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Year 9

Curriculum Handbook



Salvatorian
College

Autumn 2022

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Art



Subject Name:
Art & Design

Year 9

2022-23

Number of lessons/ homework per week	1 Lesson per week Homework will be set on a weekly basis. This will build on what they have learnt in lesson, and include challenges to deeply analyse and evaluate their own work, or the work of others. Observational drawing opportunities will be built into the scheme of homework.
Key skills required to complete this course:	Students will be required to learn how to analyse an Artwork after looking at the context of the Artwork, and the Artist, in relation to the current topic. Students will also be required to demonstrate their understanding of drawing methods and rendering through skills such as drawing, painting, collage, sculpture and other design based activities.
Web address of exam board / revision materials	https://www.bbc.co.uk/bitesize/subjects/z6f3cdm
Topics covered throughout this term:	Pupils will study Architecture through a variety of materials and through looking at other Artists' work, both historical and modern, including different eras of architecture. Materials students may study include acrylic paint, pencil, 3D sculpture, watercolours, charcoal, and any other fit for purpose material for observational drawing. There will be a particular focus on developing recording skills through perspective drawing, some of which will be done from life on the playground, or in the local church.
Assessment details: internal assessment during Autumn 2022	Each term, students will receive two assessments and grades. The first will be based on a skill displayed in a single piece of work, set by the department. The second will be a whole project assessment considering their overall skills, contextual research, experimentation and design choices. These assessments will respond to their knowledge and understanding of how an Artist works; how a material can be manipulated; the recording skills students have studied; and how to produce a personal and meaningful response to the topic.



Computer Studies



Subject Name:
Computer Studies

Year 9

2022-23

Number of lessons/ homework per week	1 Lesson per week, homework will be set on a weekly basis. This will build on what they have learnt in lesson and include challenge questions to help extend and support students with their own work.
Key skills required to complete this course:	<ol style="list-style-type: none">1. Computational thinking2. Analyse and evaluate scenarios3. Scientific vocabulary4. Safe practice on computers and the internet
Web address of exam board / revision materials	https://www.bbc.co.uk/bitesize/subjects/zvc9a6f
Topics covered throughout this term:	Students in year 9 will cover in-detail topics such logic gates, encryption and CPU performance. Students will also take part in practical lessons where they will learn to effectively develop skills in programming in Python.
Assessment details: internal assessment during Autumn 2022	Students will complete an assessment each half term, testing them on topics recently covered. Within the second term students will complete a practical assessment, which involves creating an effective program in Python.



Drama



Subject Name:
Drama

Year 9

2022-23

Number of lessons/ homework per week	1 Lesson per week. Homework will be set once on a weekly basis. This will build on what they have learnt in lesson, and include challenges to deeply analyse and evaluate their own work.
Key skills required to complete this course:	Those who are most successful in Drama are those who are able to think creatively; this skill will be developed throughout the course. Pupils also need to be reflective about their performance and how it could be improved. One aim of the Drama course is to develop the pupils' ability to evaluate their own work and that of others. Teamwork is another important skill; pupils need to be able to work effectively with others. Developing communication skills via performance is an important part of the course.
Web address of exam board / revision materials	https://www.bbc.co.uk/bitesize/guides/zg9x34j/revision/1 https://www.bbc.co.uk/bitesize/guides/zg9x34j/revision/4 GCSE Drama - Pearson Edexcel specification website: https://qualifications.pearson.com/en/qualifications/edexcel-gcses/drama-2016.html
Topics covered throughout this term:	<p>Within these topics the students will explore a play script. They will also develop their devising skills and techniques but also the varied performance skills.</p> <p>Autumn 1: Blood Brothers- Willy Russell</p> <ul style="list-style-type: none">• Exploring the play.• Exploring the characters.• Learn lines and performance of an extract of the play. <p>Autumn 2: Devising- Creating Theatre Performances</p> <ul style="list-style-type: none">• Design & Devising.• Performance & Evaluation. <p>Please note: the order and length spent studying and investigating each subject may be changed at the classroom teachers' discretion, depending on the class ability. However, all topics will be covered throughout the year.</p>
Assessment details: internal assessment during Autumn 2022	Students will be set 1 practical assessment task. They will be assessed on: <ul style="list-style-type: none">• Vocal and Physical skills• Creating characters• Artistic intention/ style/ genre



Design Technology



Subject Name:
Design Technology

Year 9

2022-23

Number of lessons/ homework per week	<p>1 Lesson per week</p> <p>Homework will be set on a weekly basis. This will build on what they have learnt in lesson, and include challenges to stretch their learning. Grading criteria will be attached to their homework sheet where appropriate and all homework will be graded on effort.</p>
Key skills required to complete this course:	<p>Pupils will develop DT skills through three diverse projects per year. Pupils are given the opportunity to work with different materials and process either in the workshop, classroom or the computer suite. The projects are designed for pupils to develop an understanding their working properties and the tools and equipment required to manipulate each material. Finally, all pupils will develop their social and communication skills by working with each other during practical sessions and having consideration for health and safety.</p>
Web address of exam board / revision materials	<p>www.technologystudent.com</p> <p>www.bbc.co.uk/schools/gcsebitesize/design</p>
Topics covered throughout this term:	<p>Pupils will be focusing on their use of design and knowledge of woodworking as they undertake a project learning how to build a Designer Clock. They will learn how to write a brief; how to write a specification; how to analyse a product using "FACE value"; and how to render in various drawing techniques. They will engage with various materials such as soft woods, hardwoods and man-made boards, and learn to design and communicate ideas through purposeful drawing. They will complete their project with their own project model Clock, made from wood, which demonstrates their practical skills and knowledge of the workshop machines/tools. Students will have the opportunity to assemble clock mechanisms and use CAD to engrave or cut shapes for their design, showing a higher level of practical working.</p>
Assessment details: internal assessment during Autumn 2022	<p>Each project it broken down into six components:</p> <ul style="list-style-type: none">• Exploring ideas and task• Generating ideas• Development ideas• Planning• Making• Evaluation <p>The final assessment grade will take into account the entire project and assess holistically.</p>



English



Subject Name:
English

Year 9

2022-23

Number of lessons/ homework per week	Three lessons per week. Homework set as per the homework timetable and recorded in student journals and Show my Homework.			
Key skills required to complete this course:	<p>The overarching aim for English at Salvatorian College is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment. The national curriculum for English aims to ensure that all pupils:</p> <table><tr><td>Reading<ul style="list-style-type: none">To show critical reading skills through comprehensionTo identify literary and persuasive features in a variety of texts with confidenceTo be able to analyse effects of language features on the reader with confidenceTo begin to understand texts within their contexts when exploring writer's intention</td><td>Writing<ul style="list-style-type: none">To vary sentence type and length for effectTo begin using a variety of literary devices regularlyTo spell and punctuate writing with increased accuracyTo match writing style and register to purpose, audience and form</td></tr></table>		Reading <ul style="list-style-type: none">To show critical reading skills through comprehensionTo identify literary and persuasive features in a variety of texts with confidenceTo be able to analyse effects of language features on the reader with confidenceTo begin to understand texts within their contexts when exploring writer's intention	Writing <ul style="list-style-type: none">To vary sentence type and length for effectTo begin using a variety of literary devices regularlyTo spell and punctuate writing with increased accuracyTo match writing style and register to purpose, audience and form
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Web address of exam board / revision materials	www.bbc.co.uk/bitesize/ks3/english - Bitesize Revision Collins: KS3 Revision Guides			
Topics covered throughout this term:	<i>The Strange Case of Dr. Jekyll and Mr. Hyde</i> Students transition into year 9 by drawing on their knowledge of the Victorian era and Greek mythology to study <i>The Strange Case of Dr. Jekyll and Mr. Hyde</i> . Pupils will specifically focus on the conventions of Science Fiction and Gothicism while exploring age-old questions surrounding science, morality and religion. Pupils will plan, draft and edit their own short gothic story.			
Assessment details: internal assessment during Autumn 2022	Assessment Tasks: <ul style="list-style-type: none">Analytical paragraphs examining writer's choices of language/structureFinal creative writing task (own short story)			



French



Subject Name:
French

Year 9

2022-23

Number of lessons/ homework per week	2 x one-hour lessons per week. 1 piece of homework per week (including homework on Active Learn)
Key skills required to complete this course:	<p>The course has been written to reflect the world pupils live in, using contexts familiar to them in their everyday lives and teaching them the vocabulary that they need to communicate with young French people of their own age on topics that interest and stimulate them. They are introduced to young French people and given insight into the everyday life and culture of France and other French-speaking countries, encouraging intercultural understanding.</p> <p>In addition, the course has been designed carefully to allow emphasis on the following:</p> <ul style="list-style-type: none"> • recycling of language and structures throughout the course to aid language retention • skills pupils need to acquire for future success at GCSE (including well embedded pronunciation practice and dedicated skills spreads for listening, reading, speaking and writing)
Web address of exam board / revision materials	<p>https://www.pearsonactivelearn.com/ - access to online textbook and Active Learn (login details required)</p> <p>https://quizlet.com/ - to practise vocabulary (login details required)</p> <p>https://www.bbc.co.uk/bitesize/subjects/zc7xpv4 - French language skills include speaking, listening, reading and writing.</p>
Topics covered throughout this term:	<p>Throughout this term, students will learn to talk about their life as a teenager and healthy life style.</p> <p><u>Autumn Term 1:</u></p> <ul style="list-style-type: none"> • Talking about what I do on Facebook using present tense verbs • Inviting someone out, accepting or declining invitations using the near future tense • Describing a date, asking questions about a past event, saying what it was like using the perfect tense • Describing a music event using three tenses <p><u>Autumn Term 2:</u></p> <ul style="list-style-type: none"> • Naming the parts of the body, reacting if someone is injured using the nous form of the present tense and à + the definite article • Talking about someone's sporting routine using <i>il faut</i> + infinitive and <i>depuis</i> + present • Talking about healthy eating asking what someone's resolutions are to stay healthy using the je form of the future tense • Saying what I will do to get fit using irregular verbs in the future tense • Talking about getting fit using three tenses together
Assessment details: internal assessment during Autumn 2022	<p>At the end of Autumn Term students will be assessed on:</p> <p><u>Listening</u> – students listen and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details.</p> <p><u>Reading</u> – students read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material.</p>



Games



Subject Name:
Games

Year 9

2022-23

Number of lessons/ homework per week	2 lessons Each learner should be undertaking 60 minutes of physical activity every day.
Key skills required to complete this course:	<p>Pupils will focus on developing team attacking and defending strategies and techniques. Pupils will select and apply their skills so that they can carry out tactics with the intention of outwitting their opponents. In invasion games the main intention is to invade your opponents' territory and to outwit them so that you can score goals or points.</p> <p>Pupils will further develop the ability to outwit opponents and teams using strategies and tactics. Pupils will learn to combine and perform further developed football and basketball skills consistently applying fluency and a greater accuracy and quality of technique. Continual development, adaptation and refinement of skills to produce high levels of performance and sound techniques</p> <p>Pupils will further develop the fundamental principles of play when selecting and applying tactics for defending and attacking. Passing, shooting, control and heading will be developed through small sided games and conditional situations. Demonstrating high quality performances and accurate replication will be assessed. Pupils will be able to use information gained from analysis of performance to influence and improve their own play. Through peer observation and evaluation, they may be able to suggest area for improvement.</p>
Topics covered throughout this term:	<p>Rugby, Basketball & Football</p> <p>Demonstrate the principles of warm up and cool down</p> <p>Demonstrate the principles of attack and defence</p> <p>Developing agility, balance and co-ordination</p> <p>To improve the consistency, quality and choice of skills used</p> <p>Adapt and develop the basic skills</p> <p>Basketball - Passing / Receiving / Dribbling / Shooting</p> <p>Football – Passing / Dribbling / Receiving / Heading / Shooting/ Tackling</p> <p>Rugby – ball familiarity, Passing / Receiving / Tackling</p>
Assessment details:	Internal assessment in last week of Autumn 1 term and Autumn 2 term 2022



Geography



Subject Name:
Geography

Year 9

2022-23

Number of lessons/ homework per week	Lessons: 2 weekly Homelearning: 2 weekly
Key skills required to complete this course:	<p>Autumn 1: This term the course is concerned with the dynamic nature of physical and systems, and human interaction with them in a variety of places and at a range of scales. The aims of this unit are to develop an understanding of the biological and meteorological processes and features in different environments, and the need for management strategies governed by sustainability and consideration of the direct and indirect effects of human Interaction with the Earth and the atmosphere.</p> <p>Autumn 2: In the urban world students will be looking at urban cities at different levels of development (LICs, NEEs and HICs) and contrast their differences. The social, economic and environmental impacts of a growing city will be analysed and evaluated. Students will be aware how sustainability can have a positive impact socially, economically and environmentally.</p>
Web address of exam board / revision materials	BBC Bitesize-KS4 S-Cool geography Revision world-geography Cool geography
Topics covered throughout this term:	Autumn 1: Extreme weather Autumn 2: Development
Assessment details:	Classroom GCSE past papers at end of each topic



History



Subject Name:
History

Year 9

2022-23

Number of lessons/ homework per week	2 x one hour lessons per week. One piece of homework per week including challenging tasks.
Key skills required to complete this course:	<ul style="list-style-type: none">• Chronology• Evidence• Historical vocabulary• Causation and consequence• Significance• Similarity and Difference• Interpretations
Web address of exam board / revision materials	GCSE: Edexcel specification https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html KS3 History Bitesize: The British Empire Through Time https://www.bbc.co.uk/bitesize/topics/zsn34j KS4 History Bitesize: Migration to Britain https://www.bbc.co.uk/bitesize/topics/zx3fnbk
Topics covered throughout this term:	Autumn 1: <i>The British Empire: Was the British Empire a force of good or evil?</i> Autumn 2: <i>Migration: Why have people migrated to Britain over time?</i>
Assessment details:	Analysis of interpretations using evidence to support answer requiring a HEEL response PEEL response required for explanation of reasons 4 Marker Questions regarding interpretations 4 Marker Questions regarding similarity/difference



Mathematics



Subject Name:
Mathematics

Year 9

2022-23

Number of lessons/ homework per week	3 x one hour lessons per week. 2 pieces of homework per week including challenging tasks.
Key skills required to complete this course:	<ul style="list-style-type: none">• Mathematical reasoning – apply skills and draw conclusions from mathematical information• Communicate mathematically – show how you have arrived at your answer by using mathematical arguments• Problem solving and making connections – devise a strategy to answer the question, based on the information you are given• Evaluate and interpret – show that you have considered the information given and commented upon it.
Web address of exam board / revision materials	www.vle.mathswatch.co.uk – MathsWatch (login details provided) www.mathsgenie.co.uk Collins: KS3 Revision Guides
Topics covered throughout this term:	<p>Throughout the year pupils will cover a range of topics that fall under the six main branches of Mathematics: number, algebra, ratio and proportion, geometry, statistics and probability.</p> <p><u>Autumn Term 1</u> Number Integers and Operations, Negative Numbers and Decimals, Rounding and Estimation, Standard Form, Fractions, Percentages, Percentage change, Interest.</p> <p><u>Autumn Term 2</u> Number Indices and introduction to bounds.</p> <p>Algebra Expanding brackets, factorising, and substitution, forming and solving equations, straight line graphs, gradient of a line, quadratic graphs.</p> <p>Please note: the order and length spent studying and investigating each subject may be changed at the classroom teachers' discretion, depending on the class ability. However, all topics will be covered throughout the year.</p>
Assessment details: internal assessment during Autumn 2022	<p>End of unit assessments will be given by class teachers after each topic has been completed every two to three weeks. For these assessments, pupils will be required to get their tests signed by a parent/ carer.</p> <p>End of term assessments will be completed at the end of the term. The level of assessment will be dependent on pupil ability and results will reflect their grade for the term.</p>



Music



Subject Name:
Music

Year 9

2022-23

Number of lessons/ homework per week	1 Lesson per week Homework will be set on a weekly basis. This will build on what they have learnt in lesson and include challenges to deeply analyse and evaluate their own work
Key skills required to complete this course:	The three key skills learnt in Music are: Music Performing, Composing, and Listening and Analysing and this is achieved through half termly units focussing on sometimes just one of the three skills but other times incorporating the three skills together.
Web address of exam board / revision materials	KS3 Music - BBC Bitesize
Topics covered throughout this term:	1. Unit 1 – Classical Form Pupils learn the basics of a structure of a composition. This included Binary and Ternary form and are given opportunities to compose and perform in different musical structures. 2. Unit 2 – All about the Bass. Exploring advanced Bass Clef reading and Notation, Bass Clef instruments and Bass line patterns (Riffs, Walking Bass and Pedals etc)
Assessment details: internal assessment during Autumn 2022	End of term assessments will be given by class teacher after each topic has been completed. For these assessments the student will receive a grade from A-E.



Religious Education



Subject Name:
Religious Education

Year 9

2022-23

Number of lessons	3 Lessons per week
Homework per week	Homework will be in accordance with the published timetable
Key skills required to complete this course:	<ul style="list-style-type: none">• The ability to analyse how biblical texts and the works of selected philosophers have shaped attitudes to belief and non-belief.• The ability to write in a sophisticated academic style, sustaining lines of argument in the face of conflicting viewpoints.
Exam Board Web address	The Life (Catholic Truth Society) – P.J. McHugh Key Christian Beliefs – Chris Wright
Revision materials	http://www.reonline.org.uk/ks3/indexx.php
Topics covered throughout this term:	<p><u>Unit 1: Philosophy of Religion</u></p> <ul style="list-style-type: none">• The Nature of God (Old and New Testament)• Trinity• Proof of the existence of God• Causation Argument• Design Argument• Blaise Pascal <p><u>Unit 2: Conscience and Morality</u></p> <ul style="list-style-type: none">• Evil and Suffering• Conscience• Conscience and the Law (St. Paul)• Morality
Assessment details: internal assessment during Autumn 2022	Pupils are assessed regularly. Assessments are every half term. Each will be 55 minutes in length and consist of questions relating to the above topics.



Science



Subject Name:
Science

Year 9

2022-23

Number of lessons/ homework per week	<p>Four lessons per week.</p> <p>Homework set as per the homework timetable and recorded in student journals and Show my Homework. https://www.showmyhomework.co.uk/login</p>	
Key skills required to complete this course:	<p>Working scientifically to develop:</p> <ol style="list-style-type: none"> 1 Scientific thinking 2 Experimental skills and strategies 3 Analysis and evaluation 4 Scientific vocabulary, quantities, units, symbols and nomenclature <p>See further detail on the Key Stage 3 curriculum at: https://www.gov.uk/government/publications/national-curriculum-in-england-science-programmes-of-study/national-curriculum-in-england-science-programmes-of-study#key-stage-3</p>	
Web address of exam board / revision materials	<p>Course materials: AQA Activate http://www.aqa.org.uk/ Kerboodle online student resource AQA Activate: https://www.kerboodle.com BBC Bitesize: https://www.bbc.co.uk/education/subjects/zng4d2p</p>	
Topics covered throughout this term:	<p>B3.1 New technology</p> <ol style="list-style-type: none"> 3.1.1 Genetics 3.1.2 Inherited disorders 3.1.3 Selective breeding 3.1.4 Genetic engineering 3.1.5 Cloning 3.1.6 Biotechnology 1 3.1.7 Biotechnology 2 3.1.8 Enzymes in industry <p>C3.1 New technology</p> <ol style="list-style-type: none"> 3.1.1 Nanoparticles 3.1.2 Using nanoparticles 3.1.3 Nanoparticles in medicine 3.1.4 Nanoparticle safety 3.1.5 Cars: pros and cons 3.1.6 New fuels 3.1.7 Cleaning up exhausts 3.1.8 Hybrid electric cars <p>P3.1 New technology</p> <ol style="list-style-type: none"> 3.1.1 Your phone 3.1.2 Your house 3.1.3 Your hospital – intensive care 3.1.4 Your hospital – seeing inside 3.1.5 Your sports 3.1.6 Your planet 	<p>B3.2 Turning points in biology</p> <ol style="list-style-type: none"> 3.2.1 Vaccines 1 3.2.2 Vaccines 2 3.2.3 Antibiotics 1 3.2.4 Antibiotics 2 3.2.5 DNA 3.2.6 Charles Darwin 3.2.7 Preventing extinction <p>C3.2 Turning points in chemistry</p> <ol style="list-style-type: none"> C3.2.1 Evidence for atoms C3.2.2 Looking into atoms C3.2.3 Discovering the periodic table C3.2.4 Lessons from fossils C3.2.5 The oldest primate
Assessment details: internal assessment during Autumn 2022	<p>There will be assessments every two-three weeks during the Autumn term.</p> <p>There will be a minimum of two assessments per half term. These tests will contain questions to assess the content covered and will take approximately 30-45 minutes to complete.</p> <p>There will also be a number of practicals undertaken throughout the year to develop practical skills.</p>	



Spanish



Subject Name:
Spanish

Year 9

2022-23

Number of lessons/ homework per week	2 x one-hour lessons per week. 1 piece of homework per week (including homework on Active Learn)
Key skills required to complete this course:	<p>The course has been written to reflect the world pupils live in, using contexts familiar to them in their everyday lives and teaching them the vocabulary that they need to communicate with young Spanish people of their own age on topics that interest and stimulate them. They are introduced to young Spanish people and given insight into the everyday life and culture of Spain and other Spanish-speaking countries, encouraging intercultural understanding.</p> <p>In addition, the course has been designed carefully to allow emphasis on the following:</p> <ul style="list-style-type: none"> • recycling of language and structures throughout the course to aid language retention • skills pupils need to acquire for future success at GCSE (including well embedded pronunciation practice and dedicated skills spreads for listening, reading, speaking and writing)
Web address of exam board / revision materials	<p>https://www.pearsonactivelearn.com/ - access to online textbook and Active Learn (login details required)</p> <p>https://quizlet.com/ - to practise vocabulary (login details required)</p> <p>https://www.bbc.co.uk/bitesize/subjects/z9mtsbk - Spanish language skills, include speaking, listening, reading and writing.</p>
Topics covered throughout this term:	<p>Throughout this term, students will learn to talk about daily life, future aspirations, study and work.</p> <p><u>Autumn Term 1:</u></p> <ul style="list-style-type: none"> • Talking about things you like using irregular verbs in the present tense • Talking about your week using regular verbs in the present tense • Talking about films using the near future tense • Talking about a birthday using the preterite of regular verbs and verbs <i>ir</i> and <i>ser</i> <p><u>Autumn Term 2:</u></p> <ul style="list-style-type: none"> • Saying what I have to do at work using <i>tener que</i>+ infinitive • Saying what job I would like to do using correct adjectival agreement • Talking about my future using the present and the near future tenses • Describing my job using the present, preterite and near future tense and saying why languages are important
Assessment details: internal assessment during Autumn 2022	<p>At the end of Autumn Term students will be assessed on:</p> <p><u>Writing</u> – students express creatively and develop ideas clearly and with increasing accuracy, using an increasingly wide range of grammar and vocabulary, and translate short written text accurately into the foreign language.</p> <p><u>Reading</u> – students listen and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material.</p>



Salvatorian College Year 9 Reading List

