



**Year 8**

**Curriculum Handbook**



**Salvatorian  
College**

**Autumn 2022**

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# Art



Subject Name:  
**Art & Design**

**Year 8**

**2022-23**

<p>Number of lessons/ homework per week</p>	<p>1 Lesson per week</p> <p>Homework will be set on a weekly basis. This will build on what they have learnt in lesson, and include challenges to deeply analyse and evaluate their own work, or the work of others. Observational drawing opportunities will be built into the scheme of homework.</p>
<p>Key skills required to complete this course:</p>	<p>Students will be required to learn how to analyse an Artwork after looking at the context of the Artwork, and the Artist, in relation to the current topic. Students will also be required to demonstrate their understanding of drawing methods and rendering through skills such as drawing, painting, collage, sculpture and other design based activities.</p>
<p>Web address of exam board / revision materials</p>	<p><a href="https://www.bbc.co.uk/bitesize/subjects/z6f3cdm">https://www.bbc.co.uk/bitesize/subjects/z6f3cdm</a></p>
<p>Topics covered throughout this term:</p>	<p>Pupils will study the movements of Realism, Futurism and cubism through the project theme of 'Organic Mechanic'. They will study a variety of materials, and other Artists' work, both historical and modern. Materials students will study include watercolour paint, pencil, ink, charcoal, chalk and oil pastel. Students will be learning how to treat a sketchbook and take pride in their recording, with more emphasis on annotating artwork and presentation.</p>
<p>Assessment details: internal assessment during Autumn 2022</p>	<p>Each term, students will receive two assessments and grades. The first will be based on a skill displayed in a single piece of work, set by the department. The second will be a whole project assessment considering their overall skills, contextual research, experimentation and design choices. These assessments will respond to their knowledge and understanding of how an Artist works; how a material can be manipulated; the recording skills students have studied; and how to produce a personal and meaningful response to the topic.</p>



# Computer Studies



Subject Name:  
**Computer Studies**

**Year 8**

**2022-23**

Number of lessons/ homework per week	1 Lesson per week, homework will be set on a weekly basis. This will build on what they have learnt in lesson and include challenges questions to help extend and support students with their own work.
Key skills required to complete this course:	<ol style="list-style-type: none"><li>1. Computational thinking</li><li>2. Analyse and evaluate scenarios</li><li>3. Scientific vocabulary</li><li>4. Safe practice on computers and the internet</li></ol>
Web address of exam board / revision materials	<a href="https://www.bbc.co.uk/bitesize/subjects/zvc9q6f">https://www.bbc.co.uk/bitesize/subjects/zvc9q6f</a>
Topics covered throughout this term:	Students transition into year 8 through developing a more in-depth understanding of topics such as image representation, CPU architecture and converting binary numbers.  Students will also take part in practical lessons where they will learn to effectively develop skills like programming and web design.
Assessment details: internal assessment during Autumn 2022	Students will complete an assessment each half term, testing them on topics recently covered.  Within the second term students will complete a practical assessment which involves creating an effective PowerPoint.



# Drama



Subject Name:  
**Drama**

**Year 8**

**2022-23**

Number of lessons/ homework per week	1 Lesson per week. Homework will be set on a weekly basis. This will build on what they have learnt in lesson, and include challenges to deeply analyse and evaluate their own work.
Key skills required to complete this course:	Those who are most successful in Drama are those who are able to think creatively; this skill will be developed throughout the course. Drama requires team-working skills, as well as self-motivation. Students need to be able to reflect on their work as well as others in order to be able to evaluate what could be improved. Confidence and communication skills are just as important as writing ability and students should reflect this through performance.
Web address of exam board / revision materials	<a href="http://www.nationaltheatre.org.uk/discover-more/learning">http://www.nationaltheatre.org.uk/discover-more/learning</a> <a href="https://www.bbc.co.uk/bitesize/topics/zksycdm">https://www.bbc.co.uk/bitesize/topics/zksycdm</a> <a href="https://www.bbc.co.uk/bitesize/guides/z8d3j6f/revision/1">https://www.bbc.co.uk/bitesize/guides/z8d3j6f/revision/1</a>
Topics covered throughout this term:	<p>Through the year the students will cover a range of drama techniques and performance skills used within the world of theatre. This is explored through practical exploration and linking to the subject of English Literature and language.</p> <p><b>Autumn 1:</b> Victorian Theatre</p> <ul style="list-style-type: none"> <li>• The history of Victorian theatre and Melodrama.</li> <li>• Practical exploration of a Melodrama Play script</li> </ul> <p><b>Autumn 2:</b> Characterisation</p> <ul style="list-style-type: none"> <li>• How to interpret characters.</li> <li>• Creating Characters</li> <li>• Role-play</li> <li>• Characterisation &amp; Character development</li> <li>• Hot-Seating</li> <li>• Still images</li> <li>• Devising</li> </ul> <p><b>Please note: the order and length spent studying and investigating each subject may be changed at the classroom teachers' discretion, depending on the class ability. However, all topics will be covered throughout the year.</b></p>
Assessment details: internal assessment during Autumn 2022	Students will be set one assessment task each half term as well as a topic and spelling test in response to what they have learnt. These assessments are designed for the students to show their knowledge and understanding that they have gained through practical exploration.



# Design Technology



Subject Name:  
**Design Technology**

**Year 8**

**2022-23**

Number of lessons/ homework per week	1 Lesson per week  Homework will be set on a weekly basis. One homework minimum. Often there is a 2 <sup>nd</sup> homework as the pupils will be required to bring in ingredients and learn the method in advance of the practical lesson.
Key skills required to complete this course:	Pupils will develop DT skills through three diverse projects per year. Pupils are given the opportunity to work with different materials and process either in the workshop, classroom or the computer suite, or food tech suite. The projects are designed for pupils to develop an understanding their working properties and the tools/utensils and equipment required to manipulate each material/ingredient. Finally, all pupils will develop their social and communication skills by working with each other during practical sessions and having consideration for health and safety and personal hygiene.
Web address of exam board / revision materials	<a href="https://www.foodafactoflife.org.uk/recipes/">https://www.foodafactoflife.org.uk/recipes/</a>
Topics covered throughout this term:	<p>This term, students will focus on Food Technology and lessons will take place in the Food Technology Suite.</p> <p>Students will be learning more advanced dishes than in year 7, with a focus on full meals, and world cuisines.</p> <ul style="list-style-type: none"><li>• Halloumi and Vegetable Skewers</li><li>• Spicy Tomato Soup</li><li>• Apple and Sultana Crumble</li><li>• Pizza Toast</li><li>• Breakfast Muffins (American)</li><li>• Chicken Stir Fry (Chinese)</li><li>• Thai Green Curry (Thai)</li><li>• Lamb Kofta (Indian)</li><li>• Spaghetti Bolognese (Italian)</li></ul> <p>Pupils will also revise the Eatwell guide, the consequences of unhealthy diet, while completing more advanced recipes with a variety of basic skills.</p>
Assessment details: internal assessment during Autumn 2022	Mini test on Theory elements after 6 lessons.  Practical assessment after the next 6 lessons: Plan, make and evaluate a Rice/Pasta dish of your choice. The final assessment grade will take into account the entire project and assess holistically.



# English



Subject Name:  
**English**

**Year 8**

**2022-23**

Number of lessons/ homework per week	<b>Three</b> lessons per week. <b>Homework</b> set as per the homework timetable (2x a week) and recorded in student journals and Show my Homework.			
Key skills required to complete this course:	<p>The overarching aim for English at Salvatorian College is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment. The national curriculum for English aims to ensure that all pupils:</p> <table border="1" data-bbox="491 775 1406 1126"> <tr> <td data-bbox="499 786 986 1126"> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• To show critical reading skills through comprehension</li> <li>• To identify literary and persuasive features in a variety of texts with confidence</li> <li>• To be able to analyse effects of language features on the reader with confidence</li> <li>• To begin to understand texts within their contexts when exploring writer's intention</li> </ul> </td> <td data-bbox="994 786 1398 1126"> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• To vary sentence type and length for effect</li> <li>• To begin using a variety of literary devices regularly</li> <li>• To spell and punctuate writing with increased accuracy</li> <li>• To match writing style and register to purpose, audience and form</li> </ul> </td> </tr> </table>		<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• To show critical reading skills through comprehension</li> <li>• To identify literary and persuasive features in a variety of texts with confidence</li> <li>• To be able to analyse effects of language features on the reader with confidence</li> <li>• To begin to understand texts within their contexts when exploring writer's intention</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• To vary sentence type and length for effect</li> <li>• To begin using a variety of literary devices regularly</li> <li>• To spell and punctuate writing with increased accuracy</li> <li>• To match writing style and register to purpose, audience and form</li> </ul>
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Web address of exam board / revision materials	<a href="http://www.bbc.co.uk/bitesize/ks3/english">www.bbc.co.uk/bitesize/ks3/english</a> - Bitesize Revision Collins: KS3 Revision Guides			
Topics covered throughout this term:	<p><b>Short Stories</b></p> <p>Students transition into year 8 through developing a more in-depth understanding of language devices, linguistic conventions and speaking skills. They will study an anthology of original, short stories which tackle the difficult and issues of racism, bullying, exclusion and class. These gripping stories are set against a variety of cultural backgrounds allowing pupils to explore diverse perspectives.</p> <p>Students will study a selection of short stories from authors such as:</p> <ul style="list-style-type: none"> <li>- Neil Gaiman</li> <li>- Tony Bradman</li> <li>- Maya Angelou</li> <li>- Daphne Du Maurier</li> </ul>			
Assessment details: internal assessment during Autumn 2022	<p><b>Assessment Task:</b></p> <ul style="list-style-type: none"> <li>- Short answer exam covering topics studied this year</li> <li>- Creative writing task</li> </ul>			



# French



Subject Name:  
**French**

**Year 8**

**2022-23**

Number of lessons/ homework per week	2 x one hour lessons per week. 2 pieces of homework per week (including homework on Active Learn)
Key skills required to complete this course:	The course has been written to reflect the world pupils live in, using contexts familiar to them in their everyday lives and teaching them the vocabulary that they need to communicate with young French people of their own age on topics that interest and stimulate them. They are introduced to young French people and given insight into the everyday life and culture of France and other French-speaking countries, encouraging intercultural understanding. In addition, the course has been designed carefully to allow emphasis on the following: <ul style="list-style-type: none"> <li>• recycling of language and structures throughout the course to aid language retention</li> <li>• skills pupils need to acquire for future success at GCSE (including well embedded pronunciation practice and dedicated skills spreads for listening, reading, speaking and writing)</li> </ul>
Web address of exam board / revision materials	<a href="https://www.pearsonactivelearn.com/">https://www.pearsonactivelearn.com/</a> - access to online textbook and Active Learn (login details required) <a href="https://quizlet.com/">https://quizlet.com/</a> - to practise vocabulary (login details required) <a href="https://www.bbc.co.uk/bitesize/subjects/zc7xpv4">https://www.bbc.co.uk/bitesize/subjects/zc7xpv4</a> - French language skills include speaking, listening, reading and writing.
Topics covered throughout this term:	Throughout this term, students will learn to talk about spare time activities and what they did in Paris.  <b><u>Autumn Term 1:</u></b> <ul style="list-style-type: none"> <li>• Talking about television programmes using the present tense of <i>-er</i> verbs</li> <li>• Talking about different types of films using the present tense of <i>avoir</i> and <i>être</i></li> <li>• Talking about different types of books using the present tense of <i>-ir</i> and <i>-re</i> verbs</li> <li>• Talking about what I do on the internet using the present tense of <i>aller</i> and <i>faire</i></li> <li>• Talking about what I did yesterday evening using the perfect tense with <i>avoir</i> of <i>-er</i> verbs</li> </ul> <b><u>Autumn Term 2:</u></b> <ul style="list-style-type: none"> <li>• Saying what I did/have done in Paris using the perfect tense of regular verbs</li> <li>• Saying when I or we did things using the perfect tense of irregular verbs</li> <li>• Understanding information about a tourist attraction saying what something was like using <i>c'était/ce n'était pas/J'ai trouvé ça</i> + adjective</li> <li>• Saying where I/we went and how using the perfect tense of <i>être</i> verbs</li> <li>• Interviewing a suspect asking questions about past events</li> </ul>
Assessment details: internal assessment during Autumn 2022	At the end of Autumn Term students will be assessed on: <b><u>Listening</u></b> – students listen and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details. <b><u>Reading</u></b> – students read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material.





# Games



Subject Name:  
**Games**

**Year 8**

**2022-23**

Number of lessons/ homework per week	2 lessons Each learner should be undertaking 60 minutes of physical activity every day.
Key skills required to complete this course:	<p>Pupils will focus on developing team attacking and defending strategies and techniques. Pupils will select and apply their skills so that they can carry out tactics with the intention of outwitting their opponents. In invasion games the main intention is to invade your opponents' territory and to outwit them so that you can score goals or points.</p> <p>Pupils will further develop the ability to outwit opponents and teams using strategies and tactics. Pupils will learn to combine and perform further developed football and basketball skills consistently applying fluency and a greater accuracy and quality of technique. Continual development, adaptation and refinement of skills to produce high levels of performance and sound techniques</p> <p>Pupils will further develop the fundamental principles of play when selecting and applying tactics for defending and attacking. Passing, shooting, control and heading will be developed through small sided games and conditional situations. Demonstrating high quality performances and accurate replication will be assessed. Pupils will be able to use information gained from analysis of performance to influence and improve their own play. Peer observation and evaluation. Peer observation and evaluation. Suggest area for improvement. (Peer coaching, 'what makes good' questioning/demos &amp; targeted differentiated questioning). Provide opportunities for pupils to assessment own performance.</p>
Topics covered throughout this term:	<p>Rugby, Basketball &amp; Football</p> <p>Demonstrate the principles of warm up and cool down</p> <p>Demonstrate the principles of attack and defence</p> <p>Developing agility, balance and co-ordination</p> <p>To improve the consistency, quality and choice of skills used</p> <p>Adapt and develop the basic skills</p> <p>Basketball - Passing / Receiving / Dribbling / Shooting</p> <p>Football – Passing / Dribbling / Receiving / Heading / Shooting/ Tackling</p> <p>Rugby – ball familiarity, Passing / Receiving / Tackling</p>
Assessment details:	Internal assessment in last week of Autumn 1 term and Autumn 2 term 2022



# Geography



Subject Name:  
**Geography**

**Year 8**

**2022-23**

Number of lessons/ homework per week	Lessons: 2 weekly Home learning: 1 weekly
Key skills required to complete this course:	<p><b>Autumn 1:</b> This term the course is concerned with the dynamic nature of physical and systems, and human interaction with them in a coastal environment The aims of this unit are to develop an understanding physical processes and features in a coastal environment, and the need for management strategies governed by sustainability and consideration of the direct and indirect effects of human interaction.</p> <p><b>Autumn 2:</b> This term, students will be looking at tourism and the different types. They will see different type of tourism environments. They will consider the impacts of tourism from a social, economic and environmental aspect. They will also be considering how tourism can be made sustainable.</p>
Web address of exam board / revision materials	BBC Bitesize-KS3 S-Cool geography Revision world-geography Cool geography
Topics covered throughout this term:	Autumn 1: Coasts  Autumn 2: Tourism
Assessment details:	Autumn 1: Designing and island to incorporate their understanding of physical processes and management  Autumn 2: Extended writing on the impacts of tourism



# History



Subject Name:  
**History**

**Year 8**

**2022-23**

Number of lessons/ homework per week	2 x one hour lessons per week. One or two pieces of homework per week including challenging tasks.
Key skills required to complete this course:	<ul style="list-style-type: none"> <li>• Chronology</li> <li>• Evidence</li> <li>• Historical vocabulary</li> <li>• Causation and consequence</li> <li>• Interpretations</li> <li>• Change and continuity</li> <li>• </li> </ul>
Web address of exam board / revision materials	<p>GCSE: Edexcel specification <a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcse/history-2016.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcse/history-2016.html</a></p> <p>Bitesize: KS3 History – The Industrial Revolution <a href="https://www.bbc.co.uk/bitesize/topics/zm7qtfr">https://www.bbc.co.uk/bitesize/topics/zm7qtfr</a></p> <p>Bitesize: KS3 History – World War One <a href="https://www.bbc.co.uk/bitesize/topics/z4crd2p">https://www.bbc.co.uk/bitesize/topics/z4crd2p</a></p> <p>Oak National Academy: World War One <a href="https://classroom.thenational.academy/units/what-do-the-stories-of-the-often-forgotten-armies-reveal-about-the-western-front">https://classroom.thenational.academy/units/what-do-the-stories-of-the-often-forgotten-armies-reveal-about-the-western-front</a></p>
Topics covered throughout this term:	<p><b>Autumn 1:</b> <i>The Industrial Revolution: How far did the Industrial Revolution benefit everyone?</i></p> <p><b>Autumn 2:</b> <i>The Suffrage Movement in Britain: How did women become citizens?</i></p>
Assessment details: internal assessment during Autumn 2022	<ul style="list-style-type: none"> <li>• 4 Mark Question describing one differences and similarities</li> <li>• 16 mark question asking how far pupils agree with a statement and to make a judgement based in evidence</li> <li>• 8 mark question asking pupils to explain consequences of and importance of events</li> </ul>



# Mathematics



Subject Name:  
**Mathematics**

**Year 8**

**2022-23**

Number of lessons/ homework per week	3 x one hour lessons per week. 2 pieces of homework per week including challenging tasks. This can include Mathswatch.
Key skills required to complete this course:	<ul style="list-style-type: none"> <li>• Mathematical reasoning – apply skills and draw conclusions from mathematical information</li> <li>• Communicate mathematically – show how you have arrived at your answer by using mathematical arguments</li> <li>• Problem solving and making connections – devise a strategy to answer the question, based on the information you are given</li> <li>• Evaluate and interpret – show that you have considered the information given and commented upon it.</li> <li>•</li> </ul>
Web address of exam board / revision materials	<a href="http://www.vle.mathswatch.co.uk">www.vle.mathswatch.co.uk</a> – MathsWatch (login details provided)  Collins: KS3 Revision Guides
Topics covered throughout this term:	<p>Throughout the year pupils will cover a range of topics that fall under the six main branches of Mathematics: number, algebra, ratio and proportion, geometry, statistics and probability.</p> <p><b><u>Autumn Term 1</u></b> <b>Number</b> Integers, Order of Operations, Decimals, Rounding and Estimating, Standard Form, Simplifying and equivalent fractions, Working with Fractions and Factors, Multiples and Primes.</p> <p><b><u>Autumn Term 2</u></b> <b>Number, Ratio and Proportion</b> Calculate Percentage of an Amount (without a calculator) Increase/Decrease by a Percentage</p> <p><b>Geometry</b> Area of 2D shapes, Area and Circumference of Circles, Volume of 3D shapes.</p> <p><b>Please note: the order and length spent studying and investigating each subject may be changed at the classroom teachers' discretion, depending on the class ability. However, all topics will be covered throughout the year.</b></p>
Assessment details: internal assessment during Autumn 2022	<p>End of unit assessments will be given by class teachers after each topic has been completed every two to three weeks. For these assessments, pupils will be required to get their tests signed by a parent/ carer.</p> <p>End of term assessments will be completed at the end of the term. The level of assessment will be dependent on pupil ability and results will reflect their grade for the term.</p>



# Music



Subject Name:  
**Music**

**Year 8**

**2022-23**

Number of lessons/ homework per week	1 Lesson per week  Homework will be set on a weekly basis. This will build on what they have learnt in lesson and include challenges to deeply analyse and evaluate their own work
Key skills required to complete this course:	The three key skills learnt in Music are: Music Performing, Composing, and Listening and Analysing and this is achieved through half termly units focussing on sometimes just one of the three skills but other times incorporating the three skills together.
Web address of exam board / revision materials	<a href="#">KS3 Music - BBC Bitesize</a>
Topics covered throughout this term:	<b>1. Unit 1 – Waltz Music</b> Pupils learn the basics of playing chords in a Waltz setting and learn the basic features of this dance style. Pupils are given opportunities to compose a waltz melody over a Waltz accompaniment. Pupils also study more advanced notation by learning to read the bass clef.  <b>2. Unit 2 – Hooks and Riffs.</b> Hooks and Riffs explores music based on repeated musical patterns through the genres of Popular Music (Hooks and Riffs) and Music from the Western Classical Tradition ( <b>Ostinatos</b> ).
Assessment details: internal assessment during Autumn 2022	End of term assessments will be given by class teacher after each topic has been completed. For these assessments the student will receive a grade from A-E.



# Religious Education



Subject Name:  
**Religious Education**

**Year 8**

**2022-23**

<b>Number of lessons</b>	3 Lessons per week	
<b>Homework per week</b>	Homework will be in accordance with the published timetable	
<b>Key skills required to complete this course:</b>	Skills needed in Year 8 Religious Education are the ability to read and analyse texts, to describe and explain different points of view	
<b>Revision materials</b>	The Way (Catholic Truth Society) – P.J. McHugh Key Christian Beliefs – Chris Wright	
<b>Web address</b>	<a href="http://www.reonline.org.uk/ks3/indexx.php">http://www.reonline.org.uk/ks3/indexx.php</a>	
<b>Topics covered throughout this term:</b>	<p><b><u>Unit 1: Creation</u></b></p> <ul style="list-style-type: none"> <li>• Does God Exist?</li> <li>• Six days of Creation</li> <li>• Difference in the two accounts of creation</li> <li>• The Big Bang and George Lamitre</li> <li>• Evolution and Charles Darwin</li> <li>• Creation and the Trinity with characteristics of God</li> <li>• The nature of humanity- In God's image</li> <li>• The environment: Problems &amp; solutions</li> <li>• Stewards of the Earth</li> <li>• Animal Rights</li> </ul>	<p><b><u>Unit 2: Miracles</u></b></p> <ul style="list-style-type: none"> <li>• Miracles in Old and New Testament</li> <li>• Apparitions of the Virgin Mary <ul style="list-style-type: none"> <li>- Rwanda</li> <li>- Fatima</li> <li>- Lourdes</li> <li>- Mexico</li> </ul> </li> <li>• The Role of Mary for Catholics</li> <li>• Pilgrimage</li> <li>• Sacrament of the sick (healing)</li> </ul>
<b>Assessment details: internal assessment during Autumn 2022</b>	Pupils are assessed regularly. Assessments are every half term. Each will be 55 minutes in length and consist of questions relating to the above topics.	



# Science



Subject Name:  
**Science**

**Year 8**

**2022-23**

Number of lessons/ homework per week	<b>Three</b> lessons per week. <b>Homework</b> set as per the homework timetable and recorded in student journals and Show my Homework.	
Key skills required to complete this course:	<b>Working scientifically</b> to develop: 1 Scientific thinking 2 Experimental skills and strategies 3 Analysis and evaluation 4 Scientific vocabulary, quantities, units, symbols and nomenclature See further detail on the Key Stage 3 curriculum at: <a href="https://www.gov.uk/government/publications/national-curriculum-in-england-science-programmes-of-study/national-curriculum-in-england-science-programmes-of-study#key-stage-3">https://www.gov.uk/government/publications/national-curriculum-in-england-science-programmes-of-study/national-curriculum-in-england-science-programmes-of-study#key-stage-3</a>	
Web address of exam board / revision materials	Course materials: <b>AQA Activate</b> <a href="http://www.aqa.org.uk/">http://www.aqa.org.uk/</a> <b>Kerboodle</b> online student resource AQA Activate: <a href="https://www.kerboodle.com">https://www.kerboodle.com</a> <b>BBC Bitesize:</b> <a href="https://www.bbc.co.uk/education/subjects/zng4d2p">https://www.bbc.co.uk/education/subjects/zng4d2p</a>	
Topics covered throughout this term:	<p><b>Enquiry Processes</b></p> <p>EP6 More on planning how to answer a question EP7 More on analysing and evaluating EP8 Communication EP9 Evidence and sources EP10 Critique claims and justify opinions EP11 Risks and benefits EP12 Review theories 1 EP13 Review theories 2</p> <p><b>Waves</b></p> <p>4.1 Sound 4.1.1 Sound waves and speed 4.1.2 Loudness and amplitude 4.1.3 Frequency and pitch 4.1.4 The ear and hearing 4.2 Light 4.2.1 Light 4.2.2 Reflection 4.2.3 Refraction 4.2.4 The eye and vision 4.2.5 Colour</p>	<p><b>Earth</b></p> <p>7.1 Earth structure 7.1.1 The structure of the Earth 7.1.2 Sedimentary rocks 7.1.3 Igneous and metamorphic rocks 7.1.4 The rock cycle 7.1.5 Ceramics 7.2 Universe 7.2.1 The night sky 7.2.2 The Solar System 7.2.3 The Earth 7.2.4 The Moon and changing ideas</p> <p><b>Genes</b></p> <p>10.1 Variation 10.1.1 Variation 10.1.2 Continuous and discontinuous 10.1.3 Adapting to change</p> <p><b>Matter</b></p> <p>5.3 Elements 5.3.1 Elements 5.3.2 Atoms 5.3.3 Compounds 5.3.4 Chemical formulae 5.3.5 Polymers 5.4 Periodic table 5.4.1 The Periodic Table 5.4.2 The elements of Group 1 5.4.3 The elements of Group 7 5.4.4 The elements of Group 0</p>
Assessment details: internal assessment during Autumn 2022	There will be assessments every two-three weeks during the Autumn term. There will be a minimum of two assessments per half term. These tests will contain questions to assess the content covered and will take approximately 30-45 minutes to complete. There will also be a number of practicals undertaken throughout the year to develop practical skills.	



# Spanish



Subject Name:  
**Spanish**

**Year 8**

**2022-23**

Number of lessons/ homework per week	2 x one-hour lessons per week. 1 piece of homework per week (including homework on Active Learn)
Key skills required to complete this course:	The course has been written to reflect the world pupils live in, using contexts familiar to them in their everyday lives and teaching them the vocabulary that they need to communicate with young Spanish people of their own age on topics that interest and stimulate them. They are introduced to young Spanish people and given insight into the everyday life and culture of Spain and other Spanish-speaking countries, encouraging intercultural understanding. In addition, the course has been designed carefully to allow emphasis on the following: <ul style="list-style-type: none"> <li>• recycling of language and structures throughout the course to aid language retention</li> <li>• skills pupils need to acquire for future success at GCSE (including well embedded pronunciation practice and dedicated skills spreads for listening, reading, speaking and writing)</li> </ul>
Web address of exam board / revision materials	<a href="https://www.pearsonactivelearn.com/">https://www.pearsonactivelearn.com/</a> - access to online textbook and Active Learn (login details required) <a href="https://quizlet.com/">https://quizlet.com/</a> - to practise vocabulary (login details required) <a href="https://www.bbc.co.uk/bitesize/subjects/z9mtsbk">https://www.bbc.co.uk/bitesize/subjects/z9mtsbk</a> - Spanish language skills, include speaking, listening, reading and writing.
Topics covered throughout this term:	Throughout this term, students will learn to talk about holiday and spare time activities.  <b><u>Autumn Term 1:</u></b> <ul style="list-style-type: none"> <li>• Talking about a past holiday using the preterite of <i>ir</i></li> <li>• Saying what I did on holiday using the preterite of regular <i>-ar</i> verbs</li> <li>• Describing the last day on holiday using the preterite of <i>-er</i> and <i>-ir</i> verbs</li> <li>• Saying what my holiday was like using the preterite of <i>ser</i></li> </ul> <b><u>Autumn Term 2:</u></b> <ul style="list-style-type: none"> <li>• Saying what I use my phone for revising the present tense of regular verbs</li> <li>• Saying what type of music I like and dislike giving a range of opinions and reasons</li> <li>• Talking about TV programmes I like and dislike using the comparative</li> <li>• Saying what I did yesterday using the preterite of <i>hacer</i></li> </ul>
Assessment details: internal assessment during Autumn 2022	At the end of Autumn Term students will be assessed on: <b><u>Listening</u></b> – students listen and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details. <b><u>Writing</u></b> – students express creatively and develop ideas clearly and with increasing accuracy, using an increasingly wide range of grammar and vocabulary, and translate short written text accurately into the foreign language.





# Salvatorian College Year 8 Reading List

