



Salvatorian College *Parent Bulletin*

Week Commencing 12th July 2021
Sunday 11th July - 15th Sunday in Ordinary Time
A reading from the Gospel of Mark 6: v 7-13

MESSAGE FROM THE HEAD OF SCHOOL

Heading towards the Summer (which I am sure will eventually arrive) we should all feel very proud of our achievements this year, under such challenging circumstances. There will be moments in the next week when our boys can celebrate success in rewards assemblies and have some fun in their Year Group sports days; our Year 11 boys will soon celebrate their achievements on their GCSE results day; and it looks as if the rules surrounding Covid-19 might finally be relaxing.

However, we must not become complacent as cases of Covid-19 continue to rise. The boys were all given lateral flow tests last week and you are reminded to supervise them, twice a week, and report the results appropriately. Please also remind your boys to follow the mantra: Hands, Face, Space and Fresh Air.

We are looking over the new guidance, and awaiting further advice from the Government, concerning the start to school in September. We will, of course, let you know of any new arrangements as soon as we are able.

Alan Bryant
Head of School

GOSPEL REFLECTION

Messengers for Jesus

Before returning to his heavenly Father, Jesus prepared his apostles to go out and share the Good News of God's love with the world.

God is our loving Father and will always forgive us if we are truly sorry. Remember the story Jesus told about a loving father.

There was once a loving father whose son left home and lived a wicked and selfish life. This made his father very sad. One day the son came back and was truly sorry for all his mistakes. His father hugged him and forgave him for everything. God is our loving Father and he will always forgive us if we are truly sorry.

We hear how the early Church began in today's gospel, with the disciples being sent out two by two to continue the work begun by Jesus. Jesus explained to the new missionaries that not all people would be ready to hear what they had to say, but they should not linger with those people. Those who rejected the message would be to face God's judgment. Community was important as Jesus established his Church on earth and continues to be the essence of the Church today. Two by two, the disciples needed one another. We need one another as well.

In our busy world of commitments, we often have responsibilities that reach far beyond our own families. Then, we may try to convince ourselves that we can make up the time we don't spend with one another by supplying material gifts and opportunities. While there is nothing wrong with remembering someone in a special way from time to time, we know deep down that "things" cannot replace the actual time we spend together as a family. Remember how much our children depend on us for a very short period of time and consider making some adjustments as needed to your lifestyle to ensure that they have plenty of quality time with you during these few precious years. **Prayer:**

Bless us through your Word and through all the good you do for us. Constantly renew and strengthen us in faith and in patience through the grace you send us. Remember all the peoples who should become yours in the name of Jesus

Christ. May they all confess that Jesus Christ is the Lord, to the honour of God the Father? We praise you for the promise you have given us of a wonderful new day of help for all. We praise you that you have created all people to recognise their true calling and their way to salvation Amen

MY MISSION PRAYER:

God our Father we pray for the grace to respond to the call of discipleship, quickly and decisively, for the grace to witness God's love by embracing all works of charity and justice, for the grace to collaborate with other people of good will in relieving need and addressing its causes, for the grace to make no distinction in those we serve because, in them, help us to see the face of Christ. Merciful God, hear us. Amen

SOCIAL MEDIA

If you wish to keep up to date with all the events happening at the Salvatorian College, then please feel free to follow us at the following social media platforms.



Twitter - @SalvatorianHA3



Facebook – Salvatorian College



Instagram - @SalvatorianHA3

WORDS OF THE WEEK

Monday – Compromise

Verb- An agreement or settlement of a dispute that is reached by each side making concessions

Tuesday – Menial

Adjective - (Of work) not requiring much skill and lacking prestige.

Wednesday – Veer

Verb - Express severe disapproval of (someone or something), especially in a formal statement.

Thursday – Paucity

Noun - The presence of something in only small or insufficient quantities or amounts

Friday – Contemplate

Adjective- To spend time considering a possible future action, or to consider one particular thing for a long time in a serious and quiet way; Look thoughtfully for a long time at

THOUGHT OF THE WEEK

British Values teach us to celebrate diversity, develop mutual respect and accept those with different faiths and beliefs.

MENTAL HEALTH

Times are tough for many people right now. Parents find themselves pulled in many different directions and children may be struggling being in the house for so much longer than usual.

A mixture of concern about covid, work from home and children at home, along with a possible financial impact make for a stressful household.

Young Minds have created a useful 'Supporting Parents Helpfinder'. By answering six questions, parents can find out how to support their child's mental health during the pandemic (and beyond).

Find the help finder here:

<https://youngminds.org.uk/supporting-parents-helpfinder/>

LATERAL FLOW TESTS

On Monday 24th May all pupils and staff were given the opportunity to have a PCR Test in school Covid testing kit packs were distributed to pupils last Thursday . We would like for pupils to continue regular rapid testing twice weekly (Wednesday and Sunday) to help protect our school and local community. Although cases continue to fall in society, we still need to be vigilant and do everything we can to minimise any further disruption to your son's face to face education as the wider industries begin to open up fully. Please remember to upload your results to the NHS

website, even if negative, instructions of how to do this are in the back of the booklet distributed with the testing kits.

If your son tests positive on the Lateral Flow Device he will need to remain off school, book and take a PCR test. If this is negative, he can return to school. to admin@salvatorian.harrow.sch.uk. If it is positive, then he and the family will need to self isolate for 10 days.

LONDON CAREERS FESTIVAL

We are excited to invite you to four very special live interactive showcase events as part of #LondonCareersFestival this year, which is taking place on the week of 28th June. Schools and colleges can sign up to these one-off virtual events:

- Tech jobs of the future
- Pathways into Law
- Becoming an Influencer
- Enterprising minds

In these hour long sessions, 3-4 employers from a range of industries and sectors will share their career journeys, the skills and subjects that are important to them in their roles and top tips to starting out in their sector. Each activity will involve a Q&A element for students to type their questions into the chat. Spaces are limited so please register in advance to avoid disappointment.

Each of these events will be hosted by the Inspiring the Future team on GoToWebinar, which schools can simply access through their web browser. Once registered, you will receive a joining link which you can share with your colleagues and students just before the event.

FINANCIAL SUPPORT IF YOU HAVE TO ISOLATE

Financial support if you or your child are required to self-isolate

If you are on a low income and will lose earnings because you have to take time off work to care for your child who is self-isolating due to having come into contact with someone who tested positive with Covid-19, you may be entitled to a £500 payment.

Test and Trace Support Payments are available to people who meet the following criteria:

- You are a parent, carer or guardian of a child who lives in your household and has been notified that they are required to self-isolate, either
 - because they have been in close contact with someone who has tested positive with Covid-19, or
 - they tested positive using a lateral flow test and are self-isolating while they wait for the results from a PCR test
- The child or young person must be age 15 or under, or age 16-25 with an Education, Health and Care Plan
- Awards are limited to one per household for each period of self-isolation

- You must be employed or self-employed, need to take time off work to care for the child or young person, and will lose earnings because you are unable to work from home. There must be no one else in the household who is not in work who could care for your child

You must also be

- in receipt of, or live with a partner who is in receipt of, a means tested benefit (Universal Credit, Job Seekers Allowance (Income Based),
- Income Support, Employment Support (Income Related), Working Tax Credit or Housing Benefit), or
- on a low income and will face financial hardship due to the loss of income

You may also be entitled to a payment if you have been asked to self-isolate and meet the above income criteria. For example, if your child tests positive for Covid-19 and you and your partner must self-isolate, you could both receive a £500 payment if you meet the criteria.

To apply for a payment, you must apply within 42 days of the first day of self-isolation. More information on Test and Trace Support Payments including how to apply is available online www.gov.uk/test-and-trace-support-payment

STEPS INTO WORK PROGRAMME

Who runs the programme

Steps into Work is a three-way partnership between TfL, Mencap (The Royal Mencap Society) and Barnet & Southgate College that provides work experience for adults with mild to moderate learning disabilities and/or on the autism spectrum. They get the opportunity to develop work experience through working in a business environment

How it works

The programme is made up of three unpaid work placements, mainly in offices across TfL. Those aged 18 or over will also have the option of working as a customer service assistant (CSA) in a London Underground station. This placement also provides an opportunity to gain an NVQ Level 2 Customer Services in the Rail Industry award.

People on the programme will study for a BTEC Level 1 qualification and will be students of Barnet & Southgate College and not TfL employees. The

programme, including the BTEC classes will be based in TfL's offices in central London

The placement

If you are on this programme, this is what you can expect:

You will be one of 24 students, working unpaid, in one of TfL's central London offices

You will complete an induction to working for TfL. Placements are split into three, 10-11 week periods. CSA placements are eight weeks long (participants must be aged 18 or over to apply for CSA placements)

You will attend five days a week, Monday to Friday from 10:00am until 3:30pm. Each day consists of four hours in your placement and an hour for tutorial with some travelling time in between

You will be supported as you apply and prepare for each placement. The three placements will be spread throughout the year with breaks in between

We are aiming to provide real life work experience. Roles may be complex but are structured such that people with learning disabilities and those on the autism spectrum should be able to effectively complete tasks.

Job examples

These are examples of the things you may be asked to do during the placements:

Data entry officer

A student on an office administrator placement
Administrator

Opening and date stamping mail every morning, sorting mail for each department and delivering the mail to the right team

Daily scanning of case files and single letters, naming the scanned document and saving the scan to the shared drive on the computer network
Filing documents and case files into drawers in alphabetical order

Data entry to update personal information, address and department details

Office support

Emailing staff about meeting bookings, photocopying and preparing documents, and setting up IT equipment for those meetings

Preparing weekly stationery orders and checking office stock levels

Assisting with labelling and separating files for archiving, storing and shredding

Using the database to create and issue letters

Qualification

The curriculum is based on the knowledge and skills needed for employment and the work placements involve gaining experience in a real working

environment. You will build a portfolio of evidence as a record of learning while working towards the qualification. There are no exams on the programme.

Support and progression

Mencap will provide a job coach to support you during your placements and help with the transition to the Mencap branch at the end of the programme. Mencap will also help you look for paid work.

This programme doesn't guarantee you will get an interview for a paid role or find a job at the end, but many former students are working in a range of roles in various organisations.

The recruitment window for the Steps into Work programme (September 2021) is now open.

Click on the link below to access the Steps into Work application form.

[Application Form](#)

Provide as much information as possible and select 'submit' once completed. If you have any questions or any issues with the form then do not hesitate to contact us.

The application deadline is Friday 2nd July 2021 @ 5pm so please ensure all applications are submitted prior to this deadline.

Successful applicants will be invited to supported assessment and interview. These will be held in July & August 2021. Exact dates are yet to be confirmed.

We will provide full details once all applications have been submitted.

For more information about the programme you can visit our website [Steps into Work](#)

We look forward to receiving your application – good luck!

UNWANTED VISITORS

Are you unknowingly letting child sexual abusers into your home?

1 in 4 teenagers receives unwanted sexual messages online

Young people are being contacted in their own homes on online platforms and apps and asked for sexual pictures and videos, while their parents and carers believe they are safe.

More and more sexual abuse material is created by offenders who coerce and groom children into

sexual activities, often in children's own bedrooms and bathrooms. They then record this via webcams or livestreaming services. It's known as 'self-generated**' child sexual abuse imagery.

This is happening now, and it can happen to anyone. But you can do something about it; you can help prevent it happening to your child.

The scale of self-generated child sexual abuse imagery is hard to comprehend

Since the start of the pandemic, the amount of 'self-generated' child abuse imagery has increased dramatically.

In 2020, the IWF confirmed 68,000 cases of such imagery, a rise of 77% on the year before. It accounts for nearly half (44%) the imagery we took action on last year

In 80% of these cases, the victims were 11- to 13-year-old girls.

What can parents and carers do?

T	A	L	K
TALK to your child about online sexual abuse. Start the conversation – and listen to their concerns.	AGREE ground rules about the way you use technology as a family.	LEARN about the platforms and apps your child loves. Take an interest in their online life.	KNOW how to use tools, apps and settings that can help to keep your child safe online.
Start talking	Agree rules	Find out more	Use settings

ACCESSHE OPPORTUNITIES

1. Prepare 2 Progress

FREE live-streamed virtual sessions for Y12 & Y13 students (including incoming Y12s from September) offering them a taste of higher education in Law and Sociology, as per the attached flyer. Students will also be able to strengthen their UCAS application by listing their attendance under the section: 'Activities in preparation for higher education that you have participated in'.

More information can be found here:

<https://www.accesshe.ac.uk/p2p/>

including how students can book their place by Wednesday 30 June 2021. NB Places are limited

and will be allocated on a first-come first-served basis.

2. London Careers Festival

AccessHE are delighted to be returning to the London Careers Festival for 2021. We will be hosting five unique and interactive sessions over the week, to equip year 11, 12 and 13 students with crucial critical thinking skills, and to give students the chance to speak to current undergraduate students about their experience of Higher Education this year. Our sessions will be hosted on private links on our YouTube channel. Students do not need to register or sign into a platform – they can simply click on the links below on the day, to access the free workshops. More information can be found here:

https://drive.google.com/file/d/1Cfj9RYe_rMEfTWo5YPEqIS8E3I2aOit/view

3. AccessHE Youth Consultation, Where I'm From, Where I'm Going | Barnet focus group

AccessHE wants to learn more about young Londoners' future aspirations and their attitudes towards higher education. We also want to understand how young people's aspirations and attitudes are shaped by where they live as well as by their experiences during the Covid-19 pandemic.

For this reason, we are running a consultation project with young people aged 16-19 in different parts of London. The consultation takes the form of a series of online focus groups. Students will receive a free takeaway delivery voucher for taking part.

More information can be found here:

<https://www.accesshe.ac.uk/events/accesshe-youth-consultation-where-im-from-where-im-going-barnet-focus-group/>

including how students can book their place by Friday 16 July 2021. NB Places are limited and will be allocated on a first-come first-served basis.

Please find some University Opportunities: **University of Oxford Year 12 Mathematical and Physical Sciences Study Day**

Wednesday 28 July (14.00-16.30)
Applications now open:

<https://www.univ.ox.ac.uk/applying-to-univ/outreach/?link=year12>

with students to book their place by 19 July.

University of West London Psychology Conference

Designed to complement areas of the AQA A-Level syllabus and is free to attend for any Level 3 students with an interest in studying Psychology. More information can be found here:

<https://www.uwl.ac.uk/whats-on/psychology-conference-2021-online>

Queen Mary University of London Webinars Year 12/13

Why I chose the London Advantage Thursday 15 July 2021, 4.30pm-5.30pm- A great opportunity to speak to and find out why our Queen Mary undergraduates chose to study in London and what they think are the benefits to the London Advantage.

Preparing for Results Day; Clearing and Adjustment -Wednesday 21 July 2021, 4.30pm - 5.30pm

More information can be found here:

<https://www.qmul.ac.uk/outreach/hub/webinars-and-live-events/>

MUSIC COMPETITION

If your son is in Year 7, 8 or 9 this year they have access to MusicteachingGadget.com as part of their music homework. The website designer is running a competition for the end of term between the 5th and 16th July based around pitch.



SPORTS WEEK

The PE department will be hosting Sports Week between from 12-16 July.

Each Day as different year group will be asked to come in their PE kit and will be dismissed at 2.15pm. The weather at the moment is unpredictable pupils will be asked to bring in appropriate weather shielding attire.

A letter has been e sent to all pupils explaining the format of the day and the early finish for the pupils as below:

- Monday Year 7 Pupils
- Tuesday Year 8 Pupils
- Wednesday Year 9 Pupils
- Friday Year 10 Pupils

AIM GROUP

Due to Government Funding in the Adult Education Budget, we have several Free Online Level 2 Accredited (OFSTED, NCFE, CACHE, CQC) Courses available to help parents better understand some key issues around young people's mental health and general wellbeing.

We currently have the following subjects available, along with others you may like:

- Children & Young People's Mental Health - Exploring mental health and understanding how to support individuals with mental ill-health. Developing skills to form a mentally safe environment.
- Understanding Autism - Learn how individuals process sensory information, understanding characteristics and conditions as well as how speech, language and communication differ in people with Autism.
- Understanding Behaviour That Challenges - Supporting positive behaviour, effective communication & how to manage challenging behaviour.
- Understanding Specific Learning Difficulties - Understand characteristics of ADHD, ADD, Dyslexia & Dyscalculia, the importance of early diagnosis, assessment methods available to diagnose learning difficulties.

On average the courses take between 15-35 hours to complete within a 6-week window and are completed on a laptop or computer at the learner's home. No Exams or endpoint assessments are involved, the courses are purely Q&A based and are available to you 24/7. You can do as many as you like, however, you can just do one at a time.

The only criteria the learner must meet to be eligible is the following.

Aged 19 or over on or before 31st August 2020
Have lived in the UK/EU for 3+ years
Not already on a government-funded course
(Apprenticeship for example)

Please be advised to only enrol if genuinely interested. These courses are paid for via government funds in order to allow the parents to complete them for free. We must advise that if an individual enrolls on a course, accesses these government funds and makes no attempt whatsoever to complete it, this classifies as a blatant non-effort and a waste of funding. However, if the individual needs extra time (an additional 3/4 weeks for example) and communicates this to the college with a valid reason, extensions will be granted upon request.

If you are interested in undertaking one of these free online wellbeing courses, then please complete the following link below as soon as possible. This will grant you direct access to these government funds in order to complete your chosen course free and fully funded! Salvatorian College - Funded Link

Shola Olla

Qualifications Executive | The AIM Group

Phone: 0203 900 3091

Extension: 201

Email: shola.olla@theaimgroup.co.uk

Floor 1, 31 Springfield Road, Chelmsford, Essex,
CM2 6JE

www.theaimgroup.co.uk |
www.aimgroupfoundation.org