

A decorative border of autumn leaves in various shades of yellow, orange, and red, scattered across the top and bottom of the page.

Year 7

Curriculum Handbook



Salvatorian
College

Autumn 2022

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Art



Subject Name:
Art & Design

Year 7

2022-23

Number of lessons/ homework per week	1 Lesson per week Homework will be set on a weekly basis. This will build on what they have learnt in lesson, and include challenges to deeply analyse and evaluate their own work, or the work of others. Observational drawing opportunities will be built into the scheme of homework.
Key skills required to complete this course:	Students will be required to learn how to analyse an Artwork after looking at the context of the Artwork, and the Artist, in relation to the current topic. Students will also be required to demonstrate their understanding of drawing methods and rendering through skills such as drawing, painting, collage, sculpture and other design based activities.
Web address of exam board / revision materials	https://www.bbc.co.uk/bitesize/subjects/z6f3cdm
Topics covered throughout this term:	<p>Pupils will study The Elements of Art through a variety of materials and through looking at other Artists' work, both historical and modern. This project is designed to improve their drawing skills and knowledge of the elements.</p> <p>Materials students will study include colour pencil, graphic pencil, collage, and inks.</p> <p>Students will study the work of Van Gogh and Alison Lapper, before looking at the origins of drawing, purpose of drawing and drawing through other cultures such as in African Patterns.</p>
Assessment details: internal assessment during Autumn 2022	Each term, students will receive two assessments and grades. The first will be based on a skill displayed in a single piece of work, set by the department. The second will be a whole project assessment considering their overall skills, contextual research, experimentation and design choices. These assessments will respond to their knowledge and understanding of how an Artist works; how a material can be manipulated; the recording skills students have studied; and how to produce a personal and meaningful response to the topic.



Computer Studies



Subject Name:
Computer Studies

Year 7

2022-23

Number of lessons/ homework per week	1 Lesson per week, homework will be set on a weekly basis. This will build on what they have learnt in lesson and include challenges questions to help extend and support students with their own work.
Key skills required to complete this course:	<ol style="list-style-type: none">1. Computational thinking2. Analyse and evaluate scenarios3. Scientific vocabulary4. Safe practice on computers and the internet
Web address of exam board / revision materials	https://www.bbc.co.uk/bitesize/subjects/zvc9q6f
Topics covered throughout this term:	<p>Students will learn the basic fundamentals of Computer Science covering topics like networks, malwares, computer components and digital footprint.</p> <p>Students will also take part in practical lessons where they will learn to effectively use software's like Microsoft Word and PowerPoint.</p>
Assessment details: internal assessment during Autumn 2022	<p>Students will complete an assessment each half term, testing them on topics recently covered.</p> <p>Within the second term students will complete a practical assessment which involves creating an effective PowerPoint.</p>



Drama



Subject Name:
Drama

Year 7

2022-23

Number of lessons/ homework per week	1 Lesson per week Homework will be set on a weekly basis. This will build on what they have learnt in lesson and include challenges to deeply analyse and evaluate their own work.
Key skills required to complete this course:	Those who are most successful in Drama are those who are able to think creatively; this skill will be developed throughout the course. Students also need to be reflective about their performance and how it could be improved. One aim of the Drama course is to develop the students' ability to evaluate their own work and that of others. Teamwork is another important skill; students need to be able to work effectively with others. Developing communication skills via performance is an important part of the course as well as expanding their vocabulary and interpretation of text and literary stories.
Web address of exam board / revision materials	https://www.nationaltheatre.org.uk/backstage/greek-theatre https://www.bbc.co.uk/bitesize/guides/zsf8wmn/revision/1 https://www.bbc.co.uk/programmes/p03pcyvm
Topics covered throughout this term:	<p>Through the year the students will cover a range of drama techniques and performance skills used within the world of theatre. This is explored through practical exploration and linking to the subject of English Literature and language.</p> <p>Autumn 1: Greek theatre</p> <ul style="list-style-type: none">• Introduction to Drama• Ancient Greek Theatre.• Myths · Narrative · Chorus <p>Autumn term 2: Pied Piper</p> <ul style="list-style-type: none">• Story of the Pied Piper – who was he?• Practical Interpretation of the text. <p>Please note: The order and length spent studying and investigating each subject may be changed at the classroom teachers' discretion, depending on the class ability. However, all topics will be covered throughout the year.</p>
Assessment details: internal assessment during Autumn 2022	End of term assessments will be given by class teacher after each topic has been completed. For these assessments the student will receive a grade from A-E. Assessments in Drama are practical but students will be asked to complete a topic test as well as spelling test at the end of term. This allows the students to show their knowledge and understanding of the topics studied and the creative freedom to interpret characters, scripts and techniques explored.



Design Technology



Subject Name:
Design Technology

Year 7

2022-23

Number of lessons/ homework per week	<p>1 Lesson per week</p> <p>Homework will be set on a weekly basis. This will build on what they have learnt in lesson, and include challenges to stretch their learning. Grading criteria will be attached to their homework sheet where appropriate and all homework will be graded on effort.</p>
Key skills required to complete this course:	<p>Pupils will develop DT skills through three diverse projects per year. Pupils are given the opportunity to work with different materials and process either in the workshop, classroom or the computer suite. The projects are designed for pupils to develop an understanding their working properties and the tools and equipment required to manipulate each material. Finally, all pupils will develop their social and communication skills by working with each other during practical sessions and having consideration for health and safety.</p>
Web address of exam board / revision materials	<p>www.technologystudent.com</p> <p>www.bbc.co.uk/schools/gcsebitesize/design</p>
Topics covered throughout this term:	<p>Pupils will be focusing on their use of design and knowledge of woodworking as they undertake a project learning how to build a Maze Game.</p> <p>They will learn how to write a brief; how to write a specification; how to analyse a product using "FACE value"; and how to render in various drawing techniques. They will engage with various materials such as soft woods and hardwoods and learn to design and communicate ideas through purposeful drawing. This is to enable them to access the rest of the design curriculum. They will complete their project with their own project model maze game which demonstrates their woodworking skills and knowledge of the workshop machines/tools.</p>
Assessment details: internal assessment during Autumn 2022	<p>Each project is broken down into six components:</p> <ul style="list-style-type: none">• Exploring ideas and task• Generating ideas• Development ideas• Planning• Making• Evaluation <p>The final assessment grade will take into account the entire project and assess holistically.</p>



English



Subject Name:
English

Year 7

2022-23

Number of lessons/ homework per week	Three lessons per week. Homework set as per the homework timetable (2x a week) and recorded in student journals and Show my Homework. https://www.showmyhomework.co.uk/login			
Key skills required to complete this course:	<p>The overarching aim for English at Salvatorian College is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment. The national curriculum for English aims to ensure that all pupils:</p> <table><tr><td>Reading<ul style="list-style-type: none">• To show critical reading skills through comprehension• To identify literary and persuasive features in a variety of texts with confidence• To be able to analyse effects of language features on the reader with confidence• To begin to understand texts within their contexts when exploring writer's intention</td><td>Writing<ul style="list-style-type: none">• To vary sentence type and length for effect• To begin using a variety of literary devices regularly• To spell and punctuate writing with increased accuracy• To match writing style and register to purpose, audience and form</td></tr></table>		Reading <ul style="list-style-type: none">• To show critical reading skills through comprehension• To identify literary and persuasive features in a variety of texts with confidence• To be able to analyse effects of language features on the reader with confidence• To begin to understand texts within their contexts when exploring writer's intention	Writing <ul style="list-style-type: none">• To vary sentence type and length for effect• To begin using a variety of literary devices regularly• To spell and punctuate writing with increased accuracy• To match writing style and register to purpose, audience and form
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Web address of exam board / revision materials	www.bbc.co.uk/bitesize/ks3/english - Bitesize Revision for texts studied Collins: KS3 Revision Guides – for literature and language skills			
Topics covered throughout this term:	Novel Study: War Horse Students transition into KS3 through reading <i>War Horse</i> . Through studying this text, pupils refine and consolidate their knowledge of KS3 vocabulary, grammar, punctuation and spelling. Building on this, pupils will begin to critically analyse extracts from <i>War Horse</i> and develop their ability to make inferences from a text. This rigorous unit allows pupils to build on their KS2 knowledge in preparation for studying English in KS3.			
Assessment details: internal assessment during Autumn 2022	Assessment Task: <ul style="list-style-type: none">- Extended writing task using grammatical structures and effective language choices.			



French



Subject Name:
French

Year 7

2022-23

Number of lessons/ homework per week	2 x one-hour lessons per week. 1 piece of homework per week (including homework on Active Learn)
Key skills required to complete this course:	<p>The course has been written to reflect the world pupils live in, using contexts familiar to them in their everyday lives and teaching them the vocabulary that they need to communicate with young French people of their own age on topics that interest and stimulate them. They are introduced to young French people and given insight into the everyday life and culture of France and other French-speaking countries, encouraging intercultural understanding.</p> <p>In addition, the course has been designed carefully to allow emphasis on the following:</p> <ul style="list-style-type: none"> • recycling of language and structures throughout the course to aid language retention • skills pupils need to acquire for future success at GCSE (including well embedded pronunciation practice and dedicated skills spreads for listening, reading, speaking and writing)
Web address of exam board / revision materials	<p>https://www.pearsonactivelearn.com/ - access to online textbook and Active Learn (login details required)</p> <p>https://quizlet.com/ - to practise vocabulary (login details required)</p> <p>https://www.bbc.co.uk/bitesize/subjects/zc7xpv4 - French language skills include speaking, listening, reading and writing.</p>
Topics covered throughout this term:	<p>Throughout this term, students will learn to talk about themselves and others.</p> <p><u>Autumn Term 1:</u></p> <ul style="list-style-type: none"> • Meeting and greeting people; Spelling in French (using the French alphabet) • Saying how old you are counting to 21 and using <i>j'ai</i> to say I am • Saying when my birthday is using the days of the week and months of the year and <i>c'est</i> to say it is • Talking about likes and dislikes using regular <i>-er</i> verbs (<i>je, tu, il/elle</i>) at present tense • Talking about what is in your survival kit using <i>avoir</i> (<i>je, tu, il/elle</i>) at present tense <p><u>Autumn Term 2:</u></p> <ul style="list-style-type: none"> • Describing myself using <i>être</i> (singular forms: <i>je, tu, il/elle/on</i>) at present tense and understanding adjective agreement (singular) • Talking about other people understanding adjective agreement (plural) and using possessive adjectives (singular forms) • Describing a musician using the present tense (<i>je, tu, il/elle</i>) of regular <i>-er</i> verbs and irregular verbs <i>avoir</i> and <i>être</i> (singular) • Talking about school subjects asking questions and using intonation and <i>Est-ce que ...?</i> • Asking someone why he/she likes/dislikes something giving reasons for liking/disliking subjects using <i>parce que</i> to join sentences
Assessment details: internal assessment during Autumn 2022	<p>At the end of Autumn Term students will be assessed on:</p> <p><u>Writing</u> – students express creatively and develop ideas clearly and with increasing accuracy, using an increasingly wide range of grammar and vocabulary, and translate short written text accurately into the foreign language.</p> <p><u>Reading</u> – students read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material.</p>



Games



Subject Name:
Games

Year 7

2022-23

Number of lessons/ homework per week	2 lessons a week Each learner should be undertaking 60 minutes of physical activity every day.
Key skills required to complete this course:	<p>In this unit pupils focus on how to use basic principles of attack and defence to plan strategy and tactics for football, rugby and basketball. They work on improving the quality of their skills using various techniques. In all games activities, pupils think about how to use skills, strategies and tactics to outwit the opposition.</p> <p>Pupils will learn to use basic principles of play when selecting and applying tactics for defending and attacking. Pupils will develop the skills necessary to outwit opponents. Passing, shooting, control and heading will be developed through small sided games and conditional situations Demonstrating high quality performances and accurate replication will be assessed</p> <p>They will be able to understand the concept of rugby, football and basketball and make effective evaluations of strengths and weaknesses of performance. Most will be able to suggest areas for improvement through Self & Peer coaching, 'what makes good' questioning/demos & targeted differentiated questioning). Appropriate questioning on teaching points of the skills and processes developed. Observation and peer assessment.</p>
Topics covered throughout this term:	<p>Rugby, Basketball & Football</p> <p>Demonstrate the principles of warm up and cool down</p> <p>Demonstrate the principles of attack and defence</p> <p>Developing agility, balance and co-ordination</p> <p>To improve the consistency, quality and choice of skills used</p> <p>Adapt and develop the basic skills</p> <p>Basketball - Passing / Receiving / Dribbling / Shooting</p> <p>Football – Passing / Dribbling / Receiving / Heading / Shooting/ Tackling</p> <p>Rugby – ball familiarity, Passing / Receiving / Tackling</p>
Assessment details:	Internal assessment in last week of Autumn 1 term and Autumn 2 term 2022



Geography



Subject Name:
Geography

Year 7

2022-23

Number of lessons/ homework per week	Lessons: 2 weekly Home learning: 1 weekly
Key skills required to complete this course:	<p>Autumn 1: This term the course is concerned with mastering the basic skills of geography. They will be looking at different type of map skills. They will also be looking at UK geography and familiarising themselves with the different human and physical aspects of the UK.</p> <p>Autumn 2: This term the course will cover an extreme environment: Antarctica. They will be looking at the physical environment of the Antarctica as well as looking at human interference. Antarctica is a unique environment and they will learn how it can be a social, economic and environment benefit on a global scale, as well as understanding the need to ensure it's used sustainably.</p>
Web address of exam board / revision materials	BBC Bitesize-KS3 S-Cool geography Revision world-geography Cool geography
Topics covered throughout this term:	Autumn 1: Map skills and the UK Autumn 2: Antarctica
Assessment details:	Autumn 1: Baseline test, Map skills and UK test. Autumn 2: A poster showing the importance of biodiversity and extended writing on whether Antarctica should be exploited



History



Subject Name:
History

Year 7

2022-23

Number of lessons/ homework per week	2x one hour lessons per week One piece of homework per week including a voluntary challenger task
Key skills required to complete this course:	<ul style="list-style-type: none">• Chronology• Evidence• Analysis• Historical Vocabulary• Causation and Consequence• Significance• Change and Continuity
Web address of exam board / revision materials	GCSE: Edexcel specification https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html Bitesize: KS3 History – The Norman Conquest https://www.bbc.co.uk/bitesize/guides/zsjnb9q/revision/1 Oak national academy: https://classroom.thenational.academy/units/how-much-did-england-change-during-the-norman-conquest-e464
Topics covered throughout this term:	<u>Autumn 1:</u> <i>Historical Skills</i> <i>The Battle of Hastings – Why did William win?</i> <u>Autumn 2:</u> <i>How did England change under the Normans after 1066?</i> <i>Why did people go on a Crusade?</i>
Assessment details: internal assessment during Autumn 2022	Exam questions (4 mark description questions and 12 mark explanation questions) at the end of each topic. PEEL paragraph structures required for responses. Exam question comparing and highlighting differences between interpretations



Mathematics



Subject Name:
Mathematics

Year 7

2022-23

Number of lessons/ homework per week	3 x one hour lessons per week. 2 pieces of homework per week including challenging tasks.
Key skills required to complete this course:	<ul style="list-style-type: none">• Mathematical reasoning – apply skills and draw conclusions from mathematical information• Communicate mathematically – show how you have arrived at your answer by using mathematical arguments• Problem solving and making connections – devise a strategy to answer the question, based on the information you are given• Evaluate and interpret – show that you have considered the information given and commented upon it.
Web address of exam board / revision materials	www.vle.mathswatch.co.uk – MathsWatch (login details provided) Collins: KS3 Revision Guides
Topics covered throughout this term:	<p>Throughout the year pupils will cover a range of topics that fall under the six main branches of Mathematics: number, algebra, ratio and proportion, geometry, statistics and probability.</p> <p><u>Autumn Term 1</u> Number Operation with Integers, Decimals and Negatives, Rounding and Estimation, Factors and Primes, Order of Operations.</p> <p><u>Autumn Term 2</u> Number Indices, Standard Form, Simplifying and Equivalent Fractions, Working with fractions and Introduction to percentages.</p>
Assessment details: internal assessment during Autumn 2022	<p>End of unit assessments will be given by class teachers after each topic has been completed every two to three weeks. For these assessments, pupils will be required to get their tests signed by a parent/ carer.</p> <p>End of term assessments will be completed at the end of the term. The level of assessment will be dependent on pupil ability and results will reflect their grade for the term.</p>



Music



Subject Name:
Music

Year 7

2022-23

Number of lessons/ homework per week	1 Lesson per week Homework will be set on a weekly basis. This will build on what they have learnt in lesson and include challenges to deeply analyse and evaluate their own work
Key skills required to complete this course:	The three key skills learnt in music are Music Performing, Composing and Listening and Analysing and this is achieved through half termly units focussing on sometimes just one of the three skills but other times incorporating the three skills together.
Web address of exam board / revision materials	KS3 Music - BBC Bitesize
Topics covered throughout this term:	1. Unit 1 – Ukulele Pupils learn the basics of playing chords on a Ukulele culminating in learning basic well-known songs using the chords they have learnt. They are given opportunities to perform in a group as well as a solo performer. 2. Unit 2 – Basic Keyboard skills and Notation (Reading of Music) Pupils learn the basics of playing a keyboard and are introduced to the reading and writing of music linked to the Treble Clef .
Assessment details: internal assessment during Autumn 2022	End of term assessments will be given by class teacher after each topic has been completed. For these assessments the student will receive a grade from A-E.



Religious Education



Subject Name:
Religious Education

Year 7

2022-23

Number of lessons	3 Lessons per week
Homework per week	Homework will be in accordance with the published timetable
Key skills required to complete this course:	Skills needed in Year 7 Religious Education are the ability to read and analyse texts, to describe and explain different points of view
Revision materials	The Way (Catholic Truth Society) – P.J. McHugh Key Christian Beliefs – Chris Wright
Web address	http://www.reonline.org.uk/ks3/indexx.php
Topics covered throughout this term:	<p><u>Introduction to school</u></p> <ul style="list-style-type: none">• Community• Mission• Values• History of Salvatorian• House Saints• Introduction to the mission of the Church <p><u>The Word of God - God's Call</u></p> <ul style="list-style-type: none">• Nature of God and God's self-revelation• The Incarnation• Biblical tradition and Church teachings• Structure and content of the Bible• Contemplation and reflection of the different types of prayer <p>The meaning of Advent and the preparation for the season of Christmas and the birth of the Messiah.</p>
Assessment details: internal assessment during Autumn 2022	Pupils are assessed regularly. Assessments are every half term. Each will be 55 minutes in length and consist of questions relating to the above topics.



Science



Subject Name:
Science

Year 7

2022-23

Number of lessons/ homework per week	Three lessons per week. Homework set as per the homework timetable and recorded in student journals and Show my Homework.	
Key skills required to complete this course:	Working scientifically to develop: 1 Scientific thinking 2 Experimental skills and strategies 3 Analysis and evaluation 4 Scientific vocabulary: quantities, units, symbols and nomenclature See further detail on the Key Stage 3 curriculum at: https://www.gov.uk/government/publications/national-curriculum-in-england-science-programmes-of-study/national-curriculum-in-england-science-programmes-of-study#key-stage-3	
Web address of exam board / revision materials	Course materials: AQA Activate http://www.aqa.org.uk/ Kerboodle online student resource AQA Activate: https://www.kerboodle.com BBC Bitesize: https://www.bbc.co.uk/education/subjects/zng4d2p	
Topics covered throughout this term:	Working Scientifically WS 1.1 Asking scientific questions WS 1.2 Planning investigations WS 1.3 Recording data WS 1.4 Analysing data WS 1.5 Evaluating data (extending) Waves 4.1 Sound 4.1.1 Sound waves and speed 4.1.2 Loudness and amplitude 4.1.3 Frequency and pitch 4.1.4 The ear and hearing Forces 1.1.1 Introduction to forces 1.1.2 Balanced and unbalanced forces 1.1.3 Speed 1.1.4 Distance-time graphs 1.2.1 Gravity 1.2 Gravity 1.2.1 Gravity Matter 5.1.1 The particle model 5.1.2 States of matter 5.1.3 Melting and freezing 5.1.4 Boiling 5.1.5 More changes of state 5.1.6 Diffusion 5.1.7 Gas pressure 5.1.8 Inside particles	Matter 5.2 Separating mixtures 5.2.1 Pure substances and mixtures 5.2.2 Solutions 5.2.3 Solubility 5.2.4 Filtration 5.2.5 Evaporation and distillation 5.2.6 Chromatography Organisms 8.1 Movement 8.1.1 Levels of organisation 8.1.2 The skeleton 8.1.3 Movement: joints 8.1.4 Movement: muscles 8.2 Cells 8.2.1 Observing cells 8.2.2 Plant and animal cells 8.2.3 Specialised cells 8.2.4 Movement of substances 8.2.5 Unicellular organisms
Assessment details: internal assessment during Autumn 2022	There will be assessments every two-three weeks during the Autumn term. There will be a minimum of two assessments per half term. These tests will contain questions to assess the content covered and will take approximately 30-45 minutes to complete. There will also be a number of practicals undertaken throughout the year to develop practical skills.	



Spanish



Subject Name:
Spanish

Year 7

2022-23

Number of lessons/ homework per week	2 x one-hour lessons per week. 1 piece of homework per week (including homework on Active Learn)
Key skills required to complete this course:	<p>The course has been written to reflect the world pupils live in, using contexts familiar to them in their everyday lives and teaching them the vocabulary that they need to communicate with young Spanish people of their own age on topics that interest and stimulate them. They are introduced to young Spanish people and given insight into the everyday life and culture of Spain and other Spanish-speaking countries, encouraging intercultural understanding.</p> <p>In addition, the course has been designed carefully to allow emphasis on the following:</p> <ul style="list-style-type: none"> • recycling of language and structures throughout the course to aid language retention • skills pupils need to acquire for future success at GCSE (including well embedded pronunciation practice and dedicated skills spreads for listening, reading, speaking and writing)
Web address of exam board / revision materials	<p>https://www.pearsonactivelearn.com/ - access to online textbook and Active Learn (login details required)</p> <p>https://quizlet.com/ - to practise vocabulary (login details required)</p> <p>https://www.bbc.co.uk/bitesize/subjects/z9mtsbk - Spanish language skills, include speaking, listening, reading and writing.</p>
Topics covered throughout this term:	<p>Throughout this term students will learn to talk about themselves and others and spare time activities.</p> <p><u>Autumn Term 1:</u></p> <ul style="list-style-type: none"> • Meeting and greeting people; • Talking about my personality using the verb <i>ser</i> (to be) – singular and understanding adjective agreement (singular) • Talking about age, brothers and sisters using the verb <i>tener</i> (to have) – singular and counting up to 15 • Saying when my birthday is using days of the week and months of the year, counting up to 30 and asking and saying how to spell words using the Spanish alphabet • Talking about your pets using colours making adjectives agree with nouns <p><u>Autumn Term 2:</u></p> <ul style="list-style-type: none"> • Saying what I like and don't like doing giving opinions using (no) <i>me gusta</i> + infinitive • Saying what I do in my spare time using -ar verbs in the present tense • Talking about the weather saying what I do in different weather using connective <i>cuando</i> (when) • Saying what sports I do using <i>hacer</i> (to do) and <i>jugar</i> (to play)
Assessment details: internal assessment during Autumn 2022	<p>At the end of Autumn Term students will be assessed on:</p> <p><u>Reading</u> – students read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material.</p> <p><u>Writing</u> – students express creatively and develop ideas clearly and with increasing accuracy, using an increasingly wide range of grammar and vocabulary, and translate short written text accurately into the foreign language.</p>



Salvatorian College Year 7 Reading List

