



Salvatorian College Parent Bulletin

Week Commencing
4th February 2019

MESSAGE FROM THE HEAD OF SCHOOL

Thank you for your forbearance as we work around the challenges posed by this week's inclement weather. No further snow is forecast imminently, but please bear in mind weather conditions when seeing off your sons in the morning. Appropriate clothing should be worn in accordance with the uniform policy which is stated in your son's journal: overcoats should be plain black, or navy blue; black woollen hats may be worn; a black scarf may also be worn. Deviations from the uniform code will incur sanctions.

Conversations had at the Year 11 Parents' evening are filtering into boys' work. Homework is vital in consolidating and securing the knowledge the boys acquire in class time. We appreciate your cooperation in ensuring your sons apply themselves to the tasks they are set. This is a short term – every minute of learning makes a difference.

By now, boys should understand where their weaknesses lie. They should seek help from their teachers and those who can support them, and work hard to build on their strengths. This applies to all year groups, but I would like to see our Y11 boys, in particular, set themselves up well for post-16 opportunities.

Our Year 11 theatre trip to "The Woman in Black" this week was a great success. The boys were extremely well behaved and took copious notes in preparation for their drama exam. A reminder that all Year 10 pupils should have their own copy of Macbeth ready for Monday's lessons.

This Saturday, 2nd February, is the Feast of the Presentation of Our Lord Jesus at the Temple. Early in his life, Jesus was taken by his parents to the Temple in Jerusalem, to officially induct him into Judaism. Upon entering the temple, they encountered Simeon, who had been promised that he would not die until he had witnessed the Son of God. Simeon utters a prayer which has become known as the Nunc Dimittis. It foretells the redemption of the world by Jesus:

"Lord, now let your servant depart in peace, according to your word; for my eyes have seen your salvation which you have prepared in the presence of all peoples, a light to enlighten the nations, and to be the glory of your people, Israel."

In these cold, dark days, we pray that we too may be lights in our world, enlightening others by what we say and in what we do.

Kind regards,

Alan Bryant
Head of School

KEY DATES IN THE SPRING TERM

4TH – 8TH FEB – MENTAL HEALTH WEEK

THU 7TH FEB - 4.30-6.30 PM – Y8 PARENTS' EVENING

11TH – 15TH FEB - BRITISH VALUES WEEK

FRI 15TH FEB - Y11 ENGLISH TRIP TO SHAKESPEAR'S GLOBE THEATRE

18TH – 22ND FEB – HALF TERM

WORDS OF THE DAY

Monday – Reconnaissance

Noun 1. Military observation of a region to locate an enemy or ascertain strategic features. 2. Preliminary surveying or research. The **reconnaissance** party reported that the town was heavily fortified; we decided not to attack. The football coach sent his assistant to his rival's training ground to perform **reconnaissance** on the other team's strategy.

Tuesday – Thwart

Verb Prevent (someone) from accomplishing something. It seems obvious that a greater police presence in our neighbourhood might **thwart** some criminals and perhaps save lives. The fresh cream cakes and delicious gooey jam doughnuts were enough to **thwart** my attempts at starting my healthy eating plan.

Wednesday – Procrastinate

Verb Delay or postpone action; put off doing something. If I didn't **procrastinate** so much, I would get more revision done. Mr Corbyn said that Theresa May has already **procrastinated** for too long on Brexit and a deal must be made imminently to restore confidence.

Thursday – Abeyance

Noun A state of temporary disuse or suspension. My weekend plans are held in **abeyance** until I get the weather forecast. The decision about the child's involvement in the crime was held in **abeyance** until all the facts were known.

Friday – Churlish

Adjective Rude in a mean-spirited and surly way. It was rather **churlish** of him to complain about the



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small portion of food at the charity dinner. While I know Susan can sometimes be **churlish** at home, I am thankful she is courteous and respectful when she is at school.

GOSPEL REFLECTION

4th Sunday in Ordinary Time (Year C)

Sunday 3rd February 2019

A reading from the Gospel of Luke 4:21-30

Then Jesus began to say to them, 'Today this scripture has been fulfilled in your hearing.' All spoke well of him and were amazed at the gracious words that came from his mouth. They said, 'Is not this Joseph's son?'

He said to them, 'Doubtless you will quote to me this proverb, "Doctor, cure yourself!" And you will say, "Do here also in your home town the things that we have heard you did at Capernaum."' And he said, 'Truly I tell you, no prophet is accepted in the prophet's home town. But the truth is, there were many widows in Israel in the time of Elijah, when the heaven was shut up for three years and six months, and there was a severe famine over all the land; yet Elijah was sent to none of them except to a widow at Zarephath in Sidon. There were also many lepers in Israel in the time of the prophet Elisha, and none of them was cleansed except Naaman the Syrian.' When they heard this, all in the synagogue were filled with rage. They got up, drove him out of the town, and led him to the brow of the hill on which their town was built, so that they might hurl him off the cliff. But he passed through the midst of them and went on his way.

In this gospel, the people suddenly turn against Jesus leading him to say, 'I tell you solemnly, no prophet is ever accepted in his own country.'

The people of Nazareth want to hear no more and so they hustle him away and attempt to push him over a cliff.

Jesus' return to his home town ends up as being spectacularly unsuccessful; the people initially welcome him but then because of his audacious claims they end up completely and utterly rejecting him. It is a pattern that will be seen again and again throughout Jesus' public ministry and it is what will eventually lead to his death on the Cross of Calvary.

This passage shows us how fickle a crowd can be. Initially the people of Nazareth accept Jesus and then after a brief moment of reflection they are enraged and completely reject him. If you are an active Christian in the world of today, you will realise

that this is something that you have already experienced. Some people just do not want to hear about the Lord and they get awkward and angry if the subject of religion is raised with them.

We shouldn't be upset when this sort of thing happens to us, Jesus himself warned his disciples that this type of thing, and much worse, would inevitably happen to them. Actually, when we are attacked like this we should regard it as a badge of honour.

Each one of us has been given a mission, each one of us has been given a task by the Lord. And our task is to spread the Good News, to be Evangelists in the world, to be Apostles in this present age.

We know that our first task as parents is to transmit the faith to our children. We understand that this means explaining to them the truths of the Gospel, it also means living lives in accordance with God's laws in order to give them good example. And it importantly it also means praying with them and so helping them to develop a personal relationship with the Lord. But we cannot force the faith upon them. Ultimately it is their own free choice whether to accept the Gospel or not.

We may not think of ourselves as ideal evangelists. There may be people other than ourselves better suited to the task, but there is such a thing as pre-Evangelisation, what this involves is preparing the ground to that at the opportune moment a person can be brought to faith. Pre-Evangelisation is something subtle, it means talking and discussing things with other people in such a way that our faith is evident to them even though we don't talk about it directly.

What pre-Evangelisation does is help the other person to realise that some of the positions and views that they hold are not incompatible with the faith, it helps them to realise that faith is possible and credible, it helps them to open up to Christianity.

Pre-Evangelisation is something that we can all do. To give an example, it might be that because of stances we take at work we are known to be people of integrity and honesty; our colleagues might then realise that the reason why we are like this is because of our Catholic faith. This may cause them to view the faith in a more favourable light.

So if we can't all be Evangelisers we can at least concern ourselves with pre-Evangelisation, we can prepare the ground so that at the opportune moment God can do his work and lead our friends and colleagues to faith in Christ and in his Gospel of love.



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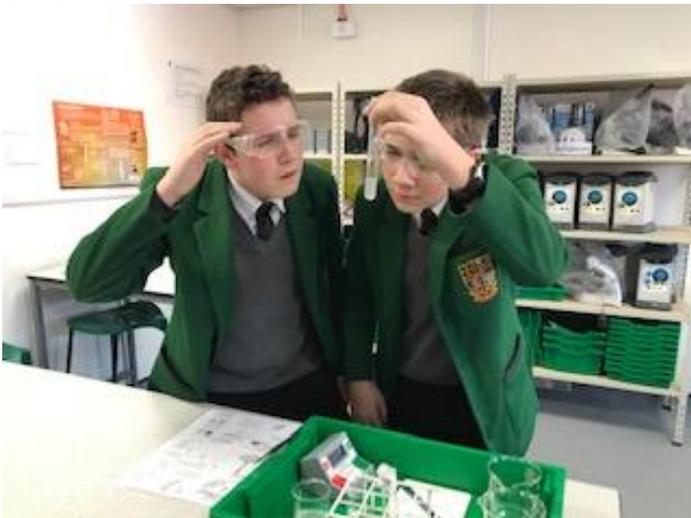
24HR ABSENCE LINE

TO REPORT YOUR SON ABSENT, YOU CAN
CALL THE ABSENCE LINE BEFORE 8AM:

020 8863 2706

CLONING CAULIFLOWER

Below are a selection of photographs of Ms Long's class, who this week were experimenting with cloning cauliflower.





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MISS MALON'S HOMEWORK OF THE WEEK

Well done to Mikolaj in Year 10 for a wonderful poster on salmonella as a part of the health and disease section of the Biology course. He has clearly described the causes and symptoms of salmonella and explained the dangers of just a few salmonella bacteria getting into the human body.

Another 'well done' to Roland in Year 7, whose very creative poster of a bungee jump demonstrates the forces part of the Year 7 course. He has discussed the forces involved in a bungee jump and has even created his own bungee cord using an elastic band.

Well done to both!

Symptoms of Salmonella

- Cramps in your stomach
- Bloody stools
- Diarrhea
- Cold and chills
- Fever
- Headache
- Sick to your stomach
- Throwing up

Severe cases of Salmonella may require hospitalization and fluids. In severe cases, your doctor may recommend antibiotics. Medications such as loperamide (Imodium P-0) can help relieve cramping, but they may also prolong the duration associated with salmonella infection.

Most people with salmonellosis develop diarrhea, fever, vomiting, and abdominal cramps 12 to 72 hours after infection. In severe cases, the salmonella infection may spread from the intestines to the blood stream, and then to other body sites, and can cause death, unless the person is treated promptly with antibiotics.

Salmonella is one of the most frequently reported foodborne illnesses in the United States. Salmonella is (characterized as a group of rod-shaped) bacteria that can cause diarrheal illness in humans.

Salmonella outbreaks are commonly associated with eggs, meat and poultry, but these bacteria can also contaminate other foods such as fruits and vegetables. Foods that are most likely to contain salmonella include raw or undercooked eggs, raw milk, contaminated water, and undercooked meat.

75% of salmonella outbreaks are related to undercooked eggs.

It only takes 15 bacteria cells to infect a human.

Causes and symptoms of Salmonellosis: Salmonellosis is an infection with a bacteria called salmonella. Salmonella live in the intestinal tract of animals, including birds. Salmonella are usually transmitted to humans by eating foods contaminated with animal feces.

Food should be cooked until it is piping hot in the center, particularly poultry, and surface and utensils used preparing food should be thoroughly cleaned and disinfected to avoid any bacterial contamination.

GEOGRAPHICAL PIONEERS

Year 8 have been learning about weather and climate this term. This week, 8A were learning about microclimates. A microclimate is formed when the climate of a small area is different to its surroundings due to the effect of local features. 8A were given a map of the school which they annotated indicating where they would put certain items, based on the microclimates created by the building. The items included a flag, a patio heater, and a greenhouse.

8A showed what great geographers they were and put their map and planning skills into action. We have a few town planners and engineers of the future.

The collage shows several pages of student work. One page features a map of the school grounds with various items placed on it, such as a flag, a patio heater, and a greenhouse. The map is annotated with notes explaining the placement of these items based on microclimates. Another page shows a diagram of a bungee jump with text explaining the forces involved. There are also pages with text and diagrams related to the bungee jump project.