<b>Autumn 2 Assessment</b>	Origins of English <i>Beowulf</i> Abridged and Original translated extracts	Autobiographies and Memoirs <i>Boy</i> by Roald Dahl	<b>Spring Assessment</b>	Introduction to Shakespeare and Selected Sonnets by William Shakespeare	19 <sup>th</sup> -century Fiction <i>Sherlock Holmes</i> by Arthur Conan Doyle	<b>End of Year Assessment</b>
<b>Year 8</b>	Short Stories & Creative Writing Transition to Year 8		An Introduction to Poetry Movements  Renaissance, Enlightenment and Romantics		19 <sup>th</sup> -century Fiction <i>Great Expectations</i> by Charles Dickens Abridged and Original Extracts	Non-fiction Writing  Selection of Contemporary and 19 <sup>th</sup> -century texts		Elizabethan England  <i>Romeo and Juliet</i> by William Shakespeare Original Text	Modern Drama  <i>A Monster Calls</i> Patrick Ness adapted for stage by Adam Peck	
<b>Year 9</b>	Non-fiction project		<i>Animal Farm</i> by George Orwell		Poems of Protest, Resistance and Empowerment  Unseen poetry	Building Skills Language Skills Speeches		Transition from Elizabethan England to Jacobean England – <i>Othello</i> by William Shakespeare Original Text	Modern Drama <i>The Curious Incident of the Dog in the Night Time</i> Mark Haddon adapted for stage by Simon Stephens	
<b>Year 10</b>	Modern Classic <i>An Inspector Calls</i> by Priestley		Language Skills – Creative Reading and Writing		Power and Conflict Poetry Anthology + Unseen Poetry			Jacobean England  <i>Macbeth</i> by William Shakespeare	Mastering Non-fiction Texts  AQA Speaking & Listening	
<b>Year 11</b>	19 <sup>th</sup> -century Fiction <i>A Christmas Carol</i> by Charles Dickens	<b>Mock 1</b>	Language Consolidation and Revision	<b>Mock 2</b>	Literature Consolidation and Revision	<b>Mock 3</b>				