



BEATIFICATION OF FR FRANCIS JORDAN

Pope Francis [has announced](#) that Fr Francis Jordan, founder of the Salvatorian Order, is to be 'beatified' – meaning he is one step away from being declared a Saint of the church. This is wonderful news for the Salvatorian Community across the world, and here at Harrow.

On Tuesday 16th June (the birthday of Fr Francis Jordan) we would have celebrated our Founder's Day. Owing to restrictions, we couldn't be together as a school community, however our outgoing school chaplain, Fr Fortunatus, recorded mass for us from St Joseph's Church, with contributions from various members of our school community. You can watch the [video](#) on our new [YouTube Channel](#).



WEEKLY GOSPEL REFLECTION

Make Jesus Welcome

Jesus said to his apostles: 'Anyone who makes you feel welcome in their homes, is welcoming me, for I am with you always. Anyone who treat you kindly and shares their food and drink with you, is sharing their goodness with me and my Father who sent me. However small or great their act of kindness, they will be rewarded for their goodness'.

Imagine if you met Jesus today – if he suddenly arrived at your house and rang the doorbell. When you realised who this 'stranger' really was, what would you do and say to welcome him?

In the Gospel reading what message did Jesus give us? Whenever we welcome anyone and treat them kindly, then we are welcoming Jesus. Remember how at baptism we all received the gift of God's Holy Spirit? Because of this gift, each one of us and every person that we meet has the light of Christ burning

inside and so we should treat them as we would treat Jesus Christ.

(St Matthew 25:35-40) tells us how Jesus once said: I was hungry and you gave me food to eat. I was thirsty and you gave me a drink. I was a stranger and you welcomed me in your home. My clothes were in tatters and you gave me your own. I was ill and you took care of me. When we do any of these things for other, you do it for Jesus. Jesus was trying to tell us that we could not ignore or send anyone away without doing the same to him.

Our reward for being kind and loving towards someone else is a wonderful feeling of happiness glowing inside us. At that very moment the light of the Spirit is truly burning brightly inside us!

Prayer:

Faithful God of love, you blessed us with your servant Son so that we might know how to serve your people with justice and with mercy. We gather the needs of ourselves and others and offer them to you in faith and love, seeking to be strengthened to meet them.

Shape us and transform us by your grace, that we may grow in wisdom and in confidence, never faltering until we have done all that you desire to bring your realm of shalom to fulfilment.

Amen.

A GOD WHO SPEAKS: 'THE YEAR OF THE WORD'

Jesus said. 'I am the light of the world, whoever follows me will have the light of life and will never walk in darkness **(John 8:12)**.

Turn back to God for he is kind and always ready to forgive. He is full of patience and understanding, and will not punish you for doing wrong if you are sorry. **(Joel 2:13)**.

THOUGHT FOR THE WEEK

"People are always blaming circumstances for what they are. Try not to believe in circumstances. The people who get ahead in this world are the people who get up and look for the circumstances they want, and if they can't find them, make them."



WORD OF THE DAY

Monday - Commensurate - (Adjective) - Corresponding in size or degree; in proportion.

- You will get a salary increase commensurate with your additional responsibilities and work.

- Reward should be commensurate with effort.

Tuesday - Mutable - (Adjective) - Liable to change.

- The toy is mutable and can be transformed into many different shapes.

- Since your physical weight is mutable, you can lose or gain pounds depending on your diet and exercise.

Wednesday - Smattering - (Noun) - A slight superficial knowledge of a language or subject; a small amount of something.

- He has a smattering of French.

- He has a smattering of knowledge about physics.

Thursday - Consecutive - (Adjective) - Following each other continuously.

- She was absent for nine consecutive days.

- After six consecutive defeats, the team was almost ready to give up.

Friday - Longevity - (Noun) - Long life; long existence or service; duration.

- The new batteries being marketed by the manufacturer are supposed to have a five-year longevity.

- You can increase the longevity of your life by avoiding tobacco in all shapes and forms.

PARENT SURVEY: MICROSOFT TEAMS

Mr Evans would like to thank all parents for signing their children up for online lessons on Microsoft Teams.

Log in details and timetables have been sent out to **90%** of students, who are now able to access lessons in all their subjects online.

We would like to ask, kindly, if you would complete a brief online survey so we can monitor how we are doing and to help us make improvements where we can:

<https://bit.ly/2AcnTL>

ARTIST OF THE WEEK: SOUL DENTON (10 GABRIEL)

This is Soul Denton's response to lessons on how to draw hands for GCSE Art. Students were looking at the work of Artists that use mark-making techniques to recreate their own original hand drawings. This is an outstanding example of observational drawing by Soul. Well done.





GIFTED AND TALENTED NEWS

This week's task was taken from the British **MENSA** website which publishes competitions and puzzles each month. The website's official answer will be released on 30th June – but I am already certain that some of our students have the correct answer!



The 330 yard long **Flying Scotsman**, travelling at 30 mph, enters a 3 mile long tunnel.

How long will elapse between the moment the front of the train enters the tunnel and the moment the end of the train clears the tunnel?

This weekend, the group will be visiting the **NATIONAL MUSEUM OF AFRICAN AMERICAN HISTORY AND CULTURE** in Washington DC.



They will be taking a tour of the unique building, designed by architects David Adjaye and Philip Freelon and commenting on one interesting design feature. Then they will describe one aspect of the museum (whether a person, a story or an artefact) that they feel is exceptionally important and explain why.



The virtual tour can be shown in the link below:-
<https://www.smithsonianmag.com/smithsonian-institution/national-museum-african-american-history-and-culture-interactive-museum-tour/>
<https://www.youtube.com/watch?v=dsBqXqRZ5n0>

HPQ NEWS

This term, the year 10 students are undertaking a summer project, it is called the **Higher Project Qualification (HPQ)**. It is highly recommended by schools, leading higher education institutions and industry partners. It is designed to help students acquire **independent learning skills including research, extended writing and project management.** These skills will help with their existing study and prepare them for higher education or working life.

The current students are researching topics such as communism, genetic engineering, how black people have shaped modern society, Space (dark matter / space tourism) privilege in modern society and time travel.

The qualification is worth half a GCSE and the students should be ready to submit their work at the beginning of the new academic year.





ENGLISH AS AN ADDITIONAL LANGUAGE NEWS

Over the last two weeks the group has been looking at various 'Feelings and Emotions'. This activity had two parts to it; Part 1 was a short picture quiz which the students had to complete by picking the correct answer from a choice of three offered. Amongst others the words they looked at were disgusted, frustrated, optimistic, exhausted and bored. Part 2 was to write a paragraph on their own feelings and emotions, positives and negative, through this period of lockdown.

Very well done to all who completed both parts of this exercise. Below are responses to Part 2.

Patrick Mihali Year 7

At first, I felt quite happy because there was no school. But the lockdown was more than no school. This meant not being able to see my friends, not being able to continue with swimming or to visit places. Staying at home was the only thing I was able to do. I was frustrated and exhausted to be inside. At times, I felt like I was being trapped with no escape.

Having to complete homework set online was quite difficult. I had to ask for help from my mum. Some of the homework helped me to improve like completing FashAcademy for English. Even going out was quite tough. When my mum was home, she encouraged me to go out for short walks to keep my mental strength.

I can't say that I have taken new hobbies, but I lend a hand to my mum with the chores in the house: taking bins out, sorting recycling, shopping, help with the dishes and tidying up my room. The only way I was in touch with my friends was my phone and Xbox. I spent quite a lot of time playing games which helped me to relax and also, I became angry and furious. After so many weeks in lockdown I want to go back to school and restart my swimming program.

To conclude, I say that the lockdown was extremely intense. I just want all to go back to normal.

Artur Uva Year 10

In this period of lockdown my emotions are very different than the usual when I was able to go to the school I was happy and motivated but now that I cannot go I am trying to keep my routine by wake up at 8am and start studying at 9am Monday to Friday and stop studying at 4pm. I am happy to stay at home because I can be more independent and work at my rhythm, also I can spend more time with my family and I can play a bit more and see my series on Netflix. In other way I am sad because I am not able to see part of my family in Portugal because my flights were cancelled, also I'm starting being bored with this routine because it has been 3 months of the same.

MATHS PROBLEM OF THE WEEK: JENNY'S LOGIC

Jenny and Tom have a set of cards numbered 1-7. Jenny chose three cards at random, and Tom chose two of the remaining cards. Jenny told Tom: "I can deduce that the sum of the numbers of your cards is even". What was the sum of the numbers on Jenny's cards?

Last week's solution: Quiz Questions

Jack omitted 5 questions

Jack must have scored at least 87 points from his correct answers.

12 correct \times 7 = 84 points

13 correct \times 7 = 91 points

91 points - (2 wrong \times 2) = 87 points.

So Jack could have got 13 right, 2 wrong and omitted 5

Could he have got more than 13 correct?

14 correct \times 7 = 98 points

98 points - (number wrong \times 2) cannot be 87

15 correct \times 7 = 105 points

105 points - (9 wrong \times 2) = 87 points.

But 15 right and 9 wrong is not possible because there are only 20 questions.



EPRAISE LEADERBOARDS

Year 7:

#	Name	Year	Points
1	Joshua Fernandes	7	144
2	Darren Fernandes	7	141
3	Sai Patel	7	132
4	Patrick Mihali	7	130
5	Eric Emmanuel	7	124
5	Adam Ahdouch	7	124

Year 8:

#	Name	Year	Points
1	Chimobi Eziefula	8	239
2	Niall O'Connor	8	192
3	Kausic Subakumar	8	166 ↑↑
4	Rares-Constantin Moisii	8	137
5	Ashley Ryder	8	125

Year 9:

#	Name	Year	Points
1	Toni Serban	9	141
2	Joseph Cassel	9	127
3	Nivek Karunanithy	9	115
4	Ethan Tsangaris	9	98
5	Audeley Akundabo	9	96

Year 10:

#	Name	Year	Points
1	Aiden Evans	10	178
2	Harry Everton	10	160
3	Indrit Sutaj	10	136
4	Szymon Ciba	10	126
5	Krunaal Kadam	10	117

TOP STUDENT SMHW SUBMISSIONS

(Monday 15th June – Sunday 28th June 2020)

Year 7	Submissions
1. Apishan Sutharsan	29
2. Aryan Bahal	28
3. Thiveesh Thillasvaran	26

Year 8	Submissions
1. Mahdi Fedai	27
2. Joseph Fay	23
3. Filip Piekut	21

Year 9	Submissions
1. Thomas Griffin	14
2. Joseph Cassel	12
3. Audeley Akundabo	11

Year 10	Submissions
1. Simon Monaghan	20
=1. Aiden Evans	20
3. Joe Gregory	18

Well done to all our top students!